SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

RAMKRISHNA PARAMHANSA MAHAVIDYALAYA

RAMKRISHNA PARAMHANSA MAHAVIDYALAYA TAMBARI VIBHAG
OSMANABAD, TAL. AND DIST. - OSMANABAD
413501
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

October 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

- The college is run by Shri Swami Vivekanand Shikshan Sanstha, Kolhapur which is established by a great visionary teacher Dr. Bapuji Salunkhe with the Motto **"Education for Knowledge, Science and Culture."** The Sanstha is one of the leading educational institutes in Maharashtra. It has been successfully running **406** education units including **23** Senior College, **66** Junior College, **03** B.Ed. Colleges, **01** Law College, **01** Engineering, **01** Pharmacy college in **13** districts of Maharashtra and Karnataka.
- Ramkrishna Paramhans Mahavidyalay Osmanabad established in **1959** is striving hard to impart quality education especially for rural, semi-urban, socio-economically downtrodden community.
- It is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (Maharashtra).
- The college is in one of the **aspirational and Focused districts** which are identified by **NITI Aayog** as under-developed and having a poor socio-economic growth. It is taking unending efforts for the welfare of socially and economically weak background and down-trodden communities. Most of our students are from nearby rural area belonging to agricultural family.
- The college is offering **03** UG programmes with **15** subjects, **10** PG programmes in Art, Science and Commerce streams. The University has sanctioned **04** research centers in the subject of Hindi, Economics, History and Commerce for the Ph. D. programmes.
- Besides these the college provided **79** short term skill-based certificate programmes to enhance employability skills and business skills in the students.
- Ours is the only college in the jurisdiction of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad Maharashtra which has been sanctioned **DBT Star College Scheme** by Department of Biotechnology, Government of India.
- The college is identified by the UGC as **College with Potential for Excellence in Phase I and Phase II**.
- We are proud to state that in the University examination **six times** our students stood first and also grabbed **gold medals**.
- The university has honored the college two times with **"Ideal Examination Centre Award."**
- **The college has active NSS and NCC units and sanctioned under Unnat Bharat Abhiyan Programme.**
- As social responsibility the college had provided Covid-19 quarantine center, vaccination drive, flood relief fund, and assistance in organization of *93rd Akhil Bhartiya Marathi Sahitya Sammelan.*
- The College is located in the heart of the city. It has its own **7** acres beautiful premises and well-developed campus with all required infrastructure and amenities.

Vision

Vision

"An integrated all-round development of students through quality education in context of global knowledge society"

The very motto of the management is "Education for knowledge, science and culture". An integrated all round

development of students' personality is our objective. It is our founder's vision that the college should become a dynamic centre of educational and cultural movement as a vehicle of social change. It should emerge as a premier institute imparting knowledge and skills and inculcating human values at its core for the everlasting benefit of the global society. With this in mind, the college is striving hard for the following:

- To provide quality education to all by means of sheer hard work, dedication and devotion.
- Education to promote scientific attitude.
- Education to inculcate cultural values in students and to make them better citizens of India.
- To impart values like truth, honesty, character, sacrifice into the students and to prevent social exploitation through education.
- Overall personality development through extracurricular activities.
- To attain community and social development through various activities.
- To provide a platform to the students to enhance their skills/potentials as well as a sense of social responsibility and nationality through sports, cultural activities, NCC, NSS, etc.
- To train and coach the students to face competitive examinations.
- To help the students for on the job training and placements wherever possible.

Mission

Mission

- **To provide quality education in one of the aspirational districts of the nation.**
- **To develop the values of national integration among students and contribute to nation building.**
- **To bring about a social change in common man's life by creating resources and utilizing them for educational upliftment.**
- **To inculcate intellectual, ethical, and cultural values for the development of society.**
- **Holistic development of the students through academic, cultural, sports and extension activities.**
- **To produce model and devoted social workers whose aptitude is desire to bring about social development.**
- **Providing standard facilities of research center, hostel accommodation, physical education, and value education.**
- **Facilitating economic and social empowerment of women through higher education.**
- **To offer skill development programmes to increase employability and economic development.**

Ours is a unique management founded by the teacher, run by the teachers and run for the holistic development of the students through academic, cultural, sports and extensive activities. The students from the various sections of society, irrespective of their caste, creed, gender, religion and geographical location are admitted in the college. The college ensures that the vision and mission is in tune with the higher education policies of the nation by introducing modern and professional career oriented courses, offering the benefit of education to all, facilitating empowerment of women through education. Economic and social empowerment of the underprivileged sections of society.

The college is promoting issues such as gender equity, environmental consciousness and sustainability, inclusiveness, professional ethics, etc.

Keeping in mind core values like contributing to national development, fostering global competencies among students, inculcating value system among students, promoting the use of technology and quest for excellence, the college has been striving hard to cater the need of the students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- DBT - Star College Scheme sanctioned by DBT, Government of India. This is the only college in the jurisdiction of the affiliating university to get this scheme.
- College with Potential for Excellence status by UGC (Second Phase).
- University rankers and Gold medalists.
- "A" grade by the affiliating University in its AAA.
- ISO 21001:2018 Certification.
- First and Second Prizes in the University and State Level Avishkar Research Convention bagged by students and teacher.
- Highly qualified teaching staff.
- Notable alumni include Vice Chancellor and Member of MPSC, High Court Judge and Lokayukta of Maharashtra, Director General of Maharashtra Police, Officers in State and Central Governments, etc.
- 3 patents in the name of faculties.
- "Ideal Examination Center" award by the University.
- Research centres for Ph. D. programmes.
- Vivekanand Astronomy Club and Vivekanand Soil Testing Facility Center.
- Initiatives to implement the NEP-2020 by organising various awareness programmes and workshops.
- Promoting online education, teachers and students enrolled and completed courses on SWAYAM platform.
- Rich Infrastructure facilities.
- Well equipped and well-furnished laboratories.
- Rich and fully computerized library containing 94739 books with 43308 titles, 249 bound volumes, 68 rare books.
- 24 Functional MoUs, 29 Linkages and 52 Collaborations with renowned institutions in various field.
- Common Research Center (Incubation Center) for the Promotion of Research activities.
- Quality research papers published in web of science, Clarivate analytics, scopus indexed and UGC care listed journals.
- Boys' and girls' hostels.
- Well-equipped Gym for exercise and Gymnasium Hall for indoor games.
- Playground for outdoor games.
- Minor Research Projects (MRP's).
- Active Women Empowerment Cell.
- Awards in sports and cultural activities.
- Video Conferencing facilities and Smart Classrooms.
- Students research projects funded under DBT Star college scheme.
- Various social outreach programmes by ISRO-IIRS, NSS, NCC and other departments.
- Good number of skill-based certificate courses.
- Wi-fi facility for students.
- Solar Windmill and solar water heaters.
- Building made available for various social programmes / Govt. competitive exams.

- 09 Shivchhatrapati Awards in sports by Government of Maharashtra to Alumni.
- Participation of students in Surveys of ASER and Unnat Bharat Abhiyan.
- Committed, progressive and visionary management.
- Diverse student population with more than 60% girl students.
- College staff and management contributed excellently during the Covid-19 as *Corona Warriors* and provided college infrastructure as Quarantine Centre.
- The college has NPTEL Local chapter.
- Organized International Seminar, National Workshops/Webinars, Hands on Training programmes etc.

Institutional Weakness

- College is located in Aspirational District area.

- Earthquake - prone -affected and most suicide commited farmers' students.

- Lack of local industries supporting resource mobilization and employment generation.
- Students from vernacular language.
- Financialy weak and agriculture occupied family students.
- Limitation to regional development due to drought conditions
- Limited scope and interdisciplinary/multidisciplinary approach for curriculum design and development due to university affiliation.
- **Lack of Non-Salary grants** from government.
- Maharashtra Govt. **non-grant policy for new programmes** since more than three decades.
- Ban on recruitment of Non-teaching staff from last 10 years.
- Least funding for infrastructure from Govt.

Institutional Opportunity

- To go for Autonomous Status of the college.
- To strengthen guidance and placement cell.
- To increase industrial collaboration / linkage.
- Guidance and training for graduate students to pursue higher education in premier universities in India and abroad.
- Availing more prospective funding opportunities for research projects.
- To publish a greater number of research papers in the reputed journals.
- Entrepreneurship opportunities through existing incubation centre with more start-ups.
- Potential to increase start-ups and small-scale industries.
- Opportunity to enhance professional skills of the learners at large scale.
- Strengthening number of MoUs and Collaborations with local industries and business.
- Further strengthening of Alumni Association for its Financial and Non-financial support.
- Recognition of CRC & science laboratories from University for Ph. D. programmes.
- Start new online courses/ programmes. Increase enrolment of students and teachers in MOOC, SWAYAM, NPTEL courses.
- To organize in person (offline) international level Seminars / Conferences.

Institutional Challenge

- No recruitment of non-teaching staff by the government since more than a decade.
- Starting new programmes and courses on non-grant basis policy of the government.
- Lack of UGC and government grants to develop more infrastructure.
- Carry out research work in the absence of funds from government agencies.
- Less number of industries and Multinational Companies in the district.
- Most of students are from rural and socio-economically weak area.
- Increasing cost of maintenance of infrastructure and laboratory equipment.
- Increasing unemployability of students with rising competition.
- Drought and poor economic conditions of the region pose challenges to students for mobility.
- Attracting quality students when there is stiff competition from private institutions offering professional courses. better facilities or more niche programmes.
- Providing additional administrative support to the Faculty.
- To take out time for research and extracurricular activities in busy regular academic schedule.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The IQAC ensures effective curriculum delivery through Planning, implementation and monitoring with a documented process keeping student-centric approach.

IQAC Plan:

- IQAC has prepared perspective plan (2018-2023) and strategic plan (annual).
- At the beginning of every year, IQAC prepares Academic calendar for Curricular, Co-curricular and Extra-Curricular activities.

Departmental Academic plan:

- Academic calendar of the department according to that of IQAC.
- Departmental and Individual Timetable.
- Semester-wise Teaching Plan of the teacher.
- Test for identification of Slow & Advanced learners.
- Bridge Course.
- CIA Activities.

Implementation:

- A teachers Diary having daily work notes including lecture time, topic taught, etc. is maintained.
- The attendance of students is taken daily for each subject and its record is maintained.
- Continuous internal evaluation is done through periodic tests, class seminars, group discussion, surprise test, oral test, open book test and assignments.

Monitoring:

- Review of syllabus completion is taken by HoD, at regular interval.
- Syllabus Completion Reports submitted to IQAC through concerned HoDs.
- Periodical assessment of Teacher's Diary by HoD and IQAC.
- Departmental Evaluation Reports assessed during Academic and Administrative Audits by Parent institute and the University.

Academic Flexibility

- The college offers wide range of academic flexibility with **03 UG programmes consisting of 15 subjects** and **10 PG Programmes**, and **04 Ph. D. programmes**. **NEP is implemented for PG courses from the academic year 2023-2024**. CBCS pattern is implemented by the affiliating university, for UG and PG programme offered by the college.
- Principal and faculties are elected on University's **Management Council**, Senate, Chairman and members of **University BoS.**
- All departments have formed an **Ad-hoc BoS** in the subject to design syllabus of short-term skill based **certificate courses.** These courses are being conducted by each department as per the need of the students.

Curriculum enrichment

- Crosscutting issues related to IKS, Gender, Human Values, Environment, Professional Ethics are effectively imparted among students.
- More than 50% students complete project work.
- All teachers contribute in assessment and evaluation at internal (College Exams) and external (University Exams) work.

Feedback System

- Feedback on curriculum, academic performance and ambience of the institute is obtained (online/offline) from all stakeholders viz. students, teachers, parents, alumni, employers. It is analysed and communicated to the University/ management. Along with Action taken report it is hosted on website of the college.

Teaching-learning and Evaluation

Enrolment

- For enrolment of students, rules and regulation of the affiliating university and state government are followed including the reservation policy.
- Student enrolment is 69.45%. Seats filled against reserve category is 70.16%. Student -full time teacher ratio is 25.79. Percentage of full-time teachers against sanction posts is 94.69. Pass percentage of students is 80.26.

Teaching-Learning

- Effective implementation of student centric methods-experiential, participative and problem-solving methods, using ICT.

- Test to identify slow and advanced learners is conducted.
- Remedial and bridge course for slow learners, seminar, poster presentation competitions, Avishkar participation, science congress, for advanced learners.
- Use of ICT by all teachers in teaching, learning and evaluation.
- Use of social media like WhatsApp, YouTube, Facebook to connect with students.
- Online teaching using Google Classroom, Google Meet, Zoom,and other platforms.
- IQAC monitors the implementation of Academic calendar for teaching learning and CIE activities.

Mechanism of Internal /External Assessment

- The mechanism of both internal and external examination is transparent and fair in all aspects. The college has been awarded two times, with "Ideal Examination Centre Award" by the affiliating university. The College has prepared internal examination policy.
- Internal Examination Committee monitors all the CIE activities according to the academic calendar.
- External examinations are conducted strictly according to the university guidelines.

Grievance Redressal Mechanism

The college has Internal Examination Grievance Redressal Committee. All the Grievances are timely resolved according to the policy. The college helps and guides students to forward grievances related to External examination to the university.

Statement of POs and COs

- POs, COs are explained to all students, displayed at departments and premises, and hosted on the college website.

Attainment of POs and COs:

- Direct Method:

University Examination – Gold Medals and ranks obtained and percentage of passing in the university examination.

Internal Evaluation- (CIE) – Unit tests, home assignments, class seminars, group discussion, poster presentation and science practicals etc.

Indirect Method: -

- POs and COs are evaluated through students' performance in curricular and extra-curricular activities. These activities help to improve skills like communication, language, employability, etc.
- Attainment is also measured from feedback and on curriculum and academic performance of the college.

Research, Innovations and Extension

Research Grants

- The grant received from UGC, DBT Star College Scheme and University during last five years is Rs 10182000/-.

Ecosystem for innovations

- The college has established Common Research Center as Incubation Center, Computer Laboratories for Languages and Commerce, e- Library facility.
- Under DBT Star college scheme Science Laboratories are strengthened.
- **04** Research Centers (in Hindi, Economics, History and Commerce) have been established. **11** faculties are research guides, and **14** research students are working with them.

Establishment of IPR cell, Awareness about IPR:

- The college has established the IPR Cell to create awareness of IPR among students and teachers.
- The college has organized **04** workshops/webinars to create awareness of Intellectual Property Rights (IPR) including requisite guidance and procedures of copyrights, patents, trademarks and publicity rights search and application filing.

Evident outcomes

Following are the main outcomes of innovative ecosystem, IKS, IPR, incubation center:

- The college has been sanctioned DBT STAR College Scheme by Department of Biotechnology, Government of India, with research grant of **82 lakhs**.
- **2** patents of our faculty are granted and **1** has been published.
- Dr. B.A.M. University Aurangabad sanctioned **14** Minor Research Projects to the faculties of our college.
- **117** students have completed research project from DBT STAR College Grants.
- **130** Research Papers and 127 books/book chapters have been published by the faculties.
- **24** MoUs are Functional. There are **29** Linkages and **52** Collaborative activities with renowned institutions.
- In University and State Level Avishkar Competitions and our students have bagged **first and second** awards consequently three years. Our faculty also obtained an award.

Impact of extension activities

- Programmes like Cleanliness, Green Environment & Tree Plantation, Gender Sensitization, Clothes Donation, Hygiene and Environment Awareness, National Youth Day Celebration, Road Safety Awareness Campaign, AIDS Awareness, NSS Day Celebration, Blood Donation Camps, Women Development and Empowerment activities, etc.
- NSS Unit adopts a nearby village and outreach programmes are conducted.
- Anti-addiction campaign, poster exhibition on effects of addiction, tobacco free program and street plays on awareness activities.
- Blood Donation camp 17th January every year.
- ASER and Unnat Bharat Abhiyan Surveys.
- Funds for flood affected regions of Maharashtra and Kerala.
- Orientation program on Abolition of Child Marriage.

Infrastructure and Learning Resources

Physical Facilities

- The college is in the heart of the city and encompasses a well maintained lush green campus spread over **7** acres of land with built-up area of **11553.56** sq. meters, ensuring adequate availability and optimal utilization of physical infrastructure.
- The college campus has modern infrastructure, including classrooms, laboratories, and recreational facilities.
- **Classrooms: 35** classrooms, **01** Smart Board Classroom, **01** State of the art Conference Hall, Main Auditorium (Vivekananda Hall).
- **Laboratories:** The college has **5** Science Laboratories, **2** Computer Laboratories, **1** Language Laboratory, E-Library, **194** Digital instruments.
- There are **175** computers administered through **2** high-end servers with **100** MBPS.
- **Licensed software's** like MAPLE (Mathemetics), SLIM21 (Library), SANAKO (Hindi), Spectra Chem (Chemistry), ORELL Digital Language Lab (English), ZOOM Online Platform and NP Antivirus.
- **Common Research Center** is incubation centre used for research facility with the latest instruments for advanced research.
- **Astronomical telescope** for observing celestial bodies in the night sky.

Cultural facilities

1. Main Auditorium (Vivekananda Hall).
2. Open Platform (Stage).
3. Musical instruments which include Guitar, Tristar, Tabla, Harmonium, Dhol, Dimdi, Casio, Veena, and Various Folk Cultural Instruments.

Sports and Games

- **Indoor Sports:** The college has a Gymnasium Hall of built-up area **9855.53** sq feet. which is used for the indoor sports Badminton, Kabaddi, Kho-Kho, Carom, Chess, etc.
- **Outdoor Sports: 03** Playgrounds for outdoor sports like cricket, volleyball, kho-kho, etc.

Gymnasium: Well-equipped gym with modern exercising equipment**.**

Library

- The library has separate building ground + **2** floors, total area **9000** sq. feet.
- The number of books is **94739** with **43308** titles, **249** bound volumes, **68** rare books, **35 CD/DVD**, **32** Journals/Periodicals and **16** Daily Newspapers.
- College library is fully automated with an Integrated Library Management System (ILMS) known as **SLIM21** Software. There are **17** computers in the library with optical fiber cable line, LAN and power backup facilities and CCTV System etc.
- **E-Resourses:** N-LIST (INFLIBNET), Remote Access by the University, MAGZTER Database, ShodhGanga / ShodhGangotri), E-PG Pathshala, DOAB and DOAJ (OPEN SOURCE)**.**
- The user community at the College has access to more than **6500+** E-journals, **96000+** **E**-Books and **5** Databases.
- Magzter Inc. World's largest digital newsstand and thousands of magazines and newspapers across **40+**

categories and **60**+ languages.

Expenditure on Infrastructure

- **The amount of Rs. 158.21 lakh** is spent on **augmentation of infrastructure** and Rs. **448.44 lakh** is spent on **maintenance of infrastructure**.

Student Support and Progression

The college strives to cater the needs and requirements of students belonging to diverse background by offering scholarships, Earn and Learn Scheme, College Funds and free ships, etc.

Government and Institutional Scholarships:

- The college has prepared Scholarship Policy.
- The college assists and encourages students of all categories to fill-up and submit the scholarship forms.
- The college provides concession in tuition fee, hostel fee, laboratory fee.
- Special concession in fee is provided during Covid-19 pandemic.
- Scholarship (Research fellowships) for Ph. D. students are provided by BARTI, SARATHI, MAHAJYOTI.
- **71.75 %** students are benefitted by one of the above scholarships.

Capacity Development and Skill enhancement

- Activities to enhance soft skills, Language and communication skills, Life skills, ICT/Computing skills are conducted by respective departments.
- In these activities a total of **20435** students have participated during last five years.

Guidance for Competitive Examination and Career Counselling

- 4671 students are guided for competitive examinations and career counselling which is 56.52 % of total students.

Grievance Redressal

- The college has formed **06** statutory committees with policy documents and these are hosted on the website.
- Established Student Grievance Redressal Committee, Internal Complaint Committee, Anti-ragging Committee with a policy stating its mechanism.
- All types of grievances are redressed timely with zero tolerance.

Placement and Progression

- **64.1 %** students are eighter placed or progressed to higher education.
- **14.04 %** students have qualified in state/national/international level examinations.

Student Participation and Activities

- 69 students obtained awards/medals in sports/cultural activities at University/state/national/international level during last five years.
- 35 events of sports and cultural programs were organized in which students have participated during last five years.
- Events of cultural programs were organized in which students have participated during last five years.

Alumni Engagement

- The college has registered Alumni association.
- Alumni have contributed amount of Rs. 10,03,166/- in cash or in form of educational aids for the development of the college.
- Nonfinancial assistance such as contributionin activities like seminars, guest lectures are provided by alumni.

Governance, Leadership and Management

Vision and Leadership

- The college is located in one of the **aspirational district** and is dedicated to imparting education to downtrodden, needy and economically weaker section of society.
- College is governed effectively in tune with its vision and mission.
- The college gives priority to participative management through decentralized decision making by forming 46 non-statutory and 06 statutory committees.
- The college has implemented **National Education Policy 2020** at PG programmes. **ABC** is implemented. The college has organised conferences, workshop, and awareness programmes to implement the NEP effectively.
- Staff representation in various academic and administrative committees.
- Representation and involvement of students in different activities (Participative, Experiential, Project Based learning).
- Frequent meetings, orientations, discussions were convoked at institutional level involving all faculty members. This decentralized work gives constructive inputs, maintains democracy and participative management.

Development Plans and E-governance

- The Five-year comprehensive **perspective development plan** of IQAC consists of 7 parameters of NAAC expectations and attainment of Vision and Mission of the college. Yearly strategic plans are prepared and deployed.
- **E-governance** is implemented in all important areas of administration, finance and accounts, students admission, examination, and student activities.

Faculty Empowerment and Welfare

- The college encourages and support teaching and non-teaching staff to participate in FDPs, workshops, seminars, and conferences to update themselves.
- Promotional policy of college is transparent and in accordance with rules and regulations. Performance of faculties is evaluated through Academic Performance Indicators and Performance Based Appraisal

System.

- Administrative staff of college is promoted on basis of seniority and reservation norms of Government.
- Shri Swami Vivekanad Shikshan Sanstha Servant's Credit Cooperative Society, Kolhapur provides financial support to the teaching and non-teaching staff.

Financial Management

- As per priority and advice of CDC, funds are utilized for infrastructural development, ICT devices and upgradation, student development and necessary equipment.
- Internal regular audits are carried out by audit department of parent institute.
- The external audit is conducted by Senior Auditor of Joint Director, Higher Education, Aurangabad Division and Auditor General (AG) of Government.

IQAC

- The IQAC has contributed significantly for institutionalizing quality assurance strategies and processes making necessary policies and monitoring its execution.
- NAAC Peer Team Recommendations in the 3rd cycle have been fulfilled with priority.
- College participated in NIRF, AISHE, ISO.
- Regular meetings of IQAC are held, timely submits year wise AQAR to NAAC.

Institutional Values and Best Practices

The college strives to impart value education aiming to preserve social values and conduct extra-curricular activities in the areas of environment protection.

Gender Equity

- Women Empowerment Cell, Internal Complaint Committee, Anti-Ragging committee and Discipline Committee collectively work to provide atmosphere of gender equity, women's safety, and security by organizing various activities.
- **Gender Policy** is prepared to develop a sustainable and inclusive environment for empowering women and girls.
- **Gender audit** is conducted for purpose to assess and check the institutional efforts of gender equality.

Environmental Responsibilities

- **Renewable energy** sources such as solar-wind mill, solar heaters are used. LED bulbs are used to save energy.
- Separate dustbins used to collect dry, wet wastes. Most of bio-degradable waste is recycled in 'Vermi-composting Unit'.
- Drip irrigation and rainwater harvesting.
- Disabled-friendly measures like provision of wheelchair, ramps.
- **Green audit, environment audit and energy audit** are conducted.
- **QR codes** for trees and plants, practices of No-vehicle Day, and other initiatives.

Institutional efforts for inclusive environment

- Spirit of national integrity and **IKS** is instilled by organizing national festivals, celebration of culture and heritage, socially relevant events and birthdays of illustrious Indians.
- Awareness, prevention, and vaccination programmes of Covid-19 as social responsibilities.

Best Practice 1: Inculcating Culture for Women Empowerment in Aspirational District

- **Objectives:** A girl student should become confident, competent, and socially aware in all aspects.
- **Activities: Women Entrepreneurship Development programme**, Orientation programme on **Ending Child Marriages**, **Night Walk Rally** for awareness of safety, *Shravan Sohala*- a cultural programme, *Her Platform* to express their views on social issues, Celebration of International Women's Day- **seminars/workshops** related to women empowerment.

Best Practice 2: Promoting Scientific Culture in the Society- An initiative for Aspirational District

- **Objectives:** Inculcate scientific temper and to promote research activities, Develop innovative skill and creative mind-set.

- **Activities: DBT Star College Scheme** is implemented effectively. Strengthened the laboratories with modern equipment, organised Webinars, Guest lectures, Workshops, Hands-on-Training programmes, organised Industrial visits, field visits, institutional visits.

Distinctiveness

Quality Education to Empower Students of Aspirational District.

The college is imparting Quality Education which can be measured with following dimensions:

1.Academic Excellence

2. DBT Star College Scheme and CPE status.

3. Women Empoerment.

4. Social Involment.

5. Transparency in Examination.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAMKRISHNA PARAMHANSA MAHAVIDYALAYA
Address	Ramkrishna Paramhansa Mahavidyalaya Tambari Vibhag Osmanabad, Tal. and Dist. - Osmanabad
City	OSMANABAD
State	Maharashtra
Pin	413501
Website	www.rpcollege.edu.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Jaisingrao Shriram Deshmukh	02472-222231	9423269832	-	osdrpcollege@yahoo.com
IQAC / CIQA coordinator	S. S. Phulsagar	02472-223455	9423340774	-	sspmaths65@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	30-06-1996	[View Document](#)
12B of UGC	30-06-1996	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Ramkrishna Paramhansa Mahavidyalaya Tambari Vibhag Osmanabad, Tal. and Dist. - Osmanabad	Semi-urban	7.77	11553.56

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce,	36	HSC	Marathi	240	225
UG	BA,Marathi Hindi English Sociology History Economics Political Science,	36	HSC	Marathi	360	182
UG	BSc,Physics Chemistry Botany Zoology Mathematics Electronics Computer Science,	36	HSC	English	120	117
PG	MA,English,	24	B. A.	English	60	8
PG	MA,Marathi,	24	B. A.	Marathi	60	9
PG	MA,Hindi,	24	B. A.	Hindi	60	4
PG	MA,History,	24	B. A.	Marathi	60	35
PG	MA,Economics,	24	B. A.	Marathi	60	20
PG	MA,Sociology,	24	B. A.	Marathi	60	17
PG	MCom,Commerce,	24	B. Com.	Marathi	60	37
PG	MSc,Chemistry,Organic Chemistry	24	B. Sc.	English	30	23
PG	MSc,Botany,	24	B. Sc.	English	30	7
PG	MSc,Zoology,	24	B. Sc.	English	30	10

Doctoral (Ph.D)	PhD or DPhil,History,	36	M. A.	Marathi	20	0
Doctoral (Ph.D)	PhD or DPhil ,Economics,	36	M. A.	Marathi	20	0
Doctoral (Ph.D)	PhD or DPhil ,Commerce,	36	M. A.	Marathi	20	0

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	9				2				31			
Recruited	7	2	0	9	2	0	0	2	26	5	0	31
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				16			
Recruited	0	0	0	0	0	0	0	0	8	8	0	16
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				29
Recruited	8	1	0	9
Yet to Recruit				20
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	6	0	0	6
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				28
Recruited	5	1	0	6
Yet to Recruit				22
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	7	2	0	1	0	0	10	1	0	21
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	1	0	0	5	1	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	7	6	0	13
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	11	5	0	16
UG	0	0	0	0	0	0	0	0	0	0

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Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	579	0	0	0	579
	Female	624	0	0	0	624
	Others	0	0	0	0	0
PG	Male	129	0	0	0	129
	Female	164	0	0	0	164
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	489	0	0	0	489
	Female	703	0	0	0	703
	Others	0	0	0	0	0

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Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	178	153	234	201
	Female	165	153	170	164
	Others	0	0	0	0
ST	Male	19	21	23	12
	Female	15	13	8	6
	Others	0	0	0	0
OBC	Male	216	206	265	245
	Female	232	223	267	215
	Others	0	0	0	0
General	Male	310	297	380	387
	Female	459	483	533	516
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1594	1549	1880	1746

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	• The objective of National Education Policy is to provide quality education to develop human resources in our nation as global citizens. • As per the guidelines of the affiliating University and the State Government, NEP is fully implemented at all PG programmes from the academic year 2023-2024. •The College has organized One Day Workshop on New Education Policy 2020, in collaboration with the affiliating University, on 1st October 2022. The VC, Pro-VC, Deans of faculties presented various aspects of NEP. An open discussion session was also arranged which helped 165 participants, including principals and coordinators to understand the NEP. • As per the guidelines of Government and the

	affiliating University, the college has observed "NEP 2020 Week" from 24th July to 29th July 2023. Elocution competition, Essay competition, Group discussion, rally for awareness of NEP were organised. • Subject-wise meetings of Board of Studies meetings along with all faculties of that subject are organized by the Chairman to restructure the syllabus including Elective subjects and skill-based courses. • All programmes are being designed in such a way that students get maximum flexibility to choose elective courses offered. • The affiliating University is effectively working to implement the suggestions given in the NEP. • The College has set up incubation center, industry academia linkages to attain quality education. •The College has always supported a multidisciplinary approach through its certificate courses as well as co-curricular activities.
2. Academic bank of credits (ABC):	• All students of the college have registered for ABC. It is made mandatory for admission to any of the programme. • Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. • For this purpose, a centralised database along with the database of the College is established to digitally store the academic credits earned by the students from various courses so that the credits earned by student previously could be forwarded when the student enters into the program again. • ABC is online centralized system. Credit accumulation and redemption. Credit audit trail management. Credit accounting. • ABC enables student mobility, Academic flexibility, Allows student to choose own learning path. • ABC allows Multiple entry multiple exit. Anytime anywhere learning. Allows student to study at their own pace.
3. Skill development:	• 79 Skill based short term courses have been designed and conducted by the college during last five years. • Certificate course on Women Entrepreneurship Development Programme was conducted in the college by Maharashtra Center for Entrepreneurship Development. • Skill Development Programme (English, Computer and Soft skills) was conducted in the college by Rastriya Chemicals and Fertilizers Limited (RCF) from March to May 2021.

	• The focus is towards integrated knowledge acquisition and upgrading human skills. • All these steps are marching towards the implementation of NEP in the real sense. • College has made MoUs with diffrerent Skill Development Centers for providing internship programmes to the students
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	• The college is taking efforts to inculcate Indian Knowledge System. • As a part of IKS, the physics department has established Vivekanand Astronomy Club to create awareness and interest of astronomy. • In the memory of Dr. C. V. Raman, National Science Day is celebrated in which activities like Poster Presentation, seminars, guest lectures are arranged. • Birth anniversary of Srinivasa Ramanujan is celebrated as National Mathematics Day at which Students seminars and guest lecture are arranged. • The College encourages learning of all subjects of Arts and Commerce in Indian Languages. • Every year Marathi Bhasha Pandharwada (Marathi Language fortnight) and Hindi Din Samaroh is celebrated, to promote Indian Languages. • An International webinar on Hindi Language is organised • Shrawan Sohala, a cultural programme specially for girl students is organized in the month of Shravan, every year, to promote Indian Culture. • Birth anniversaries and memorial days of great Indian Philosophers, Freedom fighters, Social workers are organized to promote and inculcate their work and devotion for nation building. • Online resources like webinars, online workshops, virtual laboratories, online workshops on laboratory safety were organized. • Frequent field trips to local heritage sites and museums are done to know the ancient Indian culture and traditions and create awareness amongst students. • Indian Knowledge system will include knowledge from ancient India to modern India and clear sense of India's future aspiration with regard to education, health and environment.
5. Focus on Outcome based education (OBE):	• All programmes across Humanities, Social Sciences, Commerce and Sciences are offered as outcomes-based education. • OBE is designed keeping in mind the regional and global requirements. • The College has implemented outcome-based education with clearly stated Programme Outcomes and Course Outcomes. • The Course Outcomes (COs) are also aligned to the PO philosophy. • Program Outcomes and Course

	Outcomes are displayed at prominent places in the departments, through creating QR codes and also hosted on our website. • All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. • Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so those students contribute proactively to economic, environmental and social well-being of the nation
6. Distance education/online education:	• During Covid-19 pandemic, the college has adopted online education using the digital platforms for engaging classes, conducting conferences and meetings. • For online teaching Google Classrooms, Video lectures, YouTube Channels, WhatsApp Groups, Zoom, Google meet, Webex are used. • Online education has broken the geographical barriers creating interaction of experts and students from distant geographies. • The college is promoting to adopt hybrid mode of education i.e. online/offline teaching and learning. • Departments of the college have created Departmental Blogs which provides all the necessary information including syllabus, references, question banks, PPTs, YouTube lectures etc. • The College campus is Wi-Fi enabled and hence can be used for online education. • This College is preparing to make available all such type of e-content material prepared by faculty members to all students through online mode to meet the future challenges. • College has successfully imparted all its course content delivery in online mode during the Pandemic (COVID-19) and also conducted online examinations successfully by using our own team.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	As per the guidelines of the Election Commission of India, the college has established Ramkrishna Paramhansa Electoral Literacy Club. The objectives of the ELC are: I. To educate the targeted populations about voter registration, electoral process and related matters through hands on experience; II. To facilitate EVM and VVPAT familiarization and education about the robustness of EVM as well as the integrity

of the electoral process using EVMs; III. To help the target audience understand the value of their vote and exercise their right to franchise in a confident, comfortable and ethical manner; IV. To harness the potential of ELC members for carrying the electoral literacy in communities; V. To facilitate voter registration for its eligible members who are not yet registered; VI. To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle 'Every vote counts' and 'No Voter to be Left Behind'. Ramkrishna Paramhansa Electoral Literacy Club Executive Committee Sr. No. Name Designation 1 Dr. J. S. Deshmukh Principal and Chairman 2 Smt. S.P. Bainwad Nodal Officer 3 Dr. D. Y. Sakhare Nodal Officer 4 Mr. M. U. Ugile Member 5 Dr. K. M. Kshirsagar Member 6 Mr. Satyajeet Bhosale (B.A. III) Student Coordinator

2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The college has appointed two nodal officers and one student coordinator and two co-ordinating faculty members. The electoral literacy club is established as per the guidelines of the Election Commission of India. The ELC is functional and is representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The college has conducted various activities through Electoral Literacy Club in collaboration with District Electoral Office, and as per the guidelines of the affiliating University and the state government which include the following: 1. Lokshahi Pansharwada (Democracy Fortnight) from 26/01/2019 to 10/02/2019 as per the guidelines of the University and State Government. In this period voter ID cards are distributed to newly registered voters on the special function of the republic Day. Special lectures on Democracy, Free and Fair Elections and Administration were arranged. Essay, Elocution competitions were organised. Visits to Muncipal Corporation, Gram panchayat bodies were arranged. 2. Department of Political Science has organized students visit to Gram Panchayat, Ruibhar to study the actual functioning of the Gram Panchayat, on 17/02/2021. 3. New Voter Registration Campaign in the year 2021-2022, as per guidelines of the affiliating University and the State government. 4. The college celebrated National Voters Day on 25th January 2021by organizing Poster Presentation competition, Essay competition, Elocution

competition, Painting competition, Slogan competition on the awareness and importance of Voters. 5. Conducted Voter Registration Campaign from 01/11/2021 to 05/12/2021 to enrol students in Voters List. 6. New Voter Registration Campaign was conducted on 07/12/2022 in collaboration with Collector Office Osmanabad. In this campaign Dr. Yogesh Kharmate, Sub-divisional officer, Osmanabad was present as the Noadal officer. He guided students to fill up the offline as well as online voters' registration form. 7. Online Registration of New Voters through "Voter Helpline App" is being conducted in collaboration with Collector Office, Osmanabad. 8. The college encourages students to create awareness among the physically challenged or disabled persons and senior citizens in local and nearby villages to cast their votes in every election with ethical values.

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	1. Department of Political Science has organized students visit to Gram Panchayat, Ruibhar to study the actual functioning of the Gram Panchayat bodies, on 17/02/2021. 2. The college celebrates Constitution Day every year on 26th November in which democratic values, preamble and other important aspects of the constitution are elaborated through a special guest lecture. 3. Registration Campaign for voters of Graduate Constituency and voter awareness drive conducted. 4. Registration and awareness campaign for voters of Teachers Constituency is conducted. 5. The college campus is used for voting booths in elections of the state legislature, Teachers' Constituency, various academic bodies of the University, and Municipal Council.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	• The college is taking special efforts to register all its eligible students in the voters list, who have not registered yet. • Class teachers of each class has prepared a Google form through which the information of all eligible students (above 18 years) is being collected and they are guided for enrolling their names in the voters list. • At the time of admission to any of the programme, enclosure of the voter ID photocopy is sought. • To encourage online registration through mobile, students are encouraged to use "Voter Helpline App."

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1496	1746	1879	1549	1594

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 62

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
58	42	39	38	37

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
176.77	163.83	83.23	74.95	111.89

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Planning of Curricular delivery:

- At the beginning of the academic year IQAC prepares academic calendar and accordingly each department prepares departmental academic calendar for curricular and co-curricular activities.
- Semester wise annual teaching plan is prepared for each paper by the respective teacher.
- Teachers participation in University level BoS, Academic Council, Senate and Management Council.
- A teachers Diary having daily work notes including lecture time, topic taught, etc. is maintained.
- The attendance of students is taken daily for each subject and its record is maintained.
- Continuous internal assessment is done through periodic tests, class seminars, group discussion, surprise test, oral test, open book test and assignments.
- Departmental blogs are created to cater the needs of students where students can get syllabus, question papers of previous examinations, list of reference books, notices, and departmental activities.
- The college has a well- equipped central library having a good collection of reference books for each subject. A good number of Journals and periodicals are also available.
- Some departments also have departmental library so that students can easily get the required books.
- The college has well - equipped Science laboratories, Computer laboratories, language laboratories and one Common Research Center with advanced research equipment.
- The college provides ICT facilities for effectice curriculum delivery.
- A common smart classroom is provided and is being used to enhance better understanding and effective learning / teaching.
- The POs and COs are clearly described, explained to students and are uploaded on college website.

Departmental Academic plan includes:

- Academic calendar of the department.
- Departmental and Individual Timetable.
- Semester-wise Teaching Plan of the teacher.
- Student-teacher meeting to decide certificate course and other activities.
- Meeting of Ad-hoc BoS to decide the curriculum of Certificate courses.
- Test for identification of Slow & Advance learner.
- Bridge Course.

- CIA Activities.
- Teacher's Academic Diary.
- Syllabus Completion Report.
- ICT tools for innovative teaching methods have been adopted.

Implementation:

- Review of syllabus completion is taken by HoD, at regular interval.
- Use of ICT by teachers ensures effective and fruitful delivery of the curriculum. During pandemic of COVID-19, online lectures were organized through Zoom, Google Meet platform.
- Use of software in teaching and demonstration for better understanding of the curriculum.
- The college library provides online resources, e-books, research journals, reference books, INFLIBNET/N-LIST, etc.
- Mechanism of feedback system conducted by IQAC on curriculum, CIE, attainment of COs, from all stakeholders. It is analyzed, suggestions communicated to concerned authorities. ATR is prepared.
- The certificate, skill based, add-on and value-added courses are conducted by each department.
- Professional training courses are provided to students in collaboration with GTT, Param Skill, ICICI Bank, RCF, etc.
- Organization of curriculum related guest lectures, webinars, hands on training programmees.
- Mechanism of feedback system conducted by IQAC on curriculum, CIE, attainment of COs.

Conduct of Assessment

Continuous Internal Assessment process includes the following measures.

- Diagnostic tests to assess learning levels of students at entry level of UG programmes.
- Question banks, tests, assignments, projects, seminars, and preliminary examinations as a part of continuous evaluation. Implementation of online and offline evaluation systems.
- Contribution of teacher in internal and University Exam.

Feedback System

- Feedback on curriculum is obtained from all stakeholders & It is analysed, communicated to the University/ management along with Action taken report for effective curriculum planning and delivery

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 23

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 45.69

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
923	1243	433	406	771

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college focuses on imparting crosscutting issues through the curriculum

in the following ways:

Gender

- The cross-cutting issues related to gender are reflected in the curriculum of Marathi, Hindi, English languages through feminism literature.
- In the curriculum of social sciences and biological sciences gender equality is promoted.
- Through Women Empowerment Cell gender equality is promoted by counseling of students related to issues of safety and security of female students.
- We celebrate International Women Day on 8th March.
- There is ladies' room for girls' and separate reading section in the library.
- College has done Gender Audit.
- There is a separate Girls hostel with safe environment.

College organizes Gender sensitization programmes seminars, conferences, guest lectures on women rights, gender equality, health and hygiene etc.

Environment and Sustainability

- The college has done Green Audit and Energy Audit through authorized agencies.
- A separate compulsory core course on Environmental Science is included in second year curriculum.
- Literature in languages, social sciences and sciences (Botany, Zoology, and Chemistry) promote the awareness about environment: protection, conservation and sustenance.
- Environment Day, Wildlife week, Science Day, etc. are annually celebrated.
- The college organizes tree plantation, seminars, workshops, guest lectures, industry and field visits.
- Organization of programmees of water conservation, waste Management, E-waste Management, Plastic Eradication for preserving the environment.
- Botanical garden with medicinal plants is developed which helps students to study medicinal use of plants.
- Rain water harvesting, solar wind mill, water heater, Drip irrigation, bore-well recharge practiced in the college.

Human Values:

- Subjects of Social Science focuses on human values.

- Literature and languages promote human values like equality, brotherhood and integrity.
- Scientific Methodology and Current Affairs nurtures a scientific temper among students.
- Environment Studies brings consciousness and its impact on everyday life.
- Extra-curricular Activities such as Blood Donation Camp, Cleanliness Campaign, Awareness rallies, Disaster management camps, cultural activities, Wallpapers, group discussions, poster presentations, small research projects, seminars, social outreach programs, study tours and projects, etc. inculcate human values among students and staffs.
- We also celebrate National days, birth and death anniversaries of great personalities, Teacher`s day, Voters Awareness Day, International Yoga Day, Youth Day, etc. which imbibes the national values in the students.

Professional Ethics:

- The college has prepared Code of conduct, Policy Of Ethics To Verify Malpractices In Research, Gender Policy, Anti-ragging policy.
- Professional ethics are imparted to students as a part of their holistic development.
- Importance of group work and imbibing leadership is being promoted.
- Ethical practices such as truthful information, facts, and unprejudiced approach are taught in content of syllabus.
- Issues of professional ethics are specially addressed in the curriculum of Sociology, Political Science, Economics, and History.
- The College offers 79 Certificate courses and Skill based courses to add skills and orient students towards Professional ethics.
- Democracy, Elections and Good Governance, Constitution of India, Local Self Government and Personality Development are imparted at UG and PG programs'
- Syllabi of B. Com. and M.Com. include topics on professional ethics.
- Professional Ethics are introduced among students through POs and COs of all courses.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 52.67

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 788

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 69.43

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
694	722	845	801	792

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1170	1102	1207	1044	1028

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 55.7

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
302	316	349	290	311

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
614	566	629	503	503

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 25.79

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The process of teaching and learning in an educational institute is the mirror of quality of any institute. To make this process effective and interesting, we use different student centric methodologies using ICT tools including experiential learning, problems solving, participative learning and other miscellaneous methods.

We use Indian Knowledge System (IKS) to conduct various activities like:

- **Vivekanand Astronomy Club** for **Sky Observation Event, Operating of Telescope, Making of Astronomical Telescope** etc. to explore ancient Indian knowledge in the field of Astronomy and Planetary Study.
- Celebration of National Mathematics Day to know the contribution of Indian Mathematicians.
- DBT-Science Congress to explore Ancient and Recent Knowledge in the field of sciences.

Student centric methods adopted to make teaching learning process more effective:

Sr. No.	Learning Methodologies	Student Centric Method	Skill Enhancement
1.	Experiential Learning	Project Work	Creative thinking
		Industrial Visit	New Knowledge
		Field Work	Field experience
		Study Tour	Outdoor learning
		Survey	Analytical Thinking
		Institutional Visit	New Knowledge
		Science Practical	Concepts of science
		Training/ Internship	Practical/Technical
		Movie Screening	Observational
		Shivar (Agro Chemistry)	On Field Knowledge
		PNG's Scientific Gold Awareness Program	Practical/Technical
2.	Participative Learning	Poster Presentation	Presentation
		Research Convention	Research
		Wall Paper Publication	Presentation
		Debate Competition	Communication
		Quiz Competition	Examination
		Class Seminar	Teaching
		Group Discussion	Communication
		Poetry Reading Competition	Poetic thinking
		Food-Festival	Cooking and business
		Hands on Training Program	Device handling technique
		Workshop	Practical
		Writing for Periodicals	Writing
		Exhibition	Presentation
		Sky Observation Event	Scientific
		Astronomical Telescope Operating	Technical

		Student Induction Program	Observational
3.	Problem Solving Methodologies	Student Research Projects	Creative thinking
		Student Projects on Environmental Issues	Environmental awareness
		Green Practices for Sustainable Development	
		Awareness and Prevention of COVID-19	Social Health Awareness
		Blood Donation Camp	
		Farmers Awareness and Prevention from Hazardous Pesticides	
		Surveys on Social Development	Social values
		Gender Equity and Women Empowerment	
		Student Projects on Social problems	
4.	Teachers use ICT-enabled tools including online resources for effective teaching and learning process	Use of ICT Tools	ICT and Information Technology
		Facebook Lives	
		ICT Tools	
		Online Resources	
		V-Labs	

The Planning and execution of all these methodologies and activities is done under the guidance of Principal, IQAC, Examination committee and other respective committees.

we introduced various non-conventional methods in teaching learning process like-

- Lectures on **Facebook live/Zoom/G-Meet**
- Science practical through **Virtual Laboratory**
- Class seminars on **Smart Board**
- Home assignments on **Google classroom** etc.

Even though our college belong to aspirational area, we provide ICT tools in teaching learning process.

- Conference Hall
- IQAC Office
- Classroom with projector
- College Library
- Smart Classroom
- Commerce Lab
- Science Practical Lab
- Computer Laboratory
- Language Laboratory
- Projector
- Visualizer

- Smart Board
- LCD TV
- Video Conferencing System

Online Recourses:

- College is **Nodal Outreach Centre** of **ISRO-IIRS, Deharadun** to conduct online program and courses.
- subscription for online activities.
- **N-List** subscription for online study material.
- **MAGZTER**
- **BAMU Remote Access**
- **Open Source E-Resources**
- **YouTube Channel**
- **WhatsApp Groups**

Outcomes:

- Three **Gold medals** in University examination.
- Four **Rankers** in specific subject in the University examination.
- Average **pass percentage** of students in University examination in the last 5 year is more than **80%.**
- Students are selected in reputed institutes like **Texas University USA, NCL, IISER, IIT, NIT, MIT** etc. for their higher studies.
- Many students appointed as officer in various Government and non-government institutes through competitive exams like **PSI**, **Assistant Tax Commissioner** etc**.**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 94.69

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
58	42	42	42	42

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 88.79

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
55	39	34	32	30

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college is honoured with Excellent Examination Centre Award for Transparency in the examination given by the affiliating university in the year 2017-18 and year 2018-19 to our college is the replication of our best execution and maintenance of transparency in mechanism of internal and external examination.

To make mechanism of internal assessment transparent and robust in terms of frequency and mode our college has prepared Internal Examination Policy and adapted following Procedure.

- Formation of College **Internal Examination Committee (IEC)**.
- Preparation of CIE calendar by IQAC and **Internal Examination Committee**.
- Preparation of Departmental Calendar for CIE activities following CIE calendar of **Internal Examination Committee**.
- Arrangement and execution of various activities according to Departmental Calendar.
- Evaluation of all CIE activities.
- Display of results of CIE activities.
- Submission of report/result to Internal Examination Committee.

For the first year UG students (B.A.-I, B.Com-I, B.Sc.-I) the college conducts test for **Identification of Slow and Advanced learners**. After identification of slow and advanced students, additional courses and activities are arranged for them.

Methods of Internal Evaluation

1. Unit tests (Online/Offline).

3. Open Book Tests.

4. Project work.

5. MCQs Tests.

6. Home Assignments.

7. Class Seminars.

8. Group discussion.

Methods of External Examination

1. University Semester Examination.
2. University Practical Examination.

Transparency and time-bound mechanism in the Evalurtion:

- All examinations are conducted under the observation of IEC.
- Internal Flying Squad appointed by IEC to monitor internal examinations.

- Question Papers of examination are printed and distributed confidentially by IEC to all the departments.
- Notice of examination including timetable and venue is circulated to the students before examination.
- ICT based methods like Google Form, Google Classroom etc. are used for transparent examination and evaluation.
- Results of the examination are displayed on the departmental notice board within seven days of examination.
- **Internal Examination Grievances Redressal Committee** is formed for any type of grievances of students in the examination.

Internal Examination Grievance Redressal Mechanism:

- Under the instruction of IQAC and Examination department, all departments of the college have formed **Internal Examination Grievances Redressal Committee** in which Head of the department is Chairman and remaining teachers of the department are members of the committee.
- This committee works according to the following of the college.
- Any type of grievances of the students related to internal examination will be handled and resolved by the committee.
- Student can make application for their grievance to the committee within seven day of declaration of result.
- As a time bound process, grievances are resolved within seven days of application by the committee.

External Examination Grievance Redressal Mechanism:

- Policies and guidelines of affiliating university are strictly followed for grievances related to **External/University Examination**.
- Students are made aware of University mechanism of grievance redressal regarding assessment of answer books.
- After declaration of University results, students having grievances are informed to submit the prescribed form within the time limit.
- After receiving the photocopy of answer sheet, it is assessed by the respective teacher and then it is sent to the university for revaluation.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The POs and COs of all programmes are clearly stated and displayed on the website. The institute follows curriculum of programs designed by the affiliating university. At present institute is running multi UG and PG programs very successfully with B.A., B.Com., B.Sc., and M. A., M.Com., M.Sc. The board of studies of University prepares the POs and COs while designing the syllabus. Departments of our college also prepared POs and COs of their respective subjects. Preparation of Programme Outcomes and Course Outcomes is done in proper mechanism under the supervision of Principal, IQAC and all the departments and communicated to students and teachers.

POs and COs :

Arts:

- Cultivate progressive citizenship for a knowledge society for peace and prosperity.
- Creation of Social responsibility and general awareness of life challenges.
- Human values, ethics and principles.
- Social and economic issues
- Government policies of natural interest.
- Enhancement of communication, linguistic & life skills.

Commerce:

- Basic concepts of the computers and hands on practice.
- Exposure to the students to the entrepreneurial culture and industrial growth
- Improve numerical ability, management and global skills,
- Acquaint the students with the Business economics as are application in business.
- Advanced Financial Accounting.
- Management practices and organization behaviour.

Science:

- Create scientific temperament, basic scientific knowledge.
- Develop critical thinking.
- Understand the issues of environmental contexts and sustainable development.
- Analytical thinking, professional ethics.
- Vocational, technical and practical skills.
- Awareness on Environmental protection and sustainability.
- Conceptual understanding and techniques of core and complementary disciplines.

For the effective implementation and delivery of curriculum the teachers have well described the POs and CO for every programs in tune with the mission and vision of the institute. These consequences have been placed in every department meetings and get confirmed and uploaded on the college website

Link.

Display Mechanism:

- We organize Induction Program at beginning of every academic year in which POs and COs are discussed with the students.
- POs and COs are introduced by teacher of each department at the beginning of eachcourse in regular classes.
- POs are printed in prospectus of the college.
- Soft copies of POs and COs are shared on students WhatsApp groups.
- Google Classrooms are also used for communication.
- POs and COs are available on departmental Blogs.
- POs and COs are also displayed in every department.
- The flex of various program outcomes and course outcomes are displayed in the college campus.
- Also displayed in the college Library.
- Separate page is created on the college website for Programme Outcomes and Course Outcomes and POs and COs of every program and course are uploaded on it.
- The QR of all POs and COs are generated and shared with the students.
- POs and COs are displayed on notice board for the communication to the students.
- POs and COs stated in parents meeting.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The attainment of Program Outcomes and Course Outcomes is monitored and evaluated for measuring performance of students through internal, external evaluation, placement, progression to higher studies, skill development, start-ups and other methods.

Attainment Method:

- Gold medals and ranks obtained by the students in the university examinations.
- The Program and Course outcomes are evaluated through student feedback mechanism.
- Student's progression to higher studies.
- Most of our students go for Higher studies like UG to PG and PG to Ph.D. Students also go for Eligibility and entrance exams like SET/ NET/ GATE/ JAM/ etc.

- Students opt for competitive exams held by Government and non-government organizations.
- Placement, self-employment, entrepreneurship status and social initiative of the students show the result of Program and Course Outcome as stated by the Institution.
- Placement through On-campus/ Off-Campus interviews and selection process.
- Students started small scale business of their interest, Entrepreneurship cell guided these students.
- Student participation in various cultural programs like drama, dance, singing competition etc.
- Participation of students in various activities under DBT-STAR College Scheme like research projects, Poster presentation, seminar, conference etc.
- Participation in different sports like Kho-Kho, Kabbadi, Volleyball etc.

These are the various methods which reflects of attainment of the Program and Course outcome.

The attainment of POs and COs have been evaluated to ensure the institutions quality improvement process. The IQAC has set up this view in its meetings. This mechanism has been made as transparent, scalable, robust and objective observation and objective evaluation of the student performance. The institute conducts its evaluation in various ways before organising various activities to achieve the desired outcomes. The following methods have been used to evaluate POs and COs.

Formative evaluation: As a piece of constant assessment homework, home assignment, unit test, surprise test, project, group discussions, and other activities have been conducted under this category.

Summative evaluation: This is judged based on student performance in university examinations. This includes evaluations in the theory and practical exams. Particularly for the faculty of science the teachers also evaluate student growth and performance through interactions in the classrooms, sessions with question and answer, individual counselling etc. The student participation in department events study tours etc.

Activities for Evaluation :

- Unit Tests.
- Class seminars.
- Home Assignments.
- Group Discussion.
- Short Term Courses
- Bridge Courses
- Poster Presentation.
- Project Exhibition.
- Science Practical
- Hands on Training
- Test Slow and Advance Students.
- Avishkar Research Competition
- Agriculture and Field Visits
- Industrial Visit
- Training Programme
- Movie screening

Indirect Attainment:

Attainment of POs and COs are also evaluated through students' performance in co-curricular and extra-curricular activities. The activities conducted by NSS, NCC, sports and cultural department helps to achieve and improve communication skills, language skills, employability skills, business skills, personality development, self-confidence, etc. and these are visible and can be measured indirectly by observationand students performance. Feedback on curriculum, academic performance and ambience of the college is taken from the stakeholders viz. students, Alumni, employers. Attainment is also measured from the analysis of these feedback.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 80.26

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
375	331	431	319	349

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
440	537	481	354	437

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.96

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 6.75

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	6.4	0.35

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Ecosystem for innovations

- Constant efforts are being made to create an eco-system for innovations and other initiatives for creation and transfer of knowledge.
- The grants received under DBT **Star College is 82 Lakhs, under CPE is 12 Lakhs, from the affiliating University for MRP is 6.75 Lakhs.**
- With the help of CPE and BSR Grants by UGC the college has established Common Research Center as Incubation Center, Computer Laboratories for Languages and Commerce, e- Library facility.
- Under DBT Star college scheme Science Laboratories are strengthened.
- Research Centers in Hindi, Economics, History and Commerce have been established.

Indian Knowledge System (IKS)

- Though it is located in **aspirational district** our college is taking efforts to inculcate ecosystem and Indian Knowledge system.
- As a part of **IKS**, the physics department has established **Vivekanand Astronomy Club** to create awareness and interest of astronomy.
- In the memory of Dr. C. V. Raman, **National Science Day** is celebrated in which activities like Poster Presentation, seminars, guest lectures are arranged.
- Birth anniversary of Srinivasa Ramanujan is celebrated as **National Mathematics Day** at which Students seminars and guest lecture are arranged.

Establishment of IPR cell, Awareness about IPR:

- The college has established the **IPR Cell** to create awareness of IPR among students and teachers.
- The college has organized workshops/webinars to create awareness of Intellectual Property Rights (IPR) including requisite guidance and procedures of copyrights, patents, trademarks and publicity rights search and application filing.
- A **Workshop** jointly organized by Department of English, Political Science and IQAC on **"Intellectual Property Rights and Patent Filing"** was conducted on 28/03/2023.
- One Day **Online National webinar on 'Intellectual Property Rights (IPR)'** was organized by Department of Chemistry, under the DBT-Star College Scheme on 23rd March, 2022. Dr. Bhaskar B. Idage, Ex-Scientist was resource person from CSIR-National Chemical Laboratory (NCL), Pune.
- Department of Physics, under the DBT-Star College Scheme organised One Day Online **National webinar on 'Intellectual Property Rights (IPR) and Patent Filing'** on 4th February 2021.
- **MHRD Innovation Cell's (MIC's)** 'INDIA FIRST LEADERSHIP TALK SERIES' **Workshop on 'IPR for students and Faculty Members'** was organised on 10th January, 2019. Principal Ms. Shwetasree Majumder was the resource person.

Evident outcomes

Following are the main outcomes of innovative ecosystem, IKS, IPR, incubation center:

- Department of Biotechnology, Government of India has given **DBT STAR College Scheme** with research grant of 82 lakhs.
- **2** patents of our faculty are granted and **1** is published.
- Dr. B.A.M. University Aurangabad sanctioned grants to **14** Minor Research Projects to the faculties of our college.
- It is noteworthy that **117 s**tudents have got research project grant from DBT STAR College Grants.
- **130** Research Papers have been published through UGC Care and peer reviewed Journals.
- Research papers published in **web of science, scopus indexed and clarivate analytics** journals.
- **127** Books and Chapters in book have been published by the faculties.
- **24** MoUs which are Functional. There are **29** Linkages and **52** Collaborative activities with renowned institutions in various field.
- In University and State Level Avishkar Competitions our students have bagged first and second awards consequently three years.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 45

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	18	5	3	5

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.71

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	7	7	8	6

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.4

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	4	7	3	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

- Our college is located in one of the aspirational District of the country.
- Vision and Mission statements reflect our social commitment, national integration and harmony through various extension activities.
- The college organizes various extension activities and outreach programs to sensitize the students towards community needs and to become responsible citizens of the nation.
- Programs like Cleanliness, Green Environment & Tree Plantation, Gender Sensitization Program, Clothes Donation, Hygiene and Environment Awareness, National Youth Day Celebration, Road Safety Awareness Campaign, AIDS Awareness, NSS Day Celebration, Blood Donation Camps, Women Development and Empowerment activities, etc.

The following are the major extension activities and its outcomes:

NSS:

- NSS Unit adopts a nearby village and outreach programmes are conducted.
- Volunteers stay for a week in camp and carry out works like construction of Nala Bunding (water conservation), soak pits, sanitation pits, roads cleanliness etc.
- NSS camp provides a platform to students for group discussion. Lectures on various issues such as superstition, rights and duties of the citizen, government schemes for farmers, personality development and prevention of dowry were arranged.
- These activities help to inculcate national integrity and moral values among students and community.

NSS volunteers actively participated in social welfare programs:

- Anti-addiction campaign, poster exhibition on effects of addiction, tobacco free program and street plays on awareness activities.
- Blood Donation camp 17th January every year.
- Voter awareness campaign organized by college with collaboration of Election Department of the district.
- Cleaning campus under *Swachhata Abhiyan* and making campus and its surrounding area into a plastic-free zone.
- Aids awareness rally, Voter awareness rally and health checkup camps.
- ASER Survey helps government for preparing educational policies.
- *Unnat Bharat Abhiyan* programme for sustainable development of rural area.
- Arrangements of *93rd Akhil Bhartiya Sahitya Sammelan* organized in Osmanabad.
- Rally for awareness of *International organ donation Day and Youth Day.*
- *Bhartiya Sajag Nagariktva Jagar Abhiyan.*
- *Tigul (sweets)* and fruits distribution to the mentally retarded students program shows social commitment and help.

NCC:

- NCC conducts cleanliness programs at busy public areas like bus stand, railway station which helps the society to maintain it hygienic place.
- Tree plantations are also done for making the community ecofriendly.
- Disaster management issues are also tackled by our cadets by raising funds especially for flood affected regions of Sangli- Kolhapur districts and the state of Kerala.
- Voluntarily participation in government pulse polio drug campaign helps to take care of public health.
- Celebration of Cargill successful day encourages spirit of youth to join Indian army.

Women Empowerment Cell:

- Orientation program on Abolition of Child Marriage organized in collaboration with UNICEF and Women and Child Development Department, Government of Maharashtra.
- Night Walk for girl student was arranged to create self-confidence regarding safety and security of girls in society.

Science:

- Vivekanand Astronomy Club conducts programs of Sky Observation for school students.
- Vivekanand Soil Testing Facility Center helps farmers for better yield of crops.

Covid-19:

- Hostel of the college was provided for Covid-19 Quarantine center.
- Distribution of masks, sanitizers in Covid-19 pandemic.
- Faculties and students worked as *Covid Yodha,* distributed food and ration to needy people.
- Conducted vaccination drive, programmes for awareness and prevention of Covid -19.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college has **DBT Star College Scheme** and **CPE** status by UGC in Phase I and Phase II. Awards for extension activities for protection and conservation of environment, sensitization towards social equality and national integration, etc. are as under:

- **Blood Donation Camp:** Award from Shri Bhagvant Blood Bank, Barshi for organizing Blood Donation Camp in which 60 students and faculties have donated blood.
- **Spit Free India Movement:** Prof. Ugile M. U. has been awarded for his efforts through NSS to prevent the spread of **Covid-19**, by Government of Maharashtra.
- **Free health Checkup Camp:** An award from Civil Hospital, Osmanabad.
- **Let's Be Beautiful**: An award from Rotary Club Osmanabad for an innovative activity by Women Empowerment Cell.
- **Yoga Pranayam Camp**: An award for successful organization of the activity in collaboration with Government Ayurved Mahavidyalaya, Osmanabad.
- **Night Walk Rally**: An award from leading newspaper *Dainik Divya Marathi* for this activity for women empowerment.
- **Reading Inspiration Day**: An award from District Coordinator, NSS for this activity on 15th October 2018.
- **Flood Relief Fund:** An award from District Coordinator, NSS for collecting funds for flood affected people of Kerala.
- **Cleanliness Drive:** An award from District Coordinator, NSS for this activity 02nd October 2018.
- **Spit Free India Movement:** An Appreciation letter to the Principal of the college for successful conduct "Spit Free India Movement."
- **Certificate of appreciation from Patent Office for Research and Innovation**: Prof. Dr. S. T. Jadhav got a patent. Dr. K. H. Wananje's one patent is approved and one patent of him has been published.
- **Covid Yodha Awards:** Prof Raja Jagatap, Department of Marathi got **159 awards** as Covid Worrier for his excellent work for society in the pandemic of Covid 19.
- **Voter's Awareness, Tree Plantation and Cleanliness**: An award from Gram panchayat office Medsinga, for these activities through NSS.
- **Water Conservation:** An award from Gram panchayat office Medsinga.
- **Water Conservation awareness:** An award from Gram panchayat office Waruda.
- **Voter awareness**: An award from Nehru Yuva Center, Osmanabad, for Guest lecture on Voter awareness by NSS.
- **Osmanabad Half Marathon**: Letter of Appreciations from Osmanabad Half Marathon, for NSS and NCC students' participation.
- **Ideal Examination Center Award:** The college has been awarded Ideal Examination Center award by Dr. Babasaheb Ambedkar Marathawada University, Aurangabad.
- **Sanmanchinha:** Prin. Dr. J.S. Deshmukh has been awarded **06** special Sanmanchinha (Badge of honour) for his contribution in social and educational field by **03** schools, **02** colleges and **01** hospital from Osmanabad and Solapur District.
- **Avishkar Research convention awards**: Our students bagged awards at University and State level research competition Avishkar in 2018 and 2019 organized by Dr. Babasaheb Ambedkar Marathwada University Aurangabad.
- **Letter of Appreciation:** For Green Energy and Environment process By Sustainable academic, Sustainability Department of Greenvio Solutions, Naigaon.
- **Letter of Appreciation:** For Conducting the Environment related events on Radio station By Sustainable academic, Sustainable Department of Green Vio, Solutions, Naigaon.
- **National Lifetime Achievement Award:** Dr. V. J. Deshmukh and Dr. S. C. Mahadik have been awarded National Lifetime Achievement Award for their excellence in the academic and research field.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 115

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	26	10	28	29

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 92

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college campus has modern infrastructure, including classrooms, laboratories, and recreational facilities. College is well equipped with physical, and technology enabled infrastructure supporting existing academic programs, administration, extracurricular activities, sports, and cultural events which helps in the holistic development of students, nurturing not only their intellectual capacities but also their artistic and physical talents**.**

Classrooms

- 35 classrooms
- 01 Smart Board Classroom,
- 01 State of the art Conference Hall
- All classrooms with LCD Projector (Movable) and Wi-Fi Facility.

Laboratories

Modern equipment and domain-specific laboratories enrich the learning experience. The college has 5 Science Laboratories, 2 Computer Laboratories,1 Language Laboratory, E-Library, and 194 Digital instruments.

Computing Equipment

- There are 175 computers administered through 2 high-end servers with 100 MBPS.
- Licensed software's like MAPLE (Mathemetics), SLIM21 (Library), SANAKO (Hindi), Spectra Chem (Chemistry), ORELL Digital Language Lab (English), ZOOM Online Platform and NP Antivirus.

Incubation Centre / Common Research Centre

- CRC as incubation centre used for research facility with the latest instruments for advanced research to create an opportunity for consultancy attracting researchers from other academic institutions as well.
- Astronomical telescope for observing celestial bodies in the night sky.

Library

- The library has separate building ground + 2 floors, total area 9000 sq. feet. The number of books is 94739 with 43308 titles, 249 bound volumes, 68 rare books, 35 CD/DVD, 32 Journals/Periodicals and 16 Daily Newspapers.

Herbarium

A collection of plant specimens (551 Angiosperms and Cryptogams) has been preserved for research and education.

CCTV Cameras

For better safety, security and discipline the College Campus is equipped with 40 CCTV cameras fixed at prominent places.

Cultural facilities

- Main Auditorium (Vivekananda Hall).
- Open Platform (Stage).
- State-of-the-art Conference Hall.
- Seminar Hall (Room No. 28).
- Musical instruments which include Guitar, Tristar, Tabla, Harmonium, Dhol, Dimdi, Casio, Veena, and Various Folk Cultural Instruments.

Sports and Games

Indoor Sports

- Badminton
- Kabaddi
- Kho-Kho
- Carom, Chess, and other indoor games.

Outdoor Sports

- 03 Playgrounds for outdoor sports: Volleyball, Basketball, Cricket,
- Kho-kho, Kabbadi, Shot-put, Javelin Throw, etc.
- **Sports Equipment** including Cricket bats, Stumps, Balls, Volleyballs, Badminton Rackets, Shuttle Cocks, Net Pole, Nylon Net, Basketballs, Pole Set, Ball Board, Footballs, Javelin, Shot put, Hammer, Weight Shoes, Medicine Ball, Weight Machine, Measuring Tape.

Yoga centre

- Yoga Centre to train and perform yoga.
- Yoga conducted in Indoor as well as in Open Space.

Gymnasium

Gymnasium is well equipped with

- Dumbbells (Various Weight),
- Trade mill,
- Abdominal Twisting Machine, Abdominal Flooring Machine,
- Leg Press, Leg Extension Machine,
- Squats Machine, Bench Press Machine, Triceps Machine,
- Bicep Machine, Wrist and Arm Machine,
- Wings and Back Machine,
- Rod, Iron Plates (Various Weight)
- Assisted Chain,
- Butterfly Machine,
- Weight Plate Rack,
- Spine Bike,
- Bench Press Bench,
- Incline Bench and Decline Bench

Other Facilities

- Two hostels one each for Girls and Boys.
- Mess / Canteen Facility.
- Hybrid Solar-Wind Mill for meeting part of the energy requirements.
- Solar heater for ladies' hostel.
- RO water facility in Five Places.
- Parking Facilities with Security Guard and CCTV surveillance.
- The college has 11 ACs, 03 refrigerators, and 13 fire extinguishers.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 25.91

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
76.30	51.06	19.15	3.28	8.42

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college library is spacious and well-furnished with

1. Ground +2 Floor with total built-up area of **9000** Sq. ft. Including reading room with the seating capacity of **150** users.
2. The number of books is **94739** with **43308** titles, **249** bound volumes, **68** rare books, **35** CD/DVD, **32** Journals/Periodicals and **16** Daily Newspapers.
3. The library provides open access to its reference section and any member can browse through the collections which are arranged according to Dewey Decimal Classification (DDC).
4. The library has sections like Circulation, Text Books, Periodicals, Reference, Reprography, Technical Processing, Newspaper, OPAC and Store Room, etc.
5. The library is open from 9.00 am to 6.30 pm on all days except Sundays and other office holidays.

INTEGRATED LIBRARY MANAGEMENT SYSTEM (ILMS):

College library is fully automated with an **Integrated Library Management System (ILMS) known as SLIM21 Software**. There are **17** computers in the library with optical fiber cable line, LAN and power backup facilities and CCTV System etc.

1. All books recorded in the Software with Barcode. It is enabled for user friendly circulation.
2. SLIM21 Software provides **User Tracking System.**
3. Libarary followos the widely used **Dewey Decimal Classification (DDC)** guidelines for

categorizing books by subject. Library Staff assists users in locating books by author name, title, and subject. College Library enables the widespread dissemination of information products and services, as well as resource sharing and networking.

4. SLIM21 Software is used for acquisition, processing, Issue & return of books and to access useful reports.
5. The library is using the **Barcode Reader** for the easy to circulation for the users.
6. The library is providing the **Smart ID Card** for the easy to circulation, through the SLIM21 Software.
7. The software provides built-in **LAN base OPAC and Web OPAC** (Online Public Access Catalogue) interface.
8. Separate computer made available for OPAC facility.
9. Books are processed with **bar-coded** spine labels.
10. For effective implementation of ILMS, Library has **01 Server System**, 16 Computers for services, Scanners, Printers, Barcode readers, and LAN Connectivity.
11. **Reprography facility** for referential reading.
12. Additionally, the software has an excellent Support and Updates system.

E-Resources

1. In addition to providing access to its printed resources such as books, periodicals, the library is well equipped with e-resources.
2. **N-LIST** (INFLIBNET)
3. **Remote Access** Dr. Babasaheb Ambedkar Marathwada University, Aurangabad,
4. **MAGZTER** Database
5. **ShodhGanga / ShodhGangotri** (OPEN Source)
6. **E-PG Pathshala** (Open Source)
7. **DOAB and DOAJ** (OPEN SOURCE)

The user community at the College has access to more than **6500+ E-journals, 96000+ E-Books and 5 Databases.** The list includes from reputable databases

1. Taylor and Francis,
2. J-Gate,
3. JSTOR,
4. Elsevier (Science Direct),
5. EBSCO,
6. EMERALD,
7. ProQuest,
8. IEEE Computer
9. SAGE Publications,
10. Economic and Political Weekly (EPW) etc.

Magzter

Magzter Inc is the World's largest and fastest growing digital newsstand and thousands of magazines and newspapers across **40+** categories and **60+** languages. Magzter offers the world's largest "**All-You-Can-Read**" subscription service called Magzter GOLD which gives digital readers unlimited access to **8,000+** magazines and newspapers for a monthly subscription price.

Library Activities:

1. Book exhibition organized annually.
2. Poster Presentation on NEP, 2020.
3. Enrich Your Vocabulary Activity (Daily).
4. Events to nurture a culture of reading.
5. Induction of faculty and students to library.
6. Orientation on MAGZTER Database and N-List Database.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

College is committed to provide students and teachers with modern and efficient Information and Communication Technology (ICT) facilities.

- Recognizes the significance of ICT in enhancing the teaching-learning and evaluation process and overall campus connectivity.
- College has well established mechanism for upgrading and deploying Information and Communication Technology infrastructure.
- The college has assigned official **AMCs** for updating and renovation of IT facilities with **XTREME Computer Solution, Osmanabad** and **Dream Technology, Solapur**.
- College frequently updates its IT facilities through various systems.
  Provision is made in budget for maintenance and technical staff is appointed for maintaining hardware and ICT infrastructure.
- Equipment and essential facilities like complete surveillance system, electrical power supply with battery backup, facility for high speed communication links, LCD projectors, designed furniture, anti-virus for computers, etc. are provided.

ICT Facilities and Infrastructure:

High-Speed Internet Connection:

- Robust IT infrastructure,
- **100 Mbps** Bandwidth Internet Connection.
- This high-speed connection ensures that students and faculty have seamless access to E-Resources and other educational content.

Computer Labs:

- **05** Well-equipped computer Laboratories.
- Total number of computers available is **175.**
- Students and computer ratio is **9:1.**

Wi-Fi Campus:

- The entire campus is Wi-Fi enabled **(Reliance Jio I-MH-OMBD-WIF-0004)**,
- Providing ubiquitous internet access to students, faculty, and staff.
- Wi-Fi Connectivity fosters an environment of continuous learning and collaboration, allowing individuals to stay connected and access   e-resources from anywhere on the campus.

E-Learning Platforms:

- State-of-the-art E-learning platform and Learning Management Systems (LMS) to facilitate online teaching and learning.

Smart Classrooms:

- One classroom is equipped with modern audio-visual aids, interactive whiteboard, and projector.
- ICT Enabled State of the Art Seminar Hall.
- All Classrooms compatible with LCD projectors (Moveable).

College Library:

- E-Library
    - e-books,
    - e-journals,
    - Databases
    - Open Access Resources.
    - Students and faculty can explore a wide range of academic materials to supplement their learning and research endeavours.

Technology Updates:

Regular Upgradation:

- College has made it a priority to keep its IT facilities up-to-date.

- Regular software updates help remove potential vulnerabilities and ensures that systems are protected against cyber threats, safeguarding sensitive data and maintaining privacy.

Impact on the Academic Community:

1. Enhanced Learning Experience:

- The availability of high-speed internet and modern ICT facilities has significantly enhanced the learning experience for students. They can access a wealth of information online, collaborate with peers, and engage in interactive learning activities.
- ICT infrastructure updates and investing in ample bandwidth, college aims at fostering an environment that supports effective teaching, learning, and research. It also increases communication platforms between teachers and students with use of WhatsApp groups, telegram, Facebook, Zoom meeting, Google meet, Google classroom etc.

2. Research Opportunities:

- The advanced ICT infrastructure has opened up new avenues for research and innovation.
- Students and faculty can conduct research using E-resources, analyse data more efficiently, and collaborate with researchers worldwide.

College stands as a testament to its commitment to providing top-notch ICT facilities and infrastructure. The institution's dedication to staying updated with the latest technology trends and fostering a technology-driven learning environment has positively impacted the academic community. The availability of high-speed internet, computer labs, e-learning platforms, and smart classrooms has facilitated a holistic and enriched learning experience for students and has contributed significantly to the institution's overall growth and development.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 8.55

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 175

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 0.97

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.07	2.23	0.04	0.12	3.49

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 71.76

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
739	1746	901	950	1594

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 37.65

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
509	1321	332	294	655

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 62.33

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
309	299	195	173	149

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
375	331	431	319	349

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 13.09

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
28	45	10	03	03

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 55

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
19	6	6	9	15

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 13.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
19	16	04	15	14

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Registered Alumni Association:

- College has very strong Alumni Association since its inception.
- Alumni Association of the college is registered with the name Ramkrishna Paramhansa Mahavidyalaya Maji Vidyarthi Bahuuddeshiy Sanstha, Osmanabad dated 22 Sep. 2021 as per the Maharashtra Institution Registration Act 1860 (clause 21).
- College tries to develop and strengthen a continuous rapport with alumni. Notable alumni include **Vice Chancellor** and Member of **Maharashtra Public Service Commission, High Court Judge and Lokayukta** of Maharashtra, **Director General of Maharashtra Police, Arjun Award** winner, **Shivchhatrapatti Award** winners, University rankers and gold medalists, Principals, Professors, Scientists, Officers in State and Central Governments, actors, writers, industrialists, businessmen, social workers, politicians, etc.
- Alumni Association adds alumni members every year. Besides, it opened its own bank account for financial contribution.
- College organizes one alumnus meet and two meetings of Alumni Association annually.

Non-financial contribution:

- It helps our institution not just financially, but in terms of academic planning, internship and placements of students, career guidance and on-job guidance in their firms also.
- They help to collect fund for extension of College building and for beautification of campus. While organizing seminars and workshops, they contribute or sponsor one of events to make it successful.
- Some of our alumni students have donated fund to honor meritorious students every year to motivate them.
- Alumni students who joined government services or successful entrepreneurs are invited to guide students.
- Alumni NSS students help College in organizing special camps at village level. Some of alumni are elected as public representatives; they help us whenever there are some local problems.
- Alumni Association has been functional in shaping policies and overall development of College.
- During meets, alumni discuss present situation of College, achievements, progress, and future plans of College. Alumni are often asked to make suggestions for needed improvements.
- Feedback on curriculum, academic performance and ambience of the college is taken from

alumni annually which is considered for improvement and preparing future plans of the college.

- Alumni involved in social reforms are invited to NSS camps to inspire volunteers to conduct social service, which favorably encourages volunteers.
- Many alumni have helped College by delivering lectures as resource person in various courses, programmes, workshops etc.
- Their presence on various occasions helps to strengthen collaboration among past and present students. They share their experiences with students and up skill themselves.
- Alumni helps in organizing special programmes with regard to character building of students and to eradicate social evils like drug addiction, intolerance, disobedience and waywardness.

Financial Contribution:

- Alumni have contributed amount of Rs. 10,03,166/- up till now for the development of the college.
- Alumni offered assistance in form of educational aids like books, chairs, tables, TV set, LCD projectors, printers, scanners, UPS for computer, water cooler, RO water purifier, office furniture, cupboards, etc.

- Alumni contribute to Annual Prize Distribution by sponsoring prizes for academic rankers in each class.
- Our alumni are settled in vicinity and running various small scale industries, so at very affordable or sometime free of cost they support College by providing JCB, Tractors etc. whenever and wherever necessary for maintaining ground and campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Institutional governance and leadership:

The college is governed by management named 'Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.' Motto of Sanstha is "Education for Knowledge, Science and Culture".

In tune with motto of management, college has set following vision and mission:

Vision:

'An integrated all round development of students through quality education in context of global knowledge society.'

Mission:

- To provide quality education in one of the aspirational districts of the nation.
- To develop the values of national integration among students and contribute to nation building.
- To bring about a social change in common man's life by creating resources and utilizing them for educational upliftment.
- To inculcate intellectual, ethical and cultural values for the development of society.
- Holistic development of the students through academic, cultural, sports and extension activities.
- To produce model and devoted social workers whose aptitude is desire to bring about social development.
- Providing standard facilities of research center, hostel accommodation, physical education and value education.
- Facilitating economic and social empowerment of women through higher education.
- To offer skill development programmes to increase employability and economic development.

NEP

- The college ensures that the vision and mission of the institution are in tune with the **National Education Policy 2020** by introducing skill-oriented courses, elective and choice-based courses.
- NEP is fully implemented at all **PG programmes** from the academic year 2023-2024.
- **ABC** is implemented.
- The College has organized **One Day Workshop** on New Education Policy 2020, in collaboration with the affiliating University, on 1st October 2022.

- The college has observed **"NEP 2020 Week "** from 24th July to 29th July 2023. Elocution competition, Essay competition, Group discussion, rally for awareness of NEP were organised.

Decentralization and Participative Management:

- The College Development Committee comprises of the representatives from stakeholders such as educationists, industrialists, social workers which together work for the overall development of the college.
- College strictly adheres to the rules of UGC, State Government, the affiliating university and parent institution for admission, administration, examination, governance and management.
- Staff representation and participation in various academic and administrative committees.
- Representation and involvement of students in different activities (Participative, Experiential, Project Based learning, co-curricular and extra-curricular activities, NSS, NCC).
- Shape up and build up the leadership, research and qualities in students through various drives and programs by NSS, NCC, Science Association, Cultural and Sports departments, Women Empowerment Cell, Placement Cell.
- For the effective implementation of areas of governance the college has formed various committees such as Time Table Committee, Planning Committee, Publicity Committee, Admission Committee, Examination Committee, Hostel Committee, Purchase Committee, Internal Complaints Committee, Anti Ragging Committee, Discipline Committee, Grievance Redressal Cell, Women Empowerment Cell, P.G. Cell, etc..
- Frequent meetings, orientations, discussions and review were convoked at institutional level involving all faculty members. This decentralized work gives constructive inputs, maintains democratic and participative management.

Institutional Perspective Plan:

The college has prepared both long term perspective plan (2018-2023) and short term (yearly) strategic plans, including curricular, co-curricular, infrastructural development facilities and extension activities. Through its decentralized functioning the college is striving hard to implement these plans effectively.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Deployment of institutional Strategic/ perspective/development plan

The perspective plan reflects vision and mission of the college and is an important key component for development and deployment process. The IQAC has designed perspective development plan of five years (2018-2023) taking into consideration the recommendations of NAAC peer team of the third cycle and also incorporated inputs from different stakeholders for Academic, Infrastructural and Extension activities setting benchmarks for future achievements.

Decisions regarding sustainable growth of college are given prime importance. It comprises of wide array of components like curriculum enrichment, faculty development, holistic student development, augmentation of academic and infrastructural facilities, ICT enabled teaching-learning and evaluation, support services, effective administration, etc.

Accomplishment of perspective plan and Recommendations by NAAC Peer Team (3rd Cycle):

- Add-on and skill based courses.
- Need based and job oriented PG programmes in science stream.
- Alumni association has been registered and strengthened.
- Hostel facilities are provided for boys students.

The year wise strategic plan has been successfully implemented. Its execution is being monitored by the Principal and IQAC.

Functioning of the institutional bodies:

- College is governed by Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.
- General body of parent institute is apex governing body and there are various subordinate bodies such as Management Council, Life Member Body, Trustee, Life Workers, etc.
- General body approves and monitors policies and plans selecting President, Vice- Presidents, Secretary, and Joint-Secretaries.
- Management provides required staff and takes responsibility for development of the College.
- Management helps to decide major policies pertaining to academic and infrastructural development.
- CDC is composed as per Maharashtra University Act, 2016 which discuss and monitor academic progress of the College, and gives suggestions and recommends to Management for the development.
- Parent Institution has separate audit-section which monitors internal audit of the college.
- Sanstha's Academic and Administrative Audit Cell performs academic and administrative audit of the College.
- IQAC monitors activities and suggests quality measures for holistic development.
- Principal bears ultimate responsibility for smooth functioning who guides faculty to prepare academic teaching plans, academic calendars, co-curricular, extra-curricular and cultural activities at the beginning of academic year and implements all activities effectively.
- Principal forms various committees of faculty members, students and non-teaching staff to decentralize powers and maintains good relationships with stakeholders for development of the College.
- IQAC designs plan to execute quality enhancement measures.
- Faculty organizes and participates in workshops, seminars and conferences to update themselves.

- Faculty is actively involved in decision making and takes initiative for successful organization of academic activities through various committees.
- Parent Institute shoulders entire responsibility of recruitment procedure as per rules and regulations of UGC and Government.
- Job security, transparency and parental care are distinctive aspects of our Management which attract and retain faculty having desired qualifications, knowledge and skills.
- Promotional policy of the College is transparent and in accordance with rules and regulations of UGC, State Government, the affiliating university and parent institution. Performance of faculties is evaluated through Academic Performance Indicators and Performance Based Appraisal System.
- Administrative staff of the college is promoted on basis of seniority and reservation norms of the State Government.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Procedure of Performance Appraisal System

- Right from the beginning the college has performance appraisal system for teaching and non teaching staff.
- Promotional policy of the college is transparent and in accordance with rules and regulations of the affiliating University and State Government.
- Performance of faculties is evaluated through Academic Performance Indicators and Performance Based Appraisal System specified by the affiliating University and the state government.
- At the end of every academic year all teachers have to submit Performance Based Appraisal System (PBAS) in the prescribed format provided by the government and the university as per UGC norms.
- The PBAS form duly filled in along with all enclosures is submitted to the college through IQAC.
- The teacher's performance is duly verified by the head of the department, IQAC coordinator and the principal.
- Based on the performance in the preceding three years, the concerned teacher is placed in the next promotion level by the university through Career Advancement Scheme (CAS).
- In case of the non-teaching staff, Confidential Reports are maintained every year which are scrutinized by the principal and the management. The eligible non-teaching staff is placed in the next promotion level based on his/her performance.

The staff welfare measures:

- Institute motivates faculty for higher education and research.
- The college provides financial support to participate in seminars, conferences, workshops and FDPs.
- The college sanctions duty leave to attend Orientation, Refresher Courses, Faculty Development Programmes, Seminars, Conferences, Workshops, Training Programmes etc.

Financial Welfare Schemes and Assistance:

- General Provident Fund scheme by Govt. of Maharashtra and DCPS/NPS scheme for the employees who are appointed after 2005.
- Provision of loan on Provident fund.

- Shri Swami Vivekanad Shikshan Sanstha Servant's Credit Cooperative Society, Kolhapur provides financial support to the teaching and non-teaching staff.
- Loan for various purpose. Provision of emergency loan. Annual dividend to members of the

Society.
- Waiver in principal loan amount in case of death of the member.
- Housing and higher purchase loans from various banks.
- Webinar on IPR and Gold awareness programme by PNG.
- Group Insurance policy of Bank of Maharashtra for salary saving account holders.
- Group Accidental insurance scheme of 10,00,000/- by Govt. of Maharashtra for staff in case of accidental death.

Medical and Health Facilities:

- Channelization of **Medical bill reimbursement** for the staff.
- Maternity, paternity Leave, Medical Leave, Child Care Leave.
- Health check up camp for entire staff.
- Government Health Insurance Scheme which covers the family members of the staff.
- RO Drinking water facility.

Other welfare measures:

- Various leave facilities are provided to faculty such as casual, duty, earn, medical, maternity, paternal, child care, etc. as per norms of Govt. and UGC.
- Academic amenities like full fledge computer lab, library resource with online databases for the academic development of the staff.

- Free wi-fi facilities.
- Posthumously financial support.
- Washing allowance for menial staff.
- Felicitations and appreciations of staff for remarkable achievements.
- Special function to honour superannuating teaching and non-teaching staff.
- Research Advisory Committee to promote research and create research ambience.
- Separate Cabins to IQAC, HODs, Registrar, Office superintendent, Accountant, etc.
- Ergonomic staff cabins.
- Well equipped Gymnasium.
- Day-care facility for staff children.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 7.01

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	6	2	3	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 62.07

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
23	26	53	50	46

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	21	21	21	21

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Sources and Utilization of Funds:

- College is aided by Govt. of Maharashtra and included under section 2(f) and 12B of UGC Act,1956 and is eligible to receive grants of UGC, DBT, RUSA, etc.
- The college has been sanctioned **DBT Star College Scheme** by Central Government and **CPE status by UGC (Phase I and II).**
- The grants received (during last five years) under **DBT Star College is 82 Lakhs, under CPE is 12 Lakhs, from the affiliating University for MRP is 6.75 Lakhs.**
- **DBT Star** grants are utilized to strenghten science laboratories.
- CPE and BSR Grants by UGC are utilized to established Common Research Center as Incubation Center, Computer Laboratories for Languages and Commerce, e- Library facility, Construction of girls hostels, Ladies Common Room, Smart classroom, etc.
- College generates financial resources through its stakeholders, government, NGOs, Affiliated University, Alumni, local well-wishers and public representatives.
- Parent Institute helps us to mobilize fund to develop infrastructure in the campus.
- IQAC and UGC committees always search new resources for mobilizing funds and it has

developed systematic procedures for optimal utilization.

- Donations given to the college is exempted under 80G, as per income tax act, which is one more effective strategy to mobilize funds.
- Members of CDC, teaching and administrative staff, existing and alumni students contribute to mobilize resources.
- All stakeholders actively appeal community, philanthropists, industrialists and donors for donations.
- As per priority and advice of CDC, funds are utilized for infrastructural development and beautification of campus, ICT devices and upgradation, student development and necessary equipment.
- Fund received is spent and utilized through proper channel, such as quotations and discussion with purchase committee.
- Infrastructure including Conference hall, Gym, Library, Playground and drinking water is made available to local organizations, NGOs, Govt. offices.
- The building and entire premises of the college is utilized for MPSC, UPSC, NEET and other competitive examinations.
- The college has made available its hostel as a quarantine center during Covid-19 pandemic.
- The building, play ground, and hostels were made available for 93rd *Akhil Bhartiya Marathi Sahitya Sammelan*, National level Kho-Kho tournament, etc.
- Common Research Center (CRC) is made availale to research studnets pursuing Ph. D. and students undertaking project work.
- The college utilizes funds with approval from the management and in consultation with Purchase and Finance Committee for up-gradation and maintenance of infrastructure facilities.
- The funds are optimally utilized for Purchase and maintenance of office and laboratory equipment, Creation and maintenance of physical facilities, Library up-gradation, Development of Research and Innovation Centre, Organization of conferences/seminars/ workshops, and other training programmes.
- PFMS is used for transactions of grants received from different funding agencies.

Budget Policy:

The institute prepares annual budget for the college.

Internal and External Audits:

- Internal regular audits are carried out by audit department of parent institute Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.
- The external audit is conducted by Senior Auditor of Joint Director, Higher Education, Aurangabad Division.
- Auditor General (AG) of Maharashtra Government also conducts audit programmes as per their schedule.
- Timely compliance of objections raised in audits, if any.
- Timely audit of funds received from different funding agencies.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC has contributed significantly for institutionalizing quality assurance strategies and processes by –

- Preparation of Perspective Development Plan (2018-2023) and Strategic Plan (annual).
- Preparation of academic calendar.
- Semester wise teaching plan.
- Maintenance of Teacher Diary.
- **DBT Star College Scheme:** Activities of webinars, workshops, hands on training programs, academic and industrial visits, science congress, field tours, start up in science, etc are conducted. Students completed projects with funds.
- Test for Identification of slow and advanced learners.
- Bridge course for First year students.
- Short Term Skill based Certificate courses to enhance employability skills.
- Effective execution of Continuous Internal Evaluation.
- Student Progression and Placement.
- ISO 21001: 2018 Certification by SP Certification Ltd, London, UK.
- The college has been awarded 'A' grade in Academic and Administrative Audit by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- The college has successfully made all the compliances of AAA and the last NAAC cycle.
- The College conducts Academic and administrative audit from external and internal agencies.
- Research centers in Hindi, Commerce, History and Economics for Ph. D. programmes.
- Establishment of Research Committee and CRC (Common Research Centre) to imbibe research culture among students and faculty.
- Participation in NIRF.
- Environmental initiatives and collaborative activities.
- Special Mentoring and assistance through Mentor-Mentee Scheme.
- Workshops on IPR, Research Methodology and e-content development.
- Effective Measures for ensuring attainment of POs and COs.
- Guidance for Competitive Examination and Placement Cell.
- Academic and Administrative Audits by parent institute, Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.

- Guidance and Training on poster presentations/projects in university level Avishkar research competitions.
- IQAC strives for quality in research, teaching – learning through reforms in CIE, the use of ICT tools, virtual platforms (ZOOM, Google Meet, etc.).
- Student assessment and development through tests, quizzes, seminars, poster exhibition, field excursions, industrial visits.
- Organization of hands-on training on different techniques.
- Feedback on academic performance and ambience by all stakeholders. It is analyzed and ATR is prepared.
- Student Satisfaction Survey (SSS).

Periodic Reviews and records of the incremental improvement by IQAC:

- **Compliance of the recommendations of NAAC Peer team:** The college has fulfilled almost all recommendations by NAAC. The major of these include: 3 PG courses in science, Provision of boys' hostel, Registration of Alumni association.
- IQAC conducts regular meetings to plan, review, discuss various academic, co-curricular, extra-curricular activities and record its incremental improvements. The meeting minutes and ATRs are maintained.
- Implementation and execution of Perspective and Strategic Plan of the college.
- 2 patents of our faculty are granted and 1 is published.
- Departmental activities indicated by IQAC in Academic Calendar of the college
- Monitoring of Continuous Internal Evaluation activities.
- Feedback on academic ambience and its ATR.
- Effective Grievance Redressal Mechanism for the grievances regarding examination, code of conduct, library services, etc.
- Progression and Placement of outgoing students
- Attainments of POs and COs.
- Utilization of grants received from UGC, Government, and University.
- Maintaining discipline and code of conduct by students and teachers.
- Organization of outreach and extension activities.
- Proposals to obtain grants from UGC, DBT, RUSA, University, etc.
- Conduct of certificate courses.
- Organization of activities under MoUs.
- Conduct of conferences/seminars/workshops.
- Research activities and publication of research papers.
- Publication of books/book chapters.
- Optimal use of library resources.
- Augmentation and maintenance of infrastructure.
- Sports and cultural activities.
- Mechanism of Performance Based Appraisal System for promotion of faculties through Career Advance Scheme.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)	

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)	

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Sensitization on Gender equity in Curriculum:

1. Literary pieces in Marathi, Hindi & English showing gender equality, gender sensitization as reflected in the curriculum of parent University.
2. Women's Leader introduced in Modern History of Maratha and Maharashtra in History curriculum.
3. Business, Management, Leadership, Entrepreneurship Skills reflected in Curriculum in Commerce.
4. Problems and Policy for Female workers in India focused in curriculum in Economics.
5. Problems of inequality, Human population dynamics, sex ratio, female feticide and family welfare programmes in the curriculum of sociology.
6. Concept of feminism, Reservation policy for women and constitutional rights as reflected in the curriculum of Political Science.
7. In Curriculum of science subjects, development of critical and logical thinking, effective power to analyze, described and imparted these into women's career.
8. Human Genetics, Mutation, Sex Determination, Sex linked inheritance introduced in Curriculum of Botany and Zoology.

Sensitization on Gender equity in Co-curricular Activities:

- Participation of both male and female (faculty and students) in research, cultural, social and sports activities reflects gender equity in the college.
- Faculty completed MRP on issues like Political Participation of women, problem of superstition in women of rural area, etc.
- Equal participation of girl students in NSS, cultural, sports, social activities.

Measures for Gender Equity

- Women Empowerment Cell, Internal Complaint Committee, Anti-Ragging committee and Discipline Committee collectively work to provide atmosphere of gender equity, women's safety and security.
- Gender Policy- Gender Policy aims to develop a sustainable and inclusive environment for empowering women and girls.
- Gender audit for purpose to assess and check the institutional efforts of gender equality.

- Entrepreneurship Development programme for girl students.
- Personality Development workshop.
- Orientation programme on Ending Child Marriages.
- *Shravan Sohala*, Exhibitions, Health awareness programmes and Health Check-up Camps for girls.
- Celebration of International Women's Day by organizing Seminars, Women meet.
- Certificate course in Beauty Parlour.
- Celebration of the birth anniversary of Sanstamata Sushiladevi Salunkhe and Savitribai Phule to recognize the achievements and significant contributions for society.
- Participation in awareness rally like Night Walk Rally to protest against victimization of women.
- Participation in Independence Day Rally on Azadi ka Amrit Mahotsav.
- *Teech Vyaspeeth* (Her Special Platform) is a special programme in which girl students can express their views on various topicsof importance. Activities to develop the abilities to face the challenges of life towards gender issues are carried out on this platform.

Facilities for Women on Campus:

- Safety and Security- College campus is covered by CCTV and security guards are deployed.
- Anti-ragging committee to maintain discipline on college campus.
- Redressal cell for prevention and prohibition of sexual harassment at workplace is formed in the college.
- Complaint Box (Nirbhayapeti) is kept to give any complaint against anybody in the college for safety of girl students.
- Common room accompanied with First Aid Box is made available to Girl students.
- Ladies Hostel facility available to Girl students.
- Incinerator Sanitary Disposal Machine for sanitary waste disposal.
- Mess is available for hostel girls students.
- Separate parking space is made available for girls and ladies staff.
- Independent Ladies study room in Library.
- Health Centre facility for Girls students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance

and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college belongs to an aspirational district of the country. The college encourages the students to participate in various programmes to sensitize them towards cultural, regional, linguistic, communal and socio-economic diversities.

Cultural Diversity programs:

- *"Shrawan Sohala"* is organized to make students aware of Indian cultures, values and traditions.
- Celebration and observance of national festivals, birth and death anniversaries of social reformers, freedom fighters and great personalities with fervour.

Regional & Linguistic Diversity programs:

- *Marathwada Mutki Sangram Din* is celebrated to know the importance and sacrifice of the freedom fighters.
- **Food Festival Competition** for promotion of regional food.
- Wall paper presentation on **Chatrapati Shivaji Maharaj.**

- Small-scale business is started by college students on regional famous *Osmanbadi* Goat Breeding farms and *Kunthalgiri Khawa.* Entrepreneurship development programmes of the college guided these students.
- The College celebrates *Hindi din* and *Marathi Bhasha Din* to impart the importance of languages. *Marathi Bhasha Pandharwada* (Marathi Language fortnight) is celebrated to promote Marathi language.
- *Vivekananad Saptah* is organized from 12th to 19th January every year in which state level competitions on essay writing, elocution, painting are organized to increase linguistic proficiency, art and culture among students.
- College actively participated in organization of 93rd *Akhil Bhartiya Marathi Sahitya Sammelan* held at Osmanabad in January 2020.

Communal and Socio-Economic Diversities:

- The college organizes different Rallies for awareness of social issues like Aids awareness, Relief-Fund in natural calamities, Swachh Bharat Abhiyan etc.
- Organ donation camp, Road Safety programmes are organized.
- College Girls Hostel was provided for Covid Isolation Centre. During Covid-19 pandemic awareness (Quizz), prevention and vaccination programmes, distribution of masks and food packets are done as social responsibilities.
- Students and staff worked voluntarily as corona worriers during pandemic.
- Blood donation camps on the occasion of *Dyan Shidori Din* for instilling sense of social responsibility.
- Contributed funds for the flood affected people in Kerala, Maharashtra and also donated to PM Relief Fund and Chief Minister Relief-Fund.

- College Students and faculty visited and distributed food to Swadhar Center working for mentally retarded girls.
- College participated in Unnat Bharat Abhiyaan in which students are exposed to different social responsibilities of rural development.

Constitutional obligations:

- College takes initiatives to organize various events and programmes for moulding the students and staff to become responsible citizens.
- Azadi Ka Amrut Mahotsav was celebrated with the activities to sensitize students towards national integrity along with duties and responsibilities of citizens.
- Lectures on the constitutional obligations, national unity and social harmony are organized in the college and in nearby villages.
- Constitution Day is celebrated every year. Invited talks are organized on the day to reiterate the significance of the constitution.
- National Unity Day is observed by taking Oath of national integrity.
- College organised special programmes for inclusion of names in the voters' list. Voter's awareness rally is organised.
- Freedom of expression programmes, *Her Ghar Tiranga, Bhartiya Sajag Nagriktwa Jagar Abhiyan* have been conducted by the institution from time to time.
- Participation in **Osmanabad Half Marathon.**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Practice No.1 Inculcating Culture for Women Empowerment.

Objectives of the Practice:

- A girl student should become confident, competent, and socially aware in all aspects.
- To know her potential and become able to face the problems.
- Enable Economic and Social Empowerment of women.
- Overcome gender inequality.
- Develop capacity to understand, share thought, overcome gender bias and social inequalities.

The Context:

In India women face the problems like dowry, child marriage, female feticide, illiteracy, violence, discrimination at home and workplace and so on. Government has made many laws to protect the rights of women like ban on dowry, right to property etc but these have not solved the problems of women completely. All problems can be solved by empowering women through education for uplifting women's status in society.

The Practice:

The College has established Sansthamata Sushiladevi Salunkhe Mahila Utkarsha Kendra. Women Empowerment Cell of the college works under this Centre. To empower the girl students, the following activities are conducted through this Cell

- **Gender Policy-**To develop a sustainable and inclusive environment a comprehensive gender policy is prepared.

- **Gender Audit –**To take active steps to establish good gender balance.
- **Women Entrepreneurship Development programme** of One Month duration sponsored by Entrepreneurship Development Institute of India and Department of Science and Technology conducted by Maharashtra Centre for Entrepreneurship Development Osmanabad to develop entrepreneurship among the girl students**.**
- **Orientation programme on Ending Child Marriages** is conducted in collaboration with UNICEF, Women and Child Development and Centre of Social behaviour Change Communication, Mumbai (MS).
- **Night Walk Rally** – Participation in Rally for giving message in order to protest against victimization of women Unnav Incident, Hyderabad, in collaboration with Divya Marathi News Paper.
- **Shravan Sohala**- To Develop Personality and affection towards nature and impart Indian culture and tradition among the girl students.
- **Her platform** – Learn to Express their views regarding the various social issues of importance.
- **Celebration of International Women's Day-** International Seminar organised on topic 'Innovation and Technology for Gender Equality'

Evidence of Success:

- The enrolment of Girls students in the college is increased; it is more than 55%.
- College girl students bagged the Gold medals of Dr. Babasaheb Ambedkar Marathwada University examination in the academic years 2017-2018, 2018-2019, 2019-2020 and 3rd, 5th Ranks in the University Examination in 2021-2022.
- Delivered talks on Social platform Facebook live on awareness and prevention of Covid-19.
- Got Ph.D. research scholarship in foreign country.
- Participation in different Outdoor Games at University, State and National Level.
- Participation in Start Up Yatra.
- Gold Medal in Kho-kho at National Level.
- Qualified SET/Competitive Examinations.

Problems encountered and Resources required.

- Girls and parents particularly from rural areas face problems of transportation and staying outside home for higher education.
- One of the factors responsible is the safety of girls outside home.
- Due to gender discrimination number of problems are created and instead facing to these problems, girls and parents are remaining aside from all the progressive, developmental facilities and activities.
- More funds, Scholarships are required to Girl students for motivation to pursue higher education.

Practice No. 2

1. Promoting Scientific Culture in the Society

2.Objectives of the Practice:

- Inculcate scientific temper and to promote research activities.
- Develop innovative skill and creative mind-set.
- Making capable to understand methods of scientific investigation.
- Develop fundamental understanding of natural systems.
- Get experience in standard techniques and procedures.
- Motivate and acquire skills with interest.

3. The Context :

Science and technology has purpose to initiate, advance and accelerate the economic growth for national development. This Best Practice is useful in inculcating certain values and attitudes, scientific temper, rationality, reasoning, problem solving methods of science etc. that are essential for good citizenship. Scientific and technological man power is a need of hours for the continuous economic growth. Scientific attitude trains students to eradicate poverty, superstition and illiteracy, which contribute in nation building.

4. The Practice

The college has been sanctioned **DBT Star College Scheme** by Dept. of Biotechnology, Government of India. The College has received grants of Rs.82 Lakhs under this scheme which is utilised for the following-

- Strengthened the laboratories with modern equipment.
- Organised Webinars, Guest lectures, Workshops, Hands-on-Training programmes on current topics of relevance.
- Organised Industrial visits, field visits, institutional visits.
- Students completed research projects on science topics.
- Vivekananda Astronomy Club is established through which students developed own telescope and Sky observation activities at night are conducted.
- Vivekananda Soil testing facility Centre is established to help nearby farmers.
- Shivar (Agro) Chemistry programme is organised every year in which students of chemistry visited nearby agricultural farm and interacted with the farmers.
- Science congress is organised on National Science day in which Poster Presentation Competition, Guest lectures are organised.

- **Avishkar Competition-**
- Students participated in University level Avishkar Research Convention.
- Students are guided to prepare projects, posters and scientific models, experiments for the research competition.
- Bios Wall paper on Biodiversity Conservation.
- Medicinal Plants and extinct animals exhibition.
- Celebration of National Mathematics day on 22nd December every year in which students presents PowerPoint Presentation on topics of Mathematics.

5. Evidence of Success

- This practice has helped our students and faculties in many ways. Our students have bagged second prize in the University Level Avishkar Research Competition and also participated in State level Avishkar Research Competition.
- First prize in Sate level Seminar Competition.
- Selection and participation for Mini MTTS Programme in Mathematics.
- Student stood first in B. Sc. Examination of Dr. Babasaheb Ambedkar Marathwada University and has been awarded the gold medal in the academic year 2018-2019.
- Obtained first rank in University B. Sc. Examinations in 2018.
- Secured highest marks in the subject of Physics at B. Sc. Examinations of the University in 2018.
- College student got Ph. D. research scholarship in foreign country (U. S. A.).
- Students constructed telescope. Sky observation gives pleasure as well as practical knowledge.
- Observance of Science Day and organisation of science Congress is helpful to update students for current scenario.

6. Problems encountered and Resources Required:

- Due to increase in number of Professional colleges, the number of students taking admission to Basic Science courses is decreased.
- More funds, Scholarships are required for participation in research level competitions.
- Due to busy regular timetable of the curriculum, less time is available for students to do the research activities.
- Most of students are from rural area having weak economical background and they are facing problems of transportation to attend the college.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Title: **Quality Education to Empower Students of Aspirational District**.

The college is in one of the **aspiration districts** which are identified by **NITI Aayog** as under-developed and having a poor socio-economic growth. The college is taking unending efforts for the welfare of socially and economically weak background and down-trodden communities. Most of our students are from nearby rural area belonging to agricultural family. Our Sanstha motto is "Education for knowledge, science and culture". According to our motto college has different distinctive achievements. The Institutional distinctiveness can be summarized as follows:

1. **Academic Excellence**

- College students bagged the **Gold medals** in consecutive three years and **3rd, 5th Ranks** in the University Examination in 2021-2022, a distinctiveness that reflects teaching-learning quality of the college and efforts of the concerned stakeholders to achieve the vision of the college.
- The college has deposited a sum of 3 lakhs and constituted **Gold Medal** to First ranker in the subject of English at university level. This will be given annually in the convocation ceremony of the University.
- The college has deposited a sum of 5 lakhs and sponsored **Dr. Bapuji Salunkhe Lecture Series** to be held annually at the university level.

2. **DBT Star College**

Ours is the only college in the jurisdiction of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad Maharashtra which has been sanctioned **DBT Star College Scheme** by Department of Biotechnology, Government of India.The Departments of Physics, Chemistry, Botany and Zoology were under this Scheme.

Under this scheme grants of Rs 82 lakhs is utilized for

- **Laboratories** - Strengthening the laboratories with Modern Equipment.
- **Webinars -** to enhance learning experience.
- **Guest lecture –** to provide an important educational experience for students based on their real-world life experiences.
- **Workshops –** to get practicle knowledge and to share the ideas.
- **Hands-on-training** – Students improves their cognitive understanding of the subject material and social skills.
- **Industrial, Institutional, Field Visits** – Helps students to understand structure and functioning of Industry, to develop research knowledge, Professional Skill, Awareness about Job opportunity.
- **Students Project -** Problem solving methodology is used in projects of social importance.
- **Science Congress** - Students participated in poster presentation competition.
- **Vivekanand Astronomy Club** and **Vivekanand Soil Testing Facility center** are established.

3. **Women Empowerment.**

The college has active Women Empowerment Cell to develop the abilities among girl students to face challenges of life regarding gender issues and women's' safely & security etc. The following activities are conducted:

- **Gender audit** for purpose to assess and check the institutional efforts of gender equality.
- **Women Entrepreneurship Development programme** of One Month duration sponsored by Entrepreneurship Development Institute of India and Department of Science and Technology conducted by Maharashtra Centre for Entrepreneurship Development Osmanabad to develop entrepreneurship among the girl students**.**
- **Orientation programme on Ending Child Marriages** in collaboration with **UNICEF,** Women and Child Development and Centre of Social behavior Change Communication, Mumbai (MS).
- **Night Walk Rally** – Participation in Rally for giving message in order to protest against victimization of women at Unnav Incident, Hyderabad in collaboration with Divya Marathi News Paper. The Intention of the rally was to make girls fearless and confident to face the challanges in 21th Centuary.
- **Shravan Sohala**- To Develop Personality and affection towards nature and impart Indian culture and tradition among the girl students.
- **Her platform** – Learn to Express their views regarding the various social issues of imporrtance.
- **Celebration of International Women's Day-** by organizing International Seminar on topic 'Innovation and Technology for Gender Equality'.

4. **Social Involvement:**

- College has participated in various social programmes which includes Cleanliness Campaign, Tree plantation, AIDS awareness, Tobacco and Spit free India, Voter's awareness, ASER survey, Unnat Bharat Abhiyan Survey, building pits and water conservation work in villages through NSS Camp.
- NSS and NCC volunteers participated in Cleanliness campaign on State Protected Monument under Azadi ka Amrit Mahotsav.
- In Covid-19 pandemic college Girls Hostel was provided as Quarantine Centre for Corona - Patients. Our faculty members distributed Mask, Food Packets, among the poor needy labors during Covid -19. Faculty honoured with Corona Warrior awards.
- Science students participated in field trip to understand Biodiversity Conservation.
- The college also helped Flood Victims in Maharashtra and Kerala by donating Flood relief fund.
- Organization of Blood Donation Camp, every year.

5. **Transparency and time-bound mechanism in the Evaluation:**

- Two times the college has been awarded 'I**deal Examination Centre'** award for transperancy in the examination by the affiliating University.
- All examinations are conducted under the observation of I**nternal Examination Committee** (IEC).
- Results of the internal examinations are displayed on the departmental notice board within seven days of examination.
- **Internal Examination Grievances Redressal Committee** is formed for grievances of students regarding the examination.
- The institute follows a transparent and time bound **Grievance Redressal Mechanism** pertaining to internal and external assessment.

- The college strictly follows the guidelines and rules of the affiliating University, to conduct semester end examinations.
- The college has formed Internal Examination Policy.

6. College with Potential for Excellence (CPE)

The college is identified by the UGC as College with Potential for Excellence (CPE) in **Phase I and phase II.** The grants under this scheme are utilized in augmentation of infrastructure viz. construction of science building, ladies hostels, Ladies Common Room, strengthening of science laboratories, language laboratories, construction of Smart Classroom, Conference Hall, purchasing books and software for Library. The grant has enabled the college to further strengthen physical, human & research infrastructure to achieve the potential for excellence.

7. Research

Students participated in University Level **Avishkar Research Convention**. Students obtained second prize in the University level Avishkar competition. Faculty also obtained prize in University level Avishkar competition. There are **3 patents** in the name of faculty members. Faculty published research papers and also obtained awards for research. Student obtained research fellowship from foreign university.

8. Sports and Cultural:

- College students participated and got medals in National, State, University level Sports competition. **9 Shivchattrapati and 1 Arjun awards** to Alumni.
- College students participated in University Youth Festival in various events and got second prize in **Oratory Competition. F**irst and second price in **Intercollegiate Debate** Competition. Participated and bagged first price in **Poetry recitation** in Krishi Mahostav.

File Description	Document
Any other relevant information	[View Document](#)
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

- The college is participating in **NIRF** and ARIIA every year.
- As per the guidelines of **NAAC**, the college is using **Class-3 Digital Signature** of the Principal to reduce the enormous use of paper and printing the entire data, sign, and a seal by the Competent Authority for all the papers.
- **Institutional scholarships** are provided for meritorious students by making financial contribution from faculties.
- More number of teachers are participating in **online FDPs**, workshops, conferences.
- **Optimal use of ICT** tools and College has consistently been striving to encourage faculty and students to upgrade new technological knowledge.
- Some of our students have started their **own businesses** and few of them have become entrepreneurs who provide employment to others.
- Our students are using the knowledge and skills obtained to do their own occupation like agriculture using scientific methods and modern technology.
- **New Education Policy** is implemented for PG programmes from 2023-2024.
- The college has taken initiatives to implement **NEP** for UG programmes, organized **One Day Workshop on New Education Policy 2020** in collaboration with the affiliating University on 1st October 2022. In this workshop the VC, pro-VC, Deans of faculties presented various aspects of NEP.
- **Compliance of recommendations by NAAC peer team of 3rd Cycle**

The college analysed recommendations and tried to fulfil it by preparing perspective plan for five years as under

Recommendations	Compliance
Add-on and enrichment courses along with value addition are suggested.	Each department has started certificate courses with value addition.
Need based and job oriented PG programmes in science stream be started.	3 PG programmes in Science have been started.
An innovation and incubation centre is also suggested	Common Research Centre is established as Incubation Center.
Alumni association needs to be registered and strengthened.	Alumni association is registered and strengthened.
Hostel facilities should be provided for boys students, mess and other amenities for girls hostel suggested.	Boys hostel has started. Amenities are provided.

- The college always tries to fetch grants from Government and Non-government agencies. Recently "**Proposal for Grants to Strengthen Colleges under PM-USHA**" is submitted through the state government.

Concluding Remarks :

- The college is striving systematically with well-planned sincere efforts to impart education specially for **semi-urban, rural, downtrodden, and socio-economically weak community in the Aspirational District.**
- The college is recognized for its academic excellence in the affiliating University. Our students are **gold medalists and University rankers**.
- The college has developed necessary infrastructure by obtaining and utilizing the grants from the **UGC (CPE status in Phase I and II), DBT Star College Scheme,** etc.
- It has cordial relations with society by arranging various campaigns, rallies, celebration of days, surveys, camps, village-adoption, awareness programmes etc.
- Activities are carried out to address social issues of concern and sensitizing about scientific temper, eradication of social ills, environmental awareness and relief measures for needy people bearing social commitment and accountability.
- Besides regular programmes **79** skill based certificate courses are conducted during last five years. More than **50%** students participated in these certificate courses.
- Students undertake project work in socially important issues, more than **50%** students done project work.
- *Shivar* (Agro) Chemistry activity is conducted in which students visits and interacts with nearby farmers. Vivekanand Soil Testing facility center is established.
- The college has registered Alumni association. Alumni contributed financially, donated useful materials, actively participated in various pragrammes.
- Financial support to students more than 7**0%** with government and institutional scholarships. Percentage of students Placement and Progression is more than **50%**.
- Implemented **E-governance**, conducted **Green, Energy audits**, **Gender Audit** and **Academic and Administrative Audit**, use of ICT in teaching-learning, enhancement of IT facilities has been done.
- Well-maintained **7 acres** campus with greenery, use of **renewable energy, water conservation,** effective management of waste materials are the initiatives for environment conservation.

Future Plans:

- To submit proposal for **DBT Star College Status** grant.
- Effective implementation of **NEP** to all UG programmes.
- Introduction of 4 year UG programme.
- More imphasis on **IKS.**
- Construct modern, spacious, well-equipped and state of the art new Auditorium.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :23 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1192</td><td>1534</td><td>433</td><td>406</td><td>771</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>923</td><td>1243</td><td>433</td><td>406</td><td>771</td></tr></table> Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 789 Answer after DVV Verification: 788 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
694	722	846	801	792

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
694	722	845	801	792

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1170	1102	1207	1044	1028

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1170	1102	1207	1044	1028

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
342	348	438	405	442

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
302	316	349	290	311

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
614	566	629	503	503

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
614	566	629	503	503

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
57	40	35	33	31

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
55	39	34	32	30

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14.57	14	54	6.90	12.35

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	6.4	0.35

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on**

Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17	21	7	3	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	18	5	3	5

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	36	21	21	36

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	7	7	8	6

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
102	11	4	7	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

11	4	7	3	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*
	3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
28	34	17	35	36

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
22	26	10	28	29

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :
Answer After DVV Verification :92
Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*
	4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
96.45	112.77	64.08	71.67	103.47

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

0.07	2.23	0.04	0.12	3.49

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: C. 2 of the above
Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
889	1746	552	391	1093

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
509	1321	332	294	655

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
309	331	195	173	149

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
309	299	195	173	149

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
375	331	431	319	349

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
375	331	431	319	349

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.2 *Percentage of students qualifying in state/national/ international level examinations during the last five years*

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
28	47	10	03	03

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
28	45	10	03	03

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

23	06	06	12	22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
19	6	6	9	15

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
61	26	04	64	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
19	16	04	15	14

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	8	3	4	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	6	2	3	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year wise during the last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1496	1746	1880	1549	1594

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1496	1746	1879	1549	1594

ID	Extended Questions
2.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 66 Answer after DVV Verification : 62

ID	Extended Questions
3.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
172.75	163.83	83.23	74.95	111.89

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
176.77	163.83	83.23	74.95	111.89

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