Part A	
Data of the Institution	
1. Name of the Institution	**RAMKRISHNA PARAMHANSA MAHAVIDYALAYA, OSMANABAD**
Name of the head of the Institution	**DR. JAISINGRAO SHRIRAM DESHMUKH**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02472-222231**
Mobile no.	**9423269832**
Registered Email	**osdrpcollege@yahoo.com**
Alternate Email	**osdrpcollegeiqac@yahoo.in**
Address	**TAMBRI VIBHAG**
City/Town	**Osmanabad**
State/UT	**Maharashtra**
Pincode	**413501**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**DR. INDALKAR ADINATH BALKRISHNA**
Phone no/Alternate Phone no.	**02472222231**
Mobile no.	**9421444670**
Registered Email	**osdrpcollegeiqac@yahoo.in**
Alternate Email	**universityrpc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.rpmahavidyalaya.org/documents/MHCOGN11069%20-%20RAMKRISHNA%20PARAMHANSA%20MAHAVIDYALAYA,%20OSMANABAD%20(1).pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.rpmahavidyalaya.org/PDF/Academic_Calender.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	B	71.55	2004	03-May-2004	02-May-2009
2	A	3.21	2013	05-Jan-2013	04-Jan-2018
3	B+	2.60	2018	26-Sep-2018	25-Sep-2019

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Apr-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic & Administrative Audit by Management	11-Apr-2019 1	150
Online Student Satisfaction Survey	11-Feb-2019 15	386
Academic & Administrative Audit by the University	29-May-2019 1	160
Participation in NIRF	29-Sep-2018 15	200
Feedback from Stakholders	06-Mar-2019 10	600

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

[View Uploaded File]()

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
University Grants Commission (UGC)	Colleges with Potential for Excellence (CPE)	University Grants Commission (UGC)	2018 730	96000
[View Uploaded File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]()
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

1) To enhance the Quality of teaching learning Six activities by each department.
2) 14 need based Short Term Courses introduced.
3) 19 MRPs submitted to the University out of which 15 MRPs sanctioned.
4) Seminar on "Child Labour" Organised.
5) Online feedback from Students obtained, analysed and uploaded on the college website.

View Uploaded File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
14 need based courses to be introduced	14 Courses were introduced
Sports Activities, Class Seminars and Poster Presentation be arranged	Class Seminars by all departments and poster presentation were organised
19 MRPs submitted to the University	15 MRPs sanctioned by the University
03 Seminar proposals submitted to the University	01 Seminar sanctioned and organized
Research papers be published in the Journals	18 Teachers published research papers
Lectures by eminent personalities be arranged	20 lectures by academicians were engaged
One Seminar on "Child Labour" to be organized	Sociology Department organized Seminar on "Child Labour" on 09th March, 2019
Online Feedback be obtained (SSS)	Online feedback obtained analyzed and uploaded on the Website
Feedback on Curriculum and Teachers Performance be collected and analyzed	Feedback on Curriculum obtained and suggestions submitted to University
To make teaching learning process more effective optimum use of ICT	Both teachers and students make use of ICT tools effectively. The Department of English, Computer Science and Placement Cell have created Google Classroom. The use of Smart Classroom by the members of the faculty and students is made effectively.

View Uploaded File

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date

College Development Committee	19-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**30-Aug-2018**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**05-Dec-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**State Govt. and Universities are facing constantly changing problems, diverse managerial styles, and ever present information needs offer a challenging context for developing computer based information systems. To portray the status of higher education in Maharashtra State, Department of Higher and Technical Education, Govt. of Maharashtra has endeavored to collect higher educational statistics through webbased Management Information System. This covers all the Institutions in the State which are pertaining higher education in streams Arts, Science, Commerce, Education, Law and other NonAICTE Courses. Data is being collected on several parameters such as teachers, student enrolment, programmes, examination results, education finance, infrastructure etc. This web based MIS uses computer technology to provide information and decision support to Universities and, helping them becomes more effective. During the academic year 201819, the data was submitted to The Director, Higher Education, Pune, Maharshtra and we are in receipt of the Certificate on 22/11/2018 from the concerned authority.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The curriculum is designed by the university and the college has to implement it. To implement the curriculum effectively semester wise annual teaching plan is prepared for each paper by the respective teacher. A teachers Diary having daily work notes including lecture time, topic taught is maintained. The attendance of students is taken daily for each subject and its record is maintained. To involve students in regular and continuous study, internal evaluation is done through periodic tests, class seminars, group discussion, surprise test, oral test, open book test and assignments. At the beginning of each course the detailed syllabus of each paper is provided to the students with the list of recommended books and reference books. Also departmental blogs are created to cater the needs of students where students can get syllabus, question papers of previous examinations, list of reference books, notices and departmental activities. The college has a well-equipped central library having a good collection of reference books for each subject. A good number of Journals and periodicals are also available. The students are motivated to make use of the library. Some departments also have departmental library so that students can easily get the required books. Question papers of previous year university examinations are made available to the students by the respective teachers, the central library and Departmental Blogs. The university organizes workshops on the revised syllabi. This gives a better idea for its implementation. Teachers are encouraged to participate in these workshops. A teacher gets clarification of any query regarding the curriculum by consulting the university through the members of the Board of Studies. The college has well-equipped laboratories and one Common Research Centre with advanced research equipments. Students are guided to work on the projects funded by UGC Basic Scientific Research Scheme. The college has language laboratory through which four basic skills viz. listening, speaking, reading and writing are strengthened. The software in the language lab is upgraded from time to time to suit the demands of the students and teachers and as per the need of hour. The college has computer laboratories for B.Sc. Computer Science students and B.Com. students to carry out their practical in the curriculum. The college provides ICT facilities including computer, projector and printer with Xerox to some of the departments. A common smart classroom is provided and is being used by all departments to enhance better understanding and effective learning/ teaching. Video conferencing facility is also available to make the teaching and learning effective and joyous. It is to be noted that POs (Program Outcomes), PSOs (Program Specific Outcomes), and COs (Course Outcomes) are not designed by our university, however, our faculty with consultation of experts have developed POs, PSO and COs. POs, PSOs and COs clearly describe what a student should know, understand or be able to do at the end of the program and it is uploaded on our website.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Anchoring : Art and Technique	Nil	10/12/2018	90	Job opportunity as an anchor of Program	Development debating elocution skills
A	Nil	01/01/2019	180		Develops

Course		Date	Hours		
Certificate Course in Translation				Opportunity as a translator in Media	translation and Communication Skills
Research Methodology in Economics	Nil	01/01/2019	90	Research in various field	Research Skill
A Certificate Course in Travel and Tourism	Nil	03/07/2018	90	Tourist Guide opportunity to get a Job in Archeology Department	Knowledge about the local History and various Tourist sites of Maharashtra
Human Rights and Citizenship	Nil	02/07/2018	90	To create interest in Human Rights	Knowing the Fundamental Human Rights
A Certificate Course in Journalism	Nil	09/08/2018	180	To work as a Reporter in local News Paper	News reporting and news writing
A Certificate Course in Astronomy and Astrophysics	Nil	10/08/2018	180	To create interest in Astronomy, Employment in Telescope manufacturing industry	Operate various telescope sky observation, Introduction of astronomical objects
A Certificate Course in F.M. Radio Receiver, Sound System construction Repairing	Nil	01/07/2018	60	Helps to increase employability	Electronics skills are developed
A Certificate Course in Personality Development	Nil	01/12/2018	90	Helps for Self Personality Development	Develops Self confidence, discipline, punctuality
Foundation Course on NET/SET and JAM	Nil	01/12/2018	90	Opportunity of teaching field on various Education Institute	Reaction Mechanism and Problems solving skills are developed
A Certificate	Nil	02/07/2018	90	Applications	Skill of horticulture,

Course in Applied Botany				of applied botany helps to develop Entrepreneurship	gardening etc. are developed
A Certificate Course in Sericulture	Nil	02/07/2018	45	Helps for self Employment	Skill of handling silk varieties, silk species
Preparatory Course in Mathematics for JAM 2019	Nil	07/08/2018	180	Admission to PG course through JAM will increase employability	Mathematical skills are developed
A Certificate Course in Communicative English	Nil	15/07/2018	90	Opportunity to get Job at Call Centre, BPO and Teaching Field	Four Skills namely Listening, Speaking, Reading, Writing are developed

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View Uploaded File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	COMMERCE	15/06/2018
MCom	COMMERCE	15/06/2018
MA	MARATHI	15/06/2018
MA	HINDI	15/06/2018
MA	ENGLISH	15/06/2018
MA	HISTORY	15/06/2018
MA	ECONOMICS	15/06/2018
MA	SOCIOLOGY	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	109	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
A certificate Course in Communicative English	15/07/2018	9
Anchoring: Art and Technique	10/12/2018	15
A Certificate Course in Translation	01/01/2019	5
Research Methodology in Economics	01/01/2019	5
A Certificate Course in Travel and Tourism	03/07/2018	8
Human Rights and Citizenship	02/07/2018	5
A Certificate Course in Journalism	09/08/2018	6
A Certificate Course in Astronomy and Astrophysics	10/08/2018	15
A Short Term Course on Foundation Course on NET/SET and JAM	01/12/2018	2
A Certificate Course in F.M. Radio Receiver, Sound System construction Repairing	01/07/2018	12
A Certificate Course in Applied Botany	02/07/2018	3
A Certificate Course in Sericulture	02/07/2018	5
Preparatory Course in Mathematics for JAM 2019	07/08/2018	10
A Certificate Course in Personality Development	01/12/2018	7
[View Uploaded File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	ENVIRONMENTAL SCIENCE	136
BCom	ENVIRONMENTAL SCIENCE	124
BSc	ENVIRONMENTAL SCIENCE	79
BA	MARATHI, HINDI, ENGLISH, HISTORY, ECONOMICS, SOCIOLOGY, POLITICAL SCIENCE	111
BSc	BOTANY	119
BSc	ELECTRONICS	67

MCom	COMMERCE	114

[View Uploaded File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

1) Upload Stakeholder feedback report 2) Upload action taken report on it as minute by the Governing Council, Board of Management. • Action taken Report on Feedback Report: The feedback on curriculum during the current academic year was obtained from the stakeholders viz. students, teachers, alumni and parents. Then the feedback was analysed by all concerned departments and the feedback report was prepared and the same was submitted to the IQAC for necessary action. The IQAC in its meeting placed the feedback reports of each department before the members and unanimously it was decided to submit all the feedback reports to the university authorities to consider suggestions/recommendations made by stakeholders while framing/reconstructing the syllabi. URL for feedback report: www.rpmahavidyalaya.org

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	840	597	597
BCom	COMMERCE	396	530	409
BSc	SCIENCE	396	669	346
MCom	COMMERCE	132	114	114
MA	MARATHI	120	15	15
MA	HINDI	120	8	8
MA	ENGLISH	120	9	9
MA	HISTORY	120	30	30
MA	ECONOMICS	120	37	37
MA	SOCIOLOGY	120	29	29

[View Uploaded File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2018	1352	242	32	0	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
32	32	6	13	1	2
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is when someone with more knowledge in an area helps a less experienced person. Mentoring is a unique scheme of supporting mentee (students) to improve their learning and leadership skills, motivating them towards their future career development. The college has, therefore, introduced mentor – mentee scheme to motivate students to excel in academic and non – academic fields. The following are objectives! 1) To help troubled students cope with academic, non – academic and personal problems. 2) To identify problems of students and to bring them to the notice of the concerned authorities. 3) To help the mentee understand the challenges and opportunities present in the college and develop a smooth transition to campus life. 4) To guide slow learners and encourage the advanced learners. To pursue the above mentioned objectives, the committee for mentor – mentee scheme was established. The Principal, IQAC coordinator and the senior faculty highlighted the importance of the mentor – mentee scheme. Empathy and humility are the most essential qualities of any mentor to possess. Since most of the students are from the rural area, the mentors are informed to into their take accounts the agricultural background of the mentee. The mentor is expected to empathize with variety of situations his mentee could face and be humble enough not to impose their own opinions but to tailor advice to the mentee's needs. Mentors have the right to bring the problems to the notice of the Principal, however, it is desired that all the mentors work in harmony with the Discipline Committee and various other Committees. Besides regular interaction with the mentee, the mentors should arrange the meeting of his mentees once in a month. Mentors are expected to play their role as responsible seniors using their own discretion. Duties of mentors 1) The mentors should arrange regular meetings and record their findings in the register. 2) Any complaint or complement regarding mentee are to be brought to the notice of the principal. 3) The mentors should counsel their mentees. Each mentor is allotted 50 students and mentor should keep the record of their mentees and at the end of each term should report the same to the principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1594	32	1:50

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	32	10	0	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

| 2019 | Dr. Deshmukh J.S. (State Level) | Principal | Ph.D. Guide in Commerce, Dr. B.A. M.U. Aurangabad |
| 2019 | Shri. Deshmukh S.B (National Level) | Assistant Professor | Chhatrapati Shivaji Raje National Honour Award 2019 |

View Uploaded File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A. 2006/07	SECOND	27/03/2019	28/06/2019
BA	B.A. 2006/07	FOURTH	27/03/2019	28/06/2019
BA	B.A. 2006/07	SIXTH	27/03/2019	01/06/2019
BCom	B.Com. 2007/08	SECOND	27/03/2019	11/07/2019
BCom	B.Com. 2007/08	FOURTH	27/03/2019	20/06/2019
BCom	B.Com. 2007/08	SIXTH	27/03/2019	20/06/2019
BSc	B.Sc. 2007/08	SECOND	27/03/2019	23/06/2019
BSc	B.Sc. 2007/08	FOURTH	27/03/2019	23/06/2019
BSc	B.Sc. 2007/08	SIXTH	27/03/2019	23/06/2019
MCom	Not Available	SECOND	10/04/2019	15/06/2019
MCom	Not Available	FOURTH	10/04/2019	15/06/2019
MA	A9005	SECOND	10/04/2019	06/06/2019
MA	A9005	FOURTH	10/04/2019	06/06/2019
MA	A9009	SECOND	10/04/2019	01/06/2019
MA	A9009	FOURTH	10/04/2019	01/06/2019
MA	A9010	SECOND	10/04/2019	21/06/2019
MA	A9010	FOURTH	10/04/2019	21/06/2019
MA	Not Available	SECOND	10/04/2019	15/06/2019
MA	Not Available	FOURTH	10/04/2019	15/06/2019
MA	Not Available	SECOND	10/04/2019	15/06/2019
MA	Not Available	FOURTH	10/04/2019	15/06/2019
MA	Not Available	SECOND	10/04/2019	10/06/2019
MA	Not Available	FOURTH	10/04/2019	10/06/2019

View Uploaded File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As Our College is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad it is obligatory to follow the rules and regulation of the university in respect of student's evaluation. As per the university guidelines, we have adopted semester system for undergraduate courses. At the end of each semester (two semesters in a year) the university conducts examinations declares the results. However, the college has taken initiatives for the continuous internal evaluation of the students. After the admission of first year students the college conducts an objective test carrying 50 marks in each subject to identify slow and advanced learners. Bearing in mind the importance of CIE, the oral tests, surprise test, open book tests are conducted. Two sessional tests, home assignments, quizzes / problems solving sessions are arranged and end semester examination in each course during each semester is conducted by the university. Attention in the class is evaluated by asking the questions at the end of the class on the topic being taught in that class.Class seminars are arranged every now and then in the smart class room. A student is allotted a topic and he /she prepares a paper with the help of teacher concerned. The time and date is fixed and the students present his paper in the class. Well in advance, the title of the paper and the name of paper presenter is informed. After the presentation of the paper, discussion takes place. The students are given freedom to ask questions and the paper presenter answers the questions. If the paper presenter fails to answer the question the teacher concerned answers the question. For PG courses the university has introduced choice based credit system from the academic year 201516.The evaluation system for Post Graduate programs adopted by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad has two components Continuous Internal Evaluation (CIE) the End Semester Examination. The ratio of weightage is 20 CIE and 80 End Semester Exam which is conducted by the university. To enhance the knowledge and skills of the students, the teachers can understand the performance of their students accordance with the objectives they had set before themselves. As per the academic calendar the students' performance is evaluated before the final examination through objective tests, class seminars, group discussion, projects, home assignments, oral test, etc. First test for all subjects is conducted after completing 40 syllabus and the second test after completing 60 syllabus.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

All the stakeholders are well aware of the fact that the evaluation is an integral part of the teaching learning process. Though the weightage for C.I.E. in the university examination is not given, at the beginning of every academic year, the college prepares the academic calendar for Continuous Internal Evaluation to test students' depth of his / her knowledge, skills, application of principles of problem solving, ability to communicate and ability to face unknown situations, etc. In order to identify slow and advanced learners the test carrying 50 marks in each subject for B.A.I, B.Com.Iand B.Sc.I classes is conducted every year. The following calendar is prepared for the academic year 201718. The institution adheres to the academic calendar for the Conduct of CIE 1) June Admission Process. 2) July Test for slow and advanced learners. 3) August Class seminar, Group discussion. 4) September Class test / Surprise test / Open book test / Oral test / Seminar / Group discussion / Project work / Question paper solving. 5) October University exam. 6) November Project work / Class seminar. 7) December Class test / Surprise test / Open book test / Oral test / Seminar / Group discussion/project work. 8) January Quiz / Project work / Project exhibition / Wall paper / Class Seminar. 9) February Question paper solving/project work. 10) March University exam. 11) April University exam. The above schedule of Internal Evolution may be changed as per University exam schedule

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://rpmahavidyalaya.org/pso.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A. 2006/07	BA	ARTS	100	52	52
B.Com. 2007/08	BCom	COMMERCE	129	84	65.12
B.Sc. 2007/08	BSc	SCIENCE	112	77	68.75
Not Available	MCom	COMMERCE	45	36	80
A9005	MA	MARATHI	8	8	100
A9009	MA	HINDI	1	1	100
A9010	MA	ENGLISH	6	2	33.33
Not Available	MA	HISTORY	11	5	45.45
Not Available	MA	ECONOMICS	16	12	75
Not Available	MA	SOCIOLOGY	9	7	77.78

View Uploaded File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://rpmahavidyalaya.org/feedbacks.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	2	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	50000	25000

View Uploaded File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

View Uploaded File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

View Uploaded File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Liberary	1	0
National	Physics	1	0
International	History	3	6.26
International	Political Science	2	6.26
International	Commerce	3	6.26
International	Marathi	2	6.26
International	Zoology	1	6.26
International	Sociology	5	5.81

View Uploaded File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	4
Marathi	1

View Uploaded File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
E commerce pas and post globalization	Sakate Narayan Ananda	Aayushi international interdisciplinary Research journal	2018	0	Ramkrishna Paramhansa Mahavidyalaya, Osmanabad	0
Hunda Pratha:Samajani Striya	Ugile Madhav Uttamrao	Research journey International Multidisciplinary E Journal	2019	0	Ramkrishna Paramhansa Mahavidyalaya, Osmanabad	0
Cha.Shahu Kalatil shetaki Pradarshanacha Etihas	Dr. Sarnaik Vikas Mohan	Research journey International Multidisciplinary E Journal	2019	0	Ramkrishna Paramhansa Mahavidyalaya, Osmanabad	0
Kosalata Gavgada va Jaat warch swachi satta samikarne	Dr. Gaikwad Nitin Haridas	Research journey International Multidisciplinary E Journal	2018	0	Ramkrishna Paramhansa Mahavidyalaya, Osmanabad	0
Shetkari Atmahatya: Rajkarnachya Sathmaritil Durlaskit Ghtak	Dr. Gaikwad Nitin Haridas	Research journey International Multidisciplinary E Journal	2018	0	Ramkrishna Paramhansa Mahavidyalaya, Osmanabad	0
Panhalgad: Ek aitihasik paryatan Sthal	Dr. Sarnaik Vikas Mohan	Research journey International Multidisciplinary E Journal	2018	0	Ramkrishna Paramhansa Mahavidyalaya, Osmanabad	0
Ter yethil prachin mamdirachya sawardhanchi garaj	Dr. Sarnaik Vikas Mohan	Electronic International Interdisciplinary Research journal	2018	0	Ramkrishna Paramhansa Mahavidyalaya, Osmanabad	0
Jagatiki karnanantar kutumb wa Vivahsansthetil Pariwartan	Ugile Madhav Uttamrao	Aayushi international interdisciplinary Research journal	2019	0	Ramkrishna Paramhansa Mahavidyalaya, Osmanabad	0
	Ugile	Aayushi	2019	0		0

Bhartatil Baalkamgar Samasya Nirmulnasathi kayadeshirupayyojana	Madhav Uttamrao	international interdisciplinary Research journal			Ramkrishna Paramhansa Mahavidyalaya, Osmanabad	
Jaagtiki karnanatar samajik sansthethil badal vishesh sandarbh jatisanstha	Shinde Dattu Maruti	Aayushi international interdisciplinary Research journal	2019	0	Ramkrishna Paramhansa Mahavidyalaya, Osmanabad	0
Bhartatil Baal Kaamgar Samsechi Karane ani Parinam	Shinde Dattu Maruti	Aayushi international interdisciplinary Research journal	2019	0	Ramkrishna Paramhansa Mahavidyalaya, Osmanabad	0
Lakshamikant Deshmukh yaani Salomi kadambaritun chitrit keleli muslimk manasikata	Jagtap Raja Nivarutti	Research journey International Multidisciplinary E Journal	2018	0	Ramkrishna Paramhansa Mahavidyalaya, Osmanabad	0
Some bio chemical parameter inrelation to roundworms of Ovis bharal from Aurangabad region(M.S)	Dr. Jadhav Swati Dilip	Research journey International Multidisciplinary E Journal	2019	0	Ramkrishna Paramhansa Mahavidyalaya, Osmanabad	0
Investigation of molecular interaction of polyvinyl Pyrrolidone (pvp 40) with spectroscopic technology	Wananje Kunal Hanmantrao	Journal of Bio. Chem. Chron.	2019	0	Ramkrishna Paramhansa Mahavidyalaya, Osmanabad	0

Marathwadyaltil Dalit Kavitechi Sadyastiti	Jagtap Raja Nivarutti	International Multidisciplinary Quarterly Research Journal	2019	0	Ramkrishna Paramhansa Mahavidyalaya, Osmanabad	0
Reference Management Tools :End Note, Mendeley ,Refworks and Zotereo	Yadav Vijay Pandurang	Journal of Advancement in Library Sciences	2019	0	Ramkrishna Paramhansa Mahavidyalaya, Osmanabad	0
Growth of E commerce in India	Nagare Balaji Kantilal	Research journey International Multidisciplinary E Journal	2018	0	Ramkrishna Paramhansa Mahavidyalaya, Osmanabad	0
Opportunities and Challenges for Rural Entrepreneurship	Shete S.S	Research journey International Multidisciplinary E Journal	2019	0	Ramkrishna Paramhansa Mahavidyalaya, Osmanabad	0

[View Uploaded File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	0	0	Nil

[View Uploaded File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	11	15	18
Presented papers	2	10	10	2
Resource persons	0	5	7	15

[View Uploaded File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students

	collaborating agency	participated in such activities	participated in such activities
Cloth Collection Distribution	Institute Level	1	150
Tree Plantation	Institute Level	1	35
Cleanliness Campaign	Institute Level	1	120
Eco Friendly Ganesh Idol Campaign	Institute Level	1	150
Health Checking Camp	Institute Level	1	120
22 Rifle Firing Camp	Central Government	1	23
Railway Station Cleanings	State Government	1	124
Government Office Cleanliness	State Government	1	100
Bus Stand Cleanliness	State Government	1	75
Collector Office Cleanliness	State Government	1	50
Wallpaper on self defense	Institute Level	1	50
Sansthamata birth anniversary	Institute Level	1	80
Sansthamata death anniversary	Institute Level	1	75
Krantijyoti Sawiytribai Fule Jayanti	Institute Level	1	125
Krantijyoti Sawiytribai Fule Jayanti	Institute Level	1	220
Women Entrepreneurship Development Programme	DIC OSMANABAD	1	11
International women's day	Institute Level	1	359
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swatch Bharat Abhiyan	Institute Level	Swachata	5	150
Tree Plantation	Institute Level	Plantation of Trees	15	200
Cleanliness Campaign	Institute Level	Cleaning of Campus	10	150
Eco Friendly Ganesh Idol making camp	Institute Level	Making Ganesh Idol	7	140
AIDS Awareness Rally	Institute Level	Awareness Rally	10	250
National Unity Day Ekata Din	Institute Level	Lecture on Nationality	15	140
Road Safety Mission Yoga Day	Institute Level	Awarness Programme	10	240
International Yoga Day	Institute Level	Yogasana Practice	5	140
Awareness Programme	Institute Level	Lecture on Awarness	10	125
Pani Foundation Programme	State Government	Lecture on Water Conservation	3	42
Flag day Fund Collection	Central Government	Collecting Funds	3	45
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Exchange of Faculty,	Academic Activities	Department of English,	15/06/2018	14/06/2019	50

Visit to Library, Language Lab		Ramkrishna Paramhansa Mahavidyalaya Osmanabad and Venkatesh Mahajan Mahavidyalaya Osmanabad			
Exchange of Faculty, Visit to Library, Language Lab	Academic Activities	Department of Chemistry, Ramkrishna Paramhansa Mahavidyalaya Osmanabad and Dr. B.A. M. University Subcamp Osmanabad	01/07/2018	30/06/2019	50

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
75000	62247

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL (Software for University Libraries)	Partially	1.0	2007
SLIM21 (System for Library Information and Management)	Fully	3.2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	56885	0	204	0	57089	0
Reference Books	32924	0	136	0	33060	0
e-Books	3135000	0	0	0	3135000	0
Journals	137	0	0	0	137	0
e-Journals	6000	0	0	0	6000	0
Digital Database	0	0	0	0	0	0
CD & Video	42	0	10	0	52	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(specify)	0	0	0	0	0	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	116	4	94	0	0	1	13	4	0
Added	0	0	0	0	0	0	0	2	0
Total	116	4	94	0	0	1	13	6	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

6 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Recording facility is made available in the Smart Classroom, Video Conferencing Hall.	http://rpmahavidyalaya.org/vdo.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
249000	114163	240000	244532

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has made necessary arrangements for the maintenance and upkeep of the college infrastructure. The management provides necessary funds to be utilized for maintenance. The college management undertakes the task of maintenance and improvement of infrastructure on the campus. As per the need of the institution with regard to infrastructure, the IQAC prepares perspective Development Plan every year. The plan is placed in the meeting of College Development Committee for its final approval and accordingly it is implemented. The College Development Fund is utilized for maintenance and minor repairs of building, furniture and equipments. The College Development Committee of the college lists the activities on priority basis, gives cost estimation and submits the proposal to the management of the institution. The Management gives permission to utilize the college development fund for this purpose. The management also ensures the optimal utilization of budget allocated. The major maintenance and repairs are outsourced through external agencies through AMCs. The college systematically undertakes annual maintenance and repair of infrastructure. The laboratory equipments and instruments are maintained by using funds from College Development Fund. Computers and Electronic devices are maintained and repaired through the funds made available from the College Development Fund. For major problems, the external services are sought on the contract or need basis for which special provisions are made in the annual

budget. The college has installed sensitive equipments like UPS Inverter Batteries, Air Conditioners, water purifiers and scientific instruments in specified places in the college. The laboratory staff keep track regarding maintenance and upkeep of scientific instruments and chemicals. Repair, replacement, regular servicing of the instruments / equipments are done under the supervision of faculty members of concerned department. Similarly the college utilizes the service of a qualified electrician for repair, service and maintenance of electrical equipments. The college has an AMC with companies and firms who have supplied RO water purifiers, computers, UPS inverter batteries, Air Conditioners for the regular checkup and maintenance of the equipments.

http://rpmahavidyalaya.org/PDF/Infrastructure%20Maintenance.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Paramhansa Merit Scholarship	27	27000
Financial Support from Other Sources			
a) National	Government Scholarship	980	2018200
b)International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Competitive Examination	16/08/2018	35	Institute Level
Career Counseling	11/09/2018	294	Institute Level
Yoga and Meditation	21/06/2018	195	Institute Level
Language Lab	06/08/2018	120	Institute Level
Personal Counseling	25/07/2018	700	Institute Level
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Competitive Examination and Career	294	294	0	10

Counseling					
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Highermee	68	0	Nill	0	0
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	83	UG	BA, BCOM, BSC	Dr. Babasaheb Ambedkar Marathwada University Aurangabad, Shri Chhatrapati Shivaji College Omerga, Dr. Babasaheb Ambedkar Marathwada University Sub Campus Osmanabad, Ramkrishna Paramhansa M ahavidyalaya Osmanabad	MA, MCOM, MSC, MBA, MCA
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0

GATE	**0**
GMAT	**0**
CAT	**0**
GRE	**0**
TOFEL	**0**
Civil Services	**0**
Any Other	**0**

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabaddi	**Institute Level**	**12**
Athletics	**Institute Level**	**10**
Wrestling	**Institute Level**	**10**
Kho Kho Boys	**Institute Level**	**12**
Kho Kho Girls	**Institute Level**	**12**
Acting Workshop	**Institute Level**	**55**
Raksh Bandhan	**Institute Level**	**115**
Makar Sankranti	**Institute Level**	**125**
Traditional Day	**Institute Level**	**250**
Chhatrapati Shivaji Jayanti Festival	**Institute Level**	**60**

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	**Khelo India**	**National**	**1**	**0**	**17303**	**Rutuja Khare**

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council was not formed.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

666704

5.4.4 – Meetings/activities organized by Alumni Association :

1) 25/05/2018 (25 Alumni), 2) 15/08/2018 (18 Alumni)

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Formation of Various Committees: Ours is participative management and has specific mechanism to ensure decentralized governance system at various levels. The college has an efficient internal coordinating and monitoring mechanism that consists of Principal, Heads of the departments and other staff members. There are various committees to carry out different duties and responsibilities. The College Development Committee as per the rules and statues of the University has been formed and actively working. The college has an inbuilt mechanism to check the work efficiently of the nonteaching staff. Care is taken so that all the stakeholders should be able to take active part for the enhancement of quality of education. For the smooth functioning of the institution various committees are formed. The principal being the head of the educational institution is the chairman i.e. supreme authority. The meeting is called and with the constitution of each committee along with 34 members is appointed for planning, implementation of various academic and nonacademic committees such as Admission Committee, Student Council Committee, Grievance Redressal Cell, Anti Raging Cell, Cultural Committee, Gymkhana Committee, Purchase Committee, Library Committee etc. In each of these committees all the stakeholders are given representation. The sub committee chairman arranges meetings in which decisions are taken and finally the principal and the members of the management give the consent for implementation. After the approval, all the members/stakeholders i.e. teachers, nonteaching staff, students, alumni, parents, management work together to make the event successful and result oriented. 2. Organization of National Seminar (A Case Study): As our employees are our biggest assets and our participative management is an effective strategy that improves the quality of work for which we organize various activities such as national level seminars and conferences. During the current academic year, we organized a national level seminar in the subject of Sociology. The meeting of the departments was held to discuss the themes, the resource persons, the dates of the seminars, etc. The concerned department was given freedom to suggest various themes. The proposals to obtain grants from various agencies were prepared. The list of resource persons was short listed. The important issue of financial aspect was discussed. We have High Performance Team (HPT) of 100 students and they are also given freedom and we welcomed theirs ideas too. Each committee comprised of teachers, nonteaching, staff and students. Even the members of the College Development Committee (CDC) took active part in the organization of seminar. The proposal of seminar was submitted to the mother institution for its approval. Immediately after the approval from the Management, the proposal of the seminar was submitted to the university. The proposal to organize the seminar was approved by the University. All the stakeholders worked hard as if their own household function was being celebrated. The present case study clearly shows that all the stakeholders viz. students, nonteaching staff, the faculty, the alumni, the parents, the principal and the Management work together and enjoy the activity to the fullest.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college prepares the academic calendar which consists of curricular and extracurricular activities for effective implementation and delivery of curriculum in each academic year. The Internal Quality Assurance Cell monitors the overall process through the collection of feedback from the stakeholders and conducting regular Academic Audits by the external peers. Also our teachers are made to submit their lesson plan for every semester. Our senior teachers are the members of Board of Studies in their respective subjects and they play vital role in improving their subject curriculum with new perspective of changing scenario of our contemporary world.
Teaching and Learning	The faculties have adopted the innovative teaching approaches/methods by using ICT. The teachers have adopted the interactive approach of teaching by conducting brain storming, model making, role playing, screening, use of animation, lab to land, case study, mock parliament, and bank visits. The college employs evaluation methods using e-test, open book test, surprise test, book review, etc. to assess the outcome of the teachinglearning process. The links of every departmental blog are provided to the students on the college website to provide the study material to the. Visits to industries, libraries, special lectures by experts, projects, need based certificate courses.
Examination and Evaluation	The college has formed internal examination committee which work towards making the internal examination process more transparent and objective. Besides traditional methods such as Home Assignment and tutorials, the departments are encouraged to use ICT to conduct the formative tests. The evaluative reports of these tests were collected. Later the comprehensive review is taken by the principal. The committee also prepares the schedule of the tests. The set of model answers is kept ready by the faculties. The

	evaluation reports are prepared within the stipulated time. The reform has resulted in increasing the level of acquisition of subject knowledge.
Research and Development	The college has a Research Promotion Committee which monitors and coordinates all research activities on campus. To promote research the college has set up Common Research Centre (CRC) in the separate building. The research projects are undertaken and students are provided guidance with regard to University level Avishkar. Efforts are being made to create an ecosystem for innovation and other initiatives for creation and transfer of knowledge. In the current academic year, 11 research papers were published in International Referred Journal.
Library, ICT and Physical Infrastructure / Instrumentation	There are ten different buildings on the college campus. 26 classrooms are used as lecture halls. The science building has 12 rooms where mainly science laboratories are housed. The administrative building has 10 rooms where a Seminar Hall, College Office, Principal Cabin, etc. are located. The college has two hostels for girls, ICT enabled hall, Smart Classroom, Seminar Halls, Language Lab, WiFi, Internet Facility, LCD Projectors, Commerce Computer Lab, Computer Science Lab, Common Research Centre, Ladies Common Room, etc. The computerized Library has 90149 books, 137 periodicals and 31,35,000 ebooks and 6,000 ejournals. The Gymnasium Hall has five rooms.
Human Resource Management	Various committees of teaching, nonteaching faculties and take holders are formed which are effectively working under the guidance of the principal and Internal Quality Assurance Cell. These Committees periodically organize the meetings in the presence of the principal to discuss various issues and takes decisions accordingly. These meetings are well documented in the minutes. The decisions taken by the various committees are forwarded to College Development Committee and Management for the final approval and to the execution of decision, which ascertains the efficiency of working of every minute.
Industry Interaction / Collaboration	Linkages: 1) Dept of English,

	Ramkrishna Paramhansa Mahavidyalaya Osmanabad Department of English, Subcamp, Dr. B.A. M, .University, Aurangabad 2) Dept of English, Ramkrishna Paramhansa Mahavidyalaya Osmanabad Department of English, Venkatesh Mahajan College, Osmanabad 3) Dept of Chemistry, Ramkrishna Paramhansa Mahavidyalaya Osmanabad Department of English, Subcamp, Dr. B.A. M, .University, Aurangabad
Admission of Students	Students are given admission to the various courses as per the rules and regulations of the university. As per the rules of university, for the current academic year, the admission process was online. Admission of students commenced in June 2018 after declaration of results of XII examinations by different boards. The merit based admissions are given for the science and commerce stream. For arts first come first serve rule is observed for the admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	College has implemented SMS system and email for dissemination of information including regular notice to all stakeholders. Library is automated using Integrated Library Management System (ILMS).
Administration	Notices and circulars are uploaded on the college website and communicated to different departments through email from the office of the Principal. The feedback is collected from the stakeholders through Googleforms through email. Each department has created 'Departmental Blog' where students are communicated by uploading the notice. Each and every IQAC notice is circulated by the coordinator himself through email.
Finance and Accounts	Receipt of admission fees is completely online. Fees are collected using software which maintain records of students' receipts and profile account. Daily cash collection and payment reports are generated from the software and recorded in the cash book later which is posted to various ledgers. Salary of faculty members and staff is transferred directly to the bank account the same is maintained in

the system.

| Student Admission and Support | Students who desire to take admission for UG programs of the college are asked to make formal application by registering themselves. Merit list is prepared for the science and commerce stream and the same is published on the notice board and college website and accordingly online admission is given. First come first served rule is observed in the case of the students who want to take admission for the arts program. As per the rules of the University, Choice Based Credit System is introduced, so the University conducts entrance test for the admission of only PG classes. All the norms of regulatory agencies are strictly followed in the admission procedure. Equity and access of the students from disadvantaged community in admission is ensured. |
| Examination | As per the university guidelines, we have adopted semester system. At the end of each semester (two semesters in a year) the university conducts offline examinations declares the results on the university website. Online procedure has been used for collecting the data related to marks of continuous evaluation, semester marks, appointment of examiners and declaration of final results. The marksheet of all examinations are printed using examination modules. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Indalkar A.B.	A one Day Workshop "Understanding Choice Based Credit System"	Nil	1100
2018	Dr. Pawar J.V.	A one Day Workshop "Understanding Choice Based Credit System"	Nil	1100
2018	Mr. Deshmukh S. B.	"Adoption, Promotion	Nil	3750

| | | Production of MOOCs on the SWAYAM Platform" | | | | |
| | | | | | | |

View File

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored Orientation Programme	**2**	**18/06/2018**	**14/07/2018**	**27**
UGC Sponsored Orientation Programme	**1**	**02/11/2018**	**29/11/2018**	**27**
UGC Sponsored Refresher Course	**1**	**14/11/2018**	**04/12/2018**	**21**

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	**0**	**0**	**0**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Financial assistance/loans for various reasons by "Shri Swami Vivekanand Shikshan Sanstha Sevakanchi Sahakari credit cooperative society" such as personal loan, festive loan, housing loan, vehicle loan, emergency loan ,etc. The interest	**1) Financial assistance/loans for various reasons by "Shri Swami Vivekanand Shikshan Sanstha Sevakanchi Sahakari credit cooperative society" such as personal loan, festive loan, housing loan, vehicle loan, emergency loan, etc. The interest**	**1) Study Tour 2) Earn and Learn Scheme 3) Free checkup camps 4) Vivekanand Scholarship 5) Graduate Excellence Examination and Competitive Examination Guidance 6) Fundraising drive for the students affected by unforeseen calamity 7) Various**

rates are minimum as per norms of RBI. 2) Felicitation by the management for achievements of the employees and their wards. 3) Deputation of faculties and staff for competence building programmes/FDP 4) Advances are paid to the temporary faculty 5) Free checkup camp for Hb, B. P. and Sugar 6) The college supports the staff in happy and stressful moments. All the staff of the college behave like members of big joint family and always participate in the moments of happiness and sorrow in an individuals life	rates are minimum as per norms of RBI. 2) Job offer to one of the family members after the sudden death of the staff in service. 3) Felicitation by the management for achievements of the employees and their wards. 4) Advances are paid to the temporary faculty 5) Free checkup camp for Hb, B. P. and Sugar 6) The college supports the staff in happy and stressful moments. All the staff of the college behaves like members of big joint family and always participates in the moments of happiness and sorrow in an individuals life. 7) Uniform (Nonteaching) 8) Concession in the college fees for the wards of employees.	Government Scholarship 8) Sport Kit provided to the outstanding sport person 9) Student Bank 10) Wifi

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal and external financial audit regularly. The college has a two tier financial audit system. The college has internal (Sanstha audit) and external (Government audit) audit mechanism. The internal audit is carried out by the Auditor of the management periodically within every financial year. The internal audit is carried by the authorised chartered Accountant appointed by the parent institute at the end of financial year. The last internal audit is carried out on 31 July, 2018. The government assessment is carried out by the Joint Director of Higher Education, the Senior Auditor and audited by the Auditor General of the State periodically. The last audit was done on 201011 by the Govt. approved auditors i. e. Senior auditor and Joint Director of Higher Education, Nagpur, and there were no major audit objections.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals Funds/Donation	2366985	For the Development of the Infrastructure
[View File](#)		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad Maharashtra	Yes	Management, Shri. Swami Vivekanand Shikshan Sanstha, Kolhapur Maharashtra
Administrative	Yes	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad Maharashtra	Yes	Management, Shri. Swami Vivekanand Shikshan Sanstha, Kolhapur Maharashtra

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Awareness Programme 2) Collection of used clothes from the people and its distribution to the needy people 3) Guidance by the expert regarding Higher Education and opportunity in the respective fields for the students

6.5.3 – Development programmes for support staff (at least three)

1) Free Health Checkup camps has been organised 2) To get higher education qualification the support staff is motivated 3) Yoga Class has been organised

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) To arrange guest lectures by eminent scholars 2) Fourteen need based short term courses have been introduced 3) Nineteen Minor Research Project proposals submitted to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad Maharashtra

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Teacher Student Meet	02/07/2018	02/07/2018	02/07/2018	500
2018	Graduate Excellence Examination	16/08/2018	16/08/2018	16/02/2019	35
2018	Paramhansa Merit Scholarship	02/07/2018	02/07/2018	02/07/2018	27

2019	Science Congress 2018 19 (Poster Presentation)	12/01/2019	12/01/2019	12/01/2019	240
2019	Academic Administrative Audit (Internal)	11/04/2019	11/04/2019	11/04/2019	150
2019	Academic Administrative Audit (Internal)	29/05/2019	29/05/2019	29/05/2019	160
2019	Online Student Satisfactory Survey	10/02/2019	10/02/2019	10/02/2019	1244
			[View File](#)		

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Her Platform : Wall Paper Published, Theme Self Defence	15/08/2018	15/08/2018	50	0
Her Platform : Workshop on Personality Development	10/12/2018	10/12/2018	125	0
Her Platform : Seminar on Domestic Violence	12/01/2019	12/01/2019	50	0
Her Platform : Women Enterprunarship Development Program	18/01/2019	18/01/2019	11	0
Lecture series : Need of Self Defense	15/08/2018	15/08/2018	50	20
Lecture series : - Ideal Personality Sansthamata	04/09/2018	04/09/2018	55	0

Lecture series : - Ideal Personality Sansthamata	04/09/2018	04/09/2018	55	0
Lecture series : Life of Sansthmata	22/10/2018	22/10/2018	60	0
Lecture series : - Gender Equity Awareness and Women Empowerment	10/12/2018	10/12/2018	150	0
Lecture series : - Girl's Nutrition , Health Hygiene and Confidence Building	10/12/2018	10/12/2018	150	0
Lecture series : - Laws for Women's Safety	10/12/2018	10/12/2018	130	0
Lecture series : - Self defense for Women's Safety	10/12/2018	10/12/2018	120	0
Lecture series : - Women Empowerment through Education	10/12/2018	10/12/2018	150	0
Lecture series : - Women's Personality Development through Education	10/12/2018	10/12/2018	150	0
Lecture series : - Women Empowerment	03/01/2019	03/01/2019	220	0
Lecture series : - Women Empowerment	03/01/2019	03/01/2019	220	0
Lecture series : - Women	03/01/2019	03/01/2019	220	0

Empowerment through Education				
Lecture series : - Importance of Women Enterprunarship Development	18/01/2019	18/01/2019	90	0
Lecture series : - Importance of Women Enterprunarship Development	18/01/2019	18/01/2019	90	0
Lecture series : - Women Enterprunarship Development and Education	18/01/2019	18/01/2019	90	0
Wall Paper :- Save Girl, Educate Girl	12/02/2019	12/02/2019	60	20
Class Seminar :- Female Foeticide	16/02/2019	16/02/2019	60	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
A) Waste Management Steps Including: 1) Solid waste Management: For easier collection waste bins are placed at the various places on the campus. This collected solid waste is given to the waste collection vehicles of Municipal corporation for the disposal. 2) Liquid waste Management:Liquid waste is given out by drainage system to the Municipal drainage. Proper handling and storage of chemicals used in laboratory is strictly implemented and waste chemicals are disposed by dissolving them in water. 3) E waste Management: E waste management is carried out by using rewritable CDs, reuse of computer related peripherals and parts for practical purpose of computer students. Batteries and different electric and electronic items are disposed through authorized vendors by the college management. B) Green practices: 1) Bicycles: Strict implementation and strong green practice can help to achieve sustainability. Majority of students and a few staff members are using bicycles. Every Thursday is No Vehicle Day. 2) Public Transport: In college campus there is no any vehicle for public transport. 3) Pedestrian friendly Roads: In college pedestrian friendly roads are available. 4) Plastic free campus: College campus is free from plastic carry bags. 5) Paperless office: College office is partially paperless. 6) Green landscaping with trees and plants: On college campus with special consideration of medicinal, ornamental and economical important plants are planted. LPG fuel is used in Chemistry laboratory. Every possible effort is made to make college campus eco friendly. C) Rain Water Harvesting Structures And Utilization On The Campus: On college campus rain water harvesting is practiced by collecting roof water in large synthetic tanks. After rainy season the collected water is be used for plantation and cleaning staircase, floor etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	5
Ramp/Rails	Yes	5
Braille Software/facilities	No	5
Rest Rooms	Yes	5
Scribes for examination	No	5
Special skill development for differently abled students	No	5
Any other similar facility	No	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	24/09/2018	3	ASER Educational Survey	Social activity	67
2018	1	0	08/08/2018	1	Blood donation Camp	Importance of Blood Donation	33
2018	1	0	18/08/2018	1	Cleanliness Program	Importance of Cleanliness	65
2018	1	0	07/09/2018	1	Financial Assistance to the Flood affected people of Kerala, Disaster Relief Fund Social Cohesion	Financial Assistance	100
2018	1	0	24/09/2018	1	Cloth Donation to Needy People	Financial Assistance to	525

2018	1	0	08/12/2018	1	Financial Assistance to Bapuji Salunkhe Marathi Natya Sammelan Social Cohesion	Financial Assistance to Social Program	35
2018	1	0	01/12/2018	1	Road Safety Week Road Safety	Need to follow Traffic Rules	44
2018	1	0	12/12/2018	1	Participation in Flag day Fund Collection Program National Integration	National Integration	34
2018	1	0	26/12/2018	1	Participation in Pani Foundation Program Save Water	Save Water	50
2018	0	1	21/06/2018	1	International Yoga Day Yoga Health Awareness	Importance of Yoga	95
2018	0	1	01/12/2018	1	Participation in AIDS Awareness Program Health Awareness	Need of Health Awareness	152
2018	0	1	05/12/2018	3	Cleanliness Program	Importance of Cleanliness	40
2018	0	1	07/06/2018	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	655

(Social Cohesion — Needy)

2018	0	1	14/06/2018	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	730
2018	0	1	21/06/2018	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	531
2018	0	1	28/06/2018	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	623
2018	0	1	05/07/2018	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	588
2018	0	1	12/07/2018	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	710
2018	0	1	19/07/2018	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	693
2018	0	1	26/07/2018	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	595
2018	0	1	02/08/2018	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	634
2018	0	1	09/08/2018	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	615

2018	0	1	16/08/2018	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	649
2018	0	1	23/08/2018	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	745
2018	0	1	06/12/2018	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	666
2018	0	1	30/08/2018	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	625
2018	0	1	06/09/2018	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	724
2018	0	1	27/09/2018	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	668
2018	0	1	04/10/2018	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	524
2018	0	1	11/10/2018	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	725
2018	0	1	25/10/2018	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	649

2018	0	1	15/11/2018	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	518
2018	0	1	22/11/2018	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	590
2018	0	1	29/11/2018	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	714
2018	0	1	13/12/2018	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	578
2018	0	1	20/12/2018	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	518
2018	0	1	27/12/2018	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	628
2018	0	1	03/01/2019	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	578
2018	0	1	10/01/2019	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	634
2018	0	1	17/01/2019	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	644

2019	0	1	24/01/2019	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	625
2019	0	1	31/01/2019	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	698
2019	0	1	07/02/2019	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	710
2019	0	1	14/02/2019	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	625
2019	0	1	21/02/2019	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	689
2019	0	1	28/02/2019	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	525
2019	0	1	07/03/2019	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	510
2019	0	1	14/03/2019	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	547
2019	0	1	28/03/2019	1	No Vehicle Day for Environmental Awareness	Environmental Awareness	588

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders	15/06/2018	Code of Conduct for Students : Students should: 1) Take prior written permission from subject teacher or Principal about absence in the class due to any reason. 2) Appear for various examinations/tests/tutorials/terminal examination, etc and complete home work within time. Teachers and their responsibilities: 1) Adhere to a responsible pattern of conduct and demeanour expected of them by the community. 2) Seek to make professional growth continues through study and research. 3) Perform their duties in the form of teaching, tutorial, practical, seminar and research work conscientiously and with dedication. 4) Participate in extension, co -curricular and extra curricular activities including community service. Teachers and the Students : Teacher should: 1) Respect the right and dignity of the student in expressing opinion. 2) Deal justly and impartially with students regardless of their religion, caste, political, economical, social and physical characteristics. 3) Inculcate among students scientific outlook and respect for physical labour and ideals of democracy, patriotism and peace. 4) Aid students to develop an understanding of our national heritage and national goals. Teachers and Colleagues :

	Teachers should: 1) Speak respectfully to other teachers and render assistance for professional betterment.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Integration, Observance of Kranti Din	09/08/2018	09/08/2018	85
National Values Independence Day	15/08/2018	15/08/2018	855
National Values, Observance of University Foundation Day	23/08/2018	23/08/2018	200
Human Values, Observance of Teachers Day	05/09/2018	05/09/2018	120
National Integration Observance of Hindi Din	14/09/2018	14/09/2018	115
Human Values, Observance of Birth Anniversry of Ramkrishna Paramhansa	14/09/2018	14/09/2018	120
National Values, Marathwada Mukti sangram Din	17/09/2018	17/09/2018	450
National Values, Observance of Birth Anniversary of Mahatama Gandhi and Lal Bhahadur Sastri	02/10/2018	02/10/2018	110
National Values, Observance of Death Anniversary of Indira Gandhi	31/10/2018	31/10/2018	70
National Values, Observance of Birth Anniversary of Dr.Maulana Abdul Kalam	11/11/2018	11/11/2018	65
National Values, Observance of Pandit Jawaharlal Neharu Jayanti	14/11/2018	14/11/2018	65
National	26/11/2018	26/11/2018	160

Integration, Observance of Indian Constitution Day			
Human Values, Observance of AIDs Day	01/12/2018	01/12/2018	50
National Values, Death Anniversary of Dr.Babasaheb Ambedkar	06/12/2018	06/12/2018	85
National Values, Observance of Birth Anniversary of Sawitribai Fule	03/01/2019	03/01/2019	225
National Values Republic Day	26/01/2019	26/01/2019	745
Fundamental Duties, Observance of Marathi Bhasha Din	01/02/2019	01/02/2019	155
National Values, Observance of Shivaji Maharaj Jayanti	19/02/2019	19/02/2019	150
National Values,Observance of Sant Gadagebaba Jayanti	23/02/2019	23/02/2019	165
Fundamental duties Observance of Women's Day	08/03/2019	08/03/2019	45
National Values, Observance of Yashwantrao Chavan Jayanti	12/03/2019	12/03/2019	70
National Values, Observance of Shahid Din	23/03/2019	23/03/2019	65
Fundamental Duties Cleanliness Program	17/10/2018	31/10/2018	155
Fundamental Duties Plantation	21/11/2018	12/12/2018	145
Social Cohesion, Bapuji Salunkhe Jayanti	09/06/2018	09/06/2018	210
Social Cohesion, Rajashri Sahu Maharaj Jayanti	26/06/2018	26/06/2018	70
Social Cohesion,	01/07/2018	01/07/2018	60

Observance of Vasantrao Naik birth anniversary			
Social Cohesion, Observance of Death Anniversary of Loksahir Annabhau Sathe	18/07/2018	18/07/2018	65
Social Cohesion, Observance of Birth Anniversary of Lokmanya Gangadhar Tilak	23/07/2018	23/07/2018	60
Human Values, Observance of Death Anniversary of Bapuji Salunkhe	08/08/2018	08/08/2018	400

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Plantation on college campus. 2) Rain harvesting project. 3) Plastic carry bag free campus 4) Observance of No Vehicles Day every Thursday. 5) Frequently cleanliness program. 6) Vermi compost project. 7) Alternative energy source such as Solar system and Wind Mill. 8) Geo tagging plantation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

(Practice No.1) 1) Title of the practice Sushila Devi Salunkhe Mahila Utakarsh Activity 2) Objectives of the practice: Education is a powerful tool of social transformation. It is need of the time to empower women for the betterment of our society, so our college has been striving hard to inculcate the following values amongst the students through Sushiladevi Salunkhe Mahila Utkarsh Activity. • A girl student should become confident. • A girl should become socially aware in all aspects. • A girl should be able to face the challenges of life and overcome inequalities. • A girl should have a capacity to understand, share thought, overcome gender discrimination and social inequalities. • A girl should be able to give the message to society those women empowerment is not the sole responsibility of women. Indeed it is a social responsibility of the family, society and Nation. 3) The Context : The real solution for these problems is empowering women through education. An educated women is an asset to society and country. There is economic and social inequality. Female child ratio is on lesser side. These are challenging issues that to be addressed to students and society to eradicate the gender discrimination for uplifting women's status in society. 4) The Practice: The aim of this practice is to find out ground reality of exploitation of women specially from rural area and to change the society's view about women. So Sushila Devi Salunkhe Mahila Utkarsh activity has carried out as follows, 1) One Minute Show was organized in which various games were arranged, slogans about National integration and cleanliness were given, to give the message of plantation, save tree, save Nation and save the earth. Plants were distributed to the students. 2) One day workshop on personality development for girls was organized. 13) There is a Special Platform for Girl Students to share their views on various topics with other girls as well as their teachers. The activity Special Platform for Girl Students has been admired by all stakeholders and the participation of girl students is immense. Uniqueness in

the context of Indian higher education In today's context women empowerment has a number of issues and challenges in all spheres of life. The need of hours is that women should be empowered from grass root level and this would be achieved through education to make women aware about their role in healthy society, their rights and to eradicate the gender discrimination. Thus the best practice 'Sushila Devi Mahila Utkarsh activity' is one of the best practices in our institution which has been striving hard to empower girl student. 5) Evidence of Success: Gender equality and women empowerment are two sides of the same coin. Progress towards gender equality requires women empowerment and women empowerment requires gender equality. The enrollment of girl students in our college is more than 55 and utmost care is taken to empower girls by carrying out different activities .One of them is Sushila Devi Mahila Utkarsh .The University and Government of Maharashtra have admired our practice .Both at the District and University level competitions our college received first Prizes for this practice. 6) Problems encountered and Resources required. As gender discrimination is one of the hindrances in the education of women. The students and teachers worked hard ,cleared the doubts who were having negative approach towards higher education of women. Resources required: Human resources are required for implementation of this practice. Our Principal and management have been cooperative and financial assistance is given to this practice .The Principal ,faculty and non teaching staff is cooperative and give their contribution as per their area of specialization and interest. Experts, resource persons are invited time to time to enlighten our students. (Practice No. 2) 1) Title of the Practice Vivekanand Scientific Culture 2) Objectives of the Practice The study of science is based on experiment, observation and inference, which is judgment based on evidence. Practice is essential to being able to make connection between theory and experience. The Vivekanand Scientific Culture practice is carried out to inculcate some values in the students as to, • Develop fundamental understanding of natural systems. • Become capable to understand methods of scientific investigation. • Prepare students to be responsible citizens.. • Contribute personal development. • Get experience in standard techniques and procedures. • Think creatively and develop innovative skills. • Motivate and acquire skills with interest. • Appreciate natural beauty, scientific invention, respect to others view and become open minded. • To promote research activities. 3) The Context : This age is called as digital and creating enthusiasm in students to learn science is widespread activity. Holistic development of students personality and social efficiency are general aims of education. Vivekanand Scientific Culture is useful in inculcating certain values and attitudes, scientific temper, rationality, reasoning, problem solving methods of science etc. that are essential for good citizenship. Scientific and technological man power is a need of hours for the continues economic growth. In present students should be trained to eradicate poverty, superstition and illiteracy, who will contribute in nation building. 4) The Practice: Under this practice students are motivated to get interest in scientific research, the collection of references, analysis, conclusion and presentation of results. From each branch of science the projects are given to selected students. In the college a common research laboratory is available. This helps to inculcate the scientific attitudes, to develop interest in reading scientific literature, appreciation of scientific invention and natural beauty. Due to these scientific reading students get updated with current status of research/innovations in that particular field. Students are helped to carry out scientific investigation using materials and techniques safely and skillfully. Students get opportunity to verify some of the theoretical concepts in experimental activity. This practice is a sort of training to know the scientific application for better living, to maintain good health and adjust himself in his surrounding. Vivekanand Scientific Culture creates interest in research which is helpful in students' career. Uniqueness in the Context of Indian Higher Education In modern scenario students should be

updated. As well as with scientific temper students should be able to face the challenges of environmental and social change. The Basic Scientific Research grant and Vivekanand Scientific Culture are very useful to inculcate these abilities. 5) Evidence of Success: Science and technology have enabled mankind to enjoy a longer life span. When students are engaged in a science project they are busy in exploring, when they work together their interactions increase and gives cooperative behavior. Vivekanand Scientific culture gave opportunity to 72 students to carryout projects of different disciplines in Science. Another success is achievement in Aviskar Competion as follows, 6) Problems Encountered and Resources Required The objective of this activity is to develop fundamental understanding of natural system, think creative and innovative skills. To promote research activities. Problems encountered to this activity are, • We can accommodate a few students in the laboratory. • Basic Science research grant is insufficient to carryout research and to enroll more students. • Due to busy schedule most of the students don't get sufficient time for research. Resources required: Vivekanand Scientific Culture has been playing a significant role in developing Scientific Culture /temper. It required human resources, well equipped laboratories, Library, elibrary, ejournals, ebooks, Literature, etc. The Management, the Principal, the faculty, the non teaching staff and other stakeholders are all cooperative and provide moral support and contribute as per their area of specialization and interest.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.rpmahavidyalaya.org/PDF/7.2.1%20%E2%80%93%20Describe%20at%20least%20two%20institutional%20best%20practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Ramkrishna Parmhansa Mahavidyalaya, Osmanabad is established by Dr.Bapuji Salunkhe to inculcate in the life of students the basic values like truth, honesty, and character, anti exploitation, spirit, love, social service and sacrifice. The motto of our institution is Dissemination of Knowledge, Science and Culture. i.e, education for knowledge, scientific temper, refined culture. It is the institution established by the teacher, run by the teachers for the betterment and upliftment of students particularly from the downtrodden strata. To make teaching learning effective the institution has rich library, video conferencing facility, Smart classroom, Projectors, Internet, Wi Fi etc. Our science laboratories are well equipped. We have Common Research Center with major equipments required for research in different branches of science. For the creation and transfer of knowledge the college has established Pre -incubation center as per the directions of MHRD Innovation cell. The other supportive facilities on the campus are developed to contribute to the effective ambience for curricular, extracurricular and administrative activities. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. To cope with advanced technologies Google classroom, online GEE, Class Test, on line Students Satisfaction Survey, Departmental blogs, Webinars are available to the students. Our priority is to promote the scientific temper. The institution has mechanism for academic and administrative auditing. Every year Sanstha peer team visits our college for Academic and Administrative Audit .The peer team comprises Chairman who happens to be the Principal ,three senior faculty members and for administrative audit registrar is nominated by the mother institution. The members of pear Team are nominated from other colleges. As a result college has got immense success in the University examination. During the last year Sabana Sayyad (B.Com) stood 1st in the University Examination and

achieved Gold Medal, Shatakshi Deshpande (B.Sc.) stood 3rd in the University examination and 1st in the subject Botany, Ketaki Kulakarni (B.Sc) stood 5th in the University Examination, Aparna Shingade stood 1st in Subject Physics in the University Examination. The college also takes pride in its excellent performance in Avishkar competition at the University level competition. Our faculty Sandeep Deshmukh Assistant Prof. in Chemistry has bagged first prize in the University and State level Avishkar competition. Miss Hina Hasan Shaikh (B.Sc.III) has been selected for Mathematics Training and Talent Search (MTTS) Program to be held at Indian Institute of Science Education and Research (IISER), Thiruvananthpuram from 20/9/2019 to 15/6/2019. Our students show best performance in games also Rutuja Khare secured 1st position in KHO KHO in Khelo India Youth Games held in January 2019 as well as Chavan Amarja was selected in University KHO KHO team and played for Inter University Competition.

Provide the weblink of the institution
http://www.rpmahavidyalaya.org/PDF/7.3.1%20%E2%80%93%20Provide%20the%20details%20of%20the%20performance%20of%20the%20institution%20in%20one%20area%20distinctive%20to%20its%20vision,%20priority%20and%20thrust%20in%20not%20more%20than%2050%200%20words.pdf

8.Future Plans of Actions for Next Academic Year

1) To publish Research papers in the reputed Journals. 2) To submit Minor Research Project to the University. 3) Linkages/MoU with various National/State/Local Agencies. 4) Academic and Administrative Audit. 5) To arrange Guest Lectures by eminent persons. 6) Various inclusion activities by Woman Empowerment Cell/NSS/NCC. 7) Optimum use of ICT. 8) To participate in University level Avishkar Competition, Sports, Cultural, Elocution, etc. competition. 9) To promote research Activities. 10) To organize Workshops by the Physics Department.