



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**RAMKRISHNA PARAMHANSA  
MAHAVIDYALAYA**

- Name of the Head of the institution **DR. JAISINGRAO SHRIRAM DESHMUKH**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02472-222231**
- Mobile no **9423269832**
- Registered e-mail **osdrpcollege@yahoo.com**
- Alternate e-mail **osdrpcollegeiqac@yahoo.in**
- Address **TAMBRI VIBHAG**
- City/Town **Osmanabad**
- State/UT **Maharashtra**
- Pin Code **413501**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**
- Name of the IQAC Coordinator **DR. S. S. PHULSAGAR**
- Phone No. **02472222231**
- Alternate phone No. **9423340774**
- Mobile **9423340774**
- IQAC e-mail address **osdrpcollegeiqac@yahoo.in**
- Alternate Email address **universityrpc@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))** <http://rpmahavidyalaya.org/aqar.php>

**4. Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://rpmahavidyalaya.org/PDF/Criteria%20VI/6.5.1%20b.pdf>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.55	2004	03/05/2004	02/05/2009
Cycle 2	A	3.21	2013	05/01/2013	04/01/2018
Cycle 3	B+	2.60	2018	26/09/2018	25/09/2023

**6. Date of Establishment of IQAC** **01/01/2005**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Chemistry, Physics, Botany, Zoology	Star College Scheme	DBT	2020-21 Three Years	8200000

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

- 1) Conducted 14 Skill based short term certificate courses.
- 2) Organised webinar on Intellectual Property Rights (IPR)
- 3) Conducted various activities and programmes under DBT star college scheme.
- 4) Activities under Continuous Internal Evaluation were carried out effectively.
- 5) Obtained feedback on curriculum from all stakeholder through online mode.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To organize national level webinars and online workshops.	09 national webinars and 04 workshops were organized.
To organize science congress.	Science congress was organized on 28/02/2021.
To conduct skill based short term certificate courses.	14 skill based short term certificate courses were conducted.
To conduct hands on training programmes.	12 hands on training programmes were conducted under DBT star college scheme.
To organize study and industrial tours and outreach activities.	10 study and industrial tours were organized.
To conduct Test for Identification of Slow and Advanced Learners.	The IQAC conducted the test in 15 subjects through online mode on 15/07/2021 and 17/07/2021.
Submission of proposal for additional division for B.Com. and B. Sc.	Additional division for both B.Com. and B. Sc. are sanctioned by the Government of Maharashtra.

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	25/01/2022

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

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<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://rpmahavidyalaya.org/PDF/Criteria%20VI/6.5.1%20b.pdf">http://rpmahavidyalaya.org/PDF/Criteria%20VI/6.5.1%20b.pdf</a>				
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<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
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Yes

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Name	Date of meeting(s)
College Development Committee	25/01/2022

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-2021	15/02/2022

**15. Multidisciplinary / interdisciplinary**



**16.Academic bank of credits (ABC):****17.Skill development:****18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):****20.Distance education/online education:****Extended Profile****1.Programme**

1.1	404
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	1880
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	1401
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
2.3	406
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	39
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	42
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	36
Total number of Classrooms and Seminar halls	
4.2	83.70260
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	116
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To implement the curriculum effectively semester wise annual teaching plan is prepared for each paper by the respective teacher. A teachers Diary is maintained.

To involve students in regular and continuous study, internal evaluation is done through periodic tests, class seminars, group discussion, surprise test, oral test, open book test and assignments.

The college has a well-equipped central library. The students are motivated to make use of the library.

The college has well-equipped laboratories and one Common Research Centre.

The college has language laboratory through which four basic skills viz. listening, speaking, reading and writing are strengthened.

A common smart classroom is provided and is being used by all departments to enhance better understanding and effective learning/ teaching. Video conferencing facility is also available to make the teaching and learning effective and joyous.

Each department has developed POs (Program Outcomes), PSOs (Program Specific Outcomes), and COs (Course Outcomes) which clearly describe what a student should know, understand or be able to do at the end of the program and it is uploaded on our website.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://rpmahavidyalaya.org/pso.php">http://rpmahavidyalaya.org/pso.php</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of every academic year, the college prepares the academic calendar for Continuous Internal Evaluation to test students' depth of his / her knowledge, skills, application of principles to problem solving, ability to communicate and ability

to face unknown situations, etc.

In order to identify slow and advanced learners the test carrying 50 marks in each subject for B.A.I, B.Com.I and B.Sc.I classes is conducted every year. And separate activities are conducted for slow and advanced learner

The institution adheres to the academic calendar for the Conduct of CIE

Academic Calendar for Continuous Internal Evaluation For the Year 2020-21

Sr. No.

Month

Activity

01.

Aug/Sep-2020

Admission Process

02.

Sep-2020

Test for slow and advanced learners

03.

Oct-2020

Class seminar, Group discussion

04.

Nov-2020

Class test / Surprise test / Open book test / Oral test

05.

Dec-2020

Jan-2021

Seminar & Group discussion

06.

Feb-2021

Project work / Class seminar

07.

March-2021

University exam

08.

April-2021

Quiz / Project work / Project exhibition / Wall paper / Class Seminar

09.

May-2021

Class test, surprise test, Open book test, Oral test

10.

June-2021

Seminar , Group discussion

11.

July-2021

Question paper solving

12

August-2021

University Exam

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://rpmahavidyalaya.org/PDF/Criteria%20VI/6.5.1%20b.pdf">http://rpmahavidyalaya.org/PDF/Criteria%20VI/6.5.1%20b.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**9**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

14

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

432

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

- A description of courses which address Gender, Environment and Sustainability, Human Values and Professional Ethics.

**Gender:-**

In the courses of B.A. and M.A. in languages feminist literature addresses issues related to women such as women education, to prevent exploitation of women. The feminist literature promotes gender equality. In the curriculum of Social Sciences (Sociology, Political Science, History and Economics) gender equality is promoted. In addition we have women empowerment cell through which a number of activities are carried out for the empowerment of girl students.

**Environment and Sustainability:-**

- The issue of environment is addressed through a separate compulsory paper of Environment Science at B.A.II, B.Com.II and B.Sc.II. Through literature in languages, social sciences and sciences (Botany, Zoology and Chemistry) the awareness of issues related to environment, to protect, to conserve and to love the environment are promoted.

**Human Values:-**

- Literature in languages promotes human values like equality, brotherhood and integrity. Human values such as truth, national integration, observance of fundamental duties, peace, love, equality, etc. are included in the curriculum of Arts, Science and Commerce courses.

**Professional Ethics:-**

- Issues of professional ethics are addressed in the curriculum of Commerce, Economics, Sociology, Political Science and languages.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

17



File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1354

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<p><b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</b>  <b>Students</b>  <b>Teachers</b>  <b>Employers</b>  <b>Alumni</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
URL for stakeholder feedback report	<a href="http://rpmahavidyalaya.org/PDF/Criteria%20I/1.4.2%20a%20Alumni's%20Feedback.pdf">http://rpmahavidyalaya.org/PDF/Criteria%20I/1.4.2%20a%20Alumni's%20Feedback.pdf</a> <a href="http://rpmahavidyalaya.org/PDF/Criteria%20I/1.4.2%20b%20Employer%20's%20Feedback.pdf">http://rpmahavidyalaya.org/PDF/Criteria%20I/1.4.2%20b%20Employer%20's%20Feedback.pdf</a> <a href="http://rpmahavidyalaya.org/PDF/Criteria%20I/1.4.2%20c%20Student's%20Feedback.pdf">http://rpmahavidyalaya.org/PDF/Criteria%20I/1.4.2%20c%20Student's%20Feedback.pdf</a> <a href="http://rpmahavidyalaya.org/PDF/Criteria%20I/1.4.2%20d%20Teacher's%20Feedback.pdf">http://rpmahavidyalaya.org/PDF/Criteria%20I/1.4.2%20d%20Teacher's%20Feedback.pdf</a> <a href="http://rpmahavidyalaya.org/PDF/Criteria%20I/1.4.1%20Action%20taken%20report%20of%20stakeholders%20on%20Curriculum%20feedback.pdf">http://rpmahavidyalaya.org/PDF/Criteria%20I/1.4.1%20Action%20taken%20report%20of%20stakeholders%20on%20Curriculum%20feedback.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://rpmahavidyalaya.org/PDF/Criteria%20I/1.4.2%20a%20Alumni's%20Feedback.pdf">http://rpmahavidyalaya.org/PDF/Criteria%20I/1.4.2%20a%20Alumni's%20Feedback.pdf</a> <a href="http://rpmahavidyalaya.org/PDF/Criteria%20I/1.4.2%20b%20Employer%20's%20Feedback.pdf">http://rpmahavidyalaya.org/PDF/Criteria%20I/1.4.2%20b%20Employer%20's%20Feedback.pdf</a> <a href="http://rpmahavidyalaya.org/PDF/Criteria%20I/1.4.2%20c%20Student's%20Feedback.pdf">http://rpmahavidyalaya.org/PDF/Criteria%20I/1.4.2%20c%20Student's%20Feedback.pdf</a> <a href="http://rpmahavidyalaya.org/PDF/Criteria%20I/1.4.2%20d%20Teacher's%20Feedback.pdf">http://rpmahavidyalaya.org/PDF/Criteria%20I/1.4.2%20d%20Teacher's%20Feedback.pdf</a> <a href="http://rpmahavidyalaya.org/PDF/Criteria%20I/1.4.1%20Action%20taken%20report%20of%20stakeholders%20on%20Curriculum%20feedback.pdf">http://rpmahavidyalaya.org/PDF/Criteria%20I/1.4.1%20Action%20taken%20report%20of%20stakeholders%20on%20Curriculum%20feedback.pdf</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
1880	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
967	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>Immediately after the admission, at the entry level i.e. (B.A.-I, B.Com-I, B.Sc.-I) the college conducts test for identification of slow and advanced learners. The students securing 50% and above are identified as advanced learners and the students securing below 50% are slow learners. For the academic excellence of slow and advanced learners various special programmes such as guest lectures, class seminars, group-discussion, solving of question papers, oral test, etc. are arranged. For advanced learners' special attention is given by the faculty by providing them books, E-journals, reference books, previous year question papers. For undergraduate classes- B.A. III, B.Sc.I, II, III (Electronics, Botany and Zoology) Project work is assigned. The faculty and experts guide the students with regard to research projects.</p> <p>Two guest lectures are arranged for slow and advanced learners. The experts from various fields are invited to enlighten the students. Whenever the advanced learners have some difficulties,</p>	

quiries, the faculty helps them and both slow and advanced learners are encouraged & motivated.

File Description	Documents
Paste link for additional information	<a href="http://rpmahavidyalaya.org/PDF/Criteria%20II/2.2.1.pdf">http://rpmahavidyalaya.org/PDF/Criteria%20II/2.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1880	39

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make learning process more effective and enjoyable, experiential learning, participative learning and problem solving methodologies are used by the teachers. All the teachers are well aware of the fact that the experiential learning is the process of learning through experience, it is learning through reflection on doing. The faculty members organize various activities such as class seminars, field visits, mock teaching, group discussion, visit to banks, visit to forts, visit to industrial areas; projects are undertaken and thus make the teaching learning process more effective. It is so because there our students get opportunity to teach the class like their teachers. We find active participation of students in mock teaching and class seminars and they gain better understanding of the new knowledge.

To make teaching learning, more effective, problem solving method is used by the faculty. In problem solving method our focus is on-defining the problem and its significance, analyzing the problem, to prepare the plan to solve the problems, implementation of the plan and evaluation.

It is because of the various methods of learning used by the faculty, the students have excelled themselves in the various examinations, university level Avishkar competitions and other competitions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.rpmahavidyalaya.org/PDF/2.5.1%20six%20activity%20all%20dept.pdf">http://www.rpmahavidyalaya.org/PDF/2.5.1%20six%20activity%20all%20dept.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of our college from all faculties i.e. Arts, Commerce and Science, use ICT enabled tools for making teaching-learning process more effective and interesting. In COVID-19 Pandemic situation, as per the government norms, all the teachers of our college adopted online platform for taking lectures and practicals. College has taken subscription of ZOOM software for online teaching purpose. Besides these, teachers also use other softwares like Google Meet, Webex etc. for teaching. Most of the teachers have their own YouTube Channel, Face book page and other platforms to share study materials with the students. Science practicals are also performed on the online platforms.

Every department of our college has their own departmental blogs, on which all the study materials like notes, question papers, activities, assignments; audio-video lectures are available. Students use this material for their study. Feedback and queries of the students are also obtained online. We also have the Google classroom on which we conduct online testes and display results online. Teachers have created subject related groups on social cites through which they communicate and share study material with students. Our library has E-books, E-journals and E-learning material. Students can search and get the required books through this software.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

15.74

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In COVID-19 Pandemic situation, as per the government norms, all the teachers of our college adopted online platform for taking lectures and practicals. Class test, surprise tests, Test for Slow and advanced learner and other tests are conducted on online platform like Google Form, Google Classroom and evaluated on the same platform. Results of these examinations are displayed on the subject groups and also send to students personal email address. Both teachers and the students make use of smart classroom, projectors, video conferencing, language lab, laboratories to make the learning, teaching and evaluation process meaningful and result oriented. For evaluating a student's performance, the concerned teacher conducts two tests in each semester. After the examination, the students are given answer key and this helps them to rectify their mistakes. In this process the Principal and the Committee monitor the whole process.

For post graduate programs, our university has introduced CBCS. The evaluation of the CBCS has two components. Out of hundred, 80% evaluation is done by the university examination two times in a year. Remaining 20% performance of post graduate students is evaluated internally on continuous basis by the concerned course teacher.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.rpmahavidyalaya.org/PDF/2.5.1%20six%20activity%20all%20dept.pdf">http://www.rpmahavidyalaya.org/PDF/2.5.1%20six%20activity%20all%20dept.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-organized and transparent mechanism for redressal of internal examination and university examination related grievances. All the departments have formed Examination Grievance Redressal Committee for UG and PG courses. The Heads of the department are the chairman and subject teachers are the members of the committee. The student can approach the subject teachers, HoD and Principal (if needed) to redress the internal examination related grievances as per the requirement and jurisdiction of the grievance.

If any student feels that the marks given to him in any paper are not just, he or she can apply reevaluating the paper. The students should apply within seven days after declaration of the result. The chairman of the committee appoints subject expert other than the previous assessor. If there is change in score, it is corrected by the committee. College has to declare final reevaluation result within fifteen days.

Other than evaluation related grievances, in some cases committee also redresses grievances related to paper pattern, marking system, examination time limit etc. of formative tests and seminars. Committee conducts retest for the needy, based on the guidelines from affiliated university. The committee also looks after the proper conduct of internal examination.



File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.rpmahavidyalaya.org/PDF/2.5.2%20Internal%20examination%20comeeettee%2020-21.pdf">http://www.rpmahavidyalaya.org/PDF/2.5.2%20Internal%20examination%20comeeettee%2020-21.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- **Mechanism of Communication**

The college offers 15 under graduate programs and 07 postgraduate programmes and 15 short term certificate courses.

Program outcomes, program specific outcomes and course outcomes are displayed on college website.

At the same time they are also displayed on the notice -board and at the beginning of academic year programs outcomes are communicated to the students in the meetings arranged by the Principal and the departments. The Principal along with Senior Faculty communicates broad program outcomes to students in his address to the students.

Website Link: <http://rpmahavidyalaya.org/pso.php>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://rpmahavidyalaya.org/pso.php">http://rpmahavidyalaya.org/pso.php</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment of students in the light of POs, PSOs and COs is done regularly that help our faculty to know how well their

students understand the various topics present in the course. As per the calendar, tests, assignments, paper solving, seminars, projects, debate, group discussion, open book tests, quizzes are conducted to evaluate the performance of the students. The course outcome for each course is based on the program outcomes and Program Specific Outcomes. Course Outcomes are the attributes, that the student is expected to have attained at the time of completing the course. Our main focus is on what the student will be able to do as a result of taking the course and describe what the learner can draw from the knowledge, skills and experiences acquired in a course. For assessment there are two components.

1. Direct
2. Indirect

The students' performance is evaluated through direct and indirect assessment. Indirect assessment is not visible and measurable. Indirect assessment seems to be proxy signs that students are probably learning.

So far direct assessment is concerned, the approach in evaluating the attainment of Course Outcome is using existing data from students' marks that they have obtained in the examination.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://rpmahavidyalaya.org/pso.php">http://rpmahavidyalaya.org/pso.php</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

406

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://rpmahavidyalaya.org/PDF/Criteria%20II/2.6.3.pdf">http://rpmahavidyalaya.org/PDF/Criteria%20II/2.6.3.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://rpmahavidyalaya.org/PDF/Criteria%20II/2.7.1.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**7.28860**

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

**10**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

12

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://rpmahavidyalaya.org/PDF/Criteria%20III/3.1.1.pdf">http://rpmahavidyalaya.org/PDF/Criteria%20III/3.1.1.pdf</a>

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Taking into consideration the importance of eco system in education, our attempt is to gain fostering connection between teachers (Service Providers) and students (Service users). Constant efforts are being made to create an eco-system for innovations and other initiatives for creation and transfer of knowledge.

Our institution is taking efforts to inculcate the systematic way for implementation of knowledge in the theory to be practiced. We have made available Common Research Center where both teachers and students can undertake research projects. The students and teachers are encouraged to undertake projects.

Our library is rich with a large number of books and e-resources. We have Wi-Fifacility, video conferencing, internet, smart classroom. The lectures of eminent scholars are arranged, debates,

seminars, workshops, various competitions are arranged. In order to create and promote research culture we have established Vivekannad Scientific Culture Cell through which students are inspired to show their innovative products, ideas, concepts and solutions addressing to social needs.

Our students have bagged first and second awards consequently three years in the university level Avishkar Research Competitions. Thus the efforts of our institution to create an eco-system and other initiatives for creation and transfer of knowledge are noteworthy.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://rpmahavidyalaya.org/PDF/Criteria%20III/3.2.2..pdf">http://rpmahavidyalaya.org/PDF/Criteria%20III/3.2.2..pdf</a>

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

18

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### **3.3 - Research Publications and Awards**

#### **3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

##### **3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

6

File Description	Documents
URL to the research page on HEI website	<a href="http://rpmahavidyalaya.org/PDF/Criteria%20III/3.1.2..pdf">http://rpmahavidyalaya.org/PDF/Criteria%20III/3.1.2..pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

37

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College carried out various extension activities to promote institute neighborhood community to sensitize the students towards

community needs. College strongly believes that these values must be inculcated among today's youths so that they must become better citizens and realize their responsibility of serving the society and the nation. NCC unit helps the college for cleaning its own campus and also helps the society by cleaning busy public areas like bus stand, railway station. It helps travelers by maintaining hygienic place. Tree plantation also done for making the community ecofriendly. NSS unit creates awareness in the society about how tobacco consumption is hazardous. Constitutional day celebration, blood donation camp, Covid-19 awareness program and health checkup conducted by NSS unit. Celebration of Mahatma Gandhi Jayanti and International Women's Day. Through Women Empowerment Cell Youth Orientation Program on Pranayam and Meditation was arranged.

All the above activities are planned and executed by the college to make all our students realize that service to the mankind is their prime responsibility. Thus personality development through community service is the aim of our NSS and NCC units and we are keen to sensitize our students to social issues and thereby their holistic development and impact.

File Description	Documents
Paste link for additional information	<a href="http://rpmahavidyalaya.org/PDF/Criteria%20III/3.4.3.%20&amp;%203.4.4..pdf">http://rpmahavidyalaya.org/PDF/Criteria%20III/3.4.3.%20&amp;%203.4.4..pdf</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

131

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**26**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**11533**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>



<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
40	
File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
14	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
<b>Physical facilities :</b>	
<b>For effective teaching learning facilitieslike smartclassroom</b>	

,video conferencing ,digital language lab,Wi fi ,internet ,common research Centre (CRC) are made available .

The college has spacious gymnasium hall. The infrastructure involves spacious classrooms with proper lighting and ventilation . There is a separate and well equipped staff room. The college has two ladies hostels. Ladies room is also available.

- Our college has 25 spacious classrooms with proper lighting ,ventilation and adequate seating arrangement and Dias.

#### Teaching Enabled Learning Spaces

The college has provided ICT enabled hall smart classroom where availability of LCD ,Multimedia learning ,internal connectivity is provided .

#### Seminar Hall

- 

#### Common Research Centre

To create an ambience for research the college has established a common research Centre (CRC) where Physics, Chemistry , Botany and Zoology labs are set up under one roof.

#### Digital Language Lab :

In digital language lab four basic skills viz listening ,speaking ,reading and writing skills.

#### Laboratories

The college has seven well equipped and well maintained The labs are used for conducting regular course work.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.rpmahavidyalaya.org/PDF/4.1.1%20SCIENCE%20LABORATORY,%20CRC,%20Digital%20lab,Smartroom%202020-21.pdf">http://www.rpmahavidyalaya.org/PDF/4.1.1%20SCIENCE%20LABORATORY,%20CRC,%20Digital%20lab,Smartroom%202020-21.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Sr.No.**

**Particulars**

1

**Sports**

The institution has adequate facilities for sports ,games and cultural activities.

2

**Outdoor and Indoor games**

The college has facilities available for outdoor games field events ,for wrestling District Sports Office(Tulajabhawani Stadium) is used.

3

**Gymnasium**

The college has well equipped gymnasium with 16 multi station gym.

4

**Auditorium**

Our college has one spac'ious auditorium namely "Vivekanand Sabhagrah'for conducting seminars,workshops,drama,exhibition

poster presentation ,guest lectures.

5

#### Cultural activities

The college students have been regularly participating in the activities conducted by the University Youth Festival .Necessary musical instruments are made available for various cultural activities .

6

#### Public speaking and communication Skill development

The college sponsors and organizes personality development programs periodically which encourage students to enhance their public speaking ,communication skill potential etc.

7

#### Yoga

The college sponsors programs to create awareness about importance of yoga in health maintenance.

8

#### Health and Hygiene

The college is very much concerned about the health and hygiene of students and staff . The college regularly organizes health check up camps .. Facilities for pure drinking water are made available on the college campus at different locations (RO-purified drinking water).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.rpmahavidyalaya.org/PDF/4.1.2%20Cultural,%20sports,%20gym.pdf">http://www.rpmahavidyalaya.org/PDF/4.1.2%20Cultural,%20sports,%20gym.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

36

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.rpmahavidyalaya.org/PDF/Criteria%20IV/4.1.3.pdf">http://www.rpmahavidyalaya.org/PDF/Criteria%20IV/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

27.34611

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software

Nature of automation ( fully or partially )

Version

Year of automation

1. SOUL software for University library
2. SLIM system for library information and management

Fully

Fully

1.0

3.2.0

From 1/6/2007 to 31/5/2014

From 1/6/2014 to till today

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.rpmahavidyalaya.org/PDF/4.2.1%20AMC%20Slim%20receipt%20NAAC%202022.pdf">http://www.rpmahavidyalaya.org/PDF/4.2.1%20AMC%20Slim%20receipt%20NAAC%202022.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**C. Any 2 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.97

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

21

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has internet facility for faculty and students .The Wi fi facility is made available on the college campus.

The computers are installed in the library ,administrative office ,various departments and labs with internet facility.

The staff uses internet facility for enhancing teaching learning process and the students are also allowed to use

internet in their respective departments .The college has positive attitude for the up gradation of IT infrastructure .The college plans to upgrade the existing pcs with the latest configuration and soft ware available.,

also purchased new hardware as and when students strength increases. There is also Annual Maintenance charge (AMC) for up gradation of the existing software.

Our institute is providing Wi fi facility to all campus with the help of Reliance Jio Infocomm.Limited (RIIL) .This Wi fi facility is providing per day 1 GB data download facility to all users with the

help of Smart phone ,Laptop any Tablet (PC).All Wi fi routers are situated /installed in the campus .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.rpmahavidyalaya.org/PDF/4.3.3%20Bandwidth%20internet%20connection%20bill%202020-21.pdf">http://www.rpmahavidyalaya.org/PDF/4.3.3%20Bandwidth%20internet%20connection%20bill%202020-21.pdf</a>

#### 4.3.2 - Number of Computers

116

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS



File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

83.7026

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college management undertakes the task of maintenance and improvement of infrastructure on the campus. The college development fund is utilized for maintenance and minor repairs of building, furniture and equipment. The College Development Committee of the college lists the activities on priority basis, gives cost estimation and submits the proposal to the management of the institution. The management gives permission to utilize the college development fund for this purpose. The management also ensures the optimal utilization of budget allocated. The major maintenance and repairs are outsourced through external agencies through AMC.

.The laboratory equipment and infrastructure are maintained by using funds from college development fund. The computers and electronic devices are maintained and repaired through fund made available from college the college development fund. For major

problems the external services are sought on the contract or need basis for which special provisions are made in the annual budget.

The college has installed sensitive equipment like UPS Inverter Batteries., Air conditioner ,water purifiers and scientific instruments in specified places in the college. Repair, replacement regular servicing of the instruments /equipment are made done under the supervision of faculty members of concerned department .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://rpmahavidyalaya.org/PDF/Infrastructure%20Maintenance.pdf">http://rpmahavidyalaya.org/PDF/Infrastructure%20Maintenance.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

696

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

27

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="http://rpmahavidyalaya.org/PDF/Criteria%20V/5.1.3.pdf">http://rpmahavidyalaya.org/PDF/Criteria%20V/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

34

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

34

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**2**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

111

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

9

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

The students are given representation on various committees of our college and they have participated actively in all the activities. Our students have been working on the committees like Vivekanand Annual Issue, Gulmohar Wallpaper, Library, Sports, NSS, NCC and Women Empowerment. The meeting of students along with the faculty by each department is arranged at the beginning of each academic year to prepare the list of at least six activities to be carried out in the academic year. The novel ideas, concepts of students are welcomed and implemented meticulously for the holistic development of students. In the meeting the principal and the IQAC coordinator and some faculty members motivate students to suggest novel ideas/ concepts. As per the suggestions of students 'No Vehicle Day' is observed on every Thursday that has resulted in reducing pollution to some extent and at the same time the ecofriendly atmosphere is created and message is conveyed to the society.

The representation on various bodies of students is noteworthy. Our students have been working as editors when we publish wallpapers and annual issue 'Vivekanand'. Their contribution is appreciable. All our activities are student oriented and their active participation has helped to develop their personality.

File Description	Documents
Paste link for additional information	<a href="http://rpmahavidyalaya.org/PDF/Criteria%20V/5.3.2.pdf">http://rpmahavidyalaya.org/PDF/Criteria%20V/5.3.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered and functional Alumni Association and has been contributing to the development of the institution through financial and non-financial means. In order to have continuous and formal interaction with the alumni, the college arranges meetings every year. Some of the members of alumni association are closely associated with the college and have been working as the members of College Development Committee and members of IQAC. The following are main objectives of Alumni Association.

1. To foster friendship and stay in touch with other stakeholders.
2. To assist the college in organizing activities such as

seminars, workshops, conferences, NSS Camps, etc.

3. To encourage and help students for giving better opportunities in placement.
4. To encourage students to become entrepreneurs by undertaking training programmes in various forms.
5. To help the institution for strengthening its infrastructure facilities.
6. To mentor the present student through informal meetings.

One of the significant activities carried out by our Alumni Association is that it has started Public Library. The old books, magazines are collected from the people and new books are purchased. Our alumni contributed financially Rs. 174983/- to the College iduringthe year 2020-2021.

File Description	Documents
Paste link for additional information	<a href="http://rpmahavidyalaya.org/PDF/Criteria%20V/5.4.1.pdf">http://rpmahavidyalaya.org/PDF/Criteria%20V/5.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The very motto of the management is ?Dissemination of education for Knowledge, Science and Culture. An integrated all round development of students' personality is our objective. The college aims at holistic development of the students through academic, cultural, sports and extension activities. The students from the various sectors of the society, irrespective of their caste, creed, gender, religion, geographical location and country, are admitted in the college. They are admitted in the college as per the norms of the Central government, state government, and UGC. The college ensures that the vision and mission of the institution



is in tune with the higher education policies of the nation by introducing modern, professional and technical career-oriented courses, offering the benefit of education to all, facilitating economic empowerment of women through higher education, offering vocational education and skill development programmes, economic, social and educational empowerment of under privileged sections of society. As per the growing demands from the students, the college has also introduced a various Short Term Courses.

Core values of the institution:

- Quest for excellence
- Respect to human values
- Promotion to research and scientific temperament
- Environment consciousness
- Knowledge and skills for livelihood
- Inclusiveness and tolerance

File Description	Documents
Paste link for additional information	<a href="http://www.vivekanandshikshansansta.edu.in/vision">http://www.vivekanandshikshansansta.edu.in/vision</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The progress of an institute lies in the decentralization of its functioning. Governing Body, College Development Committee, IQAC, Finance Committee, Principal, Vice Principals, Registrar, HoDs, In-charge of support units Coordinators and Students are involved in achieving excellence through effective implementation of decentralization. The decentralization facilitates for carving the path towards employees' job satisfaction which is reflected in the following two best practices:

**Annual Prize Distribution:** The College has acquired reputation in the fields of academics, dance, drama, music, other arts and sports, besides academics. The college has also proved its talent in the field of cultural activities, NCC and NSS. To felicitate such talented students and also to the faculty members college arranges "Annual Prize Distribution Ceremony".

Various committees are formed for the smooth conduct of the

function. The committees include teaching and non-teaching staff members, office staff, the representatives from management, student volunteers etc. All the committees work with mutual understanding. The Schedule of the function is planned. Eminent personalities from the society are invited as Chief guests of the function. In the academic year 2020-21 this function was organized on 26/01/2021

File Description	Documents
Paste link for additional information	<a href="http://www.rpmahavidyalaya.org/PDF/link%206.1.2%20Annual%20Prize%20Distribution%20%20Report%20doc.pdf">http://www.rpmahavidyalaya.org/PDF/link%206.1.2%20Annual%20Prize%20Distribution%20%20Report%20doc.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college prepared a perspective plan considering the next five years as a post-reaccreditation step for the overall development of the college. Considering the future development in education, the goals of education were modified by giving emphasis on science and other courses. We aim at fully equipping our students to become modern global citizens.

Activity successfully implemented based on the strategic plan

Up-gradation of Common Research Centre for research

In its perspective plan, the college has resolved to promote research among the faculties and students. Accordingly, the IQAC has put the emphasis on the up-gradation of the Common Research Centre (CRC) for research. The plan of Star College Scheme proposal was put up at the meeting of the College Development Committee for the approval and same was sanctioned by the Government. The approved proposal was submitted to the concern department of DBT. As a result, we have received the Grant from the DBT. We are using the fund for the up-gradation of the laboratory and equipment.

Aims:

1. To avail basic and practical instrumentation for research
2. To nurture and promote research attitude among the students

and faculty

### 3. To increase the extent and quality of applied research

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.rpmahavidyalaya.org/PDF/6.2.1%20-%20Assets%20Acquired.pdf">http://www.rpmahavidyalaya.org/PDF/6.2.1%20-%20Assets%20Acquired.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The General Body of the parent institute Shri Swami Vivekanand Shikshan Sanstha is the apex governing body. It approves and monitors the policies and plans. It selects the President, the secretary, joint secretary (administration) and joint secretary (Finance) of the institute.

The organizational structure of the college for effective academic and administrative work is given below and uploaded in additional documents:

On an average the above committees meet twice a year. The decisions are taken in the meetings of the respective bodies, and their execution is monitored by the Principal, and the review of the work done is taken in the term end and year end meetings.

#### Service Rules, Procedures, and Recruitment

The institute follows the procedures mentioned in Maharashtra Public University Act 2017, the rules and regulations of the UGC, and statutes of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad for service rules, for the recruitments and grievance redressal. Besides, the Sanstha has its internal mechanism for redressal of the grievances. The promotional policy of the college is impartial and transparent. They follow the PBAS of the UGC for the promotion of the teachers.

File Description	Documents
Paste link for additional information	<a href="http://www.vivekanandshikshansansta.edu.in/General-Body-Members">http://www.vivekanandshikshansansta.edu.in/General-Body-Members</a>
Link to Organogram of the institution webpage	<a href="http://www.vivekanandshikshansansta.edu.in/Management">http://www.vivekanandshikshansansta.edu.in/Management</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

1) Financial assistance/Loans for various reasons.

2) Felicitation by the management for achievement of the employees and their wards.

3) Deputation of faculties and staff for competence building programmes/FDP.

4) Advances are paid to the temporary faculty.

5) Free check up camp for HB, B. P. and sugar.

6) The college supports the staff in happy and stressful moments. All the staff of the college behave like members of big joint

family and always participate in the moments of happiness and sorrow in an individuals life.

7) Send Off, Welcome, Retirement, Medi- claim, Sansthas Award.

1)Financial assistance/Loans for various reasons

2) Job offer to one of the family members after the sudden death of the staff in service.

3) Felicitation by the management for achievements of the employees and their wards.

4) Advances are paid to the temporary faculty.

5) Free check up camp for HB, B. P. and sugar.

6) The college supports the staff in happy and stressful moments. All the staff of the college behave like members of big joint family and always participate in the moments of happiness and sorrow in an individuals life.

7) Uniform (Nonteaching)

8)Concession in the college fees for the wards of employees.

9 Send Off, Welcome, Retirement, Medi- claim, Sansthas Award.

File Description	Documents
Paste link for additional information	<a href="http://rpmahavidyalaya.org/PDF/Criteria%20VI/6.3.1.pdf">http://rpmahavidyalaya.org/PDF/Criteria%20VI/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Right from the beginning our institution has performance appraisal system for teaching and non teaching staff. Every year at the end of academic year both teachers and non-teaching staff have to submit appraisal in the format provided by the government. The individual proforma duly filled in along with all enclosures is submitted to the principal. The teacher's performance is duly verified by the head of the department and the principal. The performance of the head of each department is verified by the principal. Based on the performance of the teacher in the preceding three years, the concerned teacher is placed in the next AGP grade by the university..

In case of the non-teaching staff the individual performa is provided by the institution to each non-teaching staff. The performa is duly filled by each member of non-teaching staff and the same is submitted to the office. Where it is scrutinised by the registrar and the principal. The member of the non-teaching staff is placed in the next stage of AGP based on his successful performance.

File Description	Documents
Paste link for additional information	<a href="http://www.bamu.ac.in/Portals/0/bamu_circulars/Academic-Circulars/revised_APAPBS_proformajuly16.pdf?ver=2018-01-19-173557-333">http://www.bamu.ac.in/Portals/0/bamu_circulars/Academic-Circulars/revised_APAPBS_proformajuly16.pdf?ver=2018-01-19-173557-333</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The parent institute is vigilant in handling financial affairs of the college. Its role is proactive in terms of generating financial resources from different funding agencies like UGC, DST, DBT, ICSSR, RUSA, ICHR, Autonomy, Parent University, central government agencies, state government and NGOs. The college has internal (Sanstha audit) and external (Government audit) audit mechanism. The internal audit is carried out by the Auditor of the management periodically within every financial year. The last internal audit is carried out on 31 March 2021. All the data maintained regularly. Proper utilization of funds with utmost transparency is done through PFMS under strict monitoring mechanism, sending reports of utilization to the concerned funding agencies, preparing quarterly and annual audited statements. Apart from the above said audit mechanism, as per the norms of Government of Maharashtra Higher and Technical Education Department, the college conducts its financial audit by Accounts Officer (AO), followed by audit by Senior auditor, Joint Director Office, Higher Education, Aurangabad and final audit is conducted by Accountant General, Nagpur, for salary and non-salary grants received from the government.

File Description	Documents
Paste link for additional information	<a href="http://rpmahavidyalaya.org/PDF/6.4.2%20Account%20Statement%202020-2021%20(1).pdf">http://rpmahavidyalaya.org/PDF/6.4.2%20Account%20Statement%202020-2021%20(1).pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

67.6909



File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The fee structure is decided as per the rules. This includes admission fee, laboratory fee, sport, library, tuition fees, etc. The fee is utilized properly. As per the requirement of departments, the funds are provided. At the end of every month 'Terij' is prepared and submitted the same to the mother institution. As per rules financial audit is done every year by the charter accountant, Joint Director Office of the Government of Maharashtra and A. G. Audit Office, Nagpur. Also we receive funds from UGC, DBTstar college scheme and donations from well-wishers. To obtain various grants from UGC, the committee of faculty is formed. The Principal being the chairman of the committee first conducts the meeting of faculty. After the sanction of grants, the departments are asked to give their requirements, quotations and reports which are submitted to the mother institution. Audit is done and utilization is submitted to the UGC, DBT. collected donation from the alumni, well-wishers and philanthropies is used for college development. We are running self financing P. G. Courses and need based courses. As per the rules and regulations of the university and government, the fee is collected for these courses. The fee for need based course is affordable to students.

File Description	Documents
Paste link for additional information	<a href="http://rpmahavidyalaya.org/PDF/6.4.2%20Account%20Statement%202020-2021%20(1).pdf">http://rpmahavidyalaya.org/PDF/6.4.2%20Account%20Statement%202020-2021%20(1).pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC contributes in many ways, two such are as follows:

I] The IQAC of the college has taken initiative in conducting the short term certificate courses for the students, besides the regular curriculum. The objectives of these courses are to increase the employability, communication and business skills of the students. Each department of the college has formed an Ad hoc Board of Studies (BoS), comprising the head of the department as the chairperson. One expert each from other university/college, industry are opted in the BoS. The objectives of the short term course are decided and its syllabus is framed accordingly. It is a 3 credit course having lectures/practicals of 30 clock hours. At the end of the course the performance of the students is evaluated and a certificate is issued.

II] At the beginning of every academic year, for first year students of BA, BSc and BCom, IQAC conducts a Test for Identification of Slow and Advanced Learners in each subject. Based on the score obtained in this test, separate lists of Advanced and Slow learners is prepared. Remedial coaching is provided for slow learners. Advanced learners are encouraged to participate in seminars, poster presentations and research competitions.

File Description	Documents
Paste link for additional information	<a href="http://rpmahavidyalaya.org/PDF/Criteria%20VI/6.5.1%20a.pdf">http://rpmahavidyalaya.org/PDF/Criteria%20VI/6.5.1%20a.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC, at the beginning of every academic year, prepares an academic calendar. The objectives and outcomes of each program and course (POs, Cos) are prepared and they are uploaded on the college website. Each department prepares semester wise teaching plan. The Continuous Internal Evaluation is being carried out according to the academic calendar. The curricular activities like periodic test, surprise test, open book test, quiz are conducted. The extra curricular activities like student seminar, group

discussion, celebration of special event and day are also conducted. The IQAC also set up an incremental target of these activities and it is being monitored. As a result the number of students enrolled in certificate courses, the number of MoUs with other institutions are increased. The college has been sanctioned DBT star college scheme through which our laboratories are strengthened with modern equipments. The IQAC with departments of the college has conducted 12 webinars on various topics including IPR. Training programs and field tours are conducted. The Mentor-Mentee scheme has been implemented effectively. Student Satisfaction Survey and feedback on curriculum is obtained. IQAC held four meeting in the year. The IQAC makes efforts to fulfill the post accreditation requirements of the college.

File Description	Documents
Paste link for additional information	<a href="http://rpmahavidyalaya.org/PDF/Criteria%20VI/6.5.2%20b.pdf">http://rpmahavidyalaya.org/PDF/Criteria%20VI/6.5.2%20b.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.rpmahavidyalaya.org/iqac.php">http://www.rpmahavidyalaya.org/iqac.php</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year****Sr.No.****Title of the program****Period from****Period to****1****Poem On Women Empowerment****7/1/2021****7/1/2021****2****Dress Distribution to needy students****17/1/2021****17/1/2021****3****Role of Women in Literature****23/1/2021****23/1/2021****4****Observance of Sansthamata birth anniversary****4/9/2021****4/9/2021****5**

**Lecture on Gender Equity**

8/3/2021

8/3/2021

6

**Youth Orientation Program ,Pranayam and Meditation**

21/6/2021

25/6/2021

7

**Webinar, On line Women Empowerment**

26/7/2021

26/7/2021

8

**Program on prevention of child marriage**

4/12/2021

4/12/2021

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.rpmahavidyalaya.org/aqar202021.php">http://www.rpmahavidyalaya.org/aqar202021.php</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.rpmahavidyalaya.org/aqar202021.php">http://www.rpmahavidyalaya.org/aqar202021.php</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy**

**C. Any 2 of the above**

conservation measures Solar energy  
Biogas plant Wheeling to the Grid Sensor-  
based energy conservation Use of LED bulbs/  
power efficient equipment

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management :**
- For easier collection waste bins are placed at the various places on the campus. This collected solid waste is given to the waste collection vehicles of Municipal Corporation for the disposal.
- One of the control measures is followed to reduce the waste is avoiding to carry disposable items and plastic carry bags. Recyclable material like papers and steel is given to scrap merchant .
- **Liquid waste Management :**
- Liquid waste is given out by drainage system to the Municipal drainage. Proper handling and storage of chemicals used in laboratory is strictly implemented and waste chemicals are disposed by dissolving them in water.
- **E-waste management :**
- Reuse of computer related peripherals and parts for practical purpose of computer students .Batteries and different electric and electronic items are disposed through authorized vendors by the college management.
- **Waste recycling system :** Vermicomposting plant is installed for waste recycling ,waste water from drinking water filter

is utilized for garden.

- **Hazardous chemicals and radioactive waste management :** Chemicals used in laboratory are diluted and given out by drainage system. Radioactive elements are not used in laboratories. Fire extinguishers are placed in the laboratories.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**



File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Activities conducted for promotion of universal values and Ethics**

**Sr.No.**

**Activity**

**Date**

1

**Bapuji Salunkhe birth anniversary**

9-6-2020

2

**RajashriSahumaharaj birth anniversary**

26-6-2020

3

**Vasantrao Naik birth anniversary**

1-7-2020

4

**Birth anniversary of Lokmanya Gangadhar Tilak**

27-7-2020

5

Kargilvijay din

26-7-2020

6

Birth anniversary of LoksahirAnnabhau Sathe

1-8-2020

7

Death anniversary of BapujiSalunkhe

8-8-2020

8

Krantidin

9-8-2020

9

Independence day

15-8-2020

10

University foundation day

23-8-2020

11

Teacher's day

5-9-2020

12

Marathwada Muktisangram din

17-9-2020

13

Hindi Diwas

27-9-2020

14

Birth anniversary of Mahatma Gandhi and LalbhadurShatri

2-10-2020

15

Sansthamata birth anniversary

12-10-2020

16

RamkrishnaParamhansa birth anniversary

18-10-2020

17

Pandit JawaharlalNeharu birth anniversary

14-11-2020

18

Indian constitution day

26-11-2020

19

AIDS day

1-12-2020

20

Death anniversary of Dr. Babasaheb Ambedkar

6-12-2020

21

Marathi bhasha sanwardhanpanthrwada

1-1-2021

22

Birth anniversary of Sawitribai Fule

3-1-2021

23

Birth anniversary of Swami Vivekanand and Rajmata Jijau

12-1-2021

24

Renaming day of university

14-1-2021

25

Birth anniversary of Netaji Subhashchandra Bose

23-1-2021

26

observance of Republic day

26-1-2021

27

National values ,observance of Republic day

26-1-2021

29

National values, observance of birth anniversary of Chatrapati Shivaji Maharaj

19-2-2021

30

National values, observance of birth anniversary of Sant Gadagebaba

23-2-2021

31

Fundamental duties, observance of women's day

8-3-2021

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sr. no.

Activity

Duration from

Duration to

1

Quiz arranged by Department of Botany and Zoology for Covid 19

**Awareness**

21/4/2020

21/4/2020

2

Quiz arranged by Department of Chemistry and Physics for Covid 19 Awareness

22/4/2020

22/4/2020

3

NSS arranged Covid 19 Awareness program

13/5/2020

13/5/2020

4

Poster Presentation for Biodiversity conservation

5/6/2021

5/6/2021

5

Participation in service for Covid 19 as Corona Worrier

1/7 2021

30/7/2021

6

Tree plantation

17/7/2020,

17/7/2020,

7

Cleanliness Program on college campus

8/8/2020

8/8/2020

8

Tree plantation

8/8/2020

8/8/2020

9

Oath for cleanliness

2/10/2020

2/10/2020

10

Plastic awareness program

2/10/2021

2/10/2021

11

Oath for awareness against corruption

27/10/2020

27/10/2020

12

Participation in spit free Program

10/12/2020

10/12/2020

13

Blood donation camp

21/12/2020

21/12/2020

14

Participation in National youth parliament festival

11/1/2021

11/1/2021

15

Participation in International Conference on Mental Health

16/4/2021

17/4/2021

16

Group discussion on farmers suicide

19/7/2021

19/7/2021

17

Display of wall paper on Chhatrapati Shivaji

19/2/2020

19/2/2020

18

Display of wall paper on ,Biodiversity conservation and awareness about Covid 19



23/12/2021

23/12/2021

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://www.rpmahavidyalaya.org/aqar202021.php">http://www.rpmahavidyalaya.org/aqar202021.php</a>
Any other relevant information	<a href="http://www.rpmahavidyalaya.org/aqar202021.php">http://www.rpmahavidyalaya.org/aqar202021.php</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Sr.No.**

commemorative days, events

Date

1

International Biodiversity day

22 May

2

Birth anniversary of Maharana Pratap

7 June

3

Birth anniversary of Dr Bapuji Salunkhe

9 June

4

International Yoga day

21 June

5

Birth anniversary of Chatrapati Shahu Maharaj

26 June

6

Birth anniversary of Vasant Rao Naik

1 July

7

Death anniversary of Anna Bhau Sathe

18 July

8

Birth anniversary of Lokmanya Bal Gangadhar Tilak

23 July

9

Kargil Vijay Din

26 July

10

Birth anniversary of Anna Bhau Sathe

1 August

11

Birth anniversary of Krantisinh Nana Patil

3 August

12

Death anniversary of Lokmanya Bal Gangadhar Tilak

1 August

13

Death anniversary of Dr Bapuji Salunkhe

8 August

14

Independence Day

15 August

15

Sadabhavana Din

20 August

16

Birth anniversary of Santhamata Sushila Devi Salunkhe

4 September

17

Birth anniversary of Dr.Sarvapally Radha Krishnan, Teachers Day

5 September

18

Death anniversary of Ahilyabai Holakar

8 September

19

Birth anniversary of Ramkrishna Paramhansa

14 September

20

Birth anniversary of Karmveer Bhaurao Patil

22 September

21

Birth anniversary of Pandit Dindayal Upadhyay

25 September

22

Birth anniversary of Mahatma Gandhi and Lal Bahadur Sastri

2 October

23

Birth anniversary of Dr.Abdul Kalam

15 October

24

Birth anniversary of Maharshi Walmiki

16 October

25

Death anniversary of Santhamata Sushila Devi Salunkhe

22 October

26

Birth anniversary of Saradar Vallabhbhai Patel

31 October

27

Death anniversary of Indira Gandhi

31 October

28

Birth anniversary of Dr.Maulana Abdul Kalam Azad

11 November

29

Birth anniversary of Pandit Neharu

14 November

30

Birth anniversary of Indira Gandhi

19 November

31

National Integration Day

19 November

32

Birth anniversary of Guru Nanak

23 November

33

Indian Constitution Day

26 November

34

Death anniversary of Mahatma Jotiba Fule

28 November

35

Death anniversary of Dr.Babasaheb Ambedkar

6 December

36

National Mathematics day

22 December

37

Birth anniversary of Sawitribai Fule

3 January

38

Birth anniversary of Swami Vivekanand and Rajmata Jijau

12 January

39

Birth anniversary of Netaji Subhas

23 January

40

Republic Day

26 January

41

Death anniversary of Mahatma Gandhi Hutatma Din

30 January

42

Birth anniversary of Chatrapati Shivaji Maharaj

19 February

43

Observance of Science day

28 February

44

International women's day

8 March

45

Death anniversary of Switribai Fule

10 March

46

Birth anniversary of Yashwantrao Chavan

12 March

47

Shahid Din

23 March

48

Birth anniversary of Mahatma Fule

11 April

49

Birth anniversary of Dr.Babasaheb Ambedkar

14 April

50

Birth anniversary of Mahatma Basaweshwar

18 Aril

51

Maharastra Din

1 May

52

Birth anniversary of Ahilyabai Holkar

31 May



File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Practice No.1

#### Title of the practice

Sushila Devi SalunkheMahilaUtakarsh Activity

#### Objectives of the practice:

- A girl student should become confident .
- A girl should become socially aware in all aspects.
- A girl should know her potential and become able to face the problems.
- A girl should be able to face the challenges of life and overcome inequalities.
- A girl should have a capacity to understand ,share thought ,overcome gender discrimination and social inequalities.
- A girl should be able to give the message to society that women empowerment is not the sole responsibility of women. Indeed it isa social responsibility of the family ,societyand Nation.
- The Context :

In India since long women have been discriminated in all spheres of life due to male dominated society even though they have equal capability of men. Women face the problems like dowry, child marriage, female feticide, illiteracy, violence , discrimination at home and workplace and so on. Government has made many laws to protect the rights of women like ban on dowry, right to property, etc. but these have not solved the problems of women completely. The real solution for these problems is empowering women through education .. Gender discrimination still persist in India and lot

more needs to be done in the field of women's education. The difference in male female literacy is seen.. Female child ratio is on lesser side. These are challenging issues that to be addressed to students and society to eradicate the gender discrimination for uplifting women's status in society .

#### The Practice:

Empowerment of women plays an important role in improving the living conditions of the people in the country For centuries women were not treated equal to men in many ways. They were not allowed to own property, they did not have a share in the property of their parents, they had no voting rights, they had no freedom to choose work and so on. Now that we have come out of those dark days of oppression of women, there is need for strong movement to fight for the rights of women and must be movement for empowerment of women.

On empowerment one has to view empowerment as taking place on different levels and that change on all levels is necessary if the gender equality is really to occur. In spite of various measures taken up by the government after independence women have not been fully empowered .We may be proud of women in India occupying highest offices of President ,Prime Minister, Lok Sabha Speaker, Leader of opposition ,Highest rankers in corporate sectors, Défense Minister and Foreign Minister but the fact remains that we still witness social issues like gender discrimination, domestic violence etc. If we have to uplift women ,then we have to inculcate the moral values about women empowerment in young generation. For this purpose this practice SushiladevisalunkheMahila Utkarsh is observed . If the girls becomes fearless and get the safe environment in higher education , definitely in coming years we will gain the gender equality .

The aim of this practice is to find out ground reality of exploitation of women specially from rural area and to change the society's view about women. So Sushila Devi SalunkheMahilaUtkarsh activity has carried out . Activity like youth orientation program pranayama and meditation is carried out ,which is helpful for mental health. Program on prevention on Child marriage is useful in updating legal knowledge of girl students.

#### Uniqueness in the context of India higher education

The need of hours is that women should be empowered from grass root level and this would be achieved through education to make

women aware about their role in healthy society , their rights and to eradicate the gender discrimination. Thus the best practice 'Sushila DeviMahila Utkarsh activity ' is one of the best practices in our institution which has been striving hard to empower girl student.

Evidence of Success :

Progress towards gender equality requires women empowerment and women empowerment requires gender equality.

The need of higher education to girls is very important because education is an essential means of women empowering with the knowledge, skills and self confidence.This can be only achieved by putting the education at the core of women's ability to contribute to all activities, to enhance knowledge ,competency , skills including in the development process and their contribution to civil society .

Girls and parents particularly from rural areas are not interested in higher education. One of the factors responsible is the safety of girls at educational institutes , due to gender discrimination number of problems are created and instead facing to these problems, girls and parents are remaining aside from all the progressive ,developmental facilities and activities .

The enrolment of girl students in our college is more than 55% and utmost care is taken to empower girls by carrying out different activities .One of them is Sushila Devi Mahila Utkarsh .The University and Government of Maharashtra have admired our practice .Both at the District and University level competitions our college received first Prizes for this practice.

Problems encountered and Resources required.

The goal of this activity is to bring about the advancement ,development and empowerment of women ,to increase the number of girl students in higher education and to become confident .As gender discrimination is one of the hindrance in the education of women . In order to know the approach / attitudes of the people towards girls higher education ,we prepared a questionnaire and asked people to fill up it .Some people were not even ready to fill up the questionnaire .The students and teachers worked hard ,cleared the doubts who were having negative approach towards higher education of women .We worked hard but now most of the

people have changed their attitude and they are positive for girls higher education .As a result the number of girl students taking higher education is increased in our college.

Resources required :

Human resources are required for implementation of this practice. Our Principal and management have been cooperative and financial assistance is given to this practice .The Principal ,faculty and non teaching staff is cooperative and give their contribution as per their area of specialization and interest. Experts , resource persons are invited time to time to enlighten our students . Thus Sushila Devi SalunkheMahilaUtkarsh practice has been regarded as one of the best practices not only by the students but by the Dr.Babasaheb Ambedkar MarathwadaUniversity,Aurangabad and Government of Maharashtra.

Practice No. 2

1. Title of the Practice

Vivekanand Scientific Culture

2.Objectives of the Practice

- Develop fundamental understanding of natural systems .
- Become capable to understand methods of scientific investigation.
- Prepare students to be responsible citizens..
- Contribute personal development.
- Get experience in standard techniques and procedures.
- Think creatively and develop innovative skills.
- Motivate and acquire skills with interest.
- Appreciate natural beauty ,scientific invention, respect to others view and become open minded.
- To promote research activities.

3 The Context :

This age is called as digital and creating enthusiasm in students to learn science is widespread activity. Holistic development of students personality and social efficiency are general aims of education .Students should able to analyse , predict , be critical in observation not to be superstitious. The achievement of science in Nanotechnology, Biotechnology, Digital technology etc. has completely revolutionized the surrounding every phase of life. To

fit in to this modern world anywhere understandingly knowledge of living world and physical forces is a necessity. Vivekanand Scientific Culture is useful in inculcating certain values and attitudes , scientific temper , rationality , reasoning , problem solving methods of science etc. that are essential for good citizenship. Scientific and technological man power is a need of hours for the continues economic growth. In present students should be trained to eradicate poverty , superstition and illiteracy , who will contribute in nation building.

The Practice :

Science is a way of life. To become skilful in arranging , handling scientific equipment's . Under this practice students are motivated to get interest in scientific research , the collection of references , analysis, conclusion and presentation of results. From each branch of science the projects are given to selected students . In the college a common research laboratory is available. For project student has to work in the laboratory under the guidance of subject teacher . This helps to inculcate the scientific attitudes in search of the answers to what's and why and how of the things he observes. Also this helps to develop interest in reading scientific literature , appreciation of scientific invention and natural beauty . Due to this scientific reading students get updated with current status of research/innovations in that particular field . This practice helps in developing the habit of observation and systemic way of thinking. Projects are given on the current issues / topics . Students get idea about the application of science and technology used to solve the problem. Students are expected to think , analyse and apply the scientific information to solve the problem in any situation. Students are helped to carry out scientific investigation using materials and techniques safely and skilfully . Students record data , organize it in to graphs , tables , figures etc. and present data in variety of ways. Students get opportunity to verify some of the theoretical concepts in experimental activity. Practical ability to do experiment and analyse data is usually acquired through practice and experience . This helps to verify scientific laws. Students participate in exhibitions , poster presentations , competitions etc. to learn how to work in team , to develop awareness of natural environment, responsibility , tolerance and to become confident .

This practice is a sort of training to know the scientific application for better living , to maintain good health and adjust himself in his surrounding. Vivekanand Scientific Culture creates

interest in research which is helpful in students career.

#### Uniqueness in the Context of India Higher Education

In this scenario students should be updated .As well as with scientific temper students should be able to face the challenges of environmental and social change. The Research grant sanctioned by DBT and Vivekanand Scientific Culture are very useful to inculcate these abilities . The soil and water testing laboratory ,Abhay Astronomy Club , Nature club are helpful to inculcate interest in the subject and to get practical knowledge.

#### Evidence of Success

Science and technology have enabled mankind to enjoy a longer life span.When students are engaged in a science project they are busy in exploring ,when they work together their interactions increase and gives cooperative behaviour .They discuss on their practical .This practice helps for values of honesty ,respect themselves and others. During the academic year under DBT Star College Scheme students carried out projects of different disciplines in Science. Another success is Thirty five students participated in National level Botany Quiz ,organised by KSK College ,Beed.Activity like Shivar Chemistry gives opportunity to students to know application of subject in the field by experiential learning. Sky observation with advanced telescope under Abhay Astronomy Club gives pleasure as well as practical knowledge . Observance of Science Day and organization of Science Congress is helpful to update students for current scenario.

#### Problems Encountered and Resources Required

The objective of this activity is to develop fundamental understanding of natural system ,think creative and innovative skills . To promote research activities. Problems encountered to this activity are ,

- We can accommodate a few students in the laboratory .
- Due to busy schedule most of the students don't get sufficient time for research.

Vivekanand Scientific Culture has been playing a significant role in developing Scientific Culture /temper .It required human resources ,well equipped laboratories ,Library ,e-library ,e-journals, e-books, Literature ,etc. The Management ,the Principal ,the faculty, thenon teaching staff and other stakeholders are all co-



operative and providemoral support and contribute as per their area of specialization and interest .Besides, the expertsfrom various field are invited to enlighten the students .We have linkages with the various Departments of the University in terms of student exchange ,researchand laboratoriesfor practical.

File Description	Documents
Best practices in the Institutional website	<a href="http://rpmahavidyalaya.org/PDF/Criteria%20VII/7.2.1.pdf">http://rpmahavidyalaya.org/PDF/Criteria%20VII/7.2.1.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our teachers are dedicated who take initiative to seek improvement in their work and strive for individual and institutional excellence.Dr. Mrs MahadikShama received a Dr.APJ Abdul Kalam Lifetime Achievement National Award , presented by National Institute for Socio Economic Development (R) Bengaluru. Our teachers provide a variety of learning experiences using appropriate methodologies such as participative learning as Shivar chemistry and sky observation. Program on Entrepreneurship Development.Department of Chemistry has live Face book through which students are communicating with the society on various subjects as awareness program on Covid -19. College has created a Carrier katta a platform for guidance of various competitive examinations..Recently College got Star College Status by Department of Biotechnology (DBT), Govt. of India .

As a social responsibility our teachers ,students and management played a very important role in fight against Covid -19, Food and Masks were distributed. Vaccination program is carried out on college campus.Girls Hostel was Covid isolation centre . Through Live face book page awareness program on Covid 19 was carried out.Faculty members and students are felicitated as Corona Warrior.SumedhChilawant is selected in Inter University tournaments forTy condo.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### Plan of Action for the next academic year 2021-22:

1. To organize webinars, online conferences, workshops on topics of importance.
2. To conduct the activities under DBT star college scheme.
3. To complete the ongoing Minor Research Projects sanctioned by the University.
4. To increase the number of MoUs with other institutes and conduct the academic and extra-curricular activities through it.
5. To publish more number of research papers in UGC recognized journals.
6. To organize study and industrial tours and outreach activities.
7. To conduct skill based short term certificate courses.
8. To implement Mentor-Mentee scheme more effectively.
9. To submit proposal for PG courses in science subjects.
10. To increase students progression to higher studies.