



“ज्ञान, विज्ञान आणि सुसंस्कार यांसाठी शिक्षण प्रसार”
- शिक्षणमहर्षी डॉ. बापूजी साळुंखे



Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's

Ramkrishna Paramhansa Mahavidyalaya, Osmanabad

NAAC Reaccredited '**B+**' Grade

UGC STATUS: College with Potential for Excellence

DBT-STAR College by Govt. of India

Internal Quality Assurance Cell (IQAC) Perspective Development Plan (2018-2023)



Introduction

Perspective plan is prepared according to the vision and mission of the college and also to fulfill the recommendations of NAAC peer team in the third cycle. It is prepared to enhance the quality of education and overall development of students. Perspective planning is an organization's process of defining its strategy, or direction, and making decisions on allocating its resources to pursue this strategy. It may also extend to control mechanisms for guiding the implementation of the strategy.

Vision and Mission of the Institution:

Vision

‘An integrated all round development of students through quality education in context of global knowledge society’

Mission:

- To provide quality education in one of the aspirational districts of the nation.
- To develop the values of national integration among students and contribute to nation building.
- To bring about a social change in common man’s life by creating resources and utilizing them for educational upliftment.
- To inculcate intellectual, ethical and cultural values for the development of society.
- Holistic development of the students through academic, cultural, sports and extension activities.
- To produce model and devoted social workers whose aptitude is desire to bring about social development.
- Providing standard facilities of research center, hostel accommodation, physical education and value education.
- Facilitating economic and social empowerment of women through higher education.
- To offer skill development programmes to increase employability and economic development.

Recommendations by NAAC Peer Team (3rd Cycle) for Quality Enhancement of the Institution

- Add-on and enrichment courses along with value addition to the methodology of teaching learning process are suggested.
- Need based and job oriented PG programmes in science stream be started.
- Communication skills and computer literacy among the students and increased use of ICT in teaching learning and evaluation process must be adopted.
- An innovation and incubation centre is also suggested to encourage students for entrepreneurship.
- Perspective planning and strategy development of the college with website and computerized office is recommended strongly.
- Faculty be motivated for quality research, fetching grants from National Funding Agencies/ Organizing seminars and industrial collaboration and consultancy.
- Alumni association needs to be registered and strengthened.
- Hostel facilities should be provided for boys students, mess and other amenities for girls hostel suggested.
- Efforts have to be taken up to explore sports and games skills and to make renowned sports personalities.
- Campus has to be made eco-friendly, system for installing more solar energy should be made.

Perspective Plan (2018-2023)

The perspective plan is prepared on the values incorporated in the vision and missions of the College and the recommendations made by NAAC Peer Team (3rd Cycle).

1. Curricular Aspects:

Goal	Plan
Curriculum Planning and Implementation:	<ul style="list-style-type: none"> Academic Planning and Preparation of academic calendar
	<ul style="list-style-type: none"> Introduction of PG courses in science
	<ul style="list-style-type: none"> Implementation of CBCS effectively at UG and PG levels
	<ul style="list-style-type: none"> Yearly Teaching Plan and Maintaining Teacher/Academic Dairy
	<ul style="list-style-type: none"> Development of teaching plan as per OBE
Academic Flexibility	<ul style="list-style-type: none"> Introduction of Self designed Add on / Certificate / Value added skill based courses
Curriculum Enrichment	<ul style="list-style-type: none"> Address cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability through curriculum
	<ul style="list-style-type: none"> Project Work / Field work/ Internship for students
Feedback on Curriculum	<ul style="list-style-type: none"> Feedback from various stakeholders viz. students, teachers, alumni, employers
	<ul style="list-style-type: none"> Analysis and ATR on Feedback

2. Teaching - Learning and Evaluation:

Goal	Plan
Student Enrolment and Profile	<ul style="list-style-type: none"> • Increase enrolment of students
	<ul style="list-style-type: none"> • Implementation of Government policy for enrolment of reserved category and Divyangjan students
Student Teacher Ratio	<ul style="list-style-type: none"> • Increase the number teachers to maintain the desirable student teacher ratio
Teaching – Learning Process	<ul style="list-style-type: none"> • Utilize innovative teaching tools and new pedagogies
	<ul style="list-style-type: none"> • To adopt student centric teaching-learning strategies for enhanced learning outcomes
	<ul style="list-style-type: none"> • Assessing learning level of students to arrange special programs for advanced learners and slow learners
	<ul style="list-style-type: none"> • To conduct more experiential learning activities in terms of field visits/industrial visits, internships, project etc.
	<ul style="list-style-type: none"> • Use of more teaching aids and adopt more ICT
	<ul style="list-style-type: none"> • To organise trainings on the usage of differentiated teaching techniques using ICT
	<ul style="list-style-type: none"> • Development of e- learning content
	<ul style="list-style-type: none"> • Provide Remedial Coaching to Slow Learners
	<ul style="list-style-type: none"> • Identification of Advanced Learners and help them to achieve their potential
	<ul style="list-style-type: none"> • Reinforce mentoring system
	<ul style="list-style-type: none"> • Online Teaching
<ul style="list-style-type: none"> • Strengthening of feedback system to improve teaching-learning quality 	
Teacher Profile	<ul style="list-style-type: none"> • Promote teachers for pursuing Ph.D. degree under UGC FIP scheme.
	<ul style="list-style-type: none"> • Promote research culture and facilities

	<ul style="list-style-type: none"> • Conduct need based training programmes ▪ Promote participation of staff members in FDPs like refreshers and orientation programmes
Evaluation Process and Reforms	• Transparent mechanism of internal/external assessment
	• Policy for time bound and efficient grievance redressal system
	• Robust mechanism of Central Examination Section for CIE
	• Preparation of Question Bank
	• Online assessment through Google forms and other Tools
Students Performance and Learning Outcomes	• Declaration and display of POs and COs for all programmes and courses
	• Evaluation of Attainment of POs and Cos
Students Satisfaction Survey	• Increase response of students regarding teaching learning process

3. Research, Innovation and Extension:

Goal	Plan
Resource Mobilization for Research	• Submit proposal to the UGC and affiliating university for Major/Minor Research projects
	• Apply for Government/Non-Government agencies for funds
Innovation Ecosystem	• Preparation of a well-defined institutional Research Policy
	• Composition of Research Committee to identify the research potential, to promote the research and to inculcate research culture
	• Establish and develop Laboratories with more research facility
	• Organize National/International seminars, Conferences, Workshops on IPR/Research Methodology/Entrepreneurship
	• Enhancement of library and relevant resources fostering quality research
	• Publication of papers in UGC CARE journals/high impact journals
	• Appoint teachers with PhD qualification and encourage existing staff to enroll and pursue PhD
	• Develop university-recognized research centers in college

	<ul style="list-style-type: none"> Academic infrastructure such as instruments, laboratories, ICT facility, Library, INFLIBNET, and other requirements, as per needs shall be provided for carrying out research activity
Research Publication and Awards	<ul style="list-style-type: none"> Promote faculties to publish research papers and book chapters in the reputed journals and publications
	<ul style="list-style-type: none"> Promote research on thrust areas and public issues
	<ul style="list-style-type: none"> Increase resources and create plagiarism awareness
	<ul style="list-style-type: none"> Collaborations with Government & Private Institutes, Universities and Research Organizations
	<ul style="list-style-type: none"> Make research accessible to the wider public through website, SCOPUS/PUBLONS/GS, Researcher Gate/ORCID etc
	<ul style="list-style-type: none"> Promote inter-disciplinary research
	<ul style="list-style-type: none"> Educational linkages in terms of more MoU with premier institutions and take up collaborative research
	<ul style="list-style-type: none"> Promote participation in International conferences/seminars/workshops/symposium
Extension Activities	<ul style="list-style-type: none"> Organization of extension activities for the sensitizing students to social issues.
	<ul style="list-style-type: none"> Social and Environmental Awareness programmes for students
	<ul style="list-style-type: none"> Strengthening of NSS and NCC Units
	<ul style="list-style-type: none"> Promote students to participate in various selection camps of NSS and NCC s
	<ul style="list-style-type: none"> Promote collaborations, linkages and MoUs for extension activities
	<ul style="list-style-type: none"> To increase the outreach activities
	<ul style="list-style-type: none"> Conduct programmes for Swachh Bharat, AIDS awareness, Gender Issue
Collaborations	<ul style="list-style-type: none"> Promote collaborations, linkages and MoUs for research and other academic activities.
	<ul style="list-style-type: none"> Increase number of functional MoUs with institutions/Universities/Industries/Corporate houses

4. Infrastructural and Learning Resources:

Goal	Plan
<p>Physical Facilities</p>	<ul style="list-style-type: none"> • Infrastructure Building Development. Construction of Second Floor of New Building for Classrooms/Staffrooms
	<ul style="list-style-type: none"> • Construction of Guest House
	<ul style="list-style-type: none"> • Provide hostel facility for boys students
	<ul style="list-style-type: none"> • Development of eco-friendly campus
	<ul style="list-style-type: none"> • Modernization and upgradation of Laboratories and equipments
	<ul style="list-style-type: none"> • More ICT enabled classrooms
	<ul style="list-style-type: none"> • System upgradation
	<ul style="list-style-type: none"> • Updation of computers with latest software's and Hardware's
	<ul style="list-style-type: none"> • Functional facilities for e-learning
	<ul style="list-style-type: none"> • Construct separate lavatories for the staff
<p>Library as a learning Resource</p>	<ul style="list-style-type: none"> • Development of physical facilities for sports and musical instruments for cultural activities
	<ul style="list-style-type: none"> • Library infrastructure up gradation
	<ul style="list-style-type: none"> • Digitization of hand written manuscripts
	<ul style="list-style-type: none"> • Remote access for database from affiliated university
	<ul style="list-style-type: none"> • Upgradation of open source software
	<ul style="list-style-type: none"> • Digitization of Library resources
	<ul style="list-style-type: none"> • Email alert service to the end users on his library circulation/transaction
<p>IT Infrastructure</p>	<ul style="list-style-type: none"> • Online mechanism for measuring footfalls
	<ul style="list-style-type: none"> • 24X7 Resources Access through web OPAC with the help of static IP
	<ul style="list-style-type: none"> • Provision of sufficient bandwidth for internet connection (100 mbps)
	<ul style="list-style-type: none"> • Addition of more ICT instruments for effective teaching and learning
<ul style="list-style-type: none"> • Upgradation of wi-fi enabled campus 	
<ul style="list-style-type: none"> • Development of more ICT enabled classrooms 	

5. Students support and progression:

Goal	Plan
Student Support	<ul style="list-style-type: none"> • Inform and motivate students to get various Government and Non-Government scholarships
	<ul style="list-style-type: none"> • Information about various govt. and Non-Government scholarships shall be displayed on college website
	<ul style="list-style-type: none"> • Provision of Institutional scholarships for meritorious students
	<ul style="list-style-type: none"> • To take initiative for Capacity building and skills enhancement viz. soft skills, communication skills, life skills, ICT/computing skills etc.
	<ul style="list-style-type: none"> • Upgradation of competitive examination guidance cell and career counseling cell as per the needs of students
	<ul style="list-style-type: none"> • Strengthen the transparent mechanism for timely redressal of student grievances
Student progression	<ul style="list-style-type: none"> • Enhancement of Students Trainings and Placement Activities
	<ul style="list-style-type: none"> • Introduction of skill-based courses for enhancement of practical knowledge of students
	<ul style="list-style-type: none"> • Special soft skills programmes for students
	<ul style="list-style-type: none"> • Campus Placement
	<ul style="list-style-type: none"> • Motivate students to pursue further higher education viz.PG, Ph.D., Law, Management, Education etc.
	<ul style="list-style-type: none"> • Special courses for the preparation of NET/GATE/JAM/SET
Student Participation and Activities	<ul style="list-style-type: none"> • Development of physical facilities in sports and cultural
	<ul style="list-style-type: none"> • Rewards – recognitions and incentives for outstanding performance in sports and cultural activities
	<ul style="list-style-type: none"> • To increase the total number of sports and cultural events
Alumni Engagement	<ul style="list-style-type: none"> • Registration of alumni association
	<ul style="list-style-type: none"> • Obtain significant contribution of alumni through financial and other support services

6. Governance, Leadership and Management


Goal	Plan
Institutional Vision and Leadership	<ul style="list-style-type: none"> • Articulation and reflection of Vision and Mission in every activity of the institution
	<ul style="list-style-type: none"> • Decentralized and participative governance in the academic, administration and student support practices and responsibilities
	<ul style="list-style-type: none"> • Leadership development through decentralization
Strategy Development and Deployment	<ul style="list-style-type: none"> • To Prescribe policies for effective and efficient functioning of institutional bodies reflecting in the administrative setup, appointment and service rules
	<ul style="list-style-type: none"> • Development of deployment strategies as per the strategic/perspective plan
	<ul style="list-style-type: none"> • Increase and strengthen e-governance in administration and student support services.
Faculty Empowerment strategies	<ul style="list-style-type: none"> • To increase the Welfare activities for teaching and non-teaching staff
	<ul style="list-style-type: none"> • Rewards – recognitions and incentives
	<ul style="list-style-type: none"> • Time bound performance appraisal system to get benefit of CAS promotions
	<ul style="list-style-type: none"> • Motivation for research, consultancy and innovations
	<ul style="list-style-type: none"> • To organize professional development, academic and administrative training programs for teaching and non-teaching staff
	<ul style="list-style-type: none"> • Deputation for seminars, conferences, FDP, OP, RC and workshops etc
Financial Management and Resource Mobilization	<ul style="list-style-type: none"> • Upgradation and strengthening of strategies for mobilization and utilization of resources and funds
	<ul style="list-style-type: none"> • To conduct regularly internal and external financial audits
Internal Quality Assurance System	<ul style="list-style-type: none"> • Policies and processes for quality assurance
	<ul style="list-style-type: none"> • To reviews and upgradation of teaching learning processes, structures and methodologies of operations and learning outcomes
	<ul style="list-style-type: none"> • Maintain the record of incremental improvement in various activities
	<ul style="list-style-type: none"> • Organization of regular meetings of IQAC for quality enhancement
	<ul style="list-style-type: none"> • Framing & effective implementation feedback system

	<ul style="list-style-type: none"> To make more collaboration with other institutions as quality initiatives
	<ul style="list-style-type: none"> To participate in NIRF and recognized with quality audits/NAAC/ISO certification

7. Institutional Values and Best Practices

Goal	Plan
Institutional Values and Social Responsibilities	<ul style="list-style-type: none"> Policies for the promotion of Gender equity
	<ul style="list-style-type: none"> Development and implementation of code of conduct for students, teachers and administrators
	<ul style="list-style-type: none"> To organize self defense workshops especially for girl students
	<ul style="list-style-type: none"> To organize sessions for male and female staff and students to sensitize them regarding problems related to women
	<ul style="list-style-type: none"> Special health camp for girls' students
	<ul style="list-style-type: none"> Strengthening of Internal Complaint Committee for Girls
	<ul style="list-style-type: none"> Initiative to celebrate/organize national and international commemorative days, events and festivals
	<ul style="list-style-type: none"> To organize more programmes for environmental consciousness and sustainability
	<ul style="list-style-type: none"> To enhance the alternative energy sources and initiatives for energy conservation
	<ul style="list-style-type: none"> Effective mechanism for degradable and non-degradable waste and water conservation
	<ul style="list-style-type: none"> To take initiatives for disabled-friendly, barrier free environment for Divyangjan
	<ul style="list-style-type: none"> Quality audits on Green, Environment and Energy from the recognized agencies
	<ul style="list-style-type: none"> Rain water harvesting
	<ul style="list-style-type: none"> To allot budget for promotion of energy and water sustainability
	<ul style="list-style-type: none"> To install and use less energy consumption equipment like sensor based LED bulbs, solar panels, etc.
	<ul style="list-style-type: none"> To maintain hygienic and clean environment
<ul style="list-style-type: none"> Zero plastic usage 	
<ul style="list-style-type: none"> More Tree plantation 	
<ul style="list-style-type: none"> Addressing sustainability issues through awareness campaigns and taking initiatives for zero waste campus model, e -waste 	

	management and energy audits.
	<ul style="list-style-type: none"> • Deployment of solar powered electricity supply to reduce the dependence on main grid.
Best Practices	<ul style="list-style-type: none"> • To promote and strengthen the best practices by academic, administrative and financial support
	<ul style="list-style-type: none"> • To host the best practices on the institutional website
Institutional Distinctiveness	<ul style="list-style-type: none"> • Mechanism for strengthening the attributes of institutional distinctiveness which reflects in each activity of the institution
	<ul style="list-style-type: none"> • Enhance the quality initiatives for recognized attributes


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