



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	RAMKRISHNA PARAMHANSA MAHAVIDYALAYA
• Name of the Head of the institution	DR. JAISINGRAO SHRIRAM DESHMUKH
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02472222231
• Mobile no	9423269832
• Registered e-mail	osdrpcollege@yahoo.com
• Alternate e-mail	rpciqac@gmail.com
• Address	TAMBRI VIBHAG
• City/Town	Osmanabad
• State/UT	Maharashtra
• Pin Code	413501
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid																								
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad																								
• Name of the IQAC Coordinator	DR. S. S. PHULSAGAR																								
• Phone No.	02472222231																								
• Alternate phone No.	9423340774																								
• Mobile	9423340774																								
• IQAC e-mail address	rpciqac@gmail.com																								
• Alternate Email address	sspmaths65@gmail.com																								
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://rpcollege.edu.in/PDF/202122/IQAC/AQAR%202020-2021.pdf">http://rpcollege.edu.in/PDF/202122/IQAC/AQAR%202020-2021.pdf</a>																								
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://rpcollege.edu.in/PDF/202122/Academic%20Calendars%202021-2022.pdf">http://rpcollege.edu.in/PDF/202122/Academic%20Calendars%202021-2022.pdf</a>																								
<b>5.Accreditation Details</b>																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>71.55</td> <td>2004</td> <td>03/05/2004</td> <td>02/05/2009</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.21</td> <td>2013</td> <td>05/01/2013</td> <td>04/01/2018</td> </tr> <tr> <td>Cycle 3</td> <td>B+</td> <td>2.60</td> <td>2018</td> <td>26/09/2018</td> <td>25/09/2023</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	71.55	2004	03/05/2004	02/05/2009	Cycle 2	A	3.21	2013	05/01/2013	04/01/2018	Cycle 3	B+	2.60	2018	26/09/2018	25/09/2023
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Cycle 3	B+	2.60	2018	26/09/2018	25/09/2023																				
<b>6.Date of Establishment of IQAC</b>	01/01/2005																								
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Departments of Chemistry, Botany, Zoology and Physics	DBT-Star College Scheme	DBT	2020 - 2021 Three Years	8200000
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>		<b>4</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>		No File Uploaded		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
<p>* Conducted various activities and programmes under DBT-Star college Scheme * Conducted seminars/workshops on IPR/Research methodologies * Conducted 15 skill based short term certificate courses * Conducted test to identify slow and advanced learners and bridge course for first year students * Activities under Continuous Internal Evaluation were carried out effectively * Obtained, analysed and action taken on feedback on curriculum from all stakeholders.</p>				
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>				

Plan of Action	Achievements/Outcomes
Submission of proposals for research centers in Economics, History and Commerce	The research centers for Ph.D. Courses in Economics, History and Commerce have been sanctioned by the affiliating university
Submission of proposals for PG courses in science	PG courses in science viz. M.Sc. Chemistry, M.Sc. Zoology and M.Sc. Botany have been sanctioned by the state government and the university
Conduct Skill Based Short Term Certificate Courses	16 Skill Based Short Term Certificate Courses have been conducted
To organize Seminars/Conference/ Workshops/Webinars on IPR/Research Methodology/ Entrepreneurship	15 Seminars/Conference/Workshops /Webinars were organised on IPR/Research Methodology/ Entrepreneurship
To conduct hands on training programmes	34 hands on training programmes were conducted under DBT-Star College Scheme
To organize Academic and Industrial Tours	8 Academic and Industrial Tours were organized
To arrange bridge courses for first year students	subject wise bridge courses were conducted for first year students
To conduct activities under linkages and MoUs	14 activities under linkages and 18 activities under MoUs were conducted
To conduct research projects for students	52 students research projects were completed under DBT-Star College Scheme
To conduct effective CIE	Miss. Swapnali Magar stood first in the B.Com III university examinations March/April 2022 and received GOLD MEDAL
To conduct extension activities	48 Extension activities were conducted

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th data-bbox="86 430 769 495">Name</th> <th data-bbox="774 430 1469 495">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 501 769 555">College Development Committee</td> <td data-bbox="774 501 1469 555">29/12/2022</td> </tr> </tbody> </table>	Name	Date of meeting(s)	College Development Committee	29/12/2022	
Name	Date of meeting(s)				
College Development Committee	29/12/2022				
<b>14. Whether institutional data submitted to AISHE</b>					
<table border="1"> <thead> <tr> <th data-bbox="86 658 769 723">Year</th> <th data-bbox="774 658 1469 723">Date of Submission</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 730 769 784">2021-22</td> <td data-bbox="774 730 1469 784">03/01/2023</td> </tr> </tbody> </table>	Year	Date of Submission	2021-22	03/01/2023	
Year	Date of Submission				
2021-22	03/01/2023				
<b>15. Multidisciplinary / interdisciplinary</b>					
<ul style="list-style-type: none"> <li>The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by the university.</li> <li>A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity.</li> <li>In view of the NEP, affiliating university is preparing new interdisciplinary centres integrating different disciplines. Academic programmes are being redesigned to include Multidisciplinary/Interdisciplinary courses as electives.</li> <li>All programmes are being designed in such a way that students get maximum flexibility to choose elective courses offered.</li> <li>It can be said that the affiliating University is proactively working towards implementation of the suggestions given in the NEP.</li> <li>The College needs to start up incubation center, technological development center, industry academia linkages is the real analysis to attain quality education.</li> <li>The College has always strived for a multidisciplinary approach in its academic as well as co-curricular activities.</li> <li>Currently, affiliating Dr. Babasaheb Ambedkar Marathwada University, Aurangabad is in process of revision of its curriculum for students admitted in session 2022-23 onwards, in which provision will be made to offer minor degrees in the fields other than the parent discipline.</li> </ul>					

**16. Academic bank of credits (ABC):**

- The College follows a choice-based credit system prescribed by the affiliating University for some of its programmes.
- Affiliating Dr. Babasaheb Ambedkar Marathwada University, Aurangabad is now in the process to pass a resolution related to the ABC in the Academic Council.
- The College will formally register in the ABC portal as soon as the resolution is being approved by the higher academic bodies.
- The College preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the affiliated University and Higher Education Department of Maharashtra Government.
- For this purpose, a centralised database along with the database of the College is to be established to digitally store the academic credits earned by the students from various courses so that the credits earned by student previously could be forwarded when the student enters into the program again.
- We are trying to enroll our students to online courses through National Schemes like SWAYAM, NPTEL etc., and is considering for credits earned against elective courses.
- Revision of curriculum has been started for year 2022. These revisions are applicable for students admitted in session 2022-23 and onwards.
- We are in the process of developing a system for executing ABC in true spirit.

**17. Skill development:**

- 15 Skill based short term courses have been designed and conducted by the college.
- The focus is towards integrated knowledge acquisition and upgrading human skills towards creating a new league of employable youth.
- All these steps are marching towards the implementation of NEP in the real sense.
- The College is already conducting the skill courses as designed by affiliating University.
- Also, under the employability of student in skill courses, the College has already been running courses Soft Skill and Personality Development, Tally, etc.
- College has made MoUs with different Skill Development Centers for providing internship programmes to the student

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

- The College encourages learning of all subjects in Indian languages.
- Programmes including webinars and seminars are offered to encourage Hindi and Marathi learners and understand the cultural values permeated by the literary works in Hindi and Marathi.
- In order to promote/integrate the local languages, arts and cultures, compulsory activities in the curriculum have to be added like literary activities etc. and through discussions/interactions/symposiums etc. in local languages which will fetch extra credit to the student.
- These changes will also increase the employability opportunities for the teachers and subject matter experts of these languages.
- Frequent field trips to local heritage sites and museums shall value their culture and traditions which will boost tourism sector in State and create awareness amongst students.
- Indian Knowledge system will include knowledge from ancient India to modern India and clear sense of India's future aspiration with regard to education, health and environment.
- The university is in process of revision of its curriculum for students in 2022-23 onwards, in which subjects related to Indian knowledge systems will find a due place as elective subjects.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

- All programmes across Humanities, Social Sciences, Commerce and Sciences are offered as outcomes-based education
- (OBE) which is designed by affiliating University keeping in mind the regional and global requirements.
- The College has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes.
- The Course Objectives (COs) are also aligned to the PO-PSO philosophy.
- Program Outcomes, Program Specific Outcomes and Course Outcomes displayed on our website and prominent places in the departments.
- All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating.
- Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial
- skills so those students contribute proactively to economic,

environmental and social well-being of the nation.

- College, being affiliated with concerned university follows guidelines as and when directed.

## 20.Distance education/online education:

- Due to Covid-19 pandemic, educational institutions in the country have increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings.
- Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies.
- Opening up of the economy including that of educational institutions have paved way of adopting hybrid mode of education i.e. online/offline teaching and learning.
- Faculties are encouraged to offer MOOCs courses at our College which promote the blended learning system of learning.
- This College is already prepared, especially during COVID-19 pandemic situations and teaching-learning process through
- different online modes like Google Meet, Google Classroom, Zoom, WhatsApp etc.
- Departments of College have best practice of Departmental Blogs which impart various video lectures, references, question banks, PPTs, YouTube lectures etc.
- The College campus is Wi-Fi enabled and hence no obstacle in online education.
- This College is preparing to make available all such type of e-content material prepared by faculty members to all students through online mode to meet the future challenges.
- College has successfully imparted all its courses content delivery in online mode during the Pandemic (COVID-19) and also conducted online examinations successfully by using our own team.
- We are trying to enroll our students to online courses through National Schemes like SWAYAM, NPTEL etc., and is considering for credits earned against elective courses.

## Extended Profile

### 1.Programme

1.1 421

Number of courses offered by the institution across all programs during the year



File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 1746

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 655

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 277

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1 42

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 42

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>421</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>1746</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>655</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>277</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>42</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	42
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	36
Total number of Classrooms and Seminar halls	
4.2	105.31
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	181
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To implement the curriculum effectively semester wise annual teaching plan is prepared for each paper by the respective teacher. A teachers Diary is maintained.

To involve students in regular and continuous study, internal evaluation is done through periodic tests, class seminars, group discussion, surprise test, oral test, open book test and assignments.

The college has a well-equipped central library. The students are motivated to make use of the library.

The college has well-equipped laboratories and one Common Research Centre.

The college has language laboratory through which four basic skills viz. listening, speaking, reading and writing are

strengthened.

A common smart classroom is provided and is being used by all departments to enhance better understanding and effective learning/ teaching. Video conferencing facility is also available to make the teaching and learning effective and joyous.

Each department has developed POs (Program Outcomes), PSOs (Program Specific Outcomes), and COs (Course Outcomes) which clearly describe what a student should know, understand or be able to do at the end of the program and it is uploaded on our website.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.rpcollege.edu.in/PDF/202122/CRI%20I/1.1.1%20Curriculum%20Delivery%20Link.pdf">http://www.rpcollege.edu.in/PDF/202122/CRI%20I/1.1.1%20Curriculum%20Delivery%20Link.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of every academic year, the college prepares the academic calendar for Continuous Internal Evaluation to test students' depth of his / her knowledge, skills, application of principles to problem solving, ability to communicate and ability to face unknown situations, etc.

In order to identify slow and advanced learners the test carrying 50 marks in each subject for B.A.I, B.Com.I and B.Sc.I classes is conducted every year. Separate activities are conducted for slow and advanced learner

The institution adheres to the academic calendar for the Conduct of CIE

Academic Calendar for Continuous Internal Evaluation For the Year 2021-22

Sr. No.

Month

Activity

01.

Aug/Sep-2021

Admission Process

02.

Oct. 2021

Commencement of classes online /offlinr

03.

Nov 2021(1/11/2021 to10/11/2021) Winter vacation

Conduct classes through offline mode

04.

Dec. 2021

Test for identification slow and advanced learners,perodic test  
Surprise test, open book Test,

05.

Jan 2022

Student seminar/Project Work/ Group discussion/Quizz/Perodic  
Test/Question paper Solving

06.

Feb.2022

Prepration break and university Term end Examination

07.

Mar. 2022

Commencement of classes, Perodic Test

08.

Apr. 2022

Student seminar, Group discussion

09.

May-2022

Project Work/Quizz/Wall Paper

10.

June-2022

Perodic Test, Question paper

11.

July-2022

Prepratory break and university Term end Examination

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.rpcollege.edu.in/PDF/202122/CRI%20I/1.1.2%20Continuous%20internal%20Evaluation%20Link.pdf">http://www.rpcollege.edu.in/PDF/202122/CRI%20I/1.1.2%20Continuous%20internal%20Evaluation%20Link.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1566

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- A description of courses which address Gender, Environment and Sustainability, Human Values and Professional Ethics.

Gender:-

In the courses of B.A. and M.A. in languages feminist literature addresses issues related to women such as women education, to prevent exploitation of women. The feminist literature promotes gender equality. In the curriculum of Social Sciences (Sociology, Political Science, History and Economics) gender equality is promoted. In addition we have women empowerment cell through which a number of activities are carried out for the empowerment of girl students.

Environment and Sustainability:-

- The issue of environment is addressed through a separate compulsory paper of Environment Science at B.A.II, B.Com.II and B.Sc.II. Through literature in languages, social sciences and sciences (Botany, Zoology and Chemistry) the awareness of issues related to environment, to protect, to conserve and to love the environment are promoted.

Human Values:-

- Literature in languages promotes human values like equality, brotherhood and integrity. Human values such as truth, national integration, observance of fundamental duties, peace, love, equality, etc. are included in the curriculum of Arts, Science and Commerce courses.

Professional Ethics:-

- Issues of professional ethics are addressed in the



curriculum of Commerce, Economics, Sociology, Political Science and languages.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

780

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.rpcollege.edu.in/PDF/202122/CRI%20I/1.4.1%20Feedback%20report%20(Combine)%20link.pdf">http://www.rpcollege.edu.in/PDF/202122/CRI%20I/1.4.1%20Feedback%20report%20(Combine)%20link.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.rpcollege.edu.in/PDF/202122/CRI%20I/1.4.1%20Feedback%20report%20(Combine)%20link.pdf">http://www.rpcollege.edu.in/PDF/202122/CRI%20I/1.4.1%20Feedback%20report%20(Combine)%20link.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**722**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

348

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college conducts test for identification of slow and advanced learners immediately after the completion of admission process for the entry level students i.e. (B.A.-I, B.Com-I, B.Sc.-I). The students securing 50% and above are identified as advanced learners and the students securing below 50% are slow learners. For the academic excellence of slow and advanced learners various special programs are arranged by the respective department under observation of IQAC.

For slow learner every department of our college conducts a Bridge Course to improve basic knowledge of the subject. For better understanding teacher uses ICT tools like Projector, Youtube videos, visualizer etc. Special attention is given to slow learners through Mentor -Mentee Scheme.

For advance learners we arrange guest lectures, class seminars, group-discussion, solving of question papers, oral test, etc. For advanced learners' special attention is given by the faculty by providing them books, E-journals, reference books, previous year question papers. For undergraduate classes- B.A. III, B.Sc. I, II, III (Electronics, Botany and Zoology) Project work is

assigned. The faculty and experts guide the students with regard to research projects. Two guest lectures are arranged for slow and advanced learners. The experts from various fields are invited to enlighten the students.

File Description	Documents
Paste link for additional information	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20I/2.2.1.pdf">http://rpcollege.edu.in/PDF/202122/CRI%20I/2.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1746	42

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make learning process more effective and enjoyable, experiential learning, participative learning and problem solving methodologies are used by the teachers. All the teachers are well aware of the fact that the experiential learning is the process of learning through experience, it is learning through reflection on doing. The faculty members organize various activities such as class seminars, field visits, mock teaching, group discussion, visit to banks, visit to forts, visit to industrial areas; projects are undertaken and thus make the teaching learning process more effective. It is so because there our students get opportunity to teach the class like their teachers. We find active participation of students in mock teaching and class seminars and they gain better understanding of the new knowledge.

Sr. No.

Name of the Methodology

Name of Activity

1.

Experiential Learning

Project Work

Institutional Visit

Field Work

Study Tour

Survey

■

Summer/Winter School

1.

Participative Learning

Poster Presentation

Wallpaper presentation

Debate Competition

Quiz Competition

Class Seminar

Group Discussion

Rangoli Competition

Essay Competition

Poetry Reading Competition

•

Hands on Training

◦

Writing for Periodicals

1.

**Problem Solving Methodologies**

Group Discussion

Solving Numerical

Old Question Paper Solving

Home Assignments

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20I/2.3.1.pdf">http://rpcollege.edu.in/PDF/202122/CRI%20I/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of our college from all faculties i.e. Arts, Commerce and Science, use ICT enabled tools for making teaching-learning process more effective and interesting.

All the teachers adopted online platform for taking lectures and practicals. College has taken subscription of ZOOM software for online teaching purpose. Besides these, teachers also use other softwares like Google Meet, WebexYouTube Channel, Face book page and other platformsfor online teaching.

Each department has their own departmental blogs, on which study materials like notes, question papers, activities, assignments, audio-video lectures are available. Feedback and queries of the students are also obtained online. Google classroom and Google formare used to conduct online testes and display results online. Whatsapp groups on social cites through which teachers communicate and share study material with students.Our library provide E-books, E-journals and E-learning material for study.

Various ICTTools used in Teaching-Learning Process:

1. ZOOM
2. Google Meet
3. Webex
4. Youtube Channels
5. Facebook live
6. Departmental Blog
7. Whatsapp Groups
8. Google Classroom
9. Google Form
10. Mobile Applications
11. E-books, E-journals and E-learning material
12. Powerpoint (PPT) presentation
13. Smartboard Teaching
14. Projector Teaching
15. Movie Screening

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

525

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.



To make mechanism of internal assessment transparent and robust in terms of frequency and mode our college has adapted following Procedure.

- Formation of College Internal Examination Committee.
- Preparation of CIE calendar by IQAC and College Examination Committee.
- Preparation of Departmental Calendar for CIE following CIE calendar.
- Arranging various activities according to of Departmental Calendar.
- Evacuation of all CIE activities.
- Display of results of activities.

Immediately after the admission, at the entry level i.e. (B.A.-I, B.Com-I, B.Sc.-I) the college conducts test for identification of slow and advanced learners. The students securing 50% and above are identified as advanced learners and the students securing below 50% are slow learners.

#### Methods of Internal Evaluation

1. Unit tests

2. Surprise Tests

3. Open Book Tests

4. Project work

5. MCQs Tests

6. Home Assignments

7. Class Seminars

8. Group discussion

#### Transparency in Evaluation:

Students are transparently and regularly evaluated on the basis of internal tests. Teachers discuss answer papers of internal tests, practical exams, scheme of marking and student performance in the

tests in regular classes. Evaluation through ICT Tools like Google Form, Google Classroom etc. is one of the excellent methods for transparent evaluation.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20I/2.5.1.pdf">http://rpcollege.edu.in/PDF/202122/CRI%20I/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-organized and transparent mechanism for redressal of internal examination and university examination related grievances. All the departments have formed Examination Grievance Redressal Committee for UG and PG courses. The Heads of the department are the chairman and subject teachers are the members of the committee. The student can approach the subject teachers, HoD and Principal (if needed) to redress the internal examination related grievances as per the requirement and jurisdiction of the grievance.

If any student feels that the marks given to him in any paper are not just, he or she can apply reevaluating the paper. The students should apply within seven days after declaration of the result. The chairman of the committee appoints subject expert other than the previous assessor. If there is change in score, it is corrected by the committee. College has to declare final reevaluation result within fifteen days.

Other than evaluation related grievances, in some cases committee also redresses grievances related to paper pattern, marking system, examination time limit etc. of formative tests and seminars. Committee conducts retest for the needy, based on the guidelines from affiliated university. The committee also looks after the proper conduct of internal examination.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20I/2.5.2.pdf">http://rpcollege.edu.in/PDF/202122/CRI%20I/2.5.2.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- **Mechanism of Communication**

The college offers 15 under graduate programs and 07 postgraduate programmes and 15 short term certificate courses. Program outcomes, program specific outcomes and course outcomes are communicated with students and teachers by the following mechanism.

- Program outcomes, program specific outcomes and course outcomes of all subjects are displayed on college website. <http://rpcollege.edu.in/pso.php>
- PO, PSO and Coare also displayed on the notice -board and at the beginning of academic year.
- By the instructions of IQAC and Principal of college, PO, PSO and COare discussed and communicated directly to the students in the classroom at the beginning of every semester. All the outcomes are explained to the students in the lecture.
- Colour Flex containing PO and PSO are displayed in every department and laboratories.
- To understand outcomes while teaching learning, college deputed teachers for workshops, seminars, conferences and FDPs.

Refresher courses and orientation courses are also one of the ways to communicate outcomes with teachers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://rpcollege.edu.in/pso.php">http://rpcollege.edu.in/pso.php</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes is monitored and evaluated for measuring performance of students through Internal, external evaluation, and placement, progression to higher studies, skill development and start-ups.

Attainment Method:

- Gold medal and other merits obtained by the students.
- The Program and Course outcome are evaluated through student feedback mechanism.
- Student's progression to higher studies.
- Most of our students go for Higher studies like UG to PG and PG to Ph.D. Students also go for Eligibility and entrance exams like SET/ NET/ GATE/ JAM/ etc.
- Students opt for competitive exams held by Government and non-government organizations.
- Placement, self-employment, entrepreneurship status and social initiative of the students show the result of Program and Course Outcome as stated by the Institution.
- Placement through On-campus/ Off-Campus interviews and selection process.
- Students started their small scale business of their interest, Entrepreneurship cell guided these students.
- Student participation in various cultural programs like drama, dancing, singing competition etc.
- Participation of students in various activities under DBT-STAR College Scheme like research Projects, Poster presentation, seminar, conference etc.
- Participation in different sports like Kho-Kho, Kabbadi, Volleyball etc.

These are the various methods which reflectsof attainment of the Program and Course outcome.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://rpmahavidyalaya.org.in/PDF/202122/CRI%20II/2.6.2.pdf">http://rpmahavidyalaya.org.in/PDF/202122/CRI%20II/2.6.2.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

277

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20II/2.6.3.2.pdf">http://rpcollege.edu.in/PDF/202122/CRI%20II/2.6.3.2.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://rpcollege.edu.in/PDF/202122/CRI%20II/2.7.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

14.00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://dbtindia.gov.in/schemes-programmes/building-capacities/teaching/star-college-scheme-strengthening-ug-science">https://dbtindia.gov.in/schemes-programmes/building-capacities/teaching/star-college-scheme-strengthening-ug-science</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Taking into consideration the importance of eco system in education, our institution has taken initiatives to cater the need of students. Reorientation of higher education is essential for whole society to face the challenges of 21st century. Our attempt is to gain fostering connection between teachers (Service Providers) and students (Service users) and between formal and informal learning.

Our institution is taking efforts to inculcate the systematic way for implementation of knowledge in the theory to be practiced. We have made available Common Research Center where both teachers and students can undertake research projects. It is noteworthy that 52 students got research project grant under DBT- Star College scheme.

Knowing the significance of innovative practices, ideas, products, concepts etc, the Government of Maharashtra along with university has been organizing university and State Level Avishkar Competitions and our students have bagged first and second awards consequently three years in the university level Avishkar Competitions.

Through Women Empowerment Cell the students, faculty and all other stakeholders have done a commendable job in respect of equity, gender, the rights of women and their safety. Thus the efforts of our institution to create an eco-system and other initiatives for creation and transfer of knowledge are noteworthy.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20II/3.2.1.pdf">http://rpcollege.edu.in/PDF/202122/CRI%20II/3.2.1.pdf</a>

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

14

File Description	Documents
URL to the research page on HEI website	<a href="http://rpcollege.edu.in/research.php">http://rpcollege.edu.in/research.php</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

30

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year



13

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College carried out various extension activities to promote institute neighborhood community to sensitize the students towards community needs. College strongly believes that these values must be inculcated among today's youths so that they must become better citizens and realize their responsibility of serving the society and the nation.

National Cadet Corps unit: NCC unit is very much active .It helps the college for cleaning its own campus and also helps the society by cleaning busy public areas like bus stand, railway station.

NSS also voluntarily participate in all above program. Apart from that they also create awareness in the society about how tobacco consumption is hazardous. Voter awareness rally is also conducted by our NSS volunteers. Blood donation camp, Aids awareness camp and health checkup along with public lecture on rights and laws of the HIV victim were the different activities conducted by NSS unit.

Auspicious month of Shravan especially for girl students was celebrated in our college in a unique way. It was done through arranging competitions like one minute show, musical chair, funny games etc. Celebration of Mahatma Gandhi jayanti was done by arranging program Best out of Waste. College has initiated a platform named as "Ti"chvyaspeeth to become bold and share their thoughts.

File Description	Documents
Paste link for additional information	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20I%20II/3.4.1.pdf">http://rpcollege.edu.in/PDF/202122/CRI%20I%20II/3.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

32

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1209

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

## 3.5 - Collaboration

### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

#### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

41

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

20

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has adequate infrastructure for effective and smooth functioning of curricular, co-curricular, extra-curricular activities and support services. The college has adequate physical infrastructure in the form of classrooms, science laboratories, library, computer laboratory, seminar hall and smart classroom. The college has ICT facilities to cater the academic needs of students.

#### Physical facilities:

For effective teaching learning facilities like smart classroom, video conferencing, digital language lab, Wi-fi, internet, Common Research Centre (CRC) are made available. The college has spacious gymnasium hall. The infrastructure involves spacious classrooms with proper lighting and ventilation. There is a separate and well equipped staff room. The college has two ladies hostels. Ladies room is also available.

Our college has 25 spacious classrooms with proper lighting, ventilation and adequate seating arrangement and Dias.

#### Teaching Enabled Learning Spaces

The college has provided ICT enabled hall smart classroom where

availability of LCD, Multimedia learning, internal connectivity is provided.

#### College Library

The College library is computerized with NLIST and BAMU Remote Access with remote log-in access to e-resources.

#### Common Research Centre

To create ambiance for research the college has established common research Centre (CRC) where Physics, Chemistry, Botany and Zoology labs are set up under one roof.

#### Digital Language Lab

In digital language lab four basic skills viz listening, speaking, reading and writing skills.

#### Laboratories

The college has seven well equipped and well maintained The labs are used for conducting regular course work.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20I V/4.1.1%20Infrastructure%20and%20Physical%20Facilities%20for%20Teaching%20Learning.pdf">http://rpcollege.edu.in/PDF/202122/CRI%20I V/4.1.1%20Infrastructure%20and%20Physical%20Facilities%20for%20Teaching%20Learning.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute, with compulsory core courses and continuous evaluation system, integrates sports and other extracurricular activities as an essential component. The infrastructure of an institute is adequate for cultural activities, sports, games,

gymnasium and yoga center.

### Sports

The institution has adequate facilities for sports, games and cultural activities.

#### Outdoor and Indoor games

The college has facilities available for outdoor games field events, for wrestling District Sports Office(Tulajabhawani Stadium) is used.

#### Gymnasium

The college has well equipped gymnasium with 16 multi station gym.

#### Auditorium

Our college has one spacious auditorium namely "Vivekanand Sabhagrah" for conducting seminars, workshops, drama, exhibition poster presentation, guest lectures.

#### Cultural activities

The college students have been regularly participating in the activities conducted by the University Youth Festival. Necessary musical instruments are made available for various cultural activities.

#### Public speaking and communication Skill development

The college sponsors and organizes personality development programs periodically which encourage students to enhance their public speaking, communication skill potential etc.

#### Yoga

The college sponsors programs to create awareness about importance of yoga in health maintenance.

#### Health and Hygiene

The college is very much concerned about the health and hygiene of students and staff. The college regularly organizes health check

up camps. Facilities for pure drinking water are made available on the college campus at different locations (RO-purified drinking water).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20IV/4.1.2%20Adequate%20Facilities%20for%20Cultural,%20Sports.pdf">http://rpcollege.edu.in/PDF/202122/CRI%20IV/4.1.2%20Adequate%20Facilities%20for%20Cultural,%20Sports.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

36

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20IV/4.1.3%20Classroom%20with%20ICT%20Facilities.pdf">http://rpcollege.edu.in/PDF/202122/CRI%20IV/4.1.3%20Classroom%20with%20ICT%20Facilities.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.92

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

#### Integrated Library Management System (ILMS)

The Library is fully automated with the SOUL software of INFLIBNET since 2007 and later shifted to SLIM21 Software. The process of Acquisition, Ordering, Cataloguing, and Circulation is done through 21 software. The books are classified according to Dewey Decimal Classification Scheme. Books were processed with bar-coded spine labels. For effective implementation of Integrated Library Management System, Library has 01 Server System, 16 Computers for services, OPAC and Network Resource Centre, Scanners, Printers, Barcode readers, Internet Leased Line.

#### E-Resources (E-Books + E-Journals + E-Database)

In addition to providing access to its printed resources such as books, periodicals, college library is well equipped with e-resources such as N-LIST (INFLIBNET, UGC), Dr.Babasaheb Ambedkar Marathawada University (BAMU) Remote Access and MAGZSTER Magazine and Newspaper Database for faculty and students. University Remote access facility for E-resources is provided to Users. The library is fully computerized with the application of barcode technology. The students have access through OPAC (Online Public Access Catalogue). The newly enrolled students are given orientation about facilities and services. Training about use of N-LIST / BAMU Remote Access consortia is provided to students and Staff.

In order to make the process user-friendly, the library has introduced the E-mail communication facility.

#### Digital Databases and Network

Provides access to online databases of N-LIST, INFLIBNET Database.



Library has membership with the National Digital Library and American Centre Library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20I%20V/4.2.1%20LIBRARY%20AUTOMATION%20SLIM21%20ILMS.pdf">http://rpcollege.edu.in/PDF/202122/CRI%20I%20V/4.2.1%20LIBRARY%20AUTOMATION%20SLIM21%20ILMS.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.95

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

272

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has internet facility for faculty and students. The Wi-Fi facility is made available on the college campus. The computers are installed in the library, administrative office, various departments and labs with internet facility.

The staff uses internet facility for enhancing teaching learning process and the students are also allowed to use internet in their respective departments. The college has positive attitude for the up gradation of IT infrastructure. The college plans to upgrade the existing PCs with the latest configuration and software available.

We have inverter and UPS for power backup. College Library has Static IP Address: 150.129.159.61 for WEBOPAC Purpose. Overhead projector (OHP), LCD Projector, Printer, All-in-one printer, Laptop, Photocopy Machine, Visualizers, Bar code reader, Digital microscopic camera and Scanners are available. College campus is under CCTV surveillance. For recording the attendance of teaching and non-teaching staff, a bio-metric machines introduced. The website of the college is administered and updated regularly by the website committee.

Purchased new hardware as and when student's strength increases. There is also Annual Maintenance charge (AMC) for up gradation of the existing software. Our institute is providing Wi-Fi facility to all campus with the help of Reliance Jio Infocomm Limited (RIIL). This Wi-Fi facility is providing per day 1 GB data download facility to all users with the help of Smart phone, Laptop any Tablet (PC). All Wi-Fi routers are situated /installed in the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20IV/4.3.1%20Institute%20Frequently%20Updates%20its%20IT%20Facilities.pdf">http://rpcollege.edu.in/PDF/202122/CRI%20IV/4.3.1%20Institute%20Frequently%20Updates%20its%20IT%20Facilities.pdf</a>

#### 4.3.2 - Number of Computers

181

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution      A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

110.97

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college management undertakes the task of maintenance and improvement of infrastructure on the campus. The college development fund is utilized for maintenance and minor repairs of building, furniture and equipment. The major maintenance and repairs are out sourced through external agencies through AMC.

#### Library

For maintenance of library infra-structure and facilities the Library Committee and administration have been given the responsibility. Library resources are augmented every year with new editions and titles. Books having greater demand have been purchased in successive grants by updating textbooks and reference books. Frequent vacuum cleaning, dusting and maintenance of shelves, regular Pest Control on books and furniture at regular intervals is done.

The laboratory equipment and infrastructure were maintained by using funds from college development fund. The computers and electronic devices are maintained and repaired through fund made available from college the college development fund. For major problems the external services are sought on the contract or need basis for which special provisions were made in the annual budget.

The college has installed sensitive equipment like UPS Inverter Batteries. Air conditioner, water purifiers and scientific instruments in specified places in the college. Repair, replacement regular servicing of the instruments / equipment are made done under the supervision of faculty members of concerned department.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20I%20V/4.4.2%20Established%20Systems%20and%20Procedures%20for%20Maintaining%20and%20Utilizing%20Physical%20Academic%20and%20Support%20Facilities%20(1).pdf">http://rpcollege.edu.in/PDF/202122/CRI%20I%20V/4.4.2%20Established%20Systems%20and%20Procedures%20for%20Maintaining%20and%20Utilizing%20Physical%20Academic%20and%20Support%20Facilities%20(1).pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

864

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

27

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="http://www.rpcollege.edu.in/PDF/202122/CRI%20V/5.1.3%20Activities%20Soft%20Skill,%20Life%20Skills,%20ICT..pdf">http://www.rpcollege.edu.in/PDF/202122/CRI%20V/5.1.3%20Activities%20Soft%20Skill,%20Life%20Skills,%20ICT..pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**2637**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**2657**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**24**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### **5.2.2 - Number of students progressing to higher education during the year**

#### **5.2.2.1 - Number of outgoing student progression to higher education**

**203**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### **5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

#### **5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

30

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### **5.3 - Student Participation and Activities**

#### **5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

##### **5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

37



File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Motto of Our Parent Institute is 'Education for Knowledge, Science and Culture'.

So enough representation to students is given in co-curricular, extracurricular activities of College and partial representation at administration.

College convinces students that it is opportunity to develop their overall personality.

College is involved in activities at institutional and societal level which are monitored and executed by students.

Active students are given representation in statutory committees like IQAC, Special Cell, GrievanceRedressal Committee etc. where they regularly suggest to upgrade image of College in society.

Process of admission, exam form submission, scholarship forms, Library Earn and Learn SchemesArangedetc. is smoothly conducted with student friendly relations of institution.

Student representatives are in committees like Anti-ragging Committee, Internal Complaints Committee, Internal Quality Assurance Cell, Placement and Career Counseling, NCC, NSS Committee, Gymkhana Committee, Cultural Committee, Library Committee, Magazine Committee, Student Development/Welfare Cell, Grievance Redressal Cell etc.

NSS, NCC activities like a lecture, workshop, rally, or any social event, our students are well represented and actively involved in

effective implementation of event.

NSS,NCC camp planning and execution can be best example of student's involvement.

File Description	Documents
Paste link for additional information	<a href="http://www.rpcollege.edu.in/PDF/202122/CRI%20V/5.3.2)%20Additional%20Information%20Link.pdf">http://www.rpcollege.edu.in/PDF/202122/CRI%20V/5.3.2)%20Additional%20Information%20Link.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has very strong alumni association since its inception.

Ramkrishna Paramhans Maharashtra Osmanabad is registered in 2020 society under Societies Registration Act, 1860 (XXI of 1860). Alumni Association adds alumni members every year. Besides, it opened its own bank account for financial contribution.

College organizes one alumni meet and two meetings of Alumni

Association annually.

Alumni are placed in agriculture, industries, education, business, professional fields, entertainment and media, industry, academics and social work.

Two of our teachers are members of alumni association who play key-role in binding this group for development of College and works for overall development of students.

It helps our institution not just financially, but in terms of academic planning, internship and placements of students, career guidance and on-job guidance in their firms also.

Alumni members are active members in IQAC, CDC, NSS and Fund/Donation Committee etc. They help to collect fund for extension of College building and for beautification of campus.

Alumni came forward to help economically weaker students to pursue their education.

While organizing seminars and workshops, they contribute or sponsor one of events to make it successful

File Description	Documents
Paste link for additional information	<a href="http://www.rpcollege.edu.in/PDF/202122/CRI%20V/5.4.1)%20Alumni%20association%20Additional%20Link.pdf">http://www.rpcollege.edu.in/PDF/202122/CRI%20V/5.4.1)%20Alumni%20association%20Additional%20Link.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year C. 3 Lakhs - 4Lakhs (INR in Lakhs)**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The very motto of the management is "Dissemination of education for Knowledge, Science and Culture". An integrated all round development of students' personality is our objective. The college aims at holistic development of the students through academic, cultural, sports and extension activities. The students from the various sectors of the society, irrespective of their caste, creed, gender, religion, geographical location and country, are admitted in the college. They are admitted in the college as per the norms of the Central government, state government, and UGC. The college ensures that the vision and mission of the institution is in tune with the higher education policies of the nation by introducing modern, professional and technical career-oriented courses, offering the benefit of education to all, facilitating economic empowerment of women through higher education, offering vocational education and skill development programmes, economic, social and educational empowerment of under privileged sections of society. As per the growing demands from the students, the college has also introduced a various Short Term Courses.

Core values of the institution:

- Quest for excellence
- Respect to human values
- Promotion to research and scientific temperament
- Environment consciousness
- Knowledge and skills for livelihood
- Inclusiveness and tolerance

File Description	Documents
Paste link for additional information	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20V I/6.1.1%20%20Governence%20of%20the%20insti tution%20is%20refletive%20in%20vision%20an d%20mission%20(1).pdf">http://rpcollege.edu.in/PDF/202122/CRI%20V I/6.1.1%20%20Governence%20of%20the%20insti tution%20is%20refletive%20in%20vision%20an d%20mission%20(1).pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The progress of an institute lies in the decentralization of its functioning. Governing Body, College Development Committee, IQAC, Finance Committee, Principal, Vice Principals, Registrar, HoDs, Incharge of support units Coordinators and Students are involved in achieving excellence through effective implementation of

decentralization. The decentralization facilitates for carving the path towards employees' job satisfaction which is reflected in the following two best practices:

**Vivekanad Jayanti Saptah:** The College has acquired reputation in the fields of academics, dance, drama, music, other arts and sports, besides academics. The college has also proved its talent in the field of cultural activities, NCC and NSS. To felicitate such talented students and also to the faculty members college arranges "Prize Distribution Ceremony".

Various committees are formed for the smooth conduct of the function. The committees include teaching and non-teaching staff members, office staff, the representatives from management, student volunteers etc. All the committees work with mutual understanding. The Schedule of the function is planned. Eminent personalities from the society are invited as Chief guests of the function.

File Description	Documents
Paste link for additional information	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20V I/6.1.2%20The%20effective%20leadership%20p ractices%20is%20in%20decentralization%20%2 0and%20participative%20management.pdf">http://rpcollege.edu.in/PDF/202122/CRI%20V I/6.1.2%20The%20effective%20leadership%20p ractices%20is%20in%20decentralization%20%2 0and%20participative%20management.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college prepared a perspective plan 2021-22 for the overall development of the college. Considering the future development in education, the goals of education were modified by giving emphasis on science and other courses. We aim at fully equipping our students to become modern global citizens.

Activity successfully implemented based on the strategic plan.

Up-gradation of Common Research Centre for research.

In its perspective plan, the college has resolved to promote research among the faculties and students. Accordingly, the IQAC has put the emphasis on the up-gradation of the Common Research Centre (CRC) for research. The plan of Star College Scheme

proposal was put up at the meeting of the College Development Committee for the approval and same was sanctioned by the Government. The approved proposal was submitted to the concern department of DBT. As a result, we have received the Grant from the DBT. We are using the fund for the up-gradation of the laboratory and equipment.

**Aims:**

1. To avail basic and practical instrumentation for research.
2. To nurture and promote research attitude among the students and faculty.
3. To increase the extent and quality of applied research.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20VI/6.2.1%20%20Strategic%20plan%20effectively%20deployed%20(1).pdf">http://rpcollege.edu.in/PDF/202122/CRI%20VI/6.2.1%20%20Strategic%20plan%20effectively%20deployed%20(1).pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The General Body of the parent institute Shri Swami Vivekanand Shikshan Sanstha is the apex governing body. It approves and monitors the policies and plans. It selects the President, the secretary, joint secretary (administration) and joint secretary (Finance) of the institute.

The organizational structure of the college for effective academic and administrative work is given below and uploaded in additional documents:

On an average the above committees meet twice a year. The decisions are taken in the meetings of the respective bodies, and their execution is monitored by the Principal, and the review of the work done is taken in the term end and year end meetings.

**Service Rules, Procedures, and Recruitment**

The institute follows the procedures mentioned in Maharashtra

Public University Act 2017, the rules and regulations of the UGC and statutes of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad for service rules, for the recruitments and grievance redressal. Besides, the Sanstha has its internal mechanism for redressal of the grievances. The promotional policy of the college is impartial and transparent. They follow the PBAS of the UGC for the promotion of the teachers.

File Description	Documents
Paste link for additional information	<a href="http://www.vivekanandshikshansansta.edu.in/General-Body-Members">http://www.vivekanandshikshansansta.edu.in/General-Body-Members</a>
Link to Organogram of the institution webpage	<a href="http://www.vivekanandshikshansansta.edu.in/Management">http://www.vivekanandshikshansansta.edu.in/Management</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**For teaching staff:**

- 1) Loans for provided to the employees.
- 2) Felicitation by the management for academic achievement.

3) Deputation of faculties and staff for competence building program/FDP.

4) Advances are paid to the temporary faculty.

5) The college supports the staff in happy and stressful moments. All the staff of the college behaves like members of big joint family and always participate in the moments of happiness and sorrow in an individual's life.

6) Send Off, Welcome, Retirement, Medi-claim, Sansthas Award.

For Non-Teaching staff:

1) Financial assistance/Loans for various reasons.

2) Job offer to one of the family members after the sudden death of the staff in service.

3) Felicitation by the management for achievements of the employees and their wards.

4) Advances are paid to the temporary faculty.

5) The college supports the staff in happy and stressful moments. All the staff of the college behaves like members of big joint family and always participate in the moments of happiness and sorrow in an individual's life.

6) Uniform (Nonteaching)

7) Concession in the college fees for the wards of employees.

8) Send Off, Welcome, Retirement, Medi-claim, Sanstha's Award.

File Description	Documents
Paste link for additional information	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20VI/6.3.1%20The%20institution%20has%20effective%20welfare%20measures%20for%20teaching%20and%20non-%20teaching%20staff.pdf">http://rpcollege.edu.in/PDF/202122/CRI%20VI/6.3.1%20The%20institution%20has%20effective%20welfare%20measures%20for%20teaching%20and%20non-%20teaching%20staff.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops



**and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

14

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Right from the beginning our institution has performance appraisal system for teaching and non teaching staff. Every year at the end of academic year both teachers and non-teaching staff have to submit appraisal in the format provided by the government and university as per UGC norms. The individual proforma duly filled in along with all enclosures is submitted to the principal. The teacher's performance is duly verified by the head of the department and the principal. The performance of the head of each department is verified by the principal. Based on the performance of the teacher in the preceding three years, the concerned teacher is placed in the next promotion grade by the university.

In case of the non-teaching staff the individual performa is provided by the institution to each non-teaching staff. The performa is duly filled by each member of non-teaching staff and the same is submitted to the office. Where, it is scrutinized by the registrar and the principal. The member of the non-teaching staff is placed in the next promotion stage based on his successful performance.

File Description	Documents
Paste link for additional information	<a href="http://www.bamu.ac.in/Portals/0/bamu_circulars/Academic-Circulars/revised_APAPBS_proformajuly16.pdf?ver=2018-01-19-173557-333">http://www.bamu.ac.in/Portals/0/bamu_circulars/Academic-Circulars/revised_APAPBS_proformajuly16.pdf?ver=2018-01-19-173557-333</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The parent institute is vigilant in handling financial affairs of the college. Its role is proactive in terms of generating financial resources from different funding agencies like UGC, DST, DBT, ICSSR, RUSA, ICHR, Autonomy, Parent University, central government agencies, state government and NGOs. The college has internal (Sanstha audit) and external (Government audit) audit mechanism. The internal audit is carried out by the Auditor of the management periodically within every financial year. The last internal audit is carried out on 31 March 2022. All the data maintained regularly. Proper utilization of funds with utmost transparency is done through PFMS under strict monitoring mechanism, sending reports of utilization to the concerned funding agencies, preparing quarterly and annual audited statements. Apart from the above said audit mechanism, as per the norms of Government of Maharashtra Higher and Technical Education Department, the college conducts its financial audit by Accounts Officer (AO), followed by audit by Senior auditor, Joint Director Office, Higher Education, Aurangabad and final audit is conducted by Accountant General, Nagpur, for salary and non-salary grants received from the government.

File Description	Documents
Paste link for additional information	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20VI/6.4.1%20Institution%20conducts%20internal%20and%20external%20financial%20audits.pdf">http://rpcollege.edu.in/PDF/202122/CRI%20VI/6.4.1%20Institution%20conducts%20internal%20and%20external%20financial%20audits.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

6.87348

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The fee structure is decided as per the rules. This includes admission fee, laboratory fee, sport, library, tuition fees, etc. The fee is utilized properly. As per the requirement of departments, the funds are provided. At the end of every month Report ('Terij') is prepared and submitted the same to the mother institution. As per rules financial audit is done every year by the chartered accountant, Joint Director Office of the Government of Maharashtra and A. G. Audit Office, Nagpur. College have receive funds from UGC, DBT star college scheme and donations from well-wishers. To obtain various grants from UGC, the committee of faculty is formed. The Principal being the chairman of the committee first conducts the meeting of faculty. After the sanction of grants, the departments are asked to give their requirements, quotations and reports which are submitted to the mother institution. Audit is done and utilization is submitted to the UGC, DBT. Collected donation from the alumni, well-wishers and philanthropies is used for college development. We are running self financing P. G. Courses and need based courses. As per the rules and regulations of the university and government, the fee is collected for these courses. The fee for need based course is affordable to students.

File Description	Documents
Paste link for additional information	<a href="http://www.rpcollege.edu.in/PDF/202122/CRI%20VI/6.4.3%20strategies%20for%20mobilization%20of%20funds%20and%20the%20optimal%20utilization%20of%20resources.pdf">http://www.rpcollege.edu.in/PDF/202122/CRI%20VI/6.4.3%20strategies%20for%20mobilization%20of%20funds%20and%20the%20optimal%20utilization%20of%20resources.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC contributes in many ways:

- Preparation of academic calendar.
- Semester wise teaching plan.
- Test to identify slow and advanced learners.
- Bridge course for First year students.
- Mentor-mentee Scheme.
- Continuous internal Evaluation activities.
- Activities under DBT Star College Scheme.
- Feedback on Curriculum and Student Satisfaction Survey.

I] DBT Star College Scheme:

The IQAC took initiatives to conduct activities of webinars, workshops, hands on training programs, academic and industrial visits, science congress, field tours, start up in science, etc. Students completed projects with funds.

II] Certificate Courses:

The objectives of these courses are to increase the employability, communication and business skills of the students. Each department of the college has formed an Ad-hoc Board of Studies (BoS), comprising the head of the department as the chairperson. One expert each from other university/college, industry is opted in the BoS. The objectives of the short term course are decided and its syllabus is framed accordingly. It is a 3 credit course having lectures/ practicals of 30 clock hours. At the end of the course the performance of the students is evaluated and a certificate is issued.

File Description	Documents
Paste link for additional information	<a href="http://www.rpcollege.edu.in/PDF/202122/CRI%20VI/6.5.1%20IQAC%20contribution%20for%20Institutionlizing%20quality%20assurance%20strategies%20and%20process.pdf">http://www.rpcollege.edu.in/PDF/202122/CRI%20VI/6.5.1%20IQAC%20contribution%20for%20Institutionlizing%20quality%20assurance%20strategies%20and%20process.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC, at the beginning of every academic year, prepares an academic calendar. The objectives and outcomes of each program and course (POs, COs) are prepared and they are uploaded on the college website. Each department prepares semester wise teaching plan. The Continuous Internal Evaluation is being carried out according to the academic calendar. The curricular activities like periodic test, surprise test, open book test, and quiz are conducted. For the first year students a test to identify slow and advanced learners is conducted. The extra-curricular activities like student seminar, group discussion, celebration of special event and day are also conducted. The IQAC also set up an incremental target of these activities and it is being monitored. As a result the number of students are enrolled in certificate courses; the numbers of MoUs with other institutions are increased. The college has been sanctioned DBT star college scheme through which our laboratories are strengthened with modern equipments. Training programs and field tours are conducted. The Mentor-Mentee scheme has been implemented effectively. Student Satisfaction Survey and feedback on curriculum is obtained. IQAC held four meeting in the year. The IQAC makes efforts to fulfill the post accreditation requirements of the college.

File Description	Documents
Paste link for additional information	<a href="http://www.rpcollege.edu.in/PDF/202122/CRI%20VI/6.5.2%20Link%20Academic%20Calendars%202021-2022%20all.pdf">http://www.rpcollege.edu.in/PDF/202122/CRI%20VI/6.5.2%20Link%20Academic%20Calendars%202021-2022%20all.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.rpcollege.edu.in/PDF/202122/CRI%20VI/6.5.3%20Annual%20Reports%20of%20Institution.pdf">http://www.rpcollege.edu.in/PDF/202122/CRI%20VI/6.5.3%20Annual%20Reports%20of%20Institution.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College campus is covered by CCTV and security guards are appointed .There is anti ragging committee to maintain discipline on college campus. Redressal cell for prevention and prohibition of sexual harassment at workplace is formed in the college. Under the guidance of District Collector and in collaboration with police Department, Osmanabad complaint Box (Nirbhayapeti ) is kept to give any complaint against anybody in the college for safety of girl students. b) Counseling : Teech Vyaspeeth /Her Special Platform special program for girl students can express their views on various topics. Through such type of orientation girls should realize tremendous hidden power within them. There are so many social evils like dowry, rape, domestic violence, gender discrimination, Child marriages etc, so the experts are invited for guidance. To develop the abilities to face the challenges of life , towards gender issue is carried out on this platform. Issue is to create awareness about rights and duties of women. Girl students have full opportunity to participate in college activities with the sense of equality. c) Common Room: Common room is made available to Girl students d) Day care center : Day care centre is made available to children's of ladies staff.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.rpcollege.edu.in/PDF/202122/CRI%20VII/7.1.1%20Action%20Plan.pdf">http://www.rpcollege.edu.in/PDF/202122/CRI%20VII/7.1.1%20Action%20Plan.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.rpcollege.edu.in/PDF/202122/CRI%20VII/7.1.1%20facilities%20provided%20for%20women.pdf">http://www.rpcollege.edu.in/PDF/202122/CRI%20VII/7.1.1%20facilities%20provided%20for%20women.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste Management :** For easier collection waste bins are placed at the various places on the campus. This collected solid waste is given to the waste collection vehicles of Municipal Corporation for the disposal. One of the control measures is followed to reduce the waste is avoiding to carry disposable items and plastic carry bags. Recyclable material like papers and steel is given to scrap merchant .

**Liquid waste Management :** Liquid waste is given out by drainage system to the Municipal drainage. Proper handling and storage of chemicals used in laboratory is strictly implemented and waste chemicals are disposed by dissolving them in water.

**E-waste management:**

Reuse of computer related peripherals and parts for practical purpose of computer students .Batteries and different electric and



electronic items are disposed through authorized vendors by the college management.

**Waste recycling system:** Vermicomposting plant is installed for waste recycling ,waste water from drinking water filter is utilized for garden.

**Hazardous chemicals and radioactive waste management:** Chemicals used in laboratory are diluted and given out by drainage system. Radioactive elements are not used in laboratories. Fire extinguishers are placed in the laboratories.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organizes different activities to inculcate ethical, cultural, and spiritual values among the students and staff and provide inclusive environment. To create communal awareness, College organizes various programs like birth/death anniversary of eminent social personalities who contributed in development of country and belong to different castes and creeds. College celebrates Birth and Death Anniversaries of great leaders of India to inculcate various values of integrity, patriotism, right to education, national unity, communal harmony, respect to Diversity. College regularly organizes different activities and by arranging experts lectures for inculcating values of tolerance, harmony towards cultural diversities which have positive impact on society's cultural and communal thoughts. For linguistic harmony Marathi Department conducted Marathi language Conservation fortnight. History Department displays wallpaper on Historic personalities of India. College motivates students to participate in community programmes like Seven Day Special Camp of NSS, Aids rally, construction of water tank in village etc. College makes aware about Indian constitution by organizing 'Indian Constitution Preamble Reading' programme. For environment awareness college conducted Wallpaper on Biodiversity conservation, exhibition of extinct animals and plants, tree plantation, cleanliness programme. Students participated in different cleanliness programme in society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College takes initiatives in organizing various events and programmes for moulding the students and staff to become responsible citizens by sensitizing them to the constitutional obligations: values, rights, duties and responsibilities of the citizens. Oath of national integrity is taken by staff and students on the National Unity Day. National level webinar on Rights and Information Act was organized. NSS unit organizes several programs creating awareness about constitutional values among students and citizens. It also organizes several outreach programs reaching out to society and fulfilling the social duties. Voters Day, Constitution Day, National Unity Day celebrated. Various activities and competitions are organized under azadi ka amrutmahostsav, covid 19 vaccination camp, books offering to sensitized students towards integrity of the nations along with duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://www.rpcollege.edu.in/PDF/202122/CRI%20VII/Matric%207.1.9%20Details%20of%20Activities.pdf">http://www.rpcollege.edu.in/PDF/202122/CRI%20VII/Matric%207.1.9%20Details%20of%20Activities.pdf</a>
Any other relevant information	<a href="http://www.rpcollege.edu.in/PDF/202122/CRI%20VII/Matric%207.1.9%20Details%20of%20Activities.pdf">http://www.rpcollege.edu.in/PDF/202122/CRI%20VII/Matric%207.1.9%20Details%20of%20Activities.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes** A. All of the above

**professional ethics programmes for students, teachers, administrators and other staff** 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Ramkrishna Parmhansa Mahavidyalaya, Osmanabad is established by Dr.Bapuji Salunkhe to inculcate in the life of students the basic values like truth, honesty, and character, anti exploitation, spirit, love, social service and sacrifice. The motto of our institution is Dissemination of Knowledge, Science and Culture. i.e., education for knowledge, scientific temper, refined culture. It is the institution established by the teacher, run by the teachers for the betterment and up liftment of students particularly from the downtrodden strata. All the stakeholders are well aware of the fact that the education is a basic human right and good indicator of development. Our[attempt is to provide excellent educational opportunities that are responsive to the needs of community and help students meet economic, social and environmental challenges to become active participants in shaping the world of future

Human values are essential for self direction independent thought, choosing .creating challenges in life, pleasure and individual success .College organizes various events and celebrates National and International commemorative days and festivals. To inculcate values like social cohesion birth anniversary and death anniversary of great personalities are observed. Efforts are taken that the student should become aware about values, rights, duties and responsibilities as a responsible citizen.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Ramkrishna Paramhansa Mahavidyalya, Osmanabad has been striving hard to inculcate confidence, social awareness, to know potential and overcome inequalities, gender discrimination values in girl students through Santhamata Sushiladevi Salunkhe Mahila Utkarsha Activity. The activity like Guest lecture on Gender equality, Her platform, orientation programme was carried out. Evidence of success is that our college girl students strength is more than 55% and also college girl student got University Gold medal. In this digital era, students should have be predictable Vivekanand scientific culture is useful in inculcating certain values and attitudes, scientific temper, rationality, reasoning. In this era students should be trained to eradicate poverty, superstition and illiteracy. Under this practice, students are motivated to be interested in scientific research and the technologies. With the help of laboratory and project work they could develop scientific attitude. We organize exhibitions, poster presentations competitions and science day to make aware natural environment, responsibility, tolerance, confidence, creativity, vision among the students. Our success is science projects enable the students to develop moral values, application of knowledge of subject in the field by experimental learning, to update students for current scenario. Due to lack of laboratories and insufficient time students don't do research.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.rpcollege.edu.in/PDF/202122/CRI%20VII/metric%207.2.1%20best%20practices.pdf">http://www.rpcollege.edu.in/PDF/202122/CRI%20VII/metric%207.2.1%20best%20practices.pdf</a>
Any other relevant information	<a href="http://www.rpcollege.edu.in/PDF/202122/CRI%20VII/7.2.1%20best%20practices%20relevent%20documents.pdf">http://www.rpcollege.edu.in/PDF/202122/CRI%20VII/7.2.1%20best%20practices%20relevent%20documents.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our College student Miss Swapnali Magar got Gold Medal in University Examination 2021. Miss. Vaibhavi Gaikwad is selected in Inter-University tournaments of Kho-Kho. Variety of learning experiences like Shivar Chemistry, soil testing and sky observation. College created a Career katta a platform under guidance we have two students selected for Government service. Reputed companies has been given 1 month training for 150 students it includes skill Development, spoken English and soft skill. Under DBT star college scheme Guest lecture, Webinar, Workshop hands on Training, industrial visit, science congress, poster presentation and student projects has been given to students, students published their research work in reputed journals. NCC unit and NSS unit of the college actively participated in outreach activity like tree plantation, blood donation, cleanliness, Cancer Rally, Puls polio vaccination, Election security, Cleanliness awareness rally, Worlds AIDS Day, Road safty. Our teachers Dr. Mrs. Mahadik Shama and Dr. Mrs. Deshmukh Vidya received a Avishkar Achievement Award, 2022, Life time Achievement Award by Avishkar foundation, Solapur. Dr. Mrs. Mahadik Shama got Women Academic achiever award. Dr. Jadhav S.T. got Patent from Government of India. College also start You Tube channel.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To implement the curriculum effectively semester wise annual teaching plan is prepared for each paper by the respective teacher. A teachers Diary is maintained.

To involve students in regular and continuous study, internal evaluation is done through periodic tests, class seminars, group discussion, surprise test, oral test, open book test and assignments.

The college has a well-equipped central library. The students are motivated to make use of the library.

The college has well-equipped laboratories and one Common Research Centre.

The college has language laboratory through which four basic skills viz. listening, speaking, reading and writing are strengthened.

A common smart classroom is provided and is being used by all departments to enhance better understanding and effective learning/ teaching. Video conferencing facility is also available to make the teaching and learning effective and joyous.

Each department has developed POs (Program Outcomes), PSOs (Program Specific Outcomes), and COs (Course Outcomes) which clearly describe what a student should know, understand or be able to do at the end of the program and it is uploaded on our website.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.rpcollege.edu.in/PDF/202122/CR I%20I/1.1.1%20Curriculum%20Delivery%20Link.pdf">http://www.rpcollege.edu.in/PDF/202122/CR I%20I/1.1.1%20Curriculum%20Delivery%20Link.pdf</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of every academic year, the college prepares the academic calendar for Continuous Internal Evaluation to test students' depth of his / her knowledge, skills, application of principles to problem solving, ability to communicate and ability to face unknown situations, etc.

In order to identify slow and advanced learners the test carrying 50 marks in each subject for B.A.I, B.Com.I and B.Sc.I classes is conducted every year. Separate activities are conducted for slow and advanced learner

The institution adheres to the academic calendar for the Conduct of CIE

Academic Calendar for Continuous Internal Evaluation For the Year 2021-22

Sr. No.

Month

Activity

01.

Aug/Sep-2021

Admission Process

02.

Oct. 2021

Commencement of classes online /offlinr

03.

Nov 2021(1/11/2021 to10/11/2021) Winter vacation

Conduct classes through offline mode

04.

Dec. 2021

Test for identification slow and advanced learners,perodic test  
Surprise test, open book Test,

05.

Jan 2022

Student seminar/Project Work/ Group discussion/Quizz/Perodic  
Test/Question paper Solving

06.

Feb.2022

Prepration break and university Term end Examination

07.

Mar. 2022

Commencement of classes, Perodic Test

08.

Apr. 2022

Student seminar, Group discussion

09.

May-2022

Project Work/Quizz/Wall Paper

10.

June-2022

Periodic Test, Question paper

11.

July-2022

Preparatory break and university Term end Examination

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.rpcollege.edu.in/PDF/202122/CR I%20I/1.1.2%20Continuous%20internal%20Evaluation%20Link.pdf">http://www.rpcollege.edu.in/PDF/202122/CR I%20I/1.1.2%20Continuous%20internal%20Evaluation%20Link.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

16

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

1566

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

- **A description of courses which address Gender, Environment and Sustainability, Human Values and**

**Professional Ethics.****Gender:-**

In the courses of B.A. and M.A. in languages feminist literature addresses issues related to women such as women education, to prevent exploitation of women. The feminist literature promotes gender equality. In the curriculum of Social Sciences (Sociology, Political Science, History and Economics) gender equality is promoted. In addition we have women empowerment cell through which a number of activities are carried out for the empowerment of girl students.

**Environment and Sustainability:-**

- The issue of environment is addressed through a separate compulsory paper of Environment Science at B.A.II, B.Com.II and B.Sc.II. Through literature in languages, social sciences and sciences (Botany, Zoology and Chemistry) the awareness of issues related to environment, to protect, to conserve and to love the environment are promoted.

**Human Values:-**

- Literature in languages promotes human values like equality, brotherhood and integrity. Human values such as truth, national integration, observance of fundamental duties, peace, love, equality, etc. are included in the curriculum of Arts, Science and Commerce courses.

**Professional Ethics:-**

- Issues of professional ethics are addressed in the curriculum of Commerce, Economics, Sociology, Political Science and languages.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

780

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.rpcollege.edu.in/PDF/202122/CR I%20I/1.4.1%20Feedback%20report%20(Combine)%20link.pdf">http://www.rpcollege.edu.in/PDF/202122/CR I%20I/1.4.1%20Feedback%20report%20(Combine)%20link.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.rpcollege.edu.in/PDF/202122/CR I%20I/1.4.1%20Feedback%20report%20(Combine)%20link.pdf">http://www.rpcollege.edu.in/PDF/202122/CR I%20I/1.4.1%20Feedback%20report%20(Combine)%20link.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**722**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

348

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college conducts test for identification of slow and advanced learners immediately after the completion of admission process for the entry level students i.e. (B.A.-I, B.Com-I, B.Sc.-I). The students securing 50% and above are identified as advanced learners and the students securing below 50% are slow learners. For the academic excellence of slow and advanced learners various special programs are arranged by the respective department under observation of IQAC.

For slow learner every department of our college conducts a Bridge Course to improve basic knowledge of the subject. For better understanding teacher uses ICT tools like Projector, Youtube videos, visualizer etc. Special attention is given to slow learners through Mentor -Mentee Scheme.

For advance learners we arrange guest lectures, class seminars, group-discussion, solving of question papers, oral test, etc. For advanced learners' special attention is given by the faculty by providing them books, E-journals, reference books, previous year question papers. For undergraduate classes- B.A. III, B.Sc. I, II, III (Electronics, Botany and Zoology) Project work is

assigned. The faculty and experts guide the students with regard to research projects. Two guest lectures are arranged for slow and advanced learners. The experts from various fields are invited to enlighten the students.



File Description	Documents
Paste link for additional information	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20II/2.2.1.pdf">http://rpcollege.edu.in/PDF/202122/CRI%20II/2.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1746	42

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make learning process more effective and enjoyable, experiential learning, participative learning and problem solving methodologies are used by the teachers. All the teachers are well aware of the fact that the experiential learning is the process of learning through experience, it is learning through reflection on doing. The faculty members organize various activities such as class seminars, field visits, mock teaching, group discussion, visit to banks, visit to forts, visit to industrial areas; projects are undertaken and thus make the teaching learning process more effective. It is so because there our students get opportunity to teach the class like their teachers. We find active participation of students in mock teaching and class seminars and they gain better understanding of the new knowledge.

Sr. No.

Name of the Methodology

Name of Activity

1.

Experiential Learning

Project Work

Institutional Visit

Field Work

Study Tour

Survey

■

Summer/Winter School

1.

Participative Learning

Poster Presentation

Wallpaper presentation

Debate Competition

Quiz Competition

Class Seminar

Group Discussion

Rangoli Competition

Essay Competition

Poetry Reading Competition

•

Hands on Training

◦

Writing for Periodicals

1.

**Problem Solving Methodologies**

**Group Discussion**

**Solving Numerical**

**Old Question Paper Solving**

**Home Assignments**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20II/2.3.1.pdf">http://rpcollege.edu.in/PDF/202122/CRI%20II/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of our college from all faculties i.e. Arts, Commerce and Science, use ICT enabled tools for making teaching-learning process more effective and interesting.

All the teachers adopted online platform for taking lectures and practicals. College has taken subscription of ZOOM software for online teaching purpose. Besides these, teachers also use other softwares like Google Meet, WebexYouTube Channel, Face book page and other platformsfor online teaching.

Each department has their own departmental blogs, on which study materials like notes, question papers, activities, assignments, audio-video lectures are available. Feedback and queries of the students are also obtained online. Google classroom and Google formare used to conduct online testes and display results online. Whatsapp groups on social cites through which teachers communicate and share study material with students.Our library provide E-books, E-journals and E-learning material for study.

**Various ICTTools used in Teaching-Learning Process:**

1. ZOOM
2. Google Meet
3. Webex
4. Youtube Channels
5. Facebook live
6. Departmental Blog
7. Whatsapp Groups
8. Google Classroom
9. Google Form
10. Mobile Applications
11. E-books, E-journals and E-learning material
12. Powerpoint (PPT) presentation
13. Smartboard Teaching
14. Projector Teaching
15. Movie Screening

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

525

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To make mechanism of internal assessment transparent and robust in terms of frequency and mode our college has adapted following Procedure.

- Formation of College Internal Examination Committee.
- Preparation of CIE calendar by IQAC and College Examination Committee.
- Preparation of Departmental Calendar for CIE following CIE calendar.
- Arranging various activities according to of Departmental Calendar.
- Evacuation of all CIE activities.
- Display of results of activities.

Immediately after the admission, at the entry level i.e. (B.A.-I, B.Com-I, B.Sc.-I) the college conducts test for identification of slow and advanced learners. The students securing 50% and above are identified as advanced learners and the students securing below 50% are slow learners.

#### Methods of Internal Evaluation

1. Unit tests
2. Surprise Tests
3. Open Book Tests
4. Project work
5. MCQs Tests
6. Home Assignments
7. Class Seminars
8. Group discussion

#### Transparency in Evaluation:

Students are transparently and regularly evaluated on the basis of internal tests. Teachers discuss answer papers of internal tests, practical exams, scheme of marking and student

performance in the tests in regular classes. Evaluation through ICT Tools like Google Form, Google Classroom etc. is one of the excellent methods for transparent evaluation.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20II/2.5.1.pdf">http://rpcollege.edu.in/PDF/202122/CRI%20II/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a well-organized and transparent mechanism for redressal of internal examination and university examination related grievances. All the departments have formed Examination Grievance Redressal Committee for UG and PG courses. The Heads of the department are the chairman and subject teachers are the members of the committee. The student can approach the subject teachers, HoD and Principal (if needed) to redress the internal examination related grievances as per the requirement and jurisdiction of the grievance.

If any student feels that the marks given to him in any paper are not just, he or she can apply reevaluating the paper. The students should apply within seven days after declaration of the result. The chairman of the committee appoints subject expert other than the previous assessor. If there is change in score, it is corrected by the committee. College has to declare final revaluation result within fifteen days.

Other than evaluation related grievances, in some cases committee also redresses grievances related to paper pattern, marking system, examination time limit etc. of formative tests and seminars. Committee conducts retest for the needy, based on the guidelines from affiliated university. The committee also looks after the proper conduct of internal examination.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://rpollege.edu.in/PDF/202122/CRI%20II/2.5.2.pdf">http://rpollege.edu.in/PDF/202122/CRI%20II/2.5.2.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- **Mechanism of Communication**

The college offers 15 under graduate programs and 07 postgraduate programmes and 15 short term certificate courses. Program outcomes, program specific outcomes and course outcomes are communicated with students and teachers by the following mechanism.

- Program outcomes, program specific outcomes and course outcomes of all subjects are displayed on college website. <http://rpollege.edu.in/pso.php>
- PO, PSO and Coare also displayed on the notice -board and at the beginning of academic year.
- By the instructions of IQAC and Principal of college, PO, PSO and COare discussed and communicated directly to the students in the classroom at the beginning of every semester. All the outcomes are explained to the students in the lecture.
- Colour Flex containing PO and PSO are displayed in every department and laboratories.
- To understand outcomes while teaching learning, college deputed teachers for workshops, seminars, conferences and FDPs.

Refresher courses and orientation courses are also one of the ways to communicate outcomes with teachers.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://rpcollege.edu.in/pso.php">http://rpcollege.edu.in/pso.php</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes is monitored and evaluated for measuring performance of students through Internal, external evaluation, and placement, progression to higher studies, skill development and start-ups.

**Attainment Method:**

- Gold medal and other merits obtained by the students.
- The Program and Course outcome are evaluated through student feedback mechanism.
- Student's progression to higher studies.
- Most of our students go for Higher studies like UG to PG and PG to Ph.D. Students also go for Eligibility and entrance exams like SET/ NET/ GATE/ JAM/ etc.
- Students opt for competitive exams held by Government and non-government organizations.
- Placement, self-employment, entrepreneurship status and social initiative of the students show the result of Program and Course Outcome as stated by the Institution.
- Placement through On-campus/ Off-Campus interviews and selection process.
- Students started their small scale business of their interest, Entrepreneurship cell guided these students.
- Student participation in various cultural programs like drama, dancing, singing competition etc.
- Participation of students in various activities under DBT-STAR College Scheme like research Projects, Poster presentation, seminar, conference etc.
- Participation in different sports like Kho-Kho, Kabbadi, Volleyball etc.

These are the various methods which reflectsof attainment of

the Program and Course outcome.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://rpmahavidyalaya.org.in/PDF/202122/CRI%20II/2.6.2.pdf">http://rpmahavidyalaya.org.in/PDF/202122/CRI%20II/2.6.2.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

277

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20II/2.6.3.2.pdf">http://rpcollege.edu.in/PDF/202122/CRI%20II/2.6.3.2.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://rpcollege.edu.in/PDF/202122/CRI%20II/2.7.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

14.00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://dbtindia.gov.in/schemes-programmes/building-capacities/teaching/star-college-scheme-strengthening-ug-science">https://dbtindia.gov.in/schemes-programmes/building-capacities/teaching/star-college-scheme-strengthening-ug-science</a>

### 3.2 - Innovation Ecosystem

### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Taking into consideration the importance of eco system in education, our institution has taken initiatives to cater the need of students. Reorientation of higher education is essential for whole society to face the challenges of 21st century. Our attempt is to gain fostering connection between teachers (Service Providers) and students (Service users) and between formal and informal learning.

Our institution is taking efforts to inculcate the systematic way for implementation of knowledge in the theory to be practiced. We have made available Common Research Center where both teachers and students can undertake research projects. It is noteworthy that 52 students got research project grant under DBT- Star College scheme.

Knowing the significance of innovative practices, ideas, products, concepts etc, the Government of Maharashtra along with university has been organizing university and State Level Avishkar Competitions and our students have bagged first and second awards consequently three years in the university level Avishkar Competitions.

Through Women Empowerment Cell the students, faculty and all other stakeholders have done a commendable job in respect of equity, gender, the rights of women and their safety. Thus the efforts of our institution to create an eco-system and other initiatives for creation and transfer of knowledge are noteworthy.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20III/3.2.1.pdf">http://rpcollege.edu.in/PDF/202122/CRI%20III/3.2.1.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

22

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

14

File Description	Documents
URL to the research page on HEI website	<a href="http://rpcollege.edu.in/research.php">http://rpcollege.edu.in/research.php</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

30

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College carried out various extension activities to promote institute neighborhood community to sensitize the students towards community needs. College strongly believes that these values must be inculcated among today's youths so that they must become better citizens and realize their responsibility of serving the society and the nation.

National Cadet Corps unit: NCC unit is very much active .It helps the college for cleaning its own campus and also helps the society by cleaning busy public areas like bus stand, railway station.

NSS also voluntarily participate in all above program. Apart from that they also create awareness in the society about how tobacco consumption is hazardous. Voter awareness rally is also conducted by our NSS volunteers. Blood donation camp, Aids awareness camp and health checkup along with public lecture on rights and laws of the HIV victim were the different activities conducted by NSS unit.

Auspicious month of Shraavan especially for girl students was celebrated in our college in a unique way. It was done through arranging competitions like one minute show, musical chair, funny games etc. Celebration of Mahatma Gandhi jayanti was done by arranging program Best out of Waste. College has initiated a platform named as "Ti"chvyaspeeth to become bold and share their thoughts.

File Description	Documents
Paste link for additional information	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20III/3.4.1.pdf">http://rpcollege.edu.in/PDF/202122/CRI%20III/3.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

32

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### **3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

#### **3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

32

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### **3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1209

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

41

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

20



File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has adequate infrastructure for effective and smooth functioning of curricular, co-curricular, extra-curricular activities and support services. The college has adequate physical infrastructure in the form of classrooms, science laboratories, library, computer laboratory, seminar hall and smart classroom. The college has ICT facilities to cater the academic needs of students.

Physical facilities:

For effective teaching learning facilities like smart classroom, video conferencing, digital language lab, Wi-fi, internet, Common Research Centre (CRC) are made available. The college has spacious gymnasium hall. The infrastructure involves spacious classrooms with proper lighting and ventilation. There is a separate and well equipped staff room. The college has two ladies hostels. Ladies room is also available.

Our college has 25 spacious classrooms with proper lighting, ventilation and adequate seating arrangement and Dias.

Teaching Enabled Learning Spaces

The college has provided ICT enabled hall smart classroom where availability of LCD, Multimedia learning, internal connectivity is provided.

#### College Library

The College library is computerized with NLIST and BAMU Remote Access with remote log-in access to e-resources.

#### Common Research Centre

To create ambiance for research the college has established common research Centre (CRC) where Physics, Chemistry, Botany and Zoology labs are set up under one roof.

#### Digital Language Lab

In digital language lab four basic skills viz listening, speaking,

reading and writing skills.

#### Laboratories

The college has seven well equipped and well maintained The labs are used for conducting regular course work.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20IV/4.1.1%20Infrastructure%20and%20Physical%20Facilities%20for%20Teaching%20Learning.pdf">http://rpcollege.edu.in/PDF/202122/CRI%20IV/4.1.1%20Infrastructure%20and%20Physical%20Facilities%20for%20Teaching%20Learning.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute, with compulsory core courses and continuous evaluation system, integrates sports and other extracurricular

activities as an essential component. The infrastructure of an institute is adequate for cultural activities, sports, games, gymnasium and yoga center.

#### Sports

The institution has adequate facilities for sports, games and cultural activities.

#### Outdoor and Indoor games

The college has facilities available for outdoor games field events, for wrestling District Sports Office(Tulajabhvani Stadium) is used.

#### Gymnasium

The college has well equipped gymnasium with 16 multi station gym.

#### Auditorium

Our college has one spacious auditorium namely "Vivekanand Sabhagrah" for conducting seminars, workshops, drama, exhibition poster presentation, guest lectures.

#### Cultural activities

The college students have been regularly participating in the activities conducted by the University Youth Festival. Necessary musical instruments are made available for various cultural activities.

#### Public speaking and communication Skill development

The college sponsors and organizes personality development programs periodically which encourage students to enhance their public speaking, communication skill potential etc.

#### Yoga

The college sponsors programs to create awareness about importance of yoga in health maintenance.

#### Health and Hygiene

The college is very much concerned about the health and hygiene of students and staff. The college regularly organizes health check up camps. Facilities for pure drinking water are made available on the college campus at different locations (RO-purified drinking water).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20IV/4.1.2%20Adequate%20Facilities%20for%20Cultural,%20Sports.pdf">http://rpcollege.edu.in/PDF/202122/CRI%20IV/4.1.2%20Adequate%20Facilities%20for%20Cultural,%20Sports.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

36

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20IV/4.1.3%20Classroom%20with%20ICT%20Facilities.pdf">http://rpcollege.edu.in/PDF/202122/CRI%20IV/4.1.3%20Classroom%20with%20ICT%20Facilities.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.92

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

#### Integrated Library Management System (ILMS)

The Library is fully automated with the SOUL software of INFLIBNET since 2007 and later shifted to SLIM21 Software. The process of Acquisition, Ordering, Cataloguing, and Circulation is done through 21 software. The books are classified according to Dewey Decimal Classification Scheme. Books were processed with bar-coded spine labels. For effective implementation of Integrated Library Management System, Library has 01 Server System, 16 Computers for services, OPAC and Network Resource Centre, Scanners, Printers, Barcode readers, Internet Leased Line.

#### E-Resources (E-Books + E-Journals + E-Database)

In addition to providing access to its printed resources such as books, periodicals, college library is well equipped with e-resources such as N-LIST (INFLIBNET, UGC), Dr.Babasaheb Ambedkar Marathawada University (BAMU) Remote Access and MAGZSTER Magazine and Newspaper Database for faculty and students. University Remote access facility for E-resources is provided to Users. The library is fully computerized with the application of barcode technology. The students have access through OPAC (Online Public Access Catalogue). The newly enrolled students are given orientation about facilities and services. Training about use of N-LIST / BAMU Remote Access consortia is provided to students and Staff.

In order to make the process user-friendly, the library has introduced the E-mail communication facility.

#### Digital Databases and Network

Provides access to online databases of N-LIST, INFLIBNET Database. Library has membership with the National Digital Library and American Centre Library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20IV/4.2.1%20LIBRARY%20AUTOMATION%20SLIM21%20ILMS.pdf">http://rpcollege.edu.in/PDF/202122/CRI%20IV/4.2.1%20LIBRARY%20AUTOMATION%20SLIM21%20ILMS.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.95**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

272

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has internet facility for faculty and students. The Wi-Fi facility is made available on the college campus. The computers are installed in the library, administrative office, various departments and labs with internet facility.

The staff uses internet facility for enhancing teaching learning process and the students are also allowed to use internet in their respective departments. The college has positive attitude for the up gradation of IT infrastructure. The college plans to upgrade the existing PCs with the latest configuration and software available.

We have inverter and UPS for power backup. College Library has Static IP Address: 150.129.159.61 for WEBOPAC Purpose. Overhead projector (OHP), LCD Projector, Printer, All-in-one printer, Laptop, Photocopy Machine, Visualizers, Bar code reader, Digital microscopic camera and Scanners are available. College campus is under CCTV surveillance. For recording the attendance of teaching and non-teaching staff, a bio-metric machines is introduced. The website of the college is administered and updated regularly by the website committee.

Purchased new hardware as and when student's strength increases. There is also Annual Maintenance charge (AMC) for up gradation of the existing software. Our institute is providing Wi-Fi facility to all campus with the help of Reliance Jio Infocomm Limited (RIIL). This Wi-Fi facility is providing per day 1 GB data download facility to all users with the help of Smart phone, Laptop any Tablet (PC). All Wi-Fi routers are situated /installed in the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20IV/4.3.1%20Institute%20Frequently%20Updates%20its%20IT%20Facilities.pdf">http://rpcollege.edu.in/PDF/202122/CRI%20IV/4.3.1%20Institute%20Frequently%20Updates%20its%20IT%20Facilities.pdf</a>

**4.3.2 - Number of Computers**

181

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

110.97



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college management undertakes the task of maintenance and improvement of infrastructure on the campus. The college development fund is utilized for maintenance and minor repairs of building, furniture and equipment. The major maintenance and repairs are out sourced through external agencies through AMC.

#### Library

For maintenance of library infra-structure and facilities the Library Committee and administration have been given the responsibility. Library resources are augmented every year with new editions and titles. Books having greater demand have been purchased in successive grants by updating textbooks and reference books. Frequent vacuum cleaning, dusting and maintenance of shelves, regular Pest Control on books and furniture at regular intervals is done.

The laboratory equipment and infrastructure were maintained by using funds from college development fund. The computers and electronic devices are maintained and repaired through fund made available from college the college development fund. For major problems the external services are sought on the contract or need basis for which special provisions were made in the annual budget.

The college has installed sensitive equipment like UPS Inverter Batteries. Air conditioner, water purifiers and scientific instruments in specified places in the college. Repair, replacement regular servicing of the instruments / equipment are made done under the supervision of faculty members of concerned department.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20IV/4.4.2%20Established%20Systems%20and%20Procedures%20for%20Maintaining%20and%20Utilizing%20Physical%20Academic%20and%20Support%20Facilities%20(1).pdf">http://rpcollege.edu.in/PDF/202122/CRI%20IV/4.4.2%20Established%20Systems%20and%20Procedures%20for%20Maintaining%20and%20Utilizing%20Physical%20Academic%20and%20Support%20Facilities%20(1).pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

864

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

27

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="http://www.rpcollege.edu.in/PDF/202122/CR I%20V/5.1.3%20Activities%20Soft%20Skill,%20Life%20Skills,%20ICT..pdf">http://www.rpcollege.edu.in/PDF/202122/CR I%20V/5.1.3%20Activities%20Soft%20Skill,%20Life%20Skills,%20ICT..pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**2637**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**2657**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

203

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### **5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

#### **5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

30

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### **5.3 - Student Participation and Activities**

#### **5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

##### **5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

37

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Motto of Our Parent Institute is 'Education for Knowledge, Science and Culture'.

So enough representation to students is given in co-curricular, extracurricular activities of College and partial representation at administration.

College convinces students that it is opportunity to develop their overall personality.

College is involved in activities at institutional and societal level which are monitored and executed by students.

Active students are given representation in statutory committees like IQAC, Special Cell, GrievanceRedressal Committee etc. where they regularly suggest to upgrade image of College in society.

Process of admission, exam form submission, scholarship forms, Library Earn and Learn SchemesArangedetc. is smoothly conducted with student friendly relations of institution.

Student representatives are in committees like Anti-ragging Committee, Internal Complaints Committee, Internal Quality Assurance Cell, Placement and Career Counseling, NCC, NSS Committee, Gymkhana Committee, Cultural Committee, Library Committee, Magazine Committee, Student Development/Welfare Cell, Grievance Redressal Cell etc.

NSS, NCC activities like a lecture, workshop, rally, or any

social event, our students are well represented and actively involved in effective implementation of event.

NSS,NCC camp planning and execution can be best example of student's involvement.

File Description	Documents
Paste link for additional information	<a href="http://www.rpcollege.edu.in/PDF/202122/CR I%20V/5.3.2)%20Additional%20Information%20Link.pdf">http://www.rpcollege.edu.in/PDF/202122/CR I%20V/5.3.2)%20Additional%20Information%20Link.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has very strong alumni association since its inception.

Ramkrishna Paramhans Maharashtra Osmanabad is registered in 2020 society under Societies Registration Act, 1860 (XXI of 1860). Alumni Association adds alumni members every year. Besides, it opened its own bank account for financial contribution.

College organizes one alumni meet and two meetings of Alumni Association annually.

Alumni are placed in agriculture, industries, education, business, professional fields, entertainment and media, industry, academics and social work.

Two of our teachers are members of alumni association who play key-role in binding this group for development of College and works for overall development of students.

It helps our institution not just financially, but in terms of academic planning, internship and placements of students, career guidance and on-job guidance in their firms also.

Alumni members are active members in IQAC, CDC, NSS and Fund/Donation Committee etc. They help to collect fund for extension of College building and for beautification of campus.

Alumni came forward to help economically weaker students to pursue their education.

While organizing seminars and workshops, they contribute or sponsor one of events to make it successful

File Description	Documents
Paste link for additional information	<a href="http://www.rpcollege.edu.in/PDF/202122/CR I%20V/5.4.1)%20Alumni%20association%20Additional%20Link.pdf">http://www.rpcollege.edu.in/PDF/202122/CR I%20V/5.4.1)%20Alumni%20association%20Additional%20Link.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission



of the institution

The very motto of the management is "Dissemination of education for Knowledge, Science and Culture". An integrated all round development of students' personality is our objective. The college aims at holistic development of the students through academic, cultural, sports and extension activities. The students from the various sectors of the society, irrespective of their caste, creed, gender, religion, geographical location and country, are admitted in the college. They are admitted in the college as per the norms of the Central government, state government, and UGC. The college ensures that the vision and mission of the institution is in tune with the higher education policies of the nation by introducing modern, professional and technical career-oriented courses, offering the benefit of education to all, facilitating economic empowerment of women through higher education, offering vocational education and skill development programmes, economic, social and educational empowerment of under privileged sections of society. As per the growing demands from the students, the college has also introduced a various Short Term Courses.

Core values of the institution:

- Quest for excellence
- Respect to human values
- Promotion to research and scientific temperament
- Environment consciousness
- Knowledge and skills for livelihood
- Inclusiveness and tolerance

File Description	Documents
Paste link for additional information	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20VI/6.1.1%20Governence%20of%20the%20institution%20is%20refletive%20in%20vision%20and%20mission%20(1).pdf">http://rpcollege.edu.in/PDF/202122/CRI%20VI/6.1.1%20Governence%20of%20the%20institution%20is%20refletive%20in%20vision%20and%20mission%20(1).pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The progress of an institute lies in the decentralization of its functioning. Governing Body, College Development Committee, IQAC, Finance Committee, Principal, Vice Principals, Registrar,

HoDs, Incharge of support units Coordinators and Students are involved in achieving excellence through effective implementation of decentralization. The decentralization facilitates for carving the path towards employees' job satisfaction which is reflected in the following two best practices:

**Vivekanad Jayanti Saptah:** The College has acquired reputation in the fields of academics, dance, drama, music, other arts and sports, besides academics. The college has also proved its talent in the field of cultural activities, NCC and NSS. To felicitate such talented students and also to the faculty members college arranges "Prize Distribution Ceremony".

Various committees are formed for the smooth conduct of the function. The committees include teaching and non-teaching staff members, office staff, the representatives from management, student volunteers etc. All the committees work with mutual understanding. The Schedule of the function is planned. Eminent personalities from the society are invited as Chief guests of the function.

File Description	Documents
Paste link for additional information	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20VI/6.1.2%20The%20effective%20leadership%20practices%20is%20in%20decentralization%20and%20participative%20management.pdf">http://rpcollege.edu.in/PDF/202122/CRI%20VI/6.1.2%20The%20effective%20leadership%20practices%20is%20in%20decentralization%20and%20participative%20management.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college prepared a perspective plan 2021-22 for the overall development of the college. Considering the future development in education, the goals of education were modified by giving emphasis on science and other courses. We aim at fully equipping our students to become modern global citizens.

Activity successfully implemented based on the strategic plan.

Up-gradation of Common Research Centre for research.

In its perspective plan, the college has resolved to promote

research among the faculties and students. Accordingly, the IQAC has put the emphasis on the up-gradation of the Common Research Centre (CRC) for research. The plan of Star College Scheme proposal was put up at the meeting of the College Development Committee for the approval and same was sanctioned by the Government. The approved proposal was submitted to the concern department of DBT. As a result, we have received the Grant from the DBT. We are using the fund for the up-gradation of the laboratory and equipment.

**Aims:**

1. To avail basic and practical instrumentation for research.
2. To nurture and promote research attitude among the students and faculty.
3. To increase the extent and quality of applied research.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20VI/6.2.1%20%20Strategic%20plan%20effectively%20deployed%20(1).pdf">http://rpcollege.edu.in/PDF/202122/CRI%20VI/6.2.1%20%20Strategic%20plan%20effectively%20deployed%20(1).pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The General Body of the parent institute Shri Swami Vivekanand Shikshan Sanstha is the apex governing body. It approves and monitors the policies and plans. It selects the President, the secretary, joint secretary (administration) and joint secretary (Finance) of the institute.

The organizational structure of the college for effective academic and administrative work is given below and uploaded in additional documents:

On an average the above committees meet twice a year. The decisions are taken in the meetings of the respective bodies, and their execution is monitored by the Principal, and the

review of the work done is taken in the term end and year end meetings.

### Service Rules, Procedures, and Recruitment

The institute follows the procedures mentioned in Maharashtra Public University Act 2017, the rules and regulations of the UGC and statutes of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad for service rules, for the recruitments and grievance redressal. Besides, the Sanstha has its internal mechanism for redressal of the grievances. The promotional policy of the college is impartial and transparent. They follow the PBAS of the UGC for the promotion of the teachers.

File Description	Documents
Paste link for additional information	<a href="http://www.vivekanandshikshansansta.edu.in/General-Body-Members">http://www.vivekanandshikshansansta.edu.in/General-Body-Members</a>
Link to Organogram of the institution webpage	<a href="http://www.vivekanandshikshansansta.edu.in/Management">http://www.vivekanandshikshansansta.edu.in/Management</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For teaching staff:

- 1) Loans for provided to the employees.
- 2) Felicitations by the management for academic achievement.
- 3) Deputation of faculties and staff for competence building program/FDP.
- 4) Advances are paid to the temporary faculty.
- 5) The college supports the staff in happy and stressful moments. All the staff of the college behaves like members of big joint family and always participate in the moments of happiness and sorrow in an individual's life.
- 6) Send Off, Welcome, Retirement, Medi-claim, Sansthas Award.

For Non-Teaching staff:

- 1) Financial assistance/Loans for various reasons.
- 2) Job offer to one of the family members after the sudden death of the staff in service.
- 3) Felicitations by the management for achievements of the employees and their wards.
- 4) Advances are paid to the temporary faculty.
- 5) The college supports the staff in happy and stressful moments. All the staff of the college behaves like members of big joint family and always participate in the moments of happiness and sorrow in an individual's life.
- 6) Uniform (Nonteaching)
- 7) Concession in the college fees for the wards of employees.
- 8) Send Off, Welcome, Retirement, Medi-claim, Sanstha's Award.

File Description	Documents
Paste link for additional information	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20VI/6.3.1%20The%20institution%20has%20effective%20welfare%20measures%20for%20teaching%20and%20non-%20teaching%20staff.pdf">http://rpcollege.edu.in/PDF/202122/CRI%20VI/6.3.1%20The%20institution%20has%20effective%20welfare%20measures%20for%20teaching%20and%20non-%20teaching%20staff.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**14**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Right from the beginning our institution has performance appraisal system for teaching and non teaching staff. Every year at the end of academic year both teachers and non-teaching**

staff have to submit appraisal in the format provided by the government and university as per UGC norms. The individual proforma duly filled in along with all enclosures is submitted to the principal. The teacher's performance is duly verified by the head of the department and the principal. The performance of the head of each department is verified by the principal. Based on the performance of the teacher in the preceding three years, the concerned teacher is placed in the next promotion grade by the university.

In case of the non-teaching staff the individual proforma is provided by the institution to each non-teaching staff. The proforma is duly filled by each member of non-teaching staff and the same is submitted to the office. Where, it is scrutinized by the registrar and the principal. The member of the non-teaching staff is placed in the next promotion stage based on his successful performance.

File Description	Documents
Paste link for additional information	<a href="http://www.bamu.ac.in/Portals/0/bamu_circulars/Academic-Circulars/revised_APAPBS_proforma_july16.pdf?ver=2018-01-19-173557-33">http://www.bamu.ac.in/Portals/0/bamu_circulars/Academic-Circulars/revised_APAPBS_proforma_july16.pdf?ver=2018-01-19-173557-33</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The parent institute is vigilant in handling financial affairs of the college. Its role is proactive in terms of generating financial resources from different funding agencies like UGC, DST, DBT, ICSSR, RUSA, ICHR, Autonomy, Parent University, central government agencies, state government and NGOs. The college has internal (Sanstha audit) and external (Government audit) audit mechanism. The internal audit is carried out by the Auditor of the management periodically within every financial year. The last internal audit is carried out on 31 March 2022. All the data maintained regularly. Proper utilization of funds with utmost transparency is done through PFMS under strict monitoring mechanism, sending reports of utilization to the concerned funding agencies, preparing



quarterly and annual audited statements. Apart from the above said audit mechanism, as per the norms of Government of Maharashtra Higher and Technical Education Department, the college conducts its financial audit by Accounts Officer (AO), followed by audit by Senior auditor, Joint Director Office, Higher Education, Aurangabad and final audit is conducted by Accountant General, Nagpur, for salary and non-salary grants received from the government.

File Description	Documents
Paste link for additional information	<a href="http://rpcollege.edu.in/PDF/202122/CRI%20VI/6.4.1%20Institution%20conducts%20internal%20and%20external%20financial%20audits.pdf">http://rpcollege.edu.in/PDF/202122/CRI%20VI/6.4.1%20Institution%20conducts%20internal%20and%20external%20financial%20audits.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

6.87348

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The fee structure is decided as per the rules. This includes admission fee, laboratory fee, sport, library, tuition fees, etc. The fee is utilized properly. As per the requirement of departments, the funds are provided. At the end of every month Report ('Terij') is prepared and submitted the same to the mother institution. As per rules financial audit is done every year by the chartered accountant, Joint Director Office of the

Government of Maharashtra and A. G. Audit Office, Nagpur. College have receive funds from UGC, DBT star college scheme and donations from well-wishers. To obtain various grants from UGC, the committee of faculty is formed. The Principal being the chairman of the committee first conducts the meeting of faculty. After the sanction of grants, the departments are asked to give their requirements, quotations and reports which are submitted to the mother institution. Audit is done and utilization is submitted to the UGC, DBT. Collected donation from the alumni, well-wishers and philanthropies is used for college development. We are running self financing P. G. Courses and need based courses. As per the rules and regulations of the university and government, the fee is collected for these courses. The fee for need based course is affordable to students.

File Description	Documents
Paste link for additional information	<a href="http://www.rpcollege.edu.in/PDF/202122/CR I%20VI/6.4.3%20strategies%20for%20mobilization%20of%20funds%20and%20the%20optimal%20utilization%20of%20resources.pdf">http://www.rpcollege.edu.in/PDF/202122/CR I%20VI/6.4.3%20strategies%20for%20mobilization%20of%20funds%20and%20the%20optimal%20utilization%20of%20resources.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC contributes in many ways:

- Preparation of academic calendar.
- Semester wise teaching plan.
- Test to identify slow and advanced learners.
- Bridge course for First year students.
- Mentor-mentee Scheme.
- Continuous internal Evaluation activities.
- Activities under DBT Star College Scheme.
- Feedback on Curriculum and Student Satisfaction Survey.

I] DBT Star College Scheme:

The IQAC took initiatives to conduct activities of webinars, workshops, hands on training programs, academic and industrial

visits, science congress, field tours, start up in science, etc. Students completed projects with funds.

### II] Certificate Courses:

The objectives of these courses are to increase the employability, communication and business skills of the students. Each department of the college has formed an Ad-hoc Board of Studies (BoS), comprising the head of the department as the chairperson. One expert each from other university/college, industry is opted in the BoS. The objectives of the short term course are decided and its syllabus is framed accordingly. It is a 3 credit course having lectures/ practicals of 30 clock hours. At the end of the course the performance of the students is evaluated and a certificate is issued.

File Description	Documents
Paste link for additional information	<a href="http://www.rpcollege.edu.in/PDF/202122/CR I%20VI/6.5.1%20IQAC%20contribution%20for%20Institutionlizing%20quality%20assurance%20strategies%20and%20process.pdf">http://www.rpcollege.edu.in/PDF/202122/CR I%20VI/6.5.1%20IQAC%20contribution%20for%20Institutionlizing%20quality%20assurance%20strategies%20and%20process.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC, at the beginning of every academic year, prepares an academic calendar. The objectives and outcomes of each program and course (POs, COs) are prepared and they are uploaded on the college website. Each department prepares semester wise teaching plan. The Continuous Internal Evaluation is being carried out according to the academic calendar. The curricular activities like periodic test, surprise test, open book test, and quiz are conducted. For the first year students a test to identify slow and advanced learners is conducted. The extra-curricular activities like student seminar, group discussion, celebration of special event and day are also conducted. The IQAC also set up an incremental target of these activities and it is being monitored. As a result the number of students are

enrolled in certificate courses; the numbers of MoUs with other institutions are increased. The college has been sanctioned DBT star college scheme through which our laboratories are strengthened with modern equipments. Training programs and field tours are conducted. The Mentor-Mentee scheme has been implemented effectively. Student Satisfaction Survey and feedback on curriculum is obtained. IQAC held four meeting in the year. The IQAC makes efforts to fulfill the post accreditation requirements of the college.

File Description	Documents
Paste link for additional information	<a href="http://www.rpcollege.edu.in/PDF/202122/CR I%20VI/6.5.2%20Link%20Academic%20Calendars%202021-2022%20all.pdf">http://www.rpcollege.edu.in/PDF/202122/CR I%20VI/6.5.2%20Link%20Academic%20Calendars%202021-2022%20all.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.rpcollege.edu.in/PDF/202122/CR I%20VI/6.5.3%20Annual%20Reports%20of%20Institution.pdf">http://www.rpcollege.edu.in/PDF/202122/CR I%20VI/6.5.3%20Annual%20Reports%20of%20Institution.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

College campus is covered by CCTV and security guards are appointed .There is anti ragging committee to maintain discipline on college campus. Redressal cell for prevention and prohibition of sexual harassment at workplace is formed in the college. Under the guidance of District Collector and in collaboration with police Department, Osmanabad complaint Box (Nirbhayapeti ) is kept to give any complaint against anybody in the college for safety of girl students. b) Counseling : Teech Vyaspeeth /Her Special Platform special program for girl students can express their views on various topics. Through such type of orientation girls should realize tremendous hidden power within them. There are so many social evils like dowry, rape, domestic violence, gender discrimination, Child marriages etc, so the experts are invited for guidance. To develop the abilities to face the challenges of life , towards gender issue is carried out on this platform. Issue is to create awareness about rights and duties of women. Girl students have full opportunity to participate in college activities with the sense of equality. c) Common Room: Common room is made available to Girl students d) Day care center : Day care centre is made available to children's of ladies staff.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.rpcollege.edu.in/PDF/202122/CR I%20VII/7.1.1%20Action%20Plan.pdf">http://www.rpcollege.edu.in/PDF/202122/CR I%20VII/7.1.1%20Action%20Plan.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.rpcollege.edu.in/PDF/202122/CR I%20VII/7.1.1%20facilities%20provided%20for%20women.pdf">http://www.rpcollege.edu.in/PDF/202122/CR I%20VII/7.1.1%20facilities%20provided%20for%20women.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management :** For easier collection waste bins are placed at the various places on the campus. This collected solid waste is given to the waste collection vehicles of Municipal Corporation for the disposal. One of the control measures is followed to reduce the waste is avoiding to carry disposable items and plastic carry bags. Recyclable material like papers and steel is given to scrap merchant .

**Liquid waste Management :** Liquid waste is given out by drainage system to the Municipal drainage. Proper handling and storage of chemicals used in laboratory is strictly implemented and waste chemicals are disposed by dissolving them in water.

**E-waste management:**

Reuse of computer related peripherals and parts for practical purpose of computer students .Batteries and different electric and electronic items are disposed through authorized vendors by the college management.

**Waste recycling system:** Vermicomposting plant is installed for waste recycling ,waste water from drinking water filter is utilized for garden.

**Hazardous chemicals and radioactive waste management:** Chemicals used in laboratory are diluted and given out by drainage system. Radioactive elements are not used in laboratories. Fire extinguishers are placed in the laboratories.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>



7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organizes different activities to inculcate ethical, cultural, and spiritual values among the students and staff and provide inclusive environment. To create communal awareness, College organizes various programs like birth/death anniversary of eminent social personalities who contributed in development of country and belong to different castes and creeds. College celebrates Birth and Death Anniversaries of great leaders of India to inculcate various values of integrity, patriotism, right to education, national unity, communal harmony, respect to Diversity. College regularly organizes different activities and by arranging experts lectures for inculcating values of tolerance, harmony towards cultural diversities which have positive impact on society's cultural and communal thoughts. For linguistic harmony Marathi Department conducted Marathi language Conservation fortnight. History Department displays wallpaper on Historic personalities of India. College motivates students to participate in community programmes like Seven Day Special Camp of NSS, Aids rally, construction of water tank in village etc. College makes aware about Indian constitution by organizing 'Indian Constitution Preamble Reading' programme. For environment awareness college conducted Wallpaper on Biodiversity conservation, exhibition of extinct animals and plants, tree plantation, cleanliness programme. Students participated in different cleanliness programme in society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College takes initiatives in organizing various events and programmes for moulding the students and staff to become responsible citizens by sensitizing them to the constitutional obligations: values, rights, duties and responsibilities of the citizens. Oath of national integrity is taken by staff and

students on the National Unity Day. National level webinar on Rights and Information Act was organized. NSS unit organizes several programs creating awareness about constitutional values among students and citizens. It also organizes several outreach programs reaching out to society and fulfilling the social duties. Voters Day, Constitution Day, National Unity Day celebrated. Various activities and competitions are organized under azadi ka amrutmahostsav, covid 19 vaccination camp , books offering to sensitized students towards integrity of the nations along with duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://www.rpcollege.edu.in/PDF/202122/CR I%20VII/Matric%207.1.9%20Details%20of%20Activities.pdf">http://www.rpcollege.edu.in/PDF/202122/CR I%20VII/Matric%207.1.9%20Details%20of%20Activities.pdf</a>
Any other relevant information	<a href="http://www.rpcollege.edu.in/PDF/202122/CR I%20VII/Matric%207.1.9%20Details%20of%20Activities.pdf">http://www.rpcollege.edu.in/PDF/202122/CR I%20VII/Matric%207.1.9%20Details%20of%20Activities.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Ramkrishna Parmhansa Mahavidyalaya, Osmanabad is established by Dr.Bapuji Salunkhe to inculcate in the life of students the basic values like truth, honesty, and character, anti exploitation, spirit, love, social service and sacrifice. The motto of our institution is Dissemination of Knowledge, Science and Culture. i.e., education for knowledge, scientific temper, refined culture. It is the institution established by the teacher, run by the teachers for the betterment and up liftment of students particularly from the downtrodden strata. All the stakeholders are well aware of the fact that the education is a basic human right and good indicator of development. Our[attempt is to provide excellent educational opportunities that are responsive to the needs of community and help students meet economic, social and environmental challenges to become active participants in shaping the world of future

Human values are essential for self direction independent thought, choosing .creating challenges in life, pleasure and individual success .College organizes various events and celebrates National and International commemorative days and festivals. To inculcate values like social cohesion birth anniversary and death anniversary of great personalities are observed. Efforts are taken that the student should become aware about values, rights, duties and responsibilities as a responsible citizen.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Ramkrishna Paramhansa Mahavidyalya, Osmanabad has been striving hard to inculcate confidence, social awareness, to know potential and overcome inequalities, gender discrimination values in girl students through Santhamata Sushiladevi Salunkhe Mahila Utkarsha Activity. The activity like Guest lecture on Gender equality, Her platform, orientation programme was carried out. Evidence of success is that our college girl students strength is more than 55% and also college girl student got University Gold medal. In this digital era, students should have be predictable Vivekanand scientific culture is useful in inculcating certain values and attitudes, scientific temper, rationality, reasoning. In this era students should be trained to eradicate poverty, superstition and illiteracy. Under this practice, students are motivated to be interested in scientific research and the technologies. With the help of laboratory and project work they could develop scientific attitude. We organize exhibitions, poster presentations competitions and science day to make aware natural environment, responsibility, tolerance, confidence, creativity, vision among the students. Our success is science projects enable the students to develop moral values, application of knowledge of subject in the field by experimental learning, to update students for current scenario. Due to lack of laboratories and insufficient time students don't do research.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.rpcollege.edu.in/PDF/202122/CR I%20VII/metric%207.2.1%20best%20practices.pdf">http://www.rpcollege.edu.in/PDF/202122/CR I%20VII/metric%207.2.1%20best%20practices.pdf</a>
Any other relevant information	<a href="http://www.rpcollege.edu.in/PDF/202122/CR I%20VII/7.2.1%20best%20practices%20relevent%20documents.pdf">http://www.rpcollege.edu.in/PDF/202122/CR I%20VII/7.2.1%20best%20practices%20relevent%20documents.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our College student Miss Swapnali Magar got Gold Medal in University Examination 2021. Miss. Vaibhavi Gaikwad is selected in Inter-University tournaments of Kho-Kho. Variety of learning experiences like Shivar Chemistry, soil testing and sky observation. College created a Career katta a platform under guidance we have two students selected for Government service. Reputed companies has been given 1 month training for 150 students it includes skill Development, spoken English and soft skill. Under DBT star college scheme Guest lecture, Webinar, Workshop hands on Training, industrial visit, science congress, poster presentation and student projects has been given to students, students published their research work in reputed journals. NCC unit and NSS unit of the college actively participated in outreach activity like tree plantation, blood donation, cleanliness, Cancer Rally, Puls polio vaccination, Election security, Cleanliness awareness rally, Worlds AIDS Day, Road safty. Our teachers Dr. Mrs. Mahadik Shama and Dr. Mrs. Deshmukh Vidya received a Avishkar Achievement Award, 2022, Life time Achievement Award by Avishkar foundation, Solapur. Dr. Mrs. Mahadik Shama got Women Academic achiever award. Dr. Jadhav S.T. got Patent from Government of India. College also start You Tube channel.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

1. To conduct gender audit
2. To organize various programmes for gender equity.
3. To conduct number of Green practices.
4. To plant number flower plants in the College campus.
5. To conduct Green, Energy and Environment audit.
6. To organize various activities to promote environment awareness.
7. To promote the students to participate in various competitions at College, University level and State level to get access to the hidden potential
8. To conduct Self Defense weekshop.
9. To conduct webinar, national and International conferences on women empowerment