



ज्ञान, विज्ञान आणि सुसंस्कार यांचाठी शिक्षणप्रसार"

शिक्षणमहर्षी डॉ. बापुजी साळुंबे



Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's

RAMKRISHNA PARAMHANSA MAHAVIDYALAYA, OSMANABAD.

Organized

STUDENT INDUCTION PROGRAMME

7th August 2019 to 13th August 2019

Under the Guidance of
University Grants Commission
New Delhi



“ज्ञान, विज्ञान आणि सुसंस्कार यांसाठी शिक्षणप्रसार”

- शिक्षणमहर्षी डॉ. बापुजी साळुंके

Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's

**RAMKRISHNA PARAMHANSA MAHAVIDYALAYA,
OSMANABAD.**



**STUDENT INDUCTION PROGRAMME
(Deeksharambh)**

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Higher Education Quality Improvement Programme (HEQIP)

Objectives



Initiatives to be undertaken by HEIs

1. Student Centric Initiations including Induction Programme for students.
2. Learning Outcome-based Curriculum Framework - revision of curriculum at regular intervals.
3. Use of ICT based learning tools for effective teaching-learning process including MOOCs and online degrees.
4. Imparting Soft Skills to students.
5. Social and Industry connect for every institution: Every institution shall adopt at least 5 villages for exchange of knowledge and for the overall social/economic betterment of the village communities. University-Industry linkages to be promoted to improve employability.
6. Evaluation Reforms-test the concept, and application; exit examinations.
7. Student Career Progression and Alumni Network
8. Faculty Induction Programme (FIP), Annual Refresher Programme in Teaching (ARPIT) and Leadership Training for Educational Administrators (LEAP).
9. Scheme for Trans-disciplinary Research through Higher Education Institutes for National Development and Entrepreneurship (STRIDE) and Consortium for Academic & Research Ethics (CARE).
10. Mentoring of non-accredited institutions (PARAMARSH).

All Higher Education Institutions shall strive by 2022 to

- improve the graduate outcomes for the students to ensure that they get access to employment/self-employment or engage themselves in pursuit of higher education.
- promote linkage of students with the society and industry to ensure that at least 2/3rd of the students engage in socially productive activities and get industry exposure during their period of study in the institutions.
- train the students in essential professional and soft skills such as team work, communication skills, leadership skills, time management skills etc; inculcate human values and professional ethics, and the spirit of innovation/entrepreneurship and critical thinking among the students and promote avenues for display of these talents.
- ensure that vacancies of teaching posts at any point of time do not exceed 10% of the sanctioned strength; and 100% of the teachers are oriented about the latest and emerging trends including ICT in their respective domains of knowledge, and the pedagogies that disseminate their knowledge to the students.
- every institution shall get NAAC accreditation with a minimum score of 2.5 by 2022.

Initiatives to be taken by HEIs





2019

Student Induction Programme



ज्ञान-विज्ञान विमुक्तये

University Grants Commission



Student Induction Programme

Purpose of Student Induction Programme is to help new students adjust and feel comfortable in the new environment, inculcate in them the ethos and culture of the institution, help them build bonds with other students and faculty members, and expose them to a sense of larger purpose and self-exploration.

The term induction is generally used to describe the whole process whereby the incumbents adjust to or acclimatize to their new roles and environment. In other words, it is a well-planned event to educate the new entrants about the environment in a particular institution, and connect them with the people in it.

Student Induction Programme engages with the new students as soon as they come into the institution; before regular classes start. At the start of the induction, the incumbents learn about the institutional policies, processes, practices, culture and values, and their mentor groups are formed.

Students Induction could cover a number of different aspects (SAGE):

- **Socializing**
 - meeting other new students, senior students, students union, Lectures by Eminent People;
- **Associating**
 - visits to University/college, visits to Dept./Branch/ Programme of study & important places on campus, local area, city and so on;
- **Governing**
 - rules and regulations, student support etc;
- **Experiencing**
 - Subject lectures, study skills, small-group activities, physical activity, creative and performing arts, literary activities, universal human values, etc.

Daily Activities

The following activities during Induction Programme would fully engage the students for the entire duration of the Programme.

1. Physical Activity

This would involve a daily routine of physical activity with games and sports. There can be games in the evening or at other suitable times according to the local climate. These would help develop team work. Each student should pick one game and learn it for the duration of the induction Programme and hopefully, continue with it later.



2. Mentoring

Mentoring and connecting with faculty members is the most important part of induction. Hopefully, it would set up a healthy relationship between the students and the faculty.

Mentoring takes place in the context and setting of universal human values. It gets the student to explore oneself and allows one to experience the joy of learning, stand up to peer pressure, take decisions with courage, be aware of relationships, be sensitive to others, understand the role of money in life, and feeling of prosperity, etc. Human values as enshrined in our constitution like justice, liberty, equality, fraternity, human dignity and the unity and integrity of the Nation can also be part of this discussion. Focus should be on inculcating values of equality and responsibility towards one's fellow citizens of any caste, class or creed. During discussion issues and requirements of students should be assessed and addressed. Mentor-mentee relationship can help students form a bond with faculty members which can be of great help during various tough times in courses.

Methodology of mentoring this content is extremely important. It must not be through do's and don'ts, but by getting students to explore and think by engaging them in a dialogue. It is best taught through group discussions and real life activities rather than lecturing. The role of group discussions, however, with clarity of thought of the teachers cannot be over emphasized. It is essential for giving exposure, guiding thoughts, and realizing values. The teachers must come from all the departments rather than only one department or from outside of the Institute.

The following topics may be discussed during the Mentoring sessions.

- Day 1: Student aspirations, family expectations
- Day 2: Gratitude towards people helping me
- Day 3: Human needs of (a) self and (b) body
- Day 4: Peer pressure
- Day 5: Prosperity
- Day 6: Relationships

Small groups of about preferably 20 students with a faculty mentor each can be used for discussions and open thinking towards the self. Discussion on Universal Human Values could even continue for rest of the semester and not stop with the induction Programme. A follow up in a later semester could even be considered.

Besides drawing the attention of the student to issues of life and their role in larger society, it would build relationships between teachers and students which last for their upcoming 2-3 years and possibly beyond. It is important, therefore, that it be conducted by faculty members of the University/College, the ones who would teach them.

Other Activities



The activities which can be offered during Induction Programme are discussed in this section. Activities or short term courses for upgrading communication skills of students can also be included in this programme. All HEIs can adapt scheduling and organisation of such activities depending on the type of resources available to the College/University. However, it would be preferable if all of these could be accommodated in the Programme.

1. Familiarization with School/Department

Students should be familiarised with their school/department/Programme of study/laboratories/workshops/ICT facilities and other facilities. Besides an orientation helping them differentiate between college life and school life along with career prospects offered by specific courses should be organised.

2. Creative Arts and Culture

Students should be exposed to culture and art forms like painting, sculpture, pottery, music, dance etc. These would allow for creative expression. It would develop a sense of aesthetics and also enhance creativity which would, hopefully, flow into their studies later.

3. Literary Activity

Literary activity will encompass reading a book/article, writing its summary, and possibly, debating, enacting a play, etc.

4. Lectures by Eminent People

Lectures by eminent people should be organized to provide exposure to students. People who are alumni, socially active, in profession, or in public life should be invited.

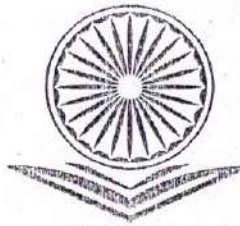
5. Visits to Local Area

Organize a visit to a monument or a landmark of the city, like a picnic, for bonding. One or more visits could also be organized to a hospital or orphanage. This would expose them to the under privileged. These are to be arranged after the induction Programme is over, perhaps on a Saturday or as decided by the University / College.

6. Extra-Curricular Activities in College

The new students should be introduced to the extra-curricular activities at the college/univ. They should be shown the facilities and informed about activities related to different clubs etc. This is when selected senior students involved in or leading these activities can give presentations. Various other activities which could be included are role playing/street play, alumni/industry interaction etc.

A Guide to Student Induction Programme



ज्ञान-विज्ञान विमुक्तये

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI – 110 002

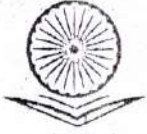


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प्रो. धीरेन्द्र पाल सिंह
अध्यक्ष

Prof. D. P. Singh
Chairman



सत्यमेव जयते

विश्वविद्यालय अनुदान आयोग
University Grants Commission

मानव संसाधन विकास मंत्रालय, भारत सरकार
Ministry of Human Resource Development, Govt. of India

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Foreword

The Higher Educational Institutions play an important role in development of individual, family and society, laying foundation of a strong nation. The goal is to enrich all fields of knowledge, inculcate sense of responsibility and enhance the inner potential of an individual.

At present Indian Higher Education system enrolls 3.6 Crore students. It is the responsibility of Universities/Colleges to provide quality education to each and every student. The transition of students from secondary to higher education or from undergraduate to postgraduate study needs support of the Institution in a way that they develop a sense of belongingness and an awareness of their rights as well as responsibilities.

University Grants Commission (UGC) has initiated organisation of Induction Programme with a purpose to help students acclimatise with the new surroundings, develop bond with fellow students and teachers, sensitivity towards various issues of social relevance and imbibe human values so as to become the responsible citizens. Ensuring a well designed Induction programme will help both teachers and students for setting the pace of fruitful teaching-learning experiences.

With this aim, I am happy to share, 'A guide to student Induction Programme' and exhort all Universities/Colleges to plan and execute Induction programme for students entering into the realm of Higher Education. I am sure under your able guidance the purpose of this programme will be achieved.

(Prof. D.P. Singh)

Independence Day

15th August, 2018

A Guide to Student Induction Programme

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1. Introduction

Transition from school to university/college life is one of the most challenging events in a student's life. When new students enter an institution, they come with diverse thoughts, backgrounds and preparations. They come into a new unfamiliar environment, and most of them have little knowledge of a university/college. An important task, therefore, is to welcome new students to Higher Education and prepare them for their new role.

Currently, precious little is done by most institutions, except for an orientation Programme lasting a couple of days. Student Induction is designed to help in the whole process. Therefore, it should be taken seriously, and as something more than the mere orientation programme.

2. Student Induction Programme

The purpose of Student Induction Programme is to help new students adjust and feel comfortable in the new environment, inculcate in them the ethos and culture of the institution, help them build bonds with other students and faculty members, and expose them to a sense of larger purpose and self exploration.

The term induction is generally used to describe the whole process whereby the incumbents adjust to or acclimatize to their new roles and environment. In other words, it is a well planned event to educate the new entrants about the environment in a particular institution, and connect them with the people in it.

Student Induction Programme engages with the new students as soon as they come into the institution, before regular classes start. At the start of the induction, the incumbents learn about the institutional policies, processes, practices, culture and values, and their mentor groups are formed.

Students Induction could cover a number of different aspects (SAGE):

Socializing: meeting other new students, senior students, students union, lectures by Eminent People;

Associating: visits to University / college, visits to Dept./Branch/ Programme of study and important places in campus, local area, city and so on;

Governing: rules and regulations, student support etc;

Experiencing: Subject lectures, study skills, small-group activities, physical activity, creative and performing arts, literary activities, universal human values, etc.

List of activities to be included:

1. Physical Activity
2. Mentoring
3. Familiarization to Dept./Branch

4. Creative Arts and Culture
5. Literary Activity
6. Lectures by Eminent People
7. Visits to Local Area
8. Extra-Curricular Activities in College



Besides this a check list is provided at **Appendix 1** to help concerned staff organise Induction Programme.

3. Daily Activities

The following activities during Induction Programme would fully engage the students for the entire duration of the Programme.

3.1 Physical Activity

This would involve a daily routine of physical activity with games and sports. There can be games in the evening or at other suitable times according to the local climate. These would help develop team work. Each student should pick one game and learn it for the duration of the Induction Programme and hopefully, continue with it later.

3.2 Mentoring

Mentoring and connecting with faculty members is the most important part of induction. Hopefully, it would set up a healthy relationship between the students and the faculty.

Mentoring takes place in the context and setting of universal human values. It gets the student to explore oneself and allows one to experience the joy of learning, stand up to peer pressure, take decisions with courage, be aware of relationships, be sensitive to others, understand the role of money in life, and feeling of prosperity, etc. Human values as enshrined in our constitution like justice, liberty, equality, fraternity, human dignity and the unity and integrity of the Nation can also be part of this discussion. Focus should be on inculcating values of equality and responsibility towards one's fellow citizens of any caste, class or creed. During discussion issues and requirements of SC/ST/OBC students should be assessed and addressed. Mentor-mentee relationship can help students form a bond with faculty members which can be of great help during various tough times in study courses.

Methodology of mentoring this content is extremely important. It must not be through do's and don'ts, but by getting students to explore and think by engaging them in a dialogue. It is best taught through group discussions and real life activities rather than lecturing. The role of group discussions, however, with clarity of thought of the teachers cannot be over emphasized. It is essential for giving exposure, guiding thoughts, and realizing values. The teachers must come from all the departments rather than from only one department or from outside of the Institute.

The following topics may be discussed during the Mentoring sessions.

1. Day 1: Student aspirations, family expectations
2. Day 2: Gratitude towards people helping me
3. Day 3: Human needs of (a) self and (b) body
4. Day 4: Peer pressure
5. Day 5: Prosperity
6. Day 6: Relationships



Small groups of preferably 20 students with a faculty mentor each can be used for discussions and open thinking towards the self. Discussion on Universal Human Values could even continue for rest of the semester and not stop with the Induction Programme. A follow up in a later semester could even be considered.

Besides drawing the attention of the student to the issues of life and their role in larger society, it would build relationships between teachers and students which last for their upcoming 3 to 4 years and possibly beyond. It is important, therefore, that it be conducted by faculty members of the University/College, the ones who would teach them.

A suggestive primer for mentoring on Universal Human Values is at **Appendix 2** for reference.

4. Other Activities

The activities which can be offered during Induction Programme are discussed in this section. Activities or short term courses for upgrading communication skills of students can also be included in this programme. The learning needs of the students can be identified and accordingly appropriate remedial/SWAYAM course/s should be recommended for those students. Soft skills like basic English, mathematics, writing and communication skills etc can also be part of this programme.

All institutions can adapt scheduling and organisation of such activities depending on the type of resources available to the College/University. However, it would be preferable if all of these could be accommodated in the Programme.

4.1 Familiarization with School/Department

Students should be familiarised with their school/department/Programme of study/laboratories/workshops/ICT facilities and other facilities. Besides an orientation helping them differentiate between college life and school life along with career prospects offered by specific courses should be organised.

4.2 Creative Arts and Culture

Students should be exposed to culture and art forms like painting, sculpture, pottery, music, dance etc. These would allow for creative expression. It would develop a sense of aesthetics and also enhance creativity which would, hopefully, flow into their studies later.

4.3 Literary Activity

Literary activity will encompass reading a book/article, writing its summary, and possibly, debating,

enacting a play, etc.

4.4 Lectures by Eminent People

Lectures by eminent people should be organized to provide exposure to students. People who are alumni, socially active, in profession, or in public life should be invited.



4.5 Visits to Local Area

Organize a visit to a monument or a landmark of the city, like a picnic, for bonding. One or more visits could also be organized to a hospital or orphanage. This would expose them to the under-privileged. These are to be arranged after the Induction Programme is over, better on a Saturday or as decided by the University / College.

4.6 Extra-Curricular Activities in College

The new students should be introduced to the extra-curricular activities at the college/ university. They should be shown the facilities and informed about activities related to different clubs etc. This is when selected senior students involved in or leading these activities can give presentations. Various other activities which could be included are role playing/street play, alumni/industry interaction etc.

5. Schedule

The activities during the Induction Programme can have an Initial Phase and a Regular Phase.

5.1 Initial Phase

Day	Time	Activity
Day 0	09:30 am - 04:00 pm	Academic registration & admission formalities
Day 1	09:30 am - 12:25 am	Institution orientation
	12:30 pm - 01:25 pm	Lunch break
	01:30 pm - 03:55 pm	Department orientation
	04:00 pm - 05:00 pm	Mentor-mentee groups - Introduction within group

5.2 Regular Phase

Regular Phase of induction will start after the first day. In this phase regular Programme should be followed every day.

5.2.1 Daily Schedule

Some of the activities are on a daily basis, while some others are at specified periods within the Induction Programme. The Sessions on Mentoring with Universal Human Values can be organised as per section 3.2 or Appendix 2. A typical daily timetable, which starts from the 2nd day is mentioned below:



Example of Daily Schedule (Day 2 onwards)

Session	Time	Activity	Remarks
I	09:30 am - 10:55 am	Morning session	Lectures by eminent people
II	11:00 am - 12:25 pm	Mentoring with Universal Human values	
	12:30 pm - 01:25 pm	Lunch break	
III	01:30 pm - 02:25 pm	Afternoon Session	See below
IV	02:30 pm - 03:55 pm	Afternoon Session	See below
V	04:00 pm - 05:00 pm	Games	

5.2.2 Afternoon Activities (Non-Daily)

The following activities can be scheduled at different times during the Induction Programme, as per the context and the feasibility of the HEIs.

1. Familiarization to School/Department
2. Creative Arts and Culture
3. Literary Activity
4. Lectures by Eminent People
5. Visits to Local Area
6. Extra-Curricular Activities in College

Tentative activity schedule for the afternoons (session may be adapted to suit local needs):

Activity	Session	Remarks
Familiarization with School / Dept.	III & IV	Day 1
Creative Arts and Culture	IV	Day 2, 3 and 4
Literary (Play acting / Reading/ Writing)	III	Day 2, 3 and 4
Lectures by Eminent People	I	As scheduled - 3-5 lectures
Visits to Local Area	-	On Saturdays (after the Induction programme is over)
Extra-Curricular Activities	III & IV	Day 5
Report on the Induction Programme (group wise)	III and IV	Day 6

Daily Additional Schedule for Hostellers

Session	Time	Activity	Remarks
Morning	06:00 am	Wake up call	
	06:30 am - 07:10 am	Physical activity	(Mild exercise and yoga)
	07:15 am - 08:55 am	Bath, Breakfast, etc.	
Evening	05:00 pm - 05:25 pm	Snacks break	
	05:30 pm - 08:25 pm	Rest and Dinner	
	08:30 pm - 09:25 pm	Informal Interactions (not daily)	(in hostels)

5.3 Up after Induction

The purpose of Induction Programme is to help students in getting familiarized with the institution as well as its ethos. Undoubtedly time is an important factor for such processes and that is why, it is suggested that the groups which are formed during Induction Programme function as mentor-mentee network. These groups can work on fulfilling requirements of newly admitted students with regards to linguistics / communication skills. Bridge / preparatory courses may be offered for weak students in different subjects also. A student should feel free to approach his faculty mentor or the student guide when facing any kind of problem, whether academic or financial or psychological etc. For every 10 undergraduate first year students, there would be a senior student as a student guide, and for a group of 20 students, there would be a faculty mentor. Such a group should remain for the entire duration of stay of the student in the college. The groups of the students as well as teachers would be from the same school/department. (On the other hand, it is good to mix the students of different departments in the hostel.)

5.3.1 Follow Up after Induction (Same Semester)

It is suggested that the mentor groups meet with their faculty mentors for an hour every week, within the same semester after the induction is over. This should be a scheduled meeting shown in the timetable. The groups are, of course, free to meet together on their own more often, for the student groups to be invited to their respective faculty mentor's home for dinner or tea would be welcome. There could also be other activities such as nature walk, etc. which help in building relationships among students and teachers beyond classroom. Further, following items may also be included:

1. Organize 3 day field visits for social sensitization during the semester, for example to a village, hospital, orphanage, etc.
2. Organize 1 visit to monument for the purpose of bonding as well as awareness about history or city.

5.3.2 Follow Up (Subsequent Semesters)

It is advised to maintain continuity in subsequent semesters. It is suggested that at the start of the subsequent semesters, three days be set aside for full days of activities related to follow up. Show

inspiring films, arrange collective art work and cultural programme, conduct group discussions, and organize lectures by eminent people. Subsequently, the group discussions can also be arranged once a month.



6. Summary

The goal of higher education is to nurture human beings responsible for their betterment and capable of sustaining society and nature, besides enabling them to procure a position to earn their livelihood. The incoming undergraduate students are often influenced by their parents and society to join higher study without understanding their own interests and talents. There is high probability that students fail to develop an understanding about the goals of Educational Institutes as well as higher education. The graduating student must have knowledge and meta-skills related to his/her work, and as a citizen.

The Student Induction Programme should be designed for the new students to help them feel comfortable, draw their attention towards exploring their academic interests and activities, reducing competition and making them work for excellence, promote bonding within them, build relations between teachers and students, open new horizons of life and leading to character building.

Mentoring based on Universal Human Values such as Truth, Righteous conduct, Love, Non-violence and Peace can act as an anchor or pivot of the induction, and help in developing self awareness and sensitivity, feeling of equality, compassion and oneness. Students' attention need to be drawn to society and nature. Help them reflect on their relationship with their families, which is extended to college as a family and connects students among themselves and with teachers, so that they can share any difficulty they might be facing and seek help.



ज्ञान - विज्ञान निम्नतम



Three-Day Training of Teachers for Student Induction Programme
University Grants Commission, Ministry of HRD, New Delhi
at
Indian Institute of Science Education and Research, Pune
06th June, 2019 to 8th June, 2019

Day I: 06 June 2019 (Thursday)

0900 - 0930 hrs	Registration
0955 hrs	Invocation
1000 hrs	Welcome: Dr. N. Gopukumar, Joint Secretary, UGC-WRO, Pune
1003 hrs	Opening Remarks: Dr. Renu Batra, Additional Secretary, UGC, New Delhi
1010 hrs	Address by Guests of Honour: <ul style="list-style-type: none">• Prof. Nitin Karmalkar, Vice-Chancellor, SPP University, Pune• Prof. M. M. Salunkhe, Vice-Chancellor, Bharti Vidyapeeth, Pune• Prof. Vasant Shinde, Vice Chancellor, Deccan College, Pune
1100-1110 hrs	Tea Break
1110-1125 hrs	Introduction to SIP-Needs, Objectives, Expected Outcomes, etc. – Dr. Renu Batra
1125-1200 hrs	Introduction of students to higher education, balancing expectations of societies/nation and aspiration of individuals and their families - Prof. L.S. Shahshidhara, IISER, Pune
1200-1330hrs	Importance of mentoring and issues to be dealt in SIP (student aspirations, family expectations, gratitude towards people helping, human needs of self and body, prosperity, relationships)– Prof. Ajay Jain
1330- 1415 hrs	Lunch
1415-1600 hrs	Understanding human aspirations – Prof. Ajay Jain
1600-1615 hrs	Tea Break
1615-1715 hrs	Understanding human aspirations (Contd.) – Prof. Ajay Jain



ज्ञान - विज्ञान विमुक्तये

Three-Day Training of Teachers for Student Induction Program
University Grants Commission, Ministry of HRD, New Delhi

at

Indian Institute of Science Education and Research, Pune

06th June, 2019 to 8th June, 2019



Day II: 07 June 2019 (Friday)

0930-1100hrs	Nature of Indian classical music & its scope for individual creativity- Pandit Satyasheel Deshpande
1100-1130 hrs	Tea Break
1130-1300 hrs	Sensitization and SIP: Gender, Disability, Harassment, Environment, etc.– Prof. Savithri Singh
1300-1400 hrs	Lunch
1400-1530 hrs	Experience of organizing SIP – Dr. Akhilesh Singh
1530-1600 hrs	Tea Break
1600-1730 hrs	Activities associated with SIP – Dr. Akhilesh Singh

Day III: 08 June 2019 (Saturday)

0930-1045 hrs	Address by Prof. Bhushan Patwardhan, Vice Chairman(UGC) followed by interactive session
1045-1100 hrs	Tea Break
1100-1230 hrs	Discovering & observing human behaviour through Arts in education – Prof. Anand Chabukshwar
1230-1315 hrs	Collaboration through CSR activities- Dr. Jaya Rajagopalan
1315-1330 hrs	Concluding remarks- Dr. Renu Batra
1330 hrs	Vote of thanks - Sh. Vinod Singh Yadav, Education Officer, WRO
1340-1430 hrs	Lunch

“ज्ञान, विज्ञान आणि सुसंस्कार यांसाठी शिक्षणप्रसार”

- शिक्षणमहर्षी डॉ. बापुजी साळुंखे

Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's

**RAMKRISHNA PARAMHANSA MAHAVIDYALAYA,
OSMANABAD.**



Date :- 2 August 2019

NOTICE

It is informed to all B.A. I, B.Sc I & B,Sc I students, that the Students Induction Programe (**Deeksharambh**) has been organized in the College during 7th August 2019 to 13th August 2019 as per University Grants Commission's Guideline. The schedule of the programme is available in the notice board .


Prin. Dr. Jaisingrao Deshmukh
Principal
Ramkrishna Paramhansa
Mahavidyalaya, Osmanabad

Schedule of Deeksharambh - Student Induction Programme



B. A.

Day 01 – Wednesday, 7th August 2019

9.00 am to 10.00 am	Welcome Function and Address of Head of Institution Principal Dr. Jaisingrao Deshmukh
10.00 am to 11.00 am	Student Interaction
11.00 am to 12.00 am	Introduction of Curriculum and Short Term Courses Dr. A. B. Indalkar
12.00am to 01.00 pm	Examination System & Information about other Facilities - Prof. D. M. Shinde

Day 02 – Thursday, 8th August 2019

09.00 am to 11.00 am	Introduction of Cultural Activities, Musical Instruments and Theater workshop Prof. S. S. Gaikwad / Prof. S. J. Nagargoje
11.00 am to 01.00 pm	Sports Activities - Prof. H. Y. Salunkhe / Prof. Hafij Shaikh

Day 03 – Friday, 9th August 2019


09.00 am to 11.00 am	Literary and artistic Activity (Visit to library, Study Rooms, Reading a Book / Article, Writing its summary, fine art activities) Prof. Raja Jagtap / Prof. S. J. Doltode / Dr. V. S. Sarnaik Prof. V. P. Yadav
11.00 am to 12.00 pm	Use of ICT – Prof. B. H. Karhade
12.00 am to 01.00 pm	Visit to Departments

Day 04 – Saturday, 10th August 2019

09.00 am to 10.00 am	Alumni Interaction and Cultural Activities – Prof. Nil Nagbhide / Prof. Raja Jagtap
10.00 am to 11.00 am	Research Activities – AVISHKAR – Prof. S. B. Deshmukh
11.00 am to 1.00 pm	NSS and NCC activities – Prof. M. U. Ugile / Dr. K. M. Kshirsagar

Day 05 – Tuesday, 13th August 2019

09.00 am to 10.00 am	Guest Lecture – Human Values and Mentoring
10.00 am to 01.00 pm	Mentoring Session


Principal
Ramkrishna Paramhansa
Mahavidyalaya, Osmanabad

Schedule of Deeksharambh - Student Induction Programme



B. Com.

Day 01 – Wednesday, 7th August 2019

9.00 am to 10.00 am	Welcome Function and Address of Head of Institution Principal Dr. Jaisingrao Deshmukh
10.00 am to 11.00 am	Student Interaction
11.00 am to 12.00 pm	Introduction of Curriculum and Short Term Courses Prof. N. A. Sakate
12.00 am to 01.00 pm	Examination System & Information about other Facilities Prof. B. K. Nagare

Day 02 – Thursday, 8th August 2019

09.00 am to 11.00 am	Literary and artistic Activity (Visit to library, Study Rooms, Reading a Book / Article, Writing its summary, fine art activities) Dr. Amar Nimbalkar / Prof. (Mrs.) S. S. Shete
11.00 am to 12.00 pm	Use of ICT – Prof. P. R. Umate
12.00 am to 01.00 pm	Visit to Departments - Prof. N. A. Sakate

Day 03 – Friday, 9th August 2019


09.00 am to 11.00 am	Introduction of Cultural Activities, Musical Instruments and Theater workshop Prof. S. S. Gaikwad / Prof. S. J. Nagargoje
11.00 am to 01.00 pm	Sports Activities Prof. H. Y. Salunkhe / Prof. Hafij Shaikh

Day 04 – Saturday, 10th August 2019

09.00 am to 10.00 am	Research Activities – AVISHKAR – Prof. S. B. Deshmukh
10.00 am to 12.00 pm	NSS and NCC activities Prof. S. J. Nagargoje / Dr. K. M. Nagargoje
12.00 am to 01.00 pm	Alumni Interaction and Cultural Activities Prof. N. A. Sakate / Prof. B. K. Nagare

Day 05 – Tuesday, 13th August 2019

09.00 am to 10.00 am	Guest Lecture – Human Values and Mentoring
10.00 am to 01.00 pm	Mentoring Session


Principal
Ramkrishna Paramhansa
Mahavidyalaya, Osmaniaabad



**Schedule of Deeksharambh - Student Induction Programme
B. Sc.**

Day 01 – Wednesday, 7th August 2019

02.00 am to 03.00 pm	Welcome Function and Address of Head of Institution Principal Dr. Jaisingrao Deshmukh
03.00 pm to 04.00 pm	Student Interaction
04.00 pm to 05.00 pm	Introduction of Curriculum and Short Term Courses Dr. S. A. Ghodake / Dr. S. T. Jadhav / Dr. V. J. Deshmukh / Dr. S. C. Mahadik / Dr. S. S. Phulsagar / Dr. B. V. More
05.00 pm to 06.00 pm	Examination System & Information about other Facilities Dr. S. A. Ghodake

Day 02 – Thursday, 8th August 2019

02.00 pm to 03.00 pm	Alumni Interaction and Cultural Activities Prof. M. G. Bhosale / Prof. K. H. Wananje
03.00 pm to 04.00 pm	Research Activities – AVISHKAR – Prof. S. B. Deshmukh
04.00 pm to 06.00 pm	NSS and NCC activities

Day 03 – Friday, 9th August 2019

02.00 pm to 04.00 pm	Introduction of Cultural Activities, Musical Instruments and Theater workshop Prof. S. S. Gaikwad / Prof. S. J. Nagargoje
04.00 pm to 06.00 pm	Sports Activities Prof. H. Y. Salunkhe / Prof. Hafij Shaikh

Day 04 – Saturday, 10th August 2019

02.00 pm to 04.00 pm	Literary and artistic Activity (Visit to library, Study Rooms, Reading a Book / Article, Writing its summary, fine art activities) Dr. V. J. Deshmukh / Dr. S. C. Mahadik/ Dr. B. V. More
04.00 pm to 05.00 pm	Use of ICT – Prof. K. H. Wananje / Prof. P. R. Umate
05.00 pm to 06.00 pm	Visit to Departments – Dr. C. E. Mahadik / Dr. S. D. Jadhav / Prof. H. A. Kamble

Day 05 – Tuesday, 13th August 2019

09.00 am to 10.00 am	Guest Lecture – Human Values and Mentoring
10.00 am to 01.00 pm	Mentoring Session


Principal
Ramkrishna Paramhansa
Mahavidyalaya, Osmanabad



Attendance Sheet

Day: _____ Date: 7/8/19 Activity: Introduction of Curriculum & Short

Term Courses

Sr.No.	Name	Class	Sign	Sr.No.	Name	Class	Sign
1	Surya Wanshi P. R.	B.Sc.I		41	Patel Sadiya I.	B.Sc.I	
2	Kale Ritula R.	B.Sc.I		42	Tapase Sonali Rajesh	B.Sc.I	
3	Gadhave W. M.	B.Sc.I		43	Bachipale Prayitkarsan Jay	B.Sc.I	
4	Chougale P. T.	B.Sc.I		44	Kazi Fiza Ajaz	B.Sc.I	
5	Tawaskar Chaitali	B.Sc.I					
6	Gaikwad Shruti	B.Sc.I		45	Shinde Rohit Tukaram	B.Sc.I	
7	Gontakke H. A.	B.Sc.I		46	Mureshi Faisal Shaker	B.Sc.I	
8	Patil Dipali D.	-11-		47	Kudale Avishkar D.	B.Sc.I	
9	Birari Ujjwala T.	-11-		48	Gaikwad Gajanan R.	B.Sc.I	
10	Chakrabarti V. V.	-11-		49	Gajare Prakash S.	B.Sc.I	
11	Jagtap Sayali	B.Sc.I		50	Swami Chaitanya S.	B.Sc.I	
12	Dudhphate Anuradha	B.Sc.I		51	Lomate Rohit R.	B.Sc.I	
13	Sontakke Vaishnavi	B.Sc.I		52	Satpute S. P.	B.Sc.I	
14	Jadhav Akshata Dilip	B.Sc.I		53	Padwal P. M.	B.Sc.I	
15	Mane Rajakta B.	B.Sc.I		54	Gavit Rakuldeep	B.Sc.I	
16	Dhaware Rutuja	B.Sc.I		55	Tawale Kiran	B.Sc.I	
17	Gadke madhuri	-11-		56	Jogale S.S.	B.Sc.I	
18	Waghmare S. A.	B.Sc.I		57	Rohit Ingle	B.Sc.I	
19	Bhanawase V. L.	B.Sc.I		58	Lawande S.S.	B.Sc.I	
20	Salunke Pragati Laxman	B.Sc.I		59	Parmer J. P.	B.Sc.I	
21	Dhavale Shraddha S.	B.Sc.I		60	Lomate P.S.	B.Sc.I	
22	Koze Nikita Namdeo	B.Sc.I		61	Salunke D.S.	B.Sc.I	
23	Thorbole Aishwarya D.	B.Sc.I		62	Ghavan M.B.	B.Sc.I	
24	Bhutekar Tanuja R.	B.Sc.I			Dhale Ranjit Balaji	B.Sc.I	
25	Shinde Neha D.	B.Sc.I			Shod Om	B.Sc.I	
26	Jadhav Pragati J.	-11-			Jadhav Parvan	B.Sc.I	
27	JADHAV S.S.	-11-			Karwar P. A.	B.Sc.	
28	Waghmare R.S.	B.Sc.I					
29	Waghmare S.V.	B.Sc.I					
30	Salunke R.C.	B.Sc.I					
31	Bharti N.D.	B.Sc.I					
32	Salunke P. D.	B.Sc.I					
33	Jadhav Anjali K.	B.Sc.I					
34	Kazi Madina Zafar	B.Sc.I					
35	Kazi Zainab M.	B.Sc.I					
36	Pathan Aljira Geenat	B.Sc.I					
37	Shaikh Sadiya Adam	B.Sc.I					
38	Pathan Tubu Asgar	B.Sc.I					
39	Khatke S.R.	-11-					
40	Gadhave S.S.	-11-					



Education for Knowledge, Science and Culture – Dr. Bapuji Salunkhe
 Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's
Ramkrishna Paramhansa Mahavidyalaya, Osmanabad
 UGC's, Student Induction Programme (2019 – 2020)

Attendance Sheet

Day: 01 Date: 07/08/2019 Activity: Program fresher Party

Sr.No.	Name	Class	Sign	Sr.No.	Name	Class	Sign
1	Jangid Govind D.	Bsc II	[Signature]	41	Mane Sumeeth Sudhakars	B.Sc. II	[Signature]
2	Auti A.D.	BSC II	[Signature]	42	Deshmukh Samarath Pravin	Bsc II	[Signature]
3	Kudale Avishkars. D.	BSC-I	[Signature]	43.	Attar A. A.	BSC III	[Signature]
4.	Gaikwad G.R.	BSC-I	[Signature]	44.	Grundare O. P.	BSC III	[Signature]
5.	Bachute Shantibai	BSC-I	[Signature]	45	Baragule R.Y.	BSC-III	[Signature]
6	Chavit Rakesh Ramash	BSC-I	[Signature]	46	Jadhav S.S.	BSC-III	[Signature]
7	Shinde Rohit Tukaram	Bsc I	[Signature]	47	Bandgar R. A	Bsc III	[Signature]
8	Lomate Rohit Rajendra	BSC I	[Signature]	48	Lohar R.B.	BSC III	[Signature]
9	Kute Akshay	BSC II	[Signature]	49	Lokhande O.B	BSC II	[Signature]
10	Mundhe Tarshiram N	BSC II	[Signature]	50	Kedare B.V	BSC II	[Signature]
11	Swami Chaitanya Swami.	Bsc. I	[Signature]	51	Mase P.K	BSC I	[Signature]
12	Kureshi Faisal Shakes	BSC-I	[Signature]				
13	Maliankar Harman	BSC-I	[Signature]				
14	Ingale Sankar Suresh	BSC I	[Signature]				
15	Lawand S. S.	B.Sc-I	[Signature]				
16	Dhole Ranjit Balaji	BSC I	[Signature]				
17	Mitkari S.M.	BSC I	[Signature]				
18	Jadhav P.M.	BSC I	[Signature]				
19	Nalawade K.S	BSC I	[Signature]				
20	D.R. Kumbhale	BSC I	[Signature]				
21	Satpute S.P.	B.Sc-I	[Signature]				
22	Parmar J.P.	B.Sc I	[Signature]				
23	Lomate P.S.	BSC-I	[Signature]				
24	Chavan Megharaj Babu	BSC-I	[Signature]				
25	Gajare Prakash S	BSC-I	[Signature]				
26	Jawale Krunal Bhanu	BSC-I	[Signature]				
27	Ingle Rohit Sanduram	BSC-I	[Signature]				
28	Lawar Jaydeep Mahadev	BSC-II	[Signature]				
29	PRAMOD RAJENDRA. K.	BSC-II	[Signature]				
30	Lohar Vijay	BSC-II	[Signature]				
31	Vishwajeet Patole	BSC-II	[Signature]				
32	Sadger Laxman Govind	BSC-I	[Signature]				
33	Bhadram Ranjith	BSC-I	[Signature]				
34	Munde Peashant	BSC-I	[Signature]				
35	Protap Satish Patil	BSC-I	[Signature]				
36	Khairi Rohan	BSC-I	[Signature]				
37	Shendarkar P.H	BSC-I	[Signature]				
38	Sutar G.R	BSC-I	[Signature]				
39	Patil P.M	B.Sc-I	[Signature]				
40	Karwar D.A	BSC-I	[Signature]				

Education for Knowledge, Science and Culture – Dr. Bapuji Salunkhe
 Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's
 Ramkrishna Paramhansa Mahavidyalaya, Osmanabad
 UGC's, Student Induction Programme (2019 – 2020)



Attendance Sheet

Day: 01 Date: 7/08/2019 Activity: examination system.

Sr.No.	Name	Class	Sign	Sr.No.	Name	Class	Sign
1	Grund Prajkt	B.Sc-II	(P)rajkt	41	Chaturbate Vedashri V.	B.Sc-I	Chaturbate
2	Agale Anisha K.	B.Sc-II	Agale	42	Patil Dipali Pujanand	-11-	Patil
3	Kumbhar Pooja B.	B.Sc-II	Kumbhar	43	Shaikh Sadiya Adam	B.Sc-I	Shaikh
4	Kasatkar Megha N.	B.Sc-II	Kasatkar	44	Pathan Almira Zeenal	B.Sc-I	Almira
5	Kadam Sanjida	B.Sc-II	Kadam	45	Kazi Zainab M.	B.Sc-I	Zainab
6	Salunke A.R	B.Sc-II	Salunke	46	Shaikh Tabassum Abed	B.Sc-I	Tabassum
7	Kapse V. S	B.Sc-II	Kapse	47	Pathan Tubga Asgar Khan	B.Sc-I	Pathan
8	Kande Pooja .H.	B.Sc-II	Kande	48	Kazi Mehrosh Feroz	B.Sc-I	Kazi
9	Kele Shubhangi M.	B.Sc-II	Kele	49	Kazi Nida Najeeb	B.Sc-I	Kazi
10	Waghmare Priya V.	B.Sc-II	Waghmare	50	Naiqaonkar Gauri Amol.	B.Sc-II	Naiqaonkar
11	patil Vishakha V	B.Sc-II	Patil	51	Redekar Pratiksha Hanumant	B.Sc-II	Redekar
12	Nitkam Abhilasha A	B.Sc-II	Nitkam	52	Ingale sneha Balasaheb	B.Sc-II	Ingale
13	Gazad Priyanka B.	B.Sc-II	Gazad	53	Kadam Rutuja R.	B.Sc-II	Kadam
14	Lomate Anjali S	B.Sc-II	Lomate	54	Kazi Fiza Ajaz	B.Sc-I	Kazi
15	Raut Sonali N.	B.Sc-II	Raut	55	Rathod Poojanka G.	B.Sc-I	Rathod
16	Salunke Pragati Laxman	B.Sc-I	Salunke	56	Waghmare Kutuja Sahad	B.Sc-I	Waghmare
17	Waghmare Sushma Ashok	B.Sc-I	Waghmare	57	Waghmare Sandhya Vinod	B.Sc-I	Waghmare
18	Bhanawase Vaishnavi	B.Sc-I	Bhanawase	58	Jagdale Vaishnavi Chhagan	B.Sc-I	Jagdale
19	Bachpale Prajakta Sanjay	B.Sc-I	Bachpale	59	Bhosale Vaishnavi Bapu	B.Sc-I	Bhosale
20	Tapare Sonali Rajesh	B.Sc-I	Tapare	60	Jadhav Akshata Dilip	B.Sc-I	Jadhav
21	JADHAV S.S.	-11-	Jadhav	61	Mate Prajakta Baban	B.Sc-II	Mate
22	Shelke A. D.	-11-	Shelke	62	Gaikwad Pratiksha G.	B.Sc-II	Gaikwad
23	Jadhav P. J	B.Sc-I	Jadhav	63	Choure Ashlesha V	B.Sc-II	Choure
24	Jalan G.S	B.Sc-II	Jalan	64	Gazad Neha Nitin	B.Sc-I	Gazad
25	Kawade S.B.	-11-	Kawade	65	Dangat Anuja Ankush	B.Sc-I	Dangat
26	Shinde S.S.	-11-	Shinde	66	Suryawanshi Priti Rambhau	B.Sc-I	Suryawanshi
27	Lawand R.R	-11-	Lawand	67	Salunke Pranita Dnyandev.	B.Sc-I	Salunke
28	Thadsare S.S	-11-	Thadsare	68	Bharti Nikita Dhanraj	B.Sc-I	Bharti
29	Kulkarni Aishwarya V	B.Sc-III	Kulkarni	69	Salunke R. C.	B.Sc-I	Salunke
30	Poyal Amrta Sanjay	B.Sc-III	Poyal	70	Mhetre Nishigandha Netaji	B.Sc-II	Mhetre
31	Kulkarni Chetna C.	B.Sc-III	Kulkarni	71	Kore Rutuja Popat	B.Sc-II	Kore
32	Jadhav Anjali K.	B.Sc-I	Jadhav	72	Kore Kshitiya Popat	B.Sc-I	Kore
33	Jadhav Veushali V.	B.Sc-I	Jadhav	73	Mane Prajakta Balaji	B.Sc-I	Mane
34	Salunke Asavari A.	B.Sc-I	Salunke	74	Dhaware Rutuja K.	B.Sc-I	Dhaware
35	Sontakke H.A	B.Sc-I	Sontakke	75	Gadekar Madhuri D.	B.Sc-I	Gadekar
36	Yadgerez Sanija A.A.A.	B.Sc-III	Yadgerez		Pawar Vaishnavi	B.Sc-II	Pawar
37	Sayyed Namira F.N.M	B.Sc-III	Sayyed		Engabhule Tejavani	B.Sc-III	Engabhule
38	Kore Nikita Namdev	B.Sc-I	Kore		Chahalanshive S.N	B.Sc-III	Chahalanshive
39	Dhavale Shradha S.	B.Sc-I	Dhavale				
40	Bivari Ujjwala T.	B.Sc-I	Bivari				



Attendance Sheet

Day: 2 Date: 08/08/2019 Activity: Alumni Interaction & Cultural programme

Sr.No.	Name	Class	Sign	Sr.No.	Name	Class	Sign
1	Shinde Rohit Tukaron	Bsc-I		41	Gradhave S.S	BSC-I	Gradhave
2	Kudale Avshkar D.	BSC-I		42	shaikh Naushreen N	Bsc-I	Naushreen
3	Gaikwad G.R.	B.S.C-I		43	Patel Sadiya Iqbal	BSC-I	Sadiya
4	Galare P. S.	BSC-I		44	Tapare Sonali Rajesh	B.Sc-I	Sonali
5	Swami Chaitanya Shivrudra	BSC-I		45	Bachipale Prajakta Sanjay	B.sc-I	Prajakta
6	Lomate Rohit R.	BSC-I		46	Kazi Fiza Ayaz	B.S.C-I	Fiza
7	Satpute. S. P.	B.S.C-I		47	Waghmare Vaishnavi Rajabhai	B.Sc-I	Vaishnavi
8	Lomate. P.S.	BSC-I		48	Bhosale Rutuja Shivaji	BSC-I	Rutuja
9	parmar. J.P.	B.S.C-I		49	Kore Kshitiya Popat	B.S.C-I	Kshitiya
10	Lawand G.G.	B.S.C-I		50	MANE Prajakta Balaji	BSC-I	Prajakta
11	Ingle S.S.	BSC-I		51	dhaware Rutuja R.	BSC-I	Rutuja
12	Padwal P.M	BSC-I		52	Gadekar Madhuri D.	B.S.C-I	Madhuri
13	chavan M.B	B.S.C-I		53	Bhanawase Vaishnavi Lakshman	BSC-I	Vaishnavi
14	Phole R.B	BSC-I		54	Waghmare Sushma Ashok	BSC-I	Sushma
15	Karwad D.A	BSC-I		55	Salunke Pragati Lakshman	BSC-I	Pragati
16	Faisal kureshi	BSC-I		56	Dharale Shradha Sanjay	BSC-I	Shradha
17	Pratap, S. PATIL	BSC-I		57	Kore Nikita Namdev	BSC-I	Nikita
18	shendekar P.H	BSC-I		58	Ahalap Ameeta Ashok	BSC-I	Ameeta
19	Bhad om. Parashid	BSC-I		59	Thorale Aishwarye D.	BSC-I	Aishwarye
20	khair Rohan popat	BSC-I		60	Shinde Neha Dhananjay	BSC-I	Neha
21	Mase Prashant K.	B.S.C-I		61	Bhutekar Tanuja Rameshwar	BSC-I	Tanuja
22	salunke Dipak Sanjay	BSC-I		62	Jadhav Payal J	BSC-I	Payal
23	Garit Rishabh	B.S-I		63	JADHAV S.S	-II-	S.S
24	Ingle Rohit Pandurang	BSC-I		64	Jadhav Anjali Keerba	B.S.C-I	Anjali
25	Zawale Bheem Bhaskar	BSC-I		65	Jadhav Veereshali Vikas	B.S.C-I	Veereshali
26	Mittkar S.M.	BSC-I		66	Kazi Madina Zafar A.	B.S.C-I	Madina
27	Jadhav P.M.	BSC-I		67	Jagtap Sayali Shivesh	B.S.C-I	Sayali
28	Sawant P.O	BSC-I		68	Bhosale Vaishnavi Bapu	BSC-I	Vaishnavi
29	Dindole Artti D	BSC-I		69	Gaikwad Ratiksha Sanjay	BSC-I	Ratiksha
30	Kawate Ramadimi	BSC-I		70	Kazi Zainab M.	BSC-I	Zainab
31	Joshi Rutuja	BSC-I		71	Pathan Almira Zeenat	BSC-I	Almira
32	Gharaghar pratiksha	BSC-I		72	Shaikh Sadiya Adam	BSC-I	Sadiya
33	Bhoyi Sampada Suryakant	BSC-I		73	Pathan Tuba Asghar Khan	BSC-I	Tuba
34	Shikhar Kartika Rajendra	BSC-I		74	Tawaskar Chaitrali Santosh	B.S.C-I	Chaitrali
35	Jadhav Prayadareshantika	BSC-I		75	Gaikwad Shevati Dinesh	B.S.C-I	Shevati
36	Waghmare Rutuja Sahdev	BSC-I		76	Kale Rituja Raju	BSC-I	Rituja
37	Waghmare Sandhya Vinod	BSC-I		77	Khatke S.R.	BSC-I	S.R.
38	Salunke R.O	B.S.C-I		78	Gradhave U.M.	BSC-I	U.M.
39	Bharti N.D	B.S.C-I		79	Birari U.T	BSC-I	U.T
40	Salunke Pranita D.	B.S.C-I		80	Sontakke H.A	B.S.C-I	H.A
81	Patil Dipali D	-II-		82	Chatephale Vedashri	BSC-I	Vedashri
83	Chougule Pooja T.	-II-		84	Suryawanshi Priti Rambhau	-II-	Priti
85	Dudhbhate Anuradha A.	-II-					
86	Sontakke Vaishnavi V.	-II-					
87	Jadhav Akshata Dilip	-II-					

I

Education for Knowledge, Science and Culture – Dr. Bapuji Salunkhe
 Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's
 Ramkrishna Paramhansa Mahavidyalaya, Osmanabad
 UGC's, Student Induction Programme (2019 – 2020)



Attendance Sheet

Day: _____ Date: 8/8/19 Activity: Alumni Interaction & Cultural Activities.

Sr.No.	Name	Class	Sign	Sr.No.	Name	Class	Sign
1)	Shinde Rohit Tukaram	BSC-I	Rohit				
2)	Kudale Anushka D	BSC-I	Anushka				
3)	Lomate Prathmesh	BSC-I	Prath				
4)	Lomate Rohit R.	BSC-I	Rohit				
5)	Swami Chaitanya S.	BSC-I	Swami				
6)	Kumbhar Devamand R	BSC-I	Devamand				
7)	Rajguru Deepak M.	BSC-I	Deepak				
8)	Lawand S. S.	BSC-I	Lawand				
9)	Pardoll P. M.	BSC-I	Pardoll				
10)	Jogale S. S.	BSC-I	Jogale				
11)	Mittkari S. M.	BSC-I	Mittkari				
12)	Gadgil P. S.	BSC-I	Gadgil				
13)	Shendarkar P. H.	BSC-I	Shendarkar				
14)	Patil Pratik P.	BSC-I	Patil				
15)	Gavit Rahulraj R.	BSC-I	Gavit				
16)	Jawale Kiran	BSC-I	Jawale				
17)	Ingle Rohit Pandurang	BSC-I	Ingle				
18)	Salunke Dipak Sanjay	BSC-I	Salunke				
19)	Kuschi Faisal Shaka	BSC-I	Kuschi				
20)	Khairi Rohan P	BSC-I	Khairi				
21)	Mase Prashant Kishor	BSC-I	Mase				
22)	Panwar Jitendra Prakash	BSC-I	Panwar				
23)	Satpute. S. P.	BSC-I	Satpute				

Education for Knowledge, Science and Culture – Dr. Bapuji Salunkhe
 Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's
 Ramkrishna Paramhansa Mahavidyalaya, Osmanabad
 UGC's, Student Induction Programme (2019 – 2020)



Attendance Sheet

Day: _____ Date: 8/8/19 Activity: Research Activities.

Sr.No.	Name	Class	Sign	Sr.No.	Name	Class	Sign
1.	JADHAV S.S.	BSC I	[Signature]	41)	Gadhave S.S.	BSC-I	[Signature]
2.	JADHAV P.J	BSC-I	[Signature]				
3	Waghmare Vaishnavi .R	B.sc-I	[Signature]				
4	Chougule P.T	B.sc-I	[Signature]				
5)	kore K. P.	BSC I	[Signature]				
6)	Bhosale R.S	BSC I	[Signature]				
7)	salunke P.L	BSC-I	[Signature]				
8)	waghmare S.A.	BSC-I	[Signature]				
9)	Sawant P.C	BSC-I	[Signature]				
10)	Waghmare Rutuja Sahadev	BSC-I	[Signature]				
11)	Waghmare Sandhya Vinod	BSC-I	[Signature]				
12)	.shikhare .k. R.	BSC-I	[Signature]				
13)	Bhemy Sampada Sureshant	BSC-I	[Signature]				
14)	Bhosale Vaishnavi	BSC-I	[Signature]				
15)	Gaikwad Pratiksha Sanjay	BSC-I	[Signature]				
16)	Patil Dipali Jayaram	BSC-I	[Signature]				
17)	Bhede Ujjwala T	B.SCI	[Signature]				
18)	Dindole Aarti D	B.SCI	[Signature]				
19)	Jadhav vrushali V	B.SCI	[Signature]				
20.	Bharti Nikita Dhanya	B.sc	[Signature]				
21.	salunke Pranita D.	-11-	[Signature]				
22.	salunke R.C	BSC-I	[Signature]				
23	Dhavale Shraddha S	BSC-I	[Signature]				
24	Kore Nikita Namdev	BSC-I	[Signature]				
25	Bathpale Pratiksha Sanjay	BSC-I	[Signature]				
26	Tapare sonali Rajesh	B.SCI	[Signature]				
27	Rathod priyanka G.	B.SCI	[Signature]				
28	Jadhav Akshata Dilip	B.SCI	[Signature]				
29)	dhaware Rutuja K.	BSC-I	[Signature]				
30)	Sontakke V.S.	BSC-I	[Signature]				
31)	Dudhbhate Anuradha A.	BSC-I	[Signature]				
32)	Jadhav Aishwarya S.	B.SCI	[Signature]				
33)	kasbe Anjali.v.	B.SCI	[Signature]				
34)	Shiral P. S	BSC-I	[Signature]				
35)	Gadhave U.M	BSC-I	[Signature]				
36)	Sontakke H.A	B.SCI	[Signature]				
37)	kazi M.N.Z.A	B.SCI	[Signature]				
38)	Khatake S.R.	-11-	[Signature]				
39)	sonap P.A.	-11-	[Signature]				
40)	Munde P.P.	-11-	[Signature]				

Education for Knowledge, Science and Culture – Dr. Bapuji Salunkhe
 Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's
Ramkrishna Paramhansa Mahavidyalaya, Osmanabad
 UGC's, Student Induction Programme (2019 – 2020)



Attendance Sheet

Day: 02 Date: 9/08/2019 Activity: Introduction of cultural

Activities & Musical Instruments

Sr.No.	Name	Class	Sign	Sr.No.	Name	Class	Sign
1	Shinde Rohit Tukaram	Bsc I	Rohit	41	Bharti Nikita Dhanraj	B.Sc-I	Nikita
2	Gaikwad Gajanan Ram	BSC I	Gan	42	Salunke R.C.	BSC-I	Rohit
3	Lomate Rohit Rajendra	BSC I	Rohit	43	Kore K.P.	B.Sc I	K.P.
4	Kudale Avishkar D.	BSC I	Avishkar	44	Bhosale R.S.	B.Sc I	Rohit
5	Mase Prashant K.	BSC I	Prashant	45	Kore Nikita Nagma	BSC I	Nikita
6	Khairi Rohan P.	B.Sc I	Rohit	46	Dhaval Shradha J.	BSC I	Dhaval
7	Bhendarkar Pruthviraj	BSC I	Pruthviraj	47	Rathod priyanka G.	BSC I	Priyanka
8	Swami Chaitanya S.	Bsc I	Swami	48	Jadhav Akshata Dilip	B.Sc I	Akshata
9	Chavan Meghraj Babu	B.S.I	Meghraj	49	Shelke Aishwarya D.	B.Sc I	Aishwarya
10	Gajare Prakash Santosh	BSC I	Prakash	50	Jadhav P. J	-II-	P.J.
11	Salunke Dipak Sanjay	BSC I	Dipak	51	Dudhobate Anuradha	BSC I	Anuradha
12	Jogle Rohit Pandurang	BSC I	Rohit	52	Sontakke Vaishnavi S.	BSC I	Vaishnavi
13	Khapare Rahul	BSC I	Rahul	53	JADHAV S.S.	-II-	S.S.
14	Sawale Kishan Bharat	BSC I	Kishan	54	Sontakke H.A.	B.Sc I	H.A.
15	Gavit Rakesh R.	BSC I	Rakesh	55	Tawastkar Chaitrali S.	-II-	Chaitrali
16	Pratap Satish Patil	-	Satish	56	Gaikwad Shrut Dinesh	-II-	Shrut
17	Joshi Sanjay Sunesh	BSC I	Sanjay	57	Khatake S.R.	-II-	S.R.
18	Padwal Prashant M.	Bsc I	Prashant	58	Munde P.P.	-II-	Munde
19	Dhole Parulit Balaji	BSC I	Parulit	59	Shiral P.P.	-II-	Shiral
20	Kusshi Ansal Shaker	BSC I	Ansal	60	Gadhaye U.M	BSC I	U.M.
21	Lomate Prathmesh	BSC I	Prathmesh	61	Gaikwad Pariksha Sanjay	BSC I	Pariksha
22	Sadgar Laxman Govind	B.Sc I	Laxman	62	Bhosale Vaishnavi Bapu	B.Sc I	Bhosale
23	Lawand S.G.	B.Sc I	S.G.	63	Jadhav Parvati	BSC I	Parvati
24	Bhanwaraj Vaishnavi	B.Sc I	Vaishnavi	64	Mittkeri S.M.	BSC I	S.M.
25	Waghmare Sushma A.	B.Sc I	Sushma				
26	Salunke Pragati Laxman	B.Sc I	Pragati				
27	Waghmare Vaishnavi Rajibhai	B.Sc I	Vaishnavi				
28	Chougale Pooja Tanaji	B.Sc I	Pooja				
29	Waghmare Rutuja Sandeep	B.Sc I	Rutuja				
30	Waghmare Sandhya Vinod	B.Sc I	Sandhya				
31	Bhutekar Tanuja Rameshwar	BSC I	Tanuja				
32	Gholap Ameeta Ashok	BSC I	Ameeta				
33	Tapare Sonali Rajesh	BSC I	Sonali				
34	Bachipale Prajakta Sanjay	BSC I	Prajakta				
35	Shukhare Karishma Rajendra	BSC I	Karishma				
36	Bhanji Sampurna Sureshwar	BSC I	Sampurna				
37	Bhate Ujjwal Tukaram	-II-	Ujjwal				
38	Patil Dipali Dayanand	-II-	Dipali				
39	Chaudhale Veekeshvi	-II-	Veekeshvi				
40	Salunke Purnita Dnyandev	-II-	Purnita				

Education for Knowledge, Science and Culture – Dr. Bapuji Salunkhe
Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's

Ramkrishna Paramhansa Mahavidyalaya, Osmanabad
UGC's, Student Induction Programme (2019 – 2020)



Attendance Sheet

Day: 02 Date: 9/08/2019 Activity: Sports Activity

Sr.No.	Name	Class	Sign	Sr.No.	Name	Class	Sign
17	Lawand S.G.	B.Sc-I					
21	Shinde Rohit Tukaram	B.Sc-I					
35	Craigwad G.R.	B.Sc-I					
41	Kudale Avishkars. D	B.Sc-I					
55	Lomate Rohit R.	B.Sc-I					
61	Lomate Prathamesh	B.Sc-I					
71	Sadhar Laxman Govind	B.Sc-I					
81	Kusashi Palsaj Shaker	B.Sc-I					
91	Dhale Ranjit Balaji	B.Sc-I					
101	Ingle Sanket Suresh	B.Sc-I					
111	Prashant Mahant Pravin	B.Sc-I					
121	Anand Megharaj Babu	B.Sc-I					
131	Gajare Prakash Santosh	B.Sc-I					
141	Pratap Gattish Patil	B.Sc-I					
151	Swami Chaitanya Shirudkar	B.Sc-I					
161	Gavit Rishubhai Ramesh	B.Sc-I					
171	Khapre Rahul	B.Sc-I					
181	Khairi Rohan	B.Sc-I					
191	Jawale Kieran	B.Sc-I					
201	Salunke D.P.K	B.Sc-I					
211	Ingle Rohit Pandurang	B.Sc-I					
221	Shendarkar Pruthviraj	B.Sc-I					
231	Mase Prashant Kishor	B.Sc-I					
241	Jadhav Pawan madhukar	B.Sc-I					
251	Mittkar i Suhail	B.Sc-I					

Education for Knowledge, Science and Culture – Dr. Bapuji Salunkhe
 Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's
Ramkrishna Paramhansa Mahavidyalaya, Osmanabad
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Attendance Sheet

Day: 02 Date: 31/08/2019 Activity: sports Activity

Sr.No.	Name	Class	Sign	Sr.No.	Name	Class	Sign
1.	Salunke Pragati Laxman	Bsc.I					
2.	Bhanawase Vaishnavi	-II-					
3.	Waghmare S. A.	B.SCI					
4.	Waghmare Vaishnavi Rajabhey	B.Sc I					
5.	Chugule Pooja Tanaji	B.Sc I					
6.	Waghmare Pufayashdev	B.SCI					
7.	Waghmare Jyandhjavinal	B.SCI					
8.	Gholap Amruta Ashok	B.SCI					
9.	Bhutekar Tanuja R.	B.SCI					
10.	Tafare Sanali Rajesh	B.SCI					
11.	Bachipale Pratiksha Sanjay	B.SCI					
12.	Patil Dipali Jayanand	B.SCI					
13.	Chaturphale vedashri V.	B.SCI					
14.	Bisai Ujjwala T.	B.SCI					
15.	Bharti N. D.	B.SCI					
16.	Salunke Pranita Dnyandev	B.SCI					
17.	Salunke R. C.	B.SCI					
18.	Kore K. P.	B.SCI					
19.	Bhosale R. S.	B.SCI					
20.	Dhavale Shraddha S.	B.SCI					
21.	Kore Nikita Namdev	B.SCI					
22.	Tadhav Akshata Dilip	B.SCI					
23.	Rathod Piyanka G.	B.SCI					
24.	Shelke A. D.	B.SCI					
25.	Jadhav P. J.	B.SCI					
26.	Sontakke Vaishnavi S.	B.SCI					
27.	Dudhchate Anuradha A.	B.SCI					
28.	Sontakke H. A.	B.SCI					
29.	JADHAV S. S.	-II-					
30.	Tawaskar Chaitrali S.	-II-					
31.	Graikwad Shreuti Dinesh	-II-					
32.	Khatake S. R.	-II-					
33.	Munde P. P.	-II-					
34.	Gachque U. M	B.SCI					
35.	Shiral P. S	B.SCI					
36.	Graikwad Akshata Sanjay	B.SCI					
37.	Bhosale Vaishnavi Bapu	B.SCI					

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Education for Knowledge, Science and Culture – Dr. Bapuji Salunkhe
Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's
Ramkrishna Paramhansa Mahavidyalaya, Osmanabad
UGC's, Student Induction Programme (2019 – 2020)



Attendance Sheet

Day: _____ Date: 10/8/19 Activity: Literary & artistic Activity

Sr.No.	Name	Class	Sign	Sr.No.	Name	Class	Sign
1)	Jadhav Akshata Dilip	B.Sc.I	Akshata				
2)	Rathod Prayanka G.	B.Sc.I	Prayanka				
3)	Tapare Sonali Rajesh	B.Sc.I	Sonali				
4)	Bachipale Pratiksha Sanjay	B.Sc.I	Pratiksha				
5)	Kore Nikita Namdev	B.Sc.I	Nikita				
6)	Dhavale Shraddha Sanjay	B.Sc.I	Shraddha				
7)	Bharti Nikita Dhanraj	B.Sc.I	Nikita				
8)	Salunke Pranika Dhanraj	B.Sc.I	Pranika				
9)	Salunke R.C.	B.Sc.I	R.C.				
10)	Dindole Aarti D	B.Sc.I	Aarti				
11)	Jadhav Vrushali V	B.Sc.I	Vrushali				
12)	Patil Dipali D	B.Sc.I	Dipali				
13)	Bijwade Ujjwala T.	B.Sc.I	Bijwade				
14)	Bhanji Smpaula Suryakant	B.Sc.I	Smpaula				
15)	Shikhar Karishma Rajendra	B.Sc.I	Karishma				
16)	Bhosale Vaishnavi P.	B.Sc.I	Bhosale				
17)	Gaikwad Pratiksha Sanjay	B.Sc.I	Pratiksha				
18)	Gradhave Shraddha S	B.Sc.I	Gradhave				
19)	Munde Pratiksha P.	B.Sc.I	Munde				
20)	Khatake S.P.	-II-	Khatake				
21)	Sanap P.A	-II-	Sanap				
22)	Sontakke H.A	B.Sc.I	Sontakke				
23)	Kazi Madaha Z.A	B.Sc.I	Kazi				
24)	Gradhave Vaishnavi M	B.Sc.I	Gradhave				
25)	Shiral P.S	B.Sc.I	Shiral				
26)	Kasbe Anjali V	B.Sc.I	Kasbe				
27)	Jadhav Aishwarya S.	B.Sc.I	Jadhav				
28)	Sontakke V.S.	B.Sc.I	Sontakke				
29)	Dudhbhate A.A.	B.Sc.I	Dudhbhate				
30)	Dhaware Rutuja	B.Sc.I	Dhaware				
31)	Jadhav Pooja J	B.Sc.I	Jadhav				
32)	JADHAV S.S.	-II-	Jadhav				
33)	Chougule P.T	-II-	Chougule				
34)	Waghmare Vaishnavi R.	-II-	Waghmare				
35)	Kore Kshitija P.Pat	B.Sc.I	Kore				
36)	Bhosale Rutuja Shivaji	B.Sc.I	Bhosale				
37)	Salunke Pragati Laxman	B.Sc.I	Salunke				
38)	Waghmare Sushma A	B.Sc.I	Waghmare				
39)	Sawant P.C	B.Sc.I	Sawant				
40)	Waghmare Rutuja Sahadev	B.Sc.I	Waghmare				
41)	Waghmare Sandhya Vinod	B.Sc.I	Sandhya				

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Education for Knowledge, Science and Culture – Dr. Bapuji Salunkhe
 Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's
Ramkrishna Paramhansa Mahavidyalaya, Osmanabad
 UGC's, Student Induction Programme (2019 – 2020)



Attendance Sheet

Day: _____ Date: 10/08/19 Activity: Use of ICT

Sr.No.	Name	Class	Sign	Sr.No.	Name	Class	Sign
13	Shinde Rohit Tukaram	Bsc-I	Rohit				
2)	Kudale Avishkar D	BSC-I	Avishkar				
3)	Lomate Rohit R.	B.sc I	Rohit				
4)	Swami Chaitanya S.	B.sc I	Swami				
5)	Lawand S.S.	B.Sc-I	S.S.				
6)	Rajguru Deepak m.	B.sc.I	Deepak				
7)	Padwal P. M.	B.sc I	Prashant				
8)	Jogale S. S.	B.Sc-I	Sanjay				
9)	Mitkari S.M.	B.Sc-I	Suhag				
10)	Gajjar P.S.	BSC I	Prakash				
11)	khair Rohan popat	BSCI	R.K				
12)	Mase Prashant Kishor	BSCI	Prashant				
13)	Satpute S. P.	B.Sc	Satpute				
14)	parmar J.P.	B.Sc I	Parmar				
15)	Shendarkar P.H	B.Sc-I	P.H.				
16)	pratap S. PATIL	—	Pratap				
17)	Gavit Renuka R.	B-SC-I	Renuka				
18)	Jawale Kiran	BSC-I	Kiran				
19)	Ingle Rohit Panduram	BSc-I	Rohit				
20)	Salunkhe DIPAK-sanjay	BSC-I	DIPAK				
21)	Lomate Prathmesh	BSC-I	Prathmesh				

Education for Knowledge, Science and Culture – Dr. Bapuji Salunkhe
 Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's
 Ramkrishna Paramhansa Mahavidyalaya, Osmanabad
 UGC's, Student Induction Programme (2019 – 2020)



Attendance Sheet

Day: _____ Date: 13/8/19 Activity: Human Values & Mentoring

Sr.No.	Name	Class	Sign	Sr.No.	Name	Class	Sign
1	Suryawanshi Pratibha	B.Sc-I	[Signature]	40	Bachpale Pratyakta Sanjay	B.Sc-I	[Signature]
2	Jagtap Sayali	B.Sc-I	[Signature]	41	Tapare Sonali Rajesh	B.Sc-I	[Signature]
3	Chaugule P. J	B.Sc-I	[Signature]	42	Kazi Fiza Azaiz	B.Sc-I	[Signature]
4)	Kore K. P.	B.Sc-I	[Signature]	43)	Jadhav Akshata Dilip	B.Sc-I	[Signature]
5)	Bhosale R.S.	B.Sc-I	[Signature]	44)	Dudhkhate Anuradha	B.Sc-I	[Signature]
6)	Waghmare V. R.	B.Sc-I	[Signature]	45)	Somakke Vaishnavi	B.Sc-I	[Signature]
7)	Waghmare S. A.	B.Sc-I	[Signature]	46)	Karachi Faisal Sharn	B.Sc-I	[Signature]
8)	Gadekar madhuri D.	-11-	[Signature]	47)	shinde Rohit Tukaram	B.Sc-I	[Signature]
9)	Bhanawase Vaishnavi V.	-11-	[Signature]	48)	Kudale Anishkars D.	B.Sc-I	[Signature]
10)	Salunke Pragati J.	B.Sc-I	[Signature]	49)	Gaikwad Gaganan R.	B.Sc-I	[Signature]
11)	Shraddha Dhavale S.	B.Sc-I	[Signature]	50)	Gavit Rakshita	B.Sc-I	[Signature]
12)	Kore Nikita Namdev	B.Sc-I	[Signature]	51)	Ingle Rohit Pardeep	B.Sc-I	[Signature]
13)	Thorbole A. D.	B.Sc-I	[Signature]	52)	Jawale Krunal Bharat	B.Sc-I	[Signature]
14)	Bhutekar Tanuja R.	B.Sc-I	[Signature]	53)	Gayare Prakash S.	B.Sc-I	[Signature]
15)	Shinde Neha D.	B.Sc-I	[Signature]	54)	Lawand S.G.	B.Sc-I	[Signature]
16)	Jadhav P. J.	-11-	[Signature]	55)	Padwal P.M.	B.Sc-I	[Signature]
17)	JADHAV S.S.	-11-	[Signature]	56)	Laxate Rohit R.	B.Sc-I	[Signature]
18)	Waghmare R.S.	B.Sc-I	[Signature]	57)	Satpute. S.P.	B.Sc-I	[Signature]
19)	Waghmare S.V.	B.Sc-I	[Signature]	58)	Ingle S.S.	B.Sc-I	[Signature]
20)	Salunke R.C.	B.Sc-I	[Signature]	59)	Swami. G.S.	B.Sc-I	[Signature]
21)	Bharti N.D.	B.Sc-I	[Signature]	60)	Parmar J.P.	B.Sc-I	[Signature]
22)	Salunke P. D.	B.Sc-I	[Signature]	61)	Pratap Patil	B.Sc-I	[Signature]
23)	Kale Rituja R.	B.Sc-I	[Signature]	62)	Laxate P.S.	B.Sc-I	[Signature]
24)	Shruti Gaikwad.	B.Sc-I	[Signature]	63)	Mitkari S.M.	B.Sc-I	[Signature]
25)	Jadhav Anjali	B.Sc-I	[Signature]	64)	Shinde D.S.	B.Sc-I	[Signature]
26)	Kazi Madhira Zafar	B.Sc-I	[Signature]	65)	Shendekar P.H.	B.Sc-I	[Signature]
27)	Shaikh Sadiya A.	B.Sc-I	[Signature]	66)	Chayan M.B.	B.Sc-I	[Signature]
28)	Pathan Tuba Akgare	B.Sc-I	[Signature]	67)	Dhole R.B.	B.Sc-I	[Signature]
29)	Kazi Zainab M.	B.Sc-I	[Signature]	68)	Jadhav Parvan	B.Sc-I	[Signature]
30)	Pathan Almirazeenat	B.Sc-I	[Signature]	69)	Bhad Om. R.	B.Sc-I	[Signature]
31)	Gadhawe Warkhavi M.	B.Sc-I	[Signature]	70)	Karwar D.A.	B.Sc-I	[Signature]
32)	Bixari Ujjwala T.	B.Sc-I	[Signature]				
33)	Khatke S.R.	-11-	[Signature]				
34)	Gadhawe S.S.	-11-	[Signature]				
35)	Tawaskar Chaitrali S.	-11-	[Signature]				
36)	Somakke H.A.	-11-	[Signature]				
37)	Patil Dipali D.	-11-	[Signature]				
38)	Chaturphule V.V.	-11-	[Signature]				
39)	Pate Sadiya J.	-11-	[Signature]				

B-com I attendsheet

07/08/19



1)	कांबळे विशाल नानासाहेब	- Okumble	B.com
2)	राठोड प्रविणकुमार शेषराव	Prathod	B.com
3)	अदित्य रमेश जगदाळे	Aditya	B.com
4)	साखळे अदित्य पुंडलिक	Asakhale	B.com
5)	कानडे प्रकार हनु	Kanade	B.com
6)	तोसमकर सौरभ राम	S.Tosamkar	B.com
7)	भोडके वृष्णा सुमोतीबा	Bhodge	B.com
8)	पठाण भस्मम मजिद	Aslam	B.COM I
9)	लोखंडे शेखर सिताराध	Shekhar Lokhande	B.com I
10)	धीडके रोहन दत्तात्रय	Rohand	B.COM I
11)	पिअल सागर शिवादी	Sagar	B.COM I
12)	मोमीन फैजान इफ्रिस	Momin	B.COM I
13)	जाधव प्रशांत विजयकुमार	Prashant	B.COM I
14)	घालगेडे अजित नंदकुमार	Ajit	B.com I
15)	अजिंक्य दानंजय डोंगरे	Ajinkya	B.com I
16)	मध्या योगेश अण्णसाहेब	Yamale	B.com I
17)	पवार महेश शामराव	Musavkar	B.COM I

Date : 7-8-2019



Parandekar Neha Dayanand - B.Com I	Parandekar
Nannavase Nikita Hanuman - B.Com I	Nikita
Bochase Dipali Bheerat - B.Com I	Dipali
Gore Durgarani Parshuram - B.Com I	Durgani
Gadkar Shubhangi Mahadev - B.Com I	Shubhangi
Yenegure Prajakta Prashant - B.Com I	Prajakta
Nimbalkar Vaishali Jitendra - B.Com I	Vaishali
Kolhe Divya Chateapati - B.Com I	Divya
Gambhira Priti Popat - B.Com I	Priti
Vanakalas Kranti Arun - B.Com I	Kranti
Dhawale Jayshri Rajabhai - B.Com I	Jayshri
Rathod Ravina Suresh - B.Com I	Ravina
Sayyad Gulnaaz Jalil - B.Com I	Sayyad
Shaikh Asma Sallauddin - B.Com I	Asma
Gaikwad Arjali Sandipani -	Arjali
Bali Sayali Arjun	Sayali
CHANDANSHI RUTUJA DAYANAND	Rutuja
Lonche Vaishnavi Keshav	Vaishnavi
Kshirsagar Laxmi Machindra	Laxmi
Nakate Sujata Sunil	Sujata
Shwetkar Sunil Chodke	Shwetkar
Jadhav Mamta Ganpat	Mamta
Gaikwad Neha Tanaji	Neha
Gaikwad Akanksha Rajkumar	Akanksha
Kargal Jyoti Haridas	Jyoti
Kazi Saniya Jaker	Saniya
Kanade Vaibhavi Baban	Vaibhavi
Ankush Shubhangi Rajkumar	Ankush
Kale Vaishnavi Rameshwar	Vaishnavi
Sankpal Ankita Rohidas B.Com-I	Sankpal
Umbare Revati Sanjay B.Com-I	Revati
Chandak Kamal Balprasad B.Com-I	Kamal
Kashid Tejashee Ram B.Com I	Tejashee

Gulave Aishwarya Datta - B.Com I Gulave

Mali Vaishnavi Bibhishan - B.Com I Mali

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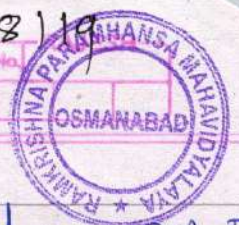
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①	Shidule Shubham Govind	Shubham B.A-I
②	Sontakke Atish Pandurang	Sontakke B.A-I
③	Sayyad Riyat Jainadhin	Riyat B.COM I
④	Sathe Kisan Sureshkant	Sathe B.COM I
⑤	Dongare Omkar Uddhav	Omkar B.COM I
⑥	Mali Sandip Annasaheb	Mali B.COM I
⑦	Nikam Amiket Shivaji	Nikam B.COM I
⑧	Pravin Vijay Sanwade	Pravin B.COM I
⑨	More Pradip Bhausaheb	Pradip B.COM I
10)	Bidbag Vishal Babasaheb	Bidbag B.COM I
11)	Kapase Abhijit Balasaheb	Kapase A.B.
12)	Waghmode Rohit Balu	Waghmode
13)	Kudale Kartik Santosh	Kartik
14)	Sakte Abhijeet Pandurang	Abhijeet
15)	Mali Yogesh Abusaheb	Yogesh B.COM I
16)	Dongare Ajinky Phananjay	Dongare B.COM I
17)	Jadhav Prashant Vijaykumar	Prashant B.COM I
18)	Momin Faizan Idris	Momin B.COM I
19)	Dhalgade Ajit Nandakumar	Ajit B.COM I
20)	Veere Abhinav Udaysinh	Abhinav B.COM I
21)	Kate Amol Baliram	Amol B.COM I
22)	Jamadar Amiri Adam	Amiri B.COM I
23)	Pawar Abhijit Jagann	Abhijit B.COM I



Sunwase Shital Pandit	B.com-I	Shital
Kakade Punam Shivaji	B.com-I	Pkakade
shingare punam satish	B.com-I	Punam
Kasbhase Megha Mahesh	B.com-I	Megha
kumbhar sujata bharat	B.com-I	sujata
Dabhade Pallavi Arun	B.com-I	Pallavi
Gangawane Manjusha BhimRAO	B.Com I	M. Gangawane
Saudagar Uma Gorach	B.A-I	Uma
Hajgude Rutuja Balasaheb	B.com-I	Rutuja
zoee Jyoti Mohan	B.com-I	Jyoti
KADAM RUTUJA KALYANRAO	B.COM. I	K. Kadam
KAMBLE SUJATA TANAJI	B-com-I	st. ambale
Bagal Reshma Ravindra	B-com-I	Reshma
Deshmukh Rutuja Balasaheb	B-com-I	Rutuja
Shinde tanuja Varjinath.	B-com-I	Tanuja
Bhosale Mohini Suresh	B.com-I	Mohini
Kate Bhagyashree Rajrang	B.com-I	Kate B
Mundhe Pratiksha Pandurang	B.COMI	Mundhe
Pawar Avanti Hanumanant	B-com-I	Pawar
padwal Bhagyshree Sambhaji	B.com-I	Padwal
Naikwadi Priyanka Dattatraya	B.com-I	Priyanka
Kale Vaishnavi Rameshwar	B.com-I	Vaishnavi
Ankusha Shubhangi Rajkumgar	B.COM-I	Ankusha
Ingale Pratiksha Ramchandra	B.COM-I	Pratiksha
Ingale vaishnavi Balasaheb	B.COM-I	Ingale V:
Jadhav Harehada Jyotiram	B.com-I	Harehada
Narwade Jyoti Nagnath.	B.com-I	Jyoti
Shinde Roshani Ramesh	B.com-I	Roshani
Supeiya Deonachary Shendge	B.com-I	Supeiya
Sharma Nikita Rajendra	B.com-I	Nikita
Gandhi Kimaya Sudhir	B.com-I	Kimaya
Bansode Anjali Maruti.	B.com-I	A.M. Bansode
Bopalkar Rutuja Pravin	B.com-I	Rutuja

Mule. Prahita Prabhakar

B-com I Prabhakar

Deshmukh Pratiksha Ganesh

B-com I Pratiksha

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|----------------------------------|-----------------|----------------------------------|
| 1] Peiyanka Ashok Ghuge | - Peiyanka | BA. 1 st year |
| 2] Rajnandinee Santosh More | - Rajnandinee | B. Com |
| 3] Tole Jaysheee Digambar | - Jaysheee | B. Com |
| 4] Zalate Vaishnavi RAJENDRA | - Vaishnavi | B. A. 1 st year |
| 5] SHINDE RUTUJA Kalidas | - Rutuja | B. A. 1 st year |
| 6] Kalaskar Priti Nareesh. | - Pralaskar. | B. A. I. Y. |
| 7] Shaikh sumaiya chand | - Shaikh | B. A. I. Y. |
| 8] Mohitee Rajashei shankar | - Rajashei | B. A. I. Y. |
| 9] Sayyad Hasina Gulab | - Hasina | B. A. I. Y. |
| 10] Pundhara Kirti Ganpat | - Kirti | B. A. I. Y. |
| 11] Rathod Yogita sanjay | - Rathod | B. A. I. Y. |
| 12] Anbida Namdev Hadam | - Anbida | B. A. I. Y. |
| 13] Chavarn Sureshi Tamaji | - Sureshi | B. Com 1 st year |
| 14] Jadhav Kajal chhatrapati | - Kajal | B. A. 1 st year |
| 15] Harale Priti Dharmaraj | - Priti | B. A. I. Y. |
| 16] Gund Rutuja Shivaji | - Rutuja | B. A. I. Y. |
| 17] Mohite Bhagyeshri Rupsen | - Bhude | B. A. I. Y. 1 st year |
| 18] Padwal Shubhangi sanjay | - Padwal | B. Com 1 st year |
| 19] Magar Apeksha umesh | - Ammagar | B. Com 1 st year |
| 20] LAKAL shreya Balaji | - LAKAL | B. A. I. years |
| 21] Shendge Nikita pappu | - Shendge | B. A. I. year |
| 22] kshirsagar vaibhavi sham | - vaibhavi | B. com 1 st year |
| 23] kshirsagar Ashwini Dhananjay | - Ashwini | B. A. I. |
| 24] shaikh Neha Mustafa | - Shaikh | B. A. I. |
| 25] Sonwane Peiyanka Rameshwari | - Peiyanka | B. A. I. |
| 26] Vaishali Ashok shinde | - Vaishali | B. A. I. |
| 27] Gundare Sangita suresh | - Sangita | B. Com I year |
| 28] Kenche Vaishnavi Sampat | - Kenche | B. Com 1 st year |
| 29] Dhumale Lakshmi Peadeep | - L. B. Dhumale | B. Com I year |
| 30] Ingale Nikita Ramakant | - Ingale | B. com I year |
| 31] More Rohini Hansraj | - Rohini | B. com I year |
| 32] Bopalkar Rutuja Pravin | - Rutuja | B. com I year |
| 33] Mule Pranita Parabhakar | - Pranita | B. com I year |
| 34] Bansode Arjuni Maruti. | - Bansode | B. com I year |

35)	Gandhi Kimaya Sudhie	Kimaya	B-com-I
36)	Sharma Nikita Rajendra	Nikita	B-com-I
37)	Shendge Supeija Deonuchaej	supeija	B-com I
38)	Sayyad Gulnaaz Jali	Sayyadej	B.com I
39)	Shaikh Asma Sallauddin	Ashikh	B.com I
40)	Gaikwad Akanksha Rajkumar	Gaikwad	B.com I
41]	Kargal Jyoti Haridas	Jyoti	B.com I
42]	Kazi Saniya Jaker	Kazi	B.com I
43]	Kanade Vaibhavi Boban	Vaib	B.Com-I



- 1) Dede Ranjit Ashok - ~~Ranjit~~ B.A. I
- 2) Magar Vijaykumar Mehdeo - ~~Vijay~~ B.A. I
- 3) Kushi Ranjit Navasahab - ~~Ranjit~~ B.A. I
- 4) Gaikwad Abhijit Bhagwat - ~~Abhijit~~ B.A. I
- 5) Unde Rohit Santosh - ~~Rohit~~ B.A. I
- 6) Gaikwad Sagar Tamaji - ~~Sagar~~ B.A. I
- 7) Khot Rohit Satish - ~~Satish~~ B.A. I
- 8) Igave Aniket Ramesh - ~~Aniket~~ B.A. I
- 9) Shinde Shubham Sampadham - ~~Sampadham~~ B.A. I
- 10) Maundad Vivek Tulshidas - ~~Vivek~~ B.A. I
- 11) Sonwane Umesh Sukhdan - ~~Umesh~~ B.A. I
- 12) Landage Srujan Santosh - ~~Santosh~~ B.A. I
- 13) Gaikwad Vaibhav Bharat - ~~Vaibhav~~ B.A. I
- 14) Nikhil Balaji Tadhar - ~~Nikhil~~ B.A. I
- 15) Gore Dipak Venkat - ~~Dipak~~ B.A. I
- 16) Pathan Shoyab Shakil - ~~Shakil~~ B.A. I
- 17) ~~Sawat~~ Dnyaneshwar Kolage - ~~Dnyaneshwar~~ B.A. I
- 18) Bandgar Abhiraj Phanderao - ~~Abhiraj~~ B.A. I
- 19) Mahalik Akash Tukaram - ~~Akash~~ B.A. I
- 20) More Aditya Balasahab - ~~Aditya~~ B.A. I
- 21) Patil Vishwajeet Navasahab - ~~Vishwajeet~~ B.A. I
- 22) Chopate Swarnil Chandrakant - ~~Swarnil~~ B.A. I
- 23) Ashish Vilas Sathe - ~~Ashish~~ B.A. I
- 24) Kamble Pabiraj. Rajnath - ~~Pabiraj~~ B.A. I
- 25) Waghmare Shivaji Surykant - ~~Shivaji~~ B.A. I
- 26) Shubham Govind Shidule - ~~Shubham~~ B.A. I
- 27) Sontakke Atish Pandurang - ~~Atish~~ B.A. I
- 28) Vabale Pawanraj Rajendra - ~~Pawanraj~~ B.A. I
- 29) Mane Namdev Narayan - ~~Namdev~~ B.A. I
- 30) Noor Ahemad Ghous Qureshi - ~~Ahemad~~ B.A. I
- 31) Pethe Snehal Kumaz Anjush - ~~Snehal~~ B.A. I
- 32) Bamsode Jaysurya Satish - ~~Jaysurya~~ B.A. I

- 33) Gaikwad Anjali sundipam - Anjali - B.A.I
- 34) Bali sayali Arjun - Sayali - B.A.I
- 35) Chandanshive Rutuja Dayanand - Rutuja - B.A.I
- 36) Lonche Jaishnavi Keshav - Jaishnavi - B.A.I
- 37) Kshirsagar Laxmi Machindra - Laxmi - B.A.I
- 38) Gaikwad Neta tanaji - Neta - B.A.I
- 39) Jadhav mamta ganpat - Mamta - B.A.I
- 40) Shweta sunil Ahodke - Shweta - B.A.I
- 41) Nakate Sujata Sunil - Sujata - B.A.Ist.



Shaikh shabnam salim - shaikh

Shaikh Parvin Akhil. P. Shaikh		B.A. 1st year
Sayyad Faheen Eiaj Bahar		B.com 1st year
Koli Pooja Abhimanyu Pooja		B.A. 1st year
Bondar Kalpana Baban Kalpana		B.A. 1st year
Khot Pratiksha Kalidas Pratiksha		B.A. 1st year
Hajgude Vaishnavi Shivaji Vaishnavi		B.A. 1st year
Gangwane Pradnya Bhubasaheb Pradnya		B.A. 1st year
Sawant Kanchan Shivaji Kanchan		B.A. 1st year
Tambare Vaishnavi Sunil Vaishnavi		B.A. 1st year
Sawant Rutuja Vishwanath Rutuja		B.A. 1st year
Gaitwad Pratiksha Namdev Pratiksha		B.A. I
Kolekar Tejaswini Vijay Tejaswini		BA-I
Suchita Tanaji Suryawanshi Suchita		B.A. I
Beg Sumaiyya Ilahi Sumaiyya		B.A. I year
Patil Sukanya Dhammaraj Sukanya		B.A. 1st year
Pawar Shweta Chhatrabhuji Shweta		B.A. I year
Waghmare Komal Rajendra Komal		B.A. I year
Waghmare Sakshi Uttal Sakshi		B.A. I year
Jadhav Supriya Ratendra Supriya		B.A. I year
Giree Pooja Baban Pooja		B.A. I year
Auti Alaka Dnyaneshwar Auti Alaka		B.A. I year
Thite Rutuja Dhanraj Rutuja		B.A. I year
Shinde Revati Ramdas Revati		B.Com I year
Jadhav Rutuja Sudhis Rutuja		B.A. I year
Chavan Neha Sanjay Neha		B.A. I year
Bansode Akshata Sudhakar Akshata		B.A. I year
Ugale Aepita Ashok Aepita		B.Com. I year
Kale Rutuja Mahadev Rutuja		B.Com. I year
Jagtap Soni Bharat Soni		B.Com I year
Bhore Pradnya Baburam Bhore		B.Com I year
Nagapure Kalyani Dattaraj Kalyani		B.Com I year



Education for Knowledge, Science and Culture – Dr. Bapuji Salunkhe
 Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's
Ramkrishna Paramhansa Mahavidyalaya, Osmanabad
 UGC's, Student Induction Programme (2019 – 2020)

Attendance Sheet

Day: _____ Date: 8/8/19 Activity: N.S.S. & N.C.C. Activities

Sr.No.	Name	Class	Sign	Sr.No.	Name	Class	Sign
1	Neha	B.A.I	Neha	31	Sawant Rutuja	B.A.I	Rutuja
2	Priyanka	B.A.I	Priyanka	32	Tambare Vaishnavi	B.A.I	Vaishnavi
3	Aysha	B.A.I	Aysha	33	sawant kamchan	B.A.I	Kamchan
4	Sandhyaarani	B.A.I	Sandhyaarani	34	Koli A. Pooja	B.A.I	A.P.K.
5	Rathod Yogita	B.A.I	Rathod	35	Mohite Rajashree	B.A.I	Rajashree
6	Pandhare Kirti	B.A.I	Pandhare	36	Sayyad Hasina	B.A.I	Hasina
7	Chapakanade Shubhangi	B.A.I	Shubhangi	37	mohite bhagyashree Rulsen	B.A.I	Bhul
8	Deshmukh Bhakti	B.A.I	Bhakti	38	Chakradhar Neha tanaji	B.A.I	Neha
9	Surawanshi prajakta	B.A.I	prajakta	39	Palwad Shweta	B.A.I	Shweta
10	Sayyad farheen	B.A.I	farheen	40	Patil Sukanya	B.A.I	Sukanya
11	Shaikh Parvin	B.A.I	Parvin	41	Harale Prati Dharmraj	B.A.I	Prati
12	Waghmare Komal	B.A.I	Komal	42	Jadhav Rutuja Sudhis	B.A.I	Rutuja
13	Jadhav Kajal	B.A.I	Kajal	43	Jaehul mamta JanPeet	B.A.I	Jaehul
14	Jamboli Nileshwar	B.A.I	Nileshwar		Saundharye Uma Girish	B.A.I	Uma
15	Kshirsagar Ashwini	B.A.I	Ashwini		shabnam salim shaik	B.A.I	Shabnam
16	BHOSREKARCHINMAI	B.A.I	Chinmai		Nalate Dnyata	B.A.I	Dnyata
17	Ghugre Priyanka	B.A.I	Priyanka		Shweta Chabak	B.A.I	Shweta
18	Pansode Amruta Ajit	B.A.I	Amruta				
19	Kadam Ankita Nandee	B.A.I	Ankita				
20	Gaikwad Anjali sande	B.A.I	Anjali				
21	Rutuja Shivaji Laxmi	B.A.I	Rutuja				
22	Gaikwad Pratiksha Nandee	B.A.I	Pratiksha				
23	Bali sayali Arjun	B.A.I	Sayali				
24	Kulkarni Priti	B.A.I	Priti				
25	Zalte Vaishnavi	B.A.I	Vaishnavi				
26	Thite Rutuja	B.A.I	Rutuja				
27	Auti Akika Dnyaneshwar	B.A.I	Auti Akika				
28	Shete priya Balu chand	B.A.I	Priya				
29	kshirsagar Laxmi	B.A.I	Laxmi				
30	Beg. Sumaiyya Jaki	B.A.I	Sumaiyya				
31	Kolekar Tejaswini vijay	B.A.I	Tejaswini				
32	LAKAL Shreyya Balaji	B.A.I	Shreyya				
33	Hajgude vaishnavi shivaji	B.A.I	Vaishnavi				
34	Shendge Nikita pappu	B.A.I	Nikita				
35	Suryawanshi suchita	B.A.I	Suchita				
36	Rokade sneha Pandurang	B.A.I	Rokade				
37	Shendge Vaishnavi	B.A.I	Vaishnavi				
38	Gangawane Pradnya	B.A.I	Pradnya				
39	Shalkh sumaiya	B.A.I	Sumaiya				
30	Vaishali Ashok shinde	B.A.I	Vaishali				



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 UGC's, Student Induction Programme (2019 – 2020)

Attendance Sheet

Day: _____ Date: 9/8/2019 Activity: Introduction of cultural Activities,
 Time: 9:00 to 11:00

Sr.No.	Name	Class	Sign	Sr.No.	Name	Class	Sign
1)	Kadam sagobani	B.A.I	[Signature]	43)	INDALE RAJESH PAVAN	B.A.I	[Signature]
2)	Gaikwad Abhijit B.	B.A.I	[Signature]	44)	Magar Vijaykumar	B.A.I	[Signature]
3)	Sayyad Mohammad.V.	B.A.I	[Signature]	45)	Gore Dipak Venkat	B.A.I	[Signature]
4)	Khot Rohit.S.	B.A.I	[Signature]	46)	Kolhe Nagesh Shiraji	B.A.I	[Signature]
5)	Gaikwad Abhijit B.	B.A.I	[Signature]	47)	Nikhil Balaji Tadkar	B.A.I	[Signature]
6)	Shinde Kuldip B.	B.A.I	[Signature]				
7)	Dede Chandankant	B.A.I	[Signature]				
8)	Dhaware Mangesh Ashk	B.A.I	[Signature]				
9)	Dhokale Balram S.	B.A.I	[Signature]				
10)	Bhangevithal Jankar	B.A.I	[Signature]				
11)	Kashid Rungit Nandkumar	B.A.I	[Signature]				
12)	Surur Ananeshwar Konde	B.A.I	[Signature]				
13)	Bangar Abhiraj Chandrakant	B.A.I	[Signature]				
14)	Pathan Shoyab Shakil	B.A.I	[Signature]				
15)	Jadhav Sandip Satish	B.A.I	[Signature]				
16)	Gaikwad Dinesh Ram	B.A.I	[Signature]				
17)	Ahore Prabhakar Vikas	B.A.I	[Signature]				
18)	Mahajan S.P.	B.A.I	[Signature]				
19)	Aniket Parnesh Dgave	B.A.I	[Signature]				
20)	Unde Rohit Santosh	B.A.I	[Signature]				
21)	Ded Rajit Ashok	B.A.I	[Signature]				
22)	Mandad Vivek Tulshidas	B.A.I	[Signature]				
23)	Shubham Shinde	B.A.I	[Signature]				
24)	Kadam Gajesh Mahadev	B.A.I	[Signature]				
25)	Kuthan Mayur Dattajir	B.A.I	[Signature]				
26)	Ashish Vilas Sathe	B.A.I	[Signature]				
27)	BAGWAN GALIB RAJK	B.A.I	[Signature]				
28)	Samarath Chafekar	B.A.I	[Signature]				
29)	Mare Aditya	B.A.I	[Signature]				
30)	Potlaidou Datta	B.A.I	[Signature]				
31)	Patil Vishwajeet	B.A.I	[Signature]				
32)	Mahadik Akash Tukaram	B.A.I	[Signature]				
33)	Sontalekar Akish Pandurang	B.A.I	[Signature]				
34)	Gaikwad Nikhil B.	B.A.I	[Signature]				
35)	Pandurang Prabhat L.	B.A.I	[Signature]				
36)	Shubham Shinde	B.A.I	[Signature]				
37)	Landage Suraj Santosh	B.A.I	[Signature]				
38)	Mane Namdev N.	B.A.I	[Signature]				
39)	Waghmare Shivaji S.	B.A.I	[Signature]				
40)	Vabale Pawanraj R.	B.A.I	[Signature]				



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 Ramkrishna Paramhansa Mahavidyalaya, Osmanabad
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Students Feedback Form

Name of student: Kore Kshitija Popat Class: B.Sc I Year

Please give the rating from a scale of Strongly Disagree to Strongly Agree.
 Strongly Disagree (1), Slightly Disagree (2), Neutral (3), Slightly Agree (4) & Strongly Agree (5)

Student Induction Programme	Rating
1 SIP was informative	5
2 SIP was effectively designed	4
3 SIP was well organized	5
4 Helped me to feel more prepared	4
5 Helped me to understand wider Institute services	5
6 Helped me to feel more orientated	3
7 Encouraged interaction with my classmates	4
8 Helped me to feel more at ease with my classmates	3
9 Encouraged interaction with my mentors and Teachers	4
10 Was enjoyable	5
11 Helped me to feel more at ease with my Teachers	4
12 Information, advice and guidance provided by staff was appropriate	5
13 Rooms used were adequate	5
14 Overall I feel satisfied with my induction	5

Day	Date	Rating
Wednesday	07/08/19	
1 Was adequate time provided for student interaction?	5	
2 Structure and Design of Curriculum and short term courses was explained	5	
3 Detailed information about Examination system and other facilities was explained	4	
4 The regulations relating to assessments were clearly explained	4	
5 The content of the day was useful and interesting	5	
6 The day was structured and well organized	5	

Day	Date	Rating
Thursday	08/08/19	
1 Was adequate time provided for alumni interaction?	4	
2 Detailed information about Research activities and other facilities was explained	3	
3 Given detailed information of AVISHKAR	4	
4 Was explained NSS & NCC activities?	4	
5 The content of the day was useful and interesting	5	
6 The day was structured and well organized	5	

Day	Date	Rating
Friday	09/08/19	
1 Was adequate time provided for Theater workshop?	5	
2 Detailed information about cultural activities and facilities of musical instruments was explained	5	
3 Given detailed information of Sports Activities	5	
4 Was explained sports facilities?	5	
5 The content of the day was useful and interesting	5	
6 The day was structured and well organized	5	

Day	Date	Rating
Saturday	10/08/19	
1 Was adequate time provided for Literary activity?	4	
2 Detailed information about library activities and online facilities was explained	5	
3 Given detailed information about use of ICT	3	
4 Was explained all departmental facilities?	5	
5 The content of the day was useful and interesting	5	
6 The day was structured and well organized	4	

Sign of Student



Education for Knowledge, Science and Culture – Dr. Bapuji Salunkhe
Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's
Ramkrishna Paramhansa Mahavidyalaya, Osmanabad
UGC's, Student Induction Programme (2019 – 2020)

Students Feedback Form

Name of student: Bhosale Rutuja shivaji Class: B-SC Ist Year

Please give the rating from a scale of Strongly Disagree to Strongly Agree.
Strongly Disagree (1), Slightly Disagree (2), Neutral (3), Slightly Agree (4) & Strongly Agree (5)

Student Induction Programme	Rating
1 SIP was informative	5
2 SIP was effectively designed	5
3 SIP was well organized	4
4 Helped me to feel more prepared	5
5 Helped me to understand wider Institute services	5
6 Helped me to feel more orientated	5
7 Encouraged interaction with my classmates	4
8 Helped me to feel more at ease with my classmates	5
9 Encouraged interaction with my mentors and Teachers	5
10 Was enjoyable	5
11 Helped me to feel more at ease with my Teachers	4
12 Information, advice and guidance provided by staff was appropriate	5
13 Rooms used were adequate	5
14 Overall I feel satisfied with my induction	5

Day	Thursday	Date: 08/8/19	Rating
1	Was adequate time provided for alumni interaction?		5
2	Detailed information about Research activities and other facilities was explained		5
3	Given detailed information of AVISHKAR		5
4	Was explained NSS & NCC activities?		5
5	The content of the day was useful and interesting		5
6	The day was structured and well organized		5

Day	Friday	Date: 09/8/19	Rating
1	Was adequate time provided for Theater workshop?		5
2	Detailed information about cultural activities and facilities of musical instruments was explained		4
3	Given detailed information of Sports Activities		5
4	Was explained sports facilities?		5
5	The content of the day was useful and interesting		5
6	The day was structured and well organized		5

Day	Wednesday	Date: 07/8/19	Rating
1	Was adequate time provided for student interaction?		4
2	Structure and Design of Curriculum and short term courses was explained		5
3	Detailed information about Examination system and other facilities was explained		5
4	The regulations relating to assessments were clearly explained		5
5	The content of the day was useful and interesting		5
6	The day was structured and well organized		5

Day	Saturday	Date: 10/8/19	Rating
1	Was adequate time provided for Literary activity?		5
2	Detailed information about library activities and online facilities was explained		5
3	Given detailed information about use of ICT		5
4	Was explained all departmental facilities?		5
5	The content of the day was useful and interesting		5
6	The day was structured and well organized		5

Rutuja
Sign of Student



Education for Knowledge, Science and Culture – Dr. Bapuji Salunkhe
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Ramkrishna Paramhansa Mahavidyalaya, Osmanabad
 UGC's, Student Induction Programme (2019 – 2020)

Students Feedback Form

Name of student: Waghmare Vaishnavi Rajabhau

Class: B.Sc I year

Please give the rating from a scale of Strongly Disagree to Strongly Agree.
 Strongly Disagree (1), Slightly Disagree (2), Neutral (3), Slightly Agree (4) & Strongly Agree (5)

Student Induction Programme		Rating
1	SIP was informative	5
2	SIP was effectively designed	5
3	SIP was well organized	5
4	Helped me to feel more prepared	5
5	Helped me to understand wider Institute services	4
6	Helped me to feel more orientated	5
7	Encouraged interaction with my classmates	4
8	Helped me to feel more at ease with my classmates	4
9	Encouraged interaction with my mentors and Teachers	5
10	Was enjoyable	5
11	Helped me to feel more at ease with my Teachers	5
12	Information, advice and guidance provided by staff was appropriate	5
13	Rooms used were adequate	5
14	Overall I feel satisfied with my induction	5

Day	Date	Rating
<u>Wednesday</u>	<u>07/08/19</u>	
1	Was adequate time provided for student interaction?	5
2	Structure and Design of Curriculum and short term courses was explained	5
3	Detailed information about Examination system and other facilities was explained	5
4	The regulations relating to assessments were clearly explained	5
5	The content of the day was useful and interesting	5
6	The day was structured and well organized	5

Day	Date	Rating
<u>Thursday</u>	<u>08/08/19</u>	
1	Was adequate time provided for alumni interaction?	5
2	Detailed information about Research activities and other facilities was explained	5
3	Given detailed information of AVISHKAR	5
4	Was explained NSS & NCC activities?	5
5	The content of the day was useful and interesting	5
6	The day was structured and well organized	5

Day	Date	Rating
<u>Friday</u>	<u>09/08/19</u>	
1	Was adequate time provided for Theater workshop?	5
2	Detailed information about cultural activities and facilities of musical instruments was explained	5
3	Given detailed information of Sports Activities	5
4	Was explained sports facilities?	5
5	The content of the day was useful and interesting	5
6	The day was structured and well organized	5

Day	Date	Rating
<u>Saturday</u>	<u>10/08/19</u>	
1	Was adequate time provided for Literary activity?	5
2	Detailed information about library activities and online facilities was explained	5
3	Given detailed information about use of ICT	5
4	Was explained all departmental facilities?	5
5	The content of the day was useful and interesting	4
6	The day was structured and well organized	5

Ashmoni
 Sign of Student

Education for Knowledge, Science and Culture – Dr. Bapuji Salunkhe
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 Ramkrishna Paramhansa Mahavidyalaya, Osmanabad
 UGC's, Student Induction Programme (2019 – 2020)



Students Feedback Form

Name of student: Chougule Pooja Tanaji

Class: B.Sc I

Please give the rating from a scale of Strongly Disagree to Strongly Agree.
 Strongly Disagree (1), Slightly Disagree (2), Neutral (3), Slightly Agree (4) & Strongly Agree (5)

Student Induction Programme	Rating
1 SIP was informative	5
2 SIP was effectively designed	4
3 SIP was well organized	5
4 Helped me to feel more prepared	5
5 Helped me to understand wider Institute services	5
6 Helped me to feel more orientated	5
7 Encouraged interaction with my classmates	5
8 Helped me to feel more at ease with my classmates	5
9 Encouraged interaction with my mentors and Teachers	5
10 Was enjoyable	5
11 Helped me to feel more at ease with my Teachers	5
12 Information, advice and guidance provided by staff was appropriate	5
13 Rooms used were adequate	5
14 Overall I feel satisfied with my induction	5

Day	Date	Rating
Thursday	8/8/19	
1 Was adequate time provided for alumni interaction?	5	
2 Detailed information about Research activities and other facilities was explained	5	
3 Given detailed information of AVISHKAR	5	
4 Was explained NSS & NCC activities?	5	
5 The content of the day was useful and interesting	5	
6 The day was structured and well organized	5	

Day	Date	Rating
Friday	9/8/19	
1 Was adequate time provided for Theater workshop?	5	
2 Detailed information about cultural activities and facilities of musical instruments was explained	5	
3 Given detailed information of Sports Activities	5	
4 Was explained sports facilities?	5	
5 The content of the day was useful and interesting	4	
6 The day was structured and well organized	5	

Day	Date	Rating
Wednesday	7/8/19	
1 Was adequate time provided for student interaction?	5	
2 Structure and Design of Curriculum and short term courses was explained	5	
3 Detailed information about Examination system and other facilities was explained	5	
4 The regulations relating to assessments were clearly explained	5	
5 The content of the day was useful and interesting	5	
6 The day was structured and well organized	5	

Day	Date	Rating
Saturday	10/8/19	
1 Was adequate time provided for Literary activity?	5	
2 Detailed information about library activities and online facilities was explained	5	
3 Given detailed information about use of ICT	5	
4 Was explained all departmental facilities?	5	
5 The content of the day was useful and interesting	5	
6 The day was structured and well organized	5	

Chougule
 Sign of Student

Education for Knowledge, Science and Culture – Dr. Bapuji Salunkhe
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 UGC's, Student Induction Programme (2019 – 2020)



Students Feedback Form

Name of student: kasbe Anjali vijay Class: Bsc-I

Please give the rating from a scale of Strongly Disagree to Strongly Agree.

1) Strongly Disagree (1), Slightly Disagree (2), Neutral (3), Slightly Agree (4) & Strongly Agree (5)

Student Induction Programme	Rating
1 SIP was informative	5
2 SIP was effectively designed	5
3 SIP was well organized	5
4 Helped me to feel more prepared	4
5 Helped me to understand wider Institute services	3
6 Helped me to feel more orientated	5
7 Encouraged interaction with my classmates	4
8 Helped me to feel more at ease with my classmates	5
9 Encouraged interaction with my mentors and Teachers	5
10 Was enjoyable	5
11 Helped me to feel more at ease with my Teachers	5
12 Information, advice and guidance provided by staff was appropriate	5
13 Rooms used were adequate	5
14 Overall I feel satisfied with my induction	4

Day	Date:	Rating
1	Was adequate time provided for student interaction?	5
2	Structure and Design of Curriculum and short term courses was explained	4
3	Detailed information about Examination system and other facilities was explained	5
4	The regulations relating to assessments were clearly explained	5
5	The content of the day was useful and interesting	5
6	The day was structured and well organized	4

Day	Date:	Rating
Thursday	8/8/19	
1	Was adequate time provided for alumni interaction?	5
2	Detailed information about Research activities and other facilities was explained	5
3	Given detailed information of AVISHKAR	5
4	Was explained NSS & NCC activities?	4
5	The content of the day was useful and interesting	5
6	The day was structured and well organized	4

Day	Date:	Rating
Friday	9/8/19	
1	Was adequate time provided for Theater workshop?	5
2	Detailed information about cultural activities and facilities of musical instruments was explained	5
3	Given detailed information of Sports Activities	5
4	Was explained sports facilities?	4
5	The content of the day was useful and interesting	5
6	The day was structured and well organized	

Day	Date:	Rating
Saturday	10/8/19	
1	Was adequate time provided for Literary activity?	5
2	Detailed information about library activities and online facilities was explained	4
3	Given detailed information about use of ICT	5
4	Was explained all departmental facilities?	4
5	The content of the day was useful and interesting	5
6	The day was structured and well organized	5

Kasbe

Sign of Student



Students Feedback Form

Name of student: Jadhav Aishwarya suryakar class: B.Sc-I

Please give the rating from a scale of Strongly Disagree to Strongly Agree.
 Strongly Disagree (1), Slightly Disagree (2), Neutral (3), Slightly Agree (4) & Strongly Agree (5)

Student Induction Programme	Rating
1 SIP was informative	5
2 SIP was effectively designed	5
3 SIP was well organized	5
4 Helped me to feel more prepared	4
5 Helped me to understand wider Institute services	3
6 Helped me to feel more orientated	2
7 Encouraged interaction with my classmates	1
8 Helped me to feel more at ease with my classmates	5
9 Encouraged interaction with my mentors and Teachers	5
10 Was enjoyable	5
11 Helped me to feel more at ease with my Teachers	5
12 Information, advice and guidance provided by staff was appropriate	5
13 Rooms used were adequate	4
14 Overall I feel satisfied with my induction	1

Day	Date: 8/8/19	Rating
1 Was adequate time provided for alumni interaction?		4
2 Detailed information about Research activities and other facilities was explained		5
3 Given detailed information of AVISHKAR		3
4 Was explained NSS & NCC activities?		1
5 The content of the day was useful and interesting		3
6 The day was structured and well organized		4

Day	Date: 9/8/19	Rating
1 Was adequate time provided for Theater workshop?		3
2 Detailed information about cultural activities and facilities of musical instruments was explained		4
3 Given detailed information of Sports Activities		1
4 Was explained sports facilities?		2
5 The content of the day was useful and interesting		5
6 The day was structured and well organized		5

Day	Date: 7/8/19	Rating
1 Was adequate time provided for student interaction?		5
2 Structure and Design of Curriculum and short term courses was explained		4
3 Detailed information about Examination system and other facilities was explained		3
4 The regulations relating to assessments were clearly explained		2
5 The content of the day was useful and interesting		1
6 The day was structured and well organized		5

Day	Date: 10/8/19	Rating
1 Was adequate time provided for Literary activity?		5
2 Detailed information about library activities and online facilities was explained		5
3 Given detailed information about use of ICT		5
4 Was explained all departmental facilities?		5
5 The content of the day was useful and interesting		5
6 The day was structured and well organized		5

Jadhav
 Sign of Student

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Ramkrishna Paramhansa Mahavidyalaya, Osmanabad
 UGC's, Student Induction Programme (2019 – 2020)



Students Feedback Form

Name of student: Satpute Shailesh paranduram Class: B.Sc - I

Please give the rating from a scale of Strongly Disagree to Strongly Agree.
 Strongly Disagree (1), Slightly Disagree (2), Neutral (3), Slightly Agree (4) & Strongly Agree (5)

Student Induction Programme	Rating
1 SIP was informative	5
2 SIP was effectively designed	5
3 SIP was well organized	4
4 Helped me to feel more prepared	5
5 Helped me to understand wider Institute services	5
6 Helped me to feel more orientated	4
7 Encouraged interaction with my classmates	5
8 Helped me to feel more at ease with my classmates	4
9 Encouraged interaction with my mentors and Teachers	3
10 Was enjoyable	5
11 Helped me to feel more at ease with my Teachers	4
12 Information, advice and guidance provided by staff was appropriate	3
13 Rooms used were adequate	5
14 Overall I feel satisfied with my induction	4

Day	Date:	Rating
1	Was adequate time provided for student interaction?	4
2	Structure and Design of Curriculum and short term courses was explained	5
3	Detailed information about Examination system and other facilities was explained	3
4	The regulations relating to assessments were clearly explained	5
5	The content of the day was useful and interesting	4
6	The day was structured and well organized	3

Day	Date:	Rating
1	Was adequate time provided for alumni interaction?	5
2	Detailed information about Research activities and other facilities was explained	5
3	Given detailed information of AVISHKAR	5
4	Was explained NSS & NCC activities?	5
5	The content of the day was useful and interesting	5
6	The day was structured and well organized	5

Day	Date:	Rating
1	Was adequate time provided for Theater workshop?	4
2	Detailed information about cultural activities and facilities of musical instruments was explained	5
3	Given detailed information of Sports Activities	4
4	Was explained sports facilities?	5
5	The content of the day was useful and interesting	5
6	The day was structured and well organized	5

Day	Date:	Rating
1	Was adequate time provided for Literary activity?	4
2	Detailed information about library activities and online facilities was explained	5
3	Given detailed information about use of ICT	5
4	Was explained all departmental facilities?	5
5	The content of the day was useful and interesting	5
6	The day was structured and well organized	5


 Sign of Student



Students Feedback Form

Name of student: Parmer Jitendra prakash Class: B.Sc - I

Please give the rating from a scale of Strongly Disagree to Strongly Agree.
 Strongly Disagree (1), Slightly Disagree (2), Neutral (3), Slightly Agree (4) & Strongly Agree (5)

Student Induction Programme	Rating
1 SIP was informative	4
2 SIP was effectively designed	5
3 SIP was well organized	4
4 Helped me to feel more prepared	5
5 Helped me to understand wider Institute services	5
6 Helped me to feel more orientated	3
7 Encouraged interaction with my classmates	5
8 Helped me to feel more at ease with my classmates	4
9 Encouraged interaction with my mentors and Teachers	5
10 Was enjoyable	5
11 Helped me to feel more at ease with my Teachers	5
12 Information, advice and guidance provided by staff was appropriate	3
13 Rooms used were adequate	5
14 Overall I feel satisfied with my induction	4

Day	Date:	Rating
1	Was adequate time provided for alumni interaction?	5
2	Detailed information about Research activities and other facilities was explained	4
3	Given detailed information of AVISHKAR	3
4	Was explained NSS & NCC activities?	5
5	The content of the day was useful and interesting	5
6	The day was structured and well organized	5

Day	Date:	Rating
1	Was adequate time provided for Theater workshop?	5
2	Detailed information about cultural activities and facilities of musical instruments was explained	5
3	Given detailed information of Sports Activities	5
4	Was explained sports facilities?	4
5	The content of the day was useful and interesting	5
6	The day was structured and well organized	5

Day	Date:	Rating
1	Was adequate time provided for student interaction?	5
2	Structure and Design of Curriculum and short term courses was explained	4
3	Detailed information about Examination system and other facilities was explained	5
4	The regulations relating to assessments were clearly explained	4
5	The content of the day was useful and interesting	5
6	The day was structured and well organized	5

Day	Date:	Rating
1	Was adequate time provided for Literary activity?	5
2	Detailed information about library activities and online facilities was explained	5
3	Given detailed information about use of ICT	5
4	Was explained all departmental facilities?	5
5	The content of the day was useful and interesting	5
6	The day was structured and well organized	5

Parmer J.P.
 Sign of Student

“ज्ञान, विज्ञान आणि सुसंस्कार यांसाठी शिक्षणप्रसार”

-- शिक्षणमहर्षी डॉ. बापुजी साळुंखे

Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's

**RAMKRISHNA PARAMHANSA MAHAVIDYALAYA,
OSMANABAD**



STUDENT INDUCTION PROGRAMME

(Deeksharambh)

7th August 2019 to 13th August 2019

Under the Guidance of

University Grants Commission

New Delhi





Sandip Balasaheb Leshmukh
 August 18, 2019, 2:01 PM
 5th Day of UGC's Student Induction Programme
 #Education, #university, and #Bharat
 Guest: Dr. Maheshwar Kulkarni
 Department of Education, Dr. Babasaheb Ambedkar Marathwada University, sub-Campus, Osmanabad

Ajit Deshmukh, Laxman Bhargande and 81 others





“ज्ञान, विज्ञान आणि सुसंस्कार यांसाठी शिक्षणप्रसार”

- शिक्षणमहर्षी डॉ. बापुजी माळुंके

Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's

**RAMKRISHNA PARAMHANSA MAHAVIDYALAYA,
OSMANABAD.**



Date:- 15 August 2019

Brief Report

Students Induction Programme (**Deeksharambh**) for B.A. I, B.Sc I & B,Sc I students, has been organized in the College during 7th August 2019 to 13th August 2019 as per University Grants Commission's Guideline. For this programme maximum students were present. As per the schedule resource person guided to the students on various selected topics.

Prof . Dr. Jivan Pawar

Prin. Dr. Jaisingrao Deshmukh

**Principal
Ramkrishna Paramhansa
Mahavidyalaya, Osmanabad**