



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		RAMKRISHNA PARAMHANSA MAHAVIDYALAYA
Name of the head of the Institution		DR. JAISINGRAO SHRIRAM DESHMUKH
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02472-222231
Mobile no.		9423269832
Registered Email		osdrpcollege@yahoo.com
Alternate Email		osdrpcollegeiqac@yahoo.in
Address		TAMBRI VIBHAG
City/Town		Osmanabad
State/UT		Maharashtra
Pincode		413501
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	private
Name of the IQAC co-ordinator/Director	DR. INDALKAR ADINATH BALKRISHNA
Phone no/Alternate Phone no.	0247222231
Mobile no.	9421444670
Registered Email	osdrpcollegeiqac@yahoo.in
Alternate Email	universityrpc@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://rpmahavidyalaya.org/documents/FINAL%20AQAR%202018-19.pdf">http://rpmahavidyalaya.org/documents/FINAL%20AQAR%202018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://rpmahavidyalaya.org/PDF/Academic_Calender.pdf">http://rpmahavidyalaya.org/PDF/Academic_Calender.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	71.55	2004	03-May-2004	02-May-2009
2	A	3.21	2013	05-Jan-2013	04-Jan-2018
3	B+	2.60	2018	26-Sep-2018	25-Sep-2023

<b>6. Date of Establishment of IQAC</b>	01-Jan-2005
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

To introduce Short Term Need Based Certificate Courses	15-Jul-2019 90	404
Gandhi Thought Exam Conducted	16-Jan-2020 1	85
Vivekanand New Bulletin by Department of Marathi	27-Feb-2020 1	110
Organization of National Level Workshop	14-Feb-2020 1	150
Research Centre for the Department of Hindi	25-Apr-2020 2	25

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

5) Star College proposal submitted and got sanctioned.

1) 14 Need Based Short Term Courses introduced.

2) Webinar on Assessment and Accreditation in Collaboration with RUSA was organised.

3) To enhance the quality of teaching/learning process, six activities by all the departments were carried out effectively.

4) Online feedback from students obtained.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To conduct Gandhi Thought Exam.	The Gandhi Thought Exam was Conducted.
Training to the faculty with regard to Online Exam.	Training to the faculty with regard to 'Online Exam' was given by the Department of Computer Science Faculty.
To organize Test for Slow and Advanced Learners.	The IQAC conducted Test carrying 50 marks for slow and Advanced Learners in 15 subjects on 13-14 August, 2019.
Online Student Satisfaction Survey be conducted.	Conducted online Student Satisfaction Survey.
Short Term Need Based Certificate Courses to introduced by all the Departments.	Fourteen Short Term Need Based Certificate Courses were introduced.
Submission of proposal of Research Centre to the University.	Research Centre for the Department of Hindi Sanctioned by the University.
Submission of Star College proposal DBT.	The Star College Status Granted by DBT.
Organization of National Level Seminar.	The Department of Physics organized National Level Workshop.

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Committee	15-Feb-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission	2020
Date of Submission	25-Jan-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>State Govt. and Universities are facing continuously changing problems, diverse managerial styles, and ever present information needs offer a challenging context for developing computer based information systems. To portray the status of higher education in Maharashtra State, Department of Higher and Technical Education, Govt. of Maharashtra has endeavored to collect higher educational statistics through web based Management Information System. This covers all the Institutions in the State which are pertaining higher education in streams Arts, Science, Commerce, Education, Law and other Non AICTE Courses. Data is being collected on several parameters such as teachers, student enrolment, programmes, examination results, education finance, infrastructure etc. This web based MIS uses computer technology to provide information and decision support to Universities and, helping them becomes more effective. During the academic year 20192020, the data was submitted to The Director, Higher Education, Pune, Maharashtra and we are in receipt of the Certificate on 03/12/2019 from the concerned authority.</p>

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Description of the initiatives: The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The curriculum is designed by the university and the college has to implement it. To implement the curriculum effectively semester wise annual teaching plan is prepared for each paper by the respective teacher. A teachers Diary having daily work notes including lecture time, topic taught is maintained. The attendance of students is taken daily for each subject and its record is maintained. To involve students in regular and continuous study, internal evaluation is done through periodic tests, class seminars, group discussion, surprise test, oral test, open book

test and assignments. At the beginning of each course the detailed syllabus of each paper is provided to the students with the list of recommended books and reference books. Also departmental blogs are created to cater the needs of students where students can get syllabus, question papers of previous examinations, list of reference books, notices and departmental activities. The college has a well-equipped central library having a good collection of reference books for each subject. A good number of Journals and periodicals are also available. The students are motivated to make use of the library. Some departments also have departmental library so that students can easily get the required books. Question papers of previous year university examinations are made available to the students by the respective teachers, the central library and Departmental Blogs. The university organizes workshops on the revised syllabi. This gives a better idea for its implementation. Teachers are encouraged to participate in these workshops. A teacher gets clarification of any query regarding the curriculum by consulting the university through the members of the Board of Studies. The college has well-equipped laboratories and one Common Research Centre with advanced research equipments. Students are guided to work on the projects funded by UGC Basic Scientific Research Scheme. The college has language laboratory through which four basic skills viz. listening, speaking, reading and writing are strengthened. The software in the language lab is upgraded from time to time to suit the demands of the students and teachers and as per the need of hour. The college has computer laboratories for B.Sc. Computer Science students and B.Com. students to carry out their practical in the curriculum. The college provides ICT facilities including computer, projector and printer with Xerox to some of the departments. A common smart classroom is provided and is being used by all departments to enhance better understanding and effective learning/ teaching. Video conferencing facility is also available to make the teaching and learning effective and joyous. It is to be noted that POs (Program Outcomes), PSOs (Program Specific Outcomes), and COs (Course Outcomes) are not designed by our university, however, our faculty with consultation of experts have developed POs, PSO and COs. POs, PSOs and COs clearly describe what a student should know, understand or be able to do at the end of the program and it is uploaded on our website.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
A Certificate Course in Communicative English	NA	15/07/2019	90	Opportunity to get job at call centre, BPO and Teaching field	Four skills namely Listening, Speaking, Reading and Writing are developed
Anchoring : Art and Technique	NA	15/07/2019	90	Job Opportunity as an anchor of Program	Development debating elocution Skills
A Certificate Course in Translation	NA	15/07/2019	180	Employability	Employment in different services
Research	NA	15/07/2019	90	Research	Research

Methodology in Economics				in various field	Skill
A Certificate Course in Travel and Tourism	NA	15/07/2019	90	Tourist Guide, Opportunity To get a Job in Archaeology Department	Knowledge about the local History and various Tourist sites of Maharashtra
Human Rights and Citizenship	NA	15/07/2019	90	To create interest in Human Right	Knowing the Fundamental Human Rights
A Certificate Course in Journalism	NA	15/07/2019	180	To work as a Reporter in local News paper	News reporting and News Writing
Preparatory Course in Mathematics for JAM 2019	NA	15/07/2019	180	Admission to PG course through JAM will increase emp loyability.	Mathematical skills are developed
A Certificate Course in Applied Botany	NA	15/07/2019	60	Applications of applied Botany helps to develop E ntrepreneurs hip	Skill of h orticulture, gardening etc. are developed
A Certificate Course in Sericulture	NA	15/07/2019	90	Help for s elf- Employment	Skill of handling of silk verities species
A Certificate Course in Personality Development	NA	15/07/2019	90	Helps for self- Personality Development	Develops s elf- confidence, discipline, punctuality
A Certificate Course in F.M. Radio Receiver, Sound System construction Repairing	NA	15/07/2019	60	Helps to increase emp loyability	Electronic skills are developed
A Certificate Course in Water Harvesting	NA	15/07/2019	180	Skill Development and employability	Skill development in water harvesting and

**1.2 – Academic Flexibility**

## 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	RESEARCH CENTER - HINDI	17/06/2019
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## 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	B.Com. - II	17/06/2019

## 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	404	0

**1.3 – Curriculum Enrichment**

## 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
A Certificate Course in Communicative English	15/07/2019	35
Anchoring : Art and Technique	15/07/2019	35
A Certificate Course in Translation	15/07/2019	30
Research Methodology in Economics	15/07/2019	25
A Certificate Course in Travel and Tourism	15/07/2019	28
Human Rights and Citizenship	15/07/2019	25
A Certificate Course in Journalism	15/07/2019	24
A Certificate Course in Water Harvesting and Management	15/07/2019	28
Foundation Course on NET/SET and JAM (CHEM)	15/07/2019	34
A Certificate Course in F.M. Radio Receiver, Sound System construction Repairing	15/07/2019	25
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## 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
BA	ENVIRONMENTAL SCIENCE	148
BCom	ENVIRONMENTAL SCIENCE	138
BSc	ENVIRONMENTAL SCIENCE	98
BSc	BOTANY	87
BSc	ELECTRONICS	64
BA	MARATHI, HINDI, ENGLISH, HISTORY, ECONOMICS, SOCIOLOGY, POLITICAL SCIENCE	79
MCom	COMMERCE	112
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The Curriculum is designed by the university and the college has to implement it. The curriculum is the most important part of the program. It must be updated as per the need of the hour and it should be skill based. It should help to increase thinking power, imaginative power and personality development of the students. The curriculum should inspire research attitude and creative thinking. It should develop employable and business skills in the students. Also it should be useful to pursue further career in the respective subject. To frame the curriculum so as to meet the requirements of the various stakeholders viz. students, teachers, alumni and employer. We obtain the feedback from each stakeholders. We have prepared a questionnaire for each one. It has marking scheme from 1 to 10, as for excellent 10-8, very good 8-6, Good 9 - 4, Average 4 - 2, Poor 2 - 1. The feedback from students is obtained by considering the following aspects of the curriculum. It should help to increase thinking power, imaginative power and personality development of the students. The curriculum should inspire research attitude and creative thinking. It should develop employable and business skills in the students. Also it should be useful to pursue further career in the respective subject. The feedback from teachers is obtained on basis of the points whether it meets the aims and objectives of the subject. It has balance between theory and applications. From parents the feedback is obtained on whether it is relevant to latest technologies and develops employable skills, human values, ethics in their wards. The feedback from the alumni is also important in view of their experience. It is obtained on the basis of whether the curriculum was updated enough, interesting, useful for employment, to learn new skills and it fulfilled their expectations. We have obtained the feedback from the employers as whether the curriculum is useful to develop employability skills, whether it is relevant to enhance business skills / self employment. Whether it is in</p>

accordance with current and upcoming technologies. Whether it is competent to face and solve the social problems and whether it develops good citizenship. The questionnaire to obtain feedback from each stakeholder is distributed among them. After filling the scores (marks) for each question it is collected and a detailed analysis is made on a separate sheet as per the scores obtained from each stakeholder. According to the score and suggestions obtained, the head of the department of each subject prepared a list of suggestions, and changes to be made in the curriculum. It is submitted to the IQAC. The IQAC in its meeting placed the feedback reports of each department before the members and unanimously it is decided to submit the suggestions to the university (Board of studies) authorities to consider it while framing / reconstructing the syllabi. The feedback on curriculum is made available on our college website [www.rpmahavidyalay.org](http://www.rpmahavidyalay.org)

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	840	578	578
BCom	COMMERCE	396	592	423
BSc	SCIENCE	396	506	316
MA	MARATHI	120	12	12
MA	HINDI	120	7	7
MA	ENGLISH	120	7	7
MA	HISTORY	120	45	45
MA	ECONOMICS	120	23	23
MA	SOCIOLOGY	120	15	15
MCom	COMMERCE	132	165	123

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1317	232	33	0	14

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	33	6	13	1	2

[View File of ICT Tools and resources](#)

**2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)**

Mentoring is when someone with more knowledge in an area helps a less experienced person. Mentoring is a unique scheme of supporting mentee (students) to improve their learning and leadership skills, motivating them towards their future career development. The college has, therefore, introduced mentor – mentee scheme to motivate students to excel in academic and non – academic fields. The following are objectives! 1) To help troubled students cope with academic, non – academic and personal problems. 2) To identify problems of students and to bring them to the notice of the concerned authorities. 3) To help the mentee understand the challenges and opportunities present in the college and develop a smooth transition to campus life. 4) To guide slow learners and encourage the advanced learners. To pursue the above mentioned objectives, the committee for mentor – mentee scheme was established. The Principal, IQAC coordinator and the senior faculty highlighted the importance of the mentor – mentee scheme. Empathy and humility are the most essential qualities of any mentor to possess. Since most of the students are from the rural area, the mentors are informed to take into their accounts the agricultural background of the mentee. The mentor is expected to empathize with variety of situations his mentee could face and be humble enough not to impose their own opinions but to tailor advice to the mentee's needs. Mentors have the right to bring the problems to the notice of the Principal, however, it is desired that all the mentors work in harmony with the Discipline Committee and various other Committees. Besides regular interaction with the mentee, the mentors should arrange the meeting of his mentees once in a month. Mentors are expected to play their role as responsible seniors using their own discretion. Duties of mentors 1) The mentors should arrange regular meetings and record their findings in the register. 2) Any complaint or complements regarding mentee are to be brought to the notice of the principal. 3) The mentors should counsel their mentees. Each mentor is allotted 50 students and mentor should keep the record of their mentees and at the end of each term should report the same to the principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
511	33	1:15

**2.4 – Teacher Profile and Quality**

**2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	33	9	0	15

**2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )**

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Jadhav S.T..- State Level	Associate Professor	Ph.D. Awarded by , Dr. B.A. M.U. Aurangabad
2019	Dr. Ghodake S.A. - International Level.	Associate Professor	Bharatratn Dr. A.P.J. Abdul Kalam International Honour Award 2019
2019	Mr. Londhe M.A. - National Level	Assistant Professor	Anna Bhau Sathe National Best Researcher Award by the English Educators Society, Ambajogai.
2019	Mr. Jagtap R.N.-	Assistant	Osmanabad Bhushan

	State level	Professor	Va Jeevan Gaurav Puraskar by Mahatma Kabir Samata Parishad , Nanded.
2020	Mr. Jagtap R.N.- State level	Assistant Professor	Adarsh Seva Sanman Puraskar by Dainik Tuphan Kranti, Manjari, Ta-Sangola, Dist-Solapur.
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	NIL	FOURTH	16/10/2020	05/12/2020
MA	NIL	FOURTH	27/10/2020	27/11/2020
MA	NIL	FOURTH	28/10/2020	04/12/2020
MA	A-9010	FOURTH	16/10/2020	28/11/2020
MA	A-9009	FOURTH	16/10/2020	05/12/2020
MA	A-9005	FOURTH	16/10/2020	24/11/2020
MCom	NIL	FOURTH	18/10/2020	14/12/2020
BSc	B.Sc. 2007/08	SIXTH	31/10/2020	01/12/2020
BCom	B.Com. 2007/08	SIXTH	22/10/2020	02/12/2020
BA	B.A. 2006/07	SIXTH	22/10/2020	02/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As Our College is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad it is obligatory to follow the rules and regulation of the university in respect of student's evaluation. As per the university guidelines, we have adopted semester system for undergraduate courses. At the end of each semester (two semesters in a year) the university conducts examinations declares the results. However, the college has taken initiatives for the continuous internal evaluation of the students. After the admission of first year students the college conducts an objective test carrying 50 marks in each subject to identify slow and advanced learners. Bearing in mind the importance of CIE, the oral tests, surprise test, open book tests are conducted. Two sessional tests, home assignments, quizzes / problems solving sessions are arranged and end semester examination in each course during each semester is conducted by the university. Attention in the class is evaluated by asking the questions at the end of the class on the topic being taught in that class. Class seminars are arranged every now and then in the smart class room. A student is allotted a topic and he /she prepares a paper with the help of teacher concerned. The time and date is fixed and the students present his paper in the class. Well in advance, the title of the paper and the name of

paper presenter is informed. After the presentation of the paper, discussion takes place. The students are given freedom to ask questions and the paper presenter answers the questions. If the paper presenter fails to answer the question the teacher concerned answers the question. For PG courses the university has introduced choice based credit system from the academic year 2015-16. The evaluation system for Post Graduate programs adopted by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad has two components Continuous Internal Evaluation (CIE) the End Semester Examination. The ratio of weightage is 20 percent CIE and 80 percent End Semester Exam which is conducted by the university. To enhance the knowledge and skills of the students, the teachers can understand the performance of their students accordance with the objectives they had set before themselves. As per the academic calendar the students' performance is evaluated before the final examination through objective tests, class seminars, group discussion, projects, home assignments, oral test, etc. First test for all subjects is conducted after completing 40 percent syllabus and the second test after completing 60 percent syllabus.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

All the stakeholders are well aware of the fact that the evaluation is an integral part of the teaching learning process. Though the weightage for C.I.E. in the university examination is not given, at the beginning of every academic year, the college prepares the academic calendar for Continuous Internal Evaluation to test students' depth of his / her knowledge, skills, application of principles of problem solving, ability to communicate and ability to face unknown situations, etc. In order to identify slow and advanced learners the test carrying 50 marks in each subject for B.A.I, B.Com.I and B.Sc.I classes is conducted every year. The following calendar is prepared for the academic year 2019-20. The institution adheres to the academic calendar for the Conduct of CIE Academic Calendar for Continuous Internal Evaluation Sr. No. Month Activity

01. June Admission Process  
 02. July Test for slow and advanced learners  
 03. August Class seminar, Group discussion  
 04. September Class test / Surprise test / Open book test / Oral test / Seminar / Group discussion / Project work / Question paper solving  
 05. October University exam  
 06. November Project work / Class seminar  
 07. December Class test / Surprise test / Open book test / Oral test / Seminar / Group discussion/project work  
 08. January Quiz / Project work / Project exhibition / Wall paper / Class Seminar  
 09. February Question paper solving/project work  
 10. March University exam  
 11. April University exam

The above schedule of Internal Evolution may be changed as per University exam schedule

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://rpmahavidyalaya.org/ps0.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	MA	FOURTH	5	3	60
NIL	MA	FOURTH	11	10	90.90
NIL	MA	FOURTH	13	11	84.62

A-9010	MA	FOURTH	4	3	75
A-9009	MA	FOURTH	2	2	100
A-9005	MA	FOURTH	4	4	100
NIL	MCom	FOURTH	45	31	68.89
B.Sc. 2007/08	BSc	SIXTH	62	58	93.55
B.Com. 2007/08	BCom	SIXTH	129	126	97.67
B.A. 2006/07	BA	SIXTH	79	71	89.88
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://rpmahavidyalaya.org/PDF/SSS2019-20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	730	Dr. B. A.M. University, Aurangabad	675000	60000

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National workshop on Remote Sensing of the Moon by Indian Lunar Missions on spectroscopic Analysis	Physics	23/12/2019
National workshop on Experimental Physics	Physics	14/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Annabhau Sathe National Best Researcher Award-2019	Mr. Maroti Londhe	The English Educators Society, Ambajogai	14/12/2019	Teachers
Dr. A.P.J. Abdul Kallam international honor Award -	Dr. S. A. Ghodake	Universal Research peer group	08/09/2019	Teachers

2019				
Extraction of limonene from agriculture waste	Mr. Govind Jangid	University level Avishkar Research Convention, Dr. BAMU, Aurangabad	21/01/2020	Student
Synthesis, Characterization and microbial activity of Quinone Derivatives with lanthanide complex	Dr. Sunil T. Jadhav	Dr. B. A. M. University, Aurangabad	29/07/2019	Teachers

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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	MHRD's Institutions Innovation Council	Self	Extraction of limonene from agriculture waste	Agro based product	15/06/2019

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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
07	06	01

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	4	4.44
International	Physics	4	4.56
International	Botany	3	2.9
International	Zoology	1	1.87
International	Mathematics	1	0
International	Electronics	1	4.58
International	Economics	2	0

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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1
Marathi	2
Electronics	4
Physics	2
Chemistry	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Influence of Sintering Temperature on Behavior of Iron Doped TiO <sub>2</sub> Nano particles	Sandip Deshmukh	Research Journey	2019	6.261	Ramkrishna Paramhansa Mahavidyalaya, Osmanabad	0
Investigation of molecular Interactions of polyvinyl pyrrolidone (PVP-40) with water and DMSO using Acoustic Spectroscopic Technique	Kunal H. Wananje	J. Biol. Chem. Chron	2019	0	Ramkrishna Paramhansa Mahavidyalaya, Osmanabad	0
Dynamical Analysis Of Michaelis-Menten Enzyme Reactions	S.S. Phulsagar	International Journal of Mathematics	2019	0	Ramkrishna Paramhansa Mahavidyalaya, Osmanabad	0
Description of Eimeria Parbanesis, Inside Goat	B.V. MORE	Bioninfolet Online Journal	2019	3.75	Ramkrishna Paramhansa Mahavidyalaya, Osmanabad	0



Beed, Maharashtra						
Electrical Properties of Cd-Ti substituted Li-Mn Ferrites	Vidya J Deshmukh	Aayushi International Interdisciplinary Research Journal	2019	5.707	Ramkrishna Paramhansa Mahavidyalaya, Osmanabad	0
Structural and magnetic studies on Cu substituted Co-Zn ferrites	Vidya J Deshmukh	Journal of Information and computational Science	2019	6.2	Ramkrishna Paramhansa Mahavidyalaya, Osmanabad	0
A Study of Atmospheric Polten in Osmanabad	Haresh A Kamble	Review of Research Issue 9	2019	5.763	Ramkrishna Paramhansa Mahavidyalaya, Osmanabad	0
Dielectric Behavior of indole in the GH2 region using TDR	Kunal H.Wananje	Journal of Molecular Liquid's	2019	0	Ramkrishna Paramhansa Mahavidyalaya, Osmanabad	0
Chemistry In Cosmetics	Chandrakant Mahadik	Review Of Research UGCAP)	2019	5.763	Ramkrishna Paramhansa Mahavidyalaya, Osmanabad	0
Study Of Phyllosphere Fungi of some ornamental Plants	Shama Mahadik	Think Indian Jouranal	2019	0	Ramkrishna Paramhansa Mahavidyalaya, Osmanabad	0
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	0	0	NIL
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	3	11	15	18
Presented papers	2	10	10	2
Resource persons	0	5	7	15

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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Constitution Day	NSS	25	322
Hygiene and Plastic free campaign	NSS	25	253
Special Cleanliness campaign on the occasion of Gandhi Jayanti	NSS	27	300
NSS Day Special lecture on Contribution of NSS in personality development	NSS	3	163
Awareness lecture on Drought in Marathwada	NSS	6	109
Exam on Indian Culture	Swami Vivekanand Center, Kanyakumari, branch Osmanabad	6	55
Relief rally for flood victims	NSS	20	500
Campus Cleaning Campaign	NSS	25	250
Youth Information Envoy Program	NSS	3	48
Tree plantation	Daily News paper Divya Marathi	20	150

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
93rd All India	Appreciation	All india Marathi	62

Marathi literary Festival	Award	literary council	
District Level Children's Science Congress - 2019	Appreciation Award	National Children's Science Congress	35
Remote Sensing off the Moon by Indian Lunar Missions on spectroscopic Analysis	Award of Appreciation	ISRO - IIRS, Dehradun	81
93rd All India Marathi literary Festival	Appreciation as Kavi Katta Member	All india Marathi literary council	100
NSS Camp	Appreciation of work	Grampanchayat, Medshinga	200
State level Avishkar - 2019	Award of appreciation	Dr. BATU, Lonere Dist. Raigad	30
Teachers Training Workshop on National Children's Science Congress - 2019	Appreciation Award	National Children's Science Congress and Z. P. Osmanabad	72
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Voters Awareness	Election Commission of India	Voter awareness program	3	360
Organ donation awareness	Civil Hospital and Rotary club Osmanabad	Organ donation awareness rally	6	205
Health awareness	Government of India	National campaign on tobacco free India	4	69
Health awareness	Government of India	International Yoga day	30	159
Health awareness	Osmanabad sports academy	Osmanabad Half Marathon	1	256
Swachh Bharat Abhiyan	Municipality, Osmanabad	Ban on single use plastic awareness program	1	46
Morals and Values	Gandhi Research Foundation,	Test on Gandhian thoughts	2	50

	Jalgaon			
Swatch Bharat Abhiyan	Government of India	Cleanliness campaign	5	150
Patriotism	District Collector office, Osmanabad	Movie screening 'URI The surgical strike' on the occasion of Kargil Vijay Diwas	1	353
Patriotism	District Soldiers welfare office, Osmanabad	Kargil Vijay Diwas	1	54
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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	2	Self	10
Faculty Exchange	8	Self	10
Student Exchange	31	Self	15
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#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Exchange of students and faculty One day national seminar on 'Emerging Trends in Chemistry: Scope and Future'	Academic Activities	Dept of Chemistry, Ramkrishna Paramhansa Mahavidyalaya Osmanabad Jawahar Arts, Science Commerce College, Andur Tal. Tuljapur	11/12/2019	11/12/2019	09
Exchange of students Use of Laboratory for conducting experiments	Academic Activities	Dept of Chemistry, Ramkrishna Paramhansa Mahavidyalaya Osmanabad Z.P. Girls High	22/10/2019	02/11/2019	15

		School and Jr. College of Arts, Osmanabad			
Student and faculty Exchange	Academic Activities	Balbhim Arts ,Science and commerce college, Beed	04/09/2019	04/09/2019	6
Industrial visit	Academic visit	Akshay Metal Industry, Osmanabad	20/02/2020	20/02/2020	10
Industrial visit	Academic visit	Ramkrishna Vidyut Aurvedic Pharmacy, Osmanabad.	20/02/2020	20/12/2020	10
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Grampanchayat, Ruibhar	01/04/2019	Exchange of knowledge , Visits	100
Bhalchandra Blood Bank, Barshi	01/07/2019	Blood donation, Hb Testing	300
All India Marathi Literary Council, Branch Osmanabad	05/10/2019	Exchange of Resources	235
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
115000	2763744.76

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing

Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL (Software for University Libraries)	Partially	1.0	2007
SLIM21 (System for Library Information and Management)	Fully	3.2.0	2014

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	57263	5560273	174	48372	57437	5608645
Reference Books	33176	36776848	116	32248	33292	36809096
e-Books	317500	11800	4000	5900	321500	17700
Journals	138	190500	1	500	139	191000
e-Journals	12250	11800	6250	5900	18500	17700
Digital Database	0	0	0	0	0	0
CD & Video	154	30097	0	0	154	30097
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(s pecify)	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	116	4	94	0	0	1	15	6	0
Added	0	0	0	0	0	0	0	50	0
<b>Total</b>	<b>116</b>	<b>4</b>	<b>94</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>15</b>	<b>56</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Provide the link of the video and media recording facility.	<a href="http://rpmahavidyalaya.org/vdo.php">http://rpmahavidyalaya.org/vdo.php</a>
To implementation of Google Classroom for providing Online notes. Tests and video lectures. Google Classroom Codes are provided to students by respective Subject Teachers	<a href="http://classroom.google.com/u/o/e/MyexM DA2">http://classroom.google.com/u/o/e/MyexM DA2</a>
Departmental Blogs are available on College websites	<a href="http://rpmahavidyalaya.org/blog.php">http://rpmahavidyalaya.org/blog.php</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
832500	992430	347500	293488

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has made necessary arrangement for the maintenance and upkeep of the college infrastructure. The management provides necessary funds to be utilized for maintenance. The college management undertakes the task of maintenance and improvement of infrastructure on the campus. As per need of the institution with regard to infrastructure, the IQAC prepare perspective development plan every year .The plan is placed in the meeting of the college development committee for its final approval and accordingly it is implemented. The college development fund is utilized for maintenance and minor repair of building, furniture and equipments. a) Laboratories:- The college has seven

well equipped and maintained laboratories. (i.e. Computer lab, Physics, Chemistry, Botany Zoology Electronics and Mathematics lab). The labs are used for conducting regular course work. In addition college have developed Common Research Center (CRC) to create ambiance for research where Physics, Chemistry, Botany, Zoology lab set up under one roof. Also in order to develop communication skills. We have established digital language lab. Here four basic skills viz listening, speaking, reading and writing skills are strengthen with the help of software and faculty. b) Library:- The college has a separate wing for library with adequate space is situated. The library has a stock of large no. of books, periodicals. The internet Facilities are also provided in the library. c) Sport Complex:- The college has outdoor facilities for sport like Kho-Kho, Kabaddi, Valley ball, Throw ball, basket ball, and field events inside the premises of the institution for sport like Hockey, Cricket, Football, Athletics local stadium is used for indoor games like Chess, Table Tennis, Judo etc. The college has specious gymnasium hall. d) Classrooms:- College has sufficient number of classrooms confirm ally with the number of students' subject offered. Our college has 25 spacious classrooms with proper lighting, ventilation and adequate seating arrangement and dias. e) Computers:- The college has computer lab with 26 computers. In addition library, English lab and office are provided with computers and Internet facilities. The college has Wi -Fi facility to all campus with the help of Reliance Jio Infocomn Limited. (RJIL). This Wi -Fi facility is providing per day 1 GB data download facility to all users with the help of smart phone, laptop and tablet (PC). All Wi -Fi routers are installed in all campus, beside 50 MBPS lines are available on the campus.

<http://rpmahavidyalaya.org/PDF/Infrastructure%20Maintenance.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Scholarship (Open, SC, ST, OBC)	823	1401580.5
b) International	NIL	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	21/06/2019	50	Institutional Level
Mentoring	19/09/2019	1549	Institutional Level
Language Lab.	01/08/2019	13	Institutional Level
Competitive Examinations	05/12/2019	100	Institutional Level



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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	competitive examinations and career counseling	45	45	0	2

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI	90	0	NA	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	111	UG	BA, BCOM, BSC	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, Dr. B. A. M. U. Sub Campus Osmanabad, R. P. M. Osmanabad, Punyashlok Ahilyadevi Holkar Solapur University,	MA, MCOM, MSC, MBA, MCA

Solapur,  
Terna  
College,  
Osmanabad,  
S. M.  
Dnyandeo  
Mohekar  
College,  
Kalamb

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities	University Level	9
Kabaddi	Inter College	2
Kho Kho Boys	University Level	1
Athletics	Inter College	3
Wrestling	Inter College	1
Cricket	District Zone	1
Sword Fighting	University Level	1

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nil	Nil	Nil	Nil	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

During the academic year 2019 - 2020 Student Council is not formed. Though the student council is not formed, the student are given due representation on various committees. The students are given representation on various committees of our college and they have participated actively in all the activities. As per the university rules one member of student council is nominated on the various committees in the college. Our students have been working on the committees like Vivekenand Annual Issue, Gulmohar Wallpaper, Library, Sports, NSS, NCC and Women Empowerment. Ours is the participative management and each stakeholder's opinion is taken into account for the smooth functioning of institute. The meeting of students along with the faculty by each department is

arranged at the beginning of each academic year to prepare the list of at least six activities to be carried out in the academic year. The novel ideas, concepts of students are welcomed and implemented meticulously for the holistic development of students. In the meeting the principal and the IQAC coordinator and some faculty members motivate students to suggest novel ideas/ concepts. As per the suggestions of students 'No Vehicle Day' is observed on every Thursday that has resulted in reducing pollution to some extent and at the same time the eco friendly atmosphere is created and message is conveyed to the society. The representation on various bodies of students is noteworthy. Our students have been working as editors when we publish wallpapers and annual issue 'Vivekanand'. Their contribution is appreciable. All our activities are activities are student oriented and their active participation has helped to develop their personality.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

57

5.4.3 – Alumni contribution during the year (in Rupees) :

145516

5.4.4 – Meetings/activities organized by Alumni Association :

Date:- 22/11/2019 (22 Alumni)

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision and Mission statements of the institution : The very motto of the management is - Dissemination of education for knowledge, science and culture. An integrated all round development of students' personality is our objective. With this in mind, we have the following vision and mission of the college: 1) To provide quality education to all by means of sheer hard work, dedication and devotion. 2) Education to promote scientific attitude. 3) Education to inculcate values into the students and to make them better citizens of India with vision and values. 4) To ensure values like truth, honesty, character sacrifice into the students and to prevent social exploitation, through education. 5) To aim at overall personality development through extracurricular activities. 6) To attain community and social development through various activities. 7) To provide a platform to the students to enhance their skill/potentials as well as a sense of social responsibility and nationality through sports, cultural activities, NCC. NSS, etc. 8) To train and coach the students to face competitive examinations. 9) To help the students for on the job training and placement of jobs wherever possible. The college aims at holistic development of the students through academic, cultural, sports and extension activities. The students from the various sectors of the society, irrespective of their caste, creed, gender, religion, geographical location and country, are admitted in the college. They are admitted in the college as per norms of the Central Government, state government, and UGC. The college ensure that the vision and mission of the institution is in tune with the higher education policies of the nation by introducing modern, professional and

technical career-oriented courses, offering the benefit of education to all, facilities economic empowerment of women through higher education, offering vocational education and skill development programmers, economic. Social and educational empowerment of under privileged sections of society. As per the growing demands from the students, the college has also introduced a various Short Term Courses and Student CO-operative Ramkrishna Paramhansa Bank. Core Values of the Institution : 1. Quest for excellence 2. Respect of human values. 3. Promotion to research and scientific temperament 4. Environment consciousness 5. Knowledge and skills for livelihood 6. Global stewardship 7. Inclusiveness and Stewardship Our institution is purely educational run by teacher only. It was our founders vision that the college become a dynamic centre of educational and cultural movement as vehicle movement as a vehicle of were modified by giving emphasis on science and other courses. We aim at fully equipping our students to become modern global citizens

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Students are given admission to the various courses as per the rules and regulations of the university.
Industry Interaction / Collaboration	Linkages: 1. Dept of English, Ramkrishna Paramhansa Mahavidyalaya Osmanabad Department of English, Sub-camp, Dr. B.A. M, .University, Aurangabad 2. Dept of English, Ramkrishna Paramhansa Mahavidyalaya Osmanabad Department of English, Venkatesh Mahajan College, Osmanabad 3. Dept of Chemistry, Ramkrishna Paramhansa Mahavidyalaya Osmanabad Department of English, Sub-camp, Dr. B.A. M, .University, Aurangabad
Human Resource Management	Various committees of teaching, non-teaching faculties and stake holders are formed which are effectively working under the guidance of the principal and Internal Quality Assurance Cell. These Committees periodically organize the meetings in the presence of the principal to discuss various issues and takes decisions accordingly. These meetings are well documented in the minutes. The decisions taken by the various committees are forwarded to College Development Committee and Management for the final approval and to the execution of decision, which ascertains the efficiency of working of every minute.
Library, ICT and Physical	The college is located in semi-urban

Infrastructure / Instrumentation

area on 07 acres of land in the heart of Osmanabad city. There are ten different buildings on the college campus. 25 classrooms are used as lecture halls. The science building has 12 rooms where mainly science laboratories are housed. The administrative building has 10 rooms where a Seminar Hall, College Office, Principal Cabin, Guest Rooms, Computer Lab, Mathematics Dept. etc. are located. The college has two hostels for girls, Principal residential quarter, ICT enabled hall, Smart Classroom, Seminar Halls, Language Lab, Wi-Fi, Internet Facility, Lease Line, LCD Projectors, Commerce Computer Lab, Computer Science Lab, Common Research Centre, Ladies Common Room, etc. The college has a fully computerized Library having 90,439 books, 137 periodicals and 31,35,000 e-books and 6,000 e-journals. The role of our library in the effective teaching learning process is very significant in promoting the progress of knowledge of students and it has exhibited positive impact on the academic achievement of our students. The college has adequate facilities for sports and cultural activities. The Gymnasium Hall has five rooms with indoor and dressing rooms for boys and girls.

Research and Development

The college has a Research Promotion Committee which monitors and coordinates all research activities on campus. To promote research the college has set up Common Research Centre (CRC) in the separate building. The research projects are undertaken and students are provided guidance. Efforts are being made to create an ecosystem for innovation and other initiatives for creation and transfer of knowledge. During the academic year 2017-18, 11 research papers were published in International Referred Journal.

Examination and Evaluation

In addition to the reforms such as decentralization of assessment process initiated by the university, the college has implemented its own strategies to evaluate the performance of the students. The college has formed internal examination committee. The committee worked towards making the internal examination process more transparent and objective. After the

consultation with the IQAC, it introduced the following reforms:

- Encouragement to conduct formative tests: The committee guided the academic departments to conduct the different types of formative tests so that the fulfilment of objectives of the topics and the learning levels of students checked periodically.
- Besides traditional methods such as Home Assignment and tutorials, new methods such as open- book tests, surprise tests, seminars, multiple choice question series, quiz, group discussions were introduced at the departmental level. The faculties are given space and time to conduct such formative tests. The evaluative reports of these tests were collected in the department and put before the head for the cross-checking. Later the comprehensive review is taken by the principal. The reform has resulted in increasing the level of acquisition of subject knowledge.
- Introduction of mid-term examination: The committee prepares the schedule of mid-term examination and displays the notification of it on the website. The faculties set the question papers as per the pattern of the university examination. The set of model answers is kept ready by the faculties. The central assessment is carried out in the college itself. The evaluation reports are prepared within the stipulated time. The results are conveyed to the students in the classroom and are displayed on the notice board.
- Introduction to open day practice: The IQAC suggested introducing open day practice to make the internal evaluation more reliable and transparent.
- Introduction to conducting e-tests: The departments are encouraged to use ICT to conduct the formative tests. The practice of e-tests is carried out in the few departments.

Teaching and Learning

The faculties have adopted the innovative teaching approaches/methods by using ICT. It has adopted the interactive approach of teaching by conducting brainstorming, model making, role playing, screening, use of animation, lab to land, case study, mock parliament, and bank visits. The college employs evaluation methods

using-test, open book test, surprise test, book review, etc. to assess the out come of the teaching-learning process. Every department has its blog to make interactions with students. The links of every departmental blog are provided to the students on the college website. The purpose of creating the blogs is to provide the study material to the students like e-notes, e-books, list of reference books, question bank, question papers of previous university examination with standard answer keys, open resources, and the massive open online courses. The college has provided the facilities like Internet, Wi-Fi, Video Conferencing, Smart Classroom, Smart Board, Visualizer, LCD Projectors, e-book, e-journal that make the teaching learning more individualized, creative and dynamic. Visits to industries, libraries, discussion on various topics, special lectures by experts, projects, need based certificate courses add further value to the effective teaching.

**Curriculum Development**

The college prepares the academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum in each academic year. Accordingly, the academic departments develop the action plans for each academic year. The Internal Quality Assurance Cell monitors the overall process through the collection of feedback from students and conducting regular Academic Audits by the external peers. The IQAC follows robust approach to make sure that the difficulties in the curriculum delivery are identified and rectified in due time.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
Examination	MKCL, ICC Trade Tower, 'A' Wing, 5th Floor, Senapati Bapat Road, Shivaji Nagar, Pune 411016 Maharashtra, India 912040114500/501
Planning and Development	College management system masters software 1456A OPP. Pandav polytechnic New Nandan Wan Nagpur 440009 0712-2710900, 2710909
Administration	Master soft ERP solution Pvt.ltd

	Nagpur 0712-2713702 Contact No. 8888883406/07
Finance and Accounts	Master soft ERP solution Pvt. ltd Nagpur 0712-2713702 Contact No. 8888883406/07
Student Admission and Support	MKCL, ICC Trade Tower, 'A' Wing, 5thFloor, SenapatiBapat Road, Shivaji Nagar, Pune 411016 Maharashtra, India 912040114500/501

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mr. Deshmukh S. B.	UGC Workshop Pune	Nil	1322
2019	Dr. Pawar J.V.	UGC Workshop Pune	Nil	731

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored FDP (Online)	1	27/04/2020	02/05/2020	7
UGC Sponsored FDP (Online)	1	29/04/2020	04/05/2020	7
UGC Sponsored FDP (Online)	2	11/05/2020	15/05/2020	5
UGC Sponsored FDP (Online)	3	20/04/2020	06/05/2020	14
UGC Sponsored Short- Term Course	1	27/06/2019	03/07/2019	7



UGC Sponsored Short- Term Course	1	14/05/2020	20/05/2020	7
UGC Sponsored Refresher Course	1	05/11/2019	18/11/2019	14
UGC Sponsored Refresher Course	1	04/11/2019	17/11/2019	14
UGC Sponsored Refresher Course	4	16/02/2020	16/02/2020	1
UGC Sponsored Orientation Programme	4	14/10/2019	02/11/2019	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1) Financial assistance/Loans for various reasons by "Shri Swami Vivekanand Shikshan Sanstha Sevakanchi Sahakari Credit cooperative society" such as personal loan, festive loan, housing loan, vehicle loan, emergency loan etc. The interest rates are minimum as per norms of RBI. 2) Felicitation by the management for achievement of the employees and their wards. 3) Deputation of faculties and staff for competence building programmes/FDP. 4) Advances are paid to the temporary faculty. 5) Free check up camp for HB, B. P. and sugar. 6) The college supports the staff in happy and stressful moments. All the staff of the college behave like members of</p>	<p>1) Financial assistance/Loans for various reasons by "Shri Swami Vivekanand Shikshan Sanstha Sevakanchi Sahakari Credit cooperative society" such as personal loan, festive loan, housing loan, vehicle loan, emergency loan etc. The interest rates are minimum as per norms of RBI. 2) Job offer to one of the family members after the sudden death of the staff in service. 3) Felicitation by the management for achievements of the employees and their wards. 4) Advances are paid to the temporary faculty. 5) Free check up camp for HB, B. P. and sugar. 6) The college supports the staff in happy and stressful moments. All the staff of the college behave like</p>	<p>1) Study Tour 2) Earn and Learn Scheme 3) Free check up camps 4) Vivekanand Scholarship 5) Graduate Excellence Examination and competitive Examination Guidance 6) Fundraising drive for the students affected by unforeseen calamity 7) Various Government Scholarship 8) Sport kit provided to the outstanding sport person 9) Student Bank 10) Wifi.</p>

big joint family and always participate in the moments of happiness and sorrow in an individuals life.

members of big joint family and always participate in the moments of happiness and sorrow in an individuals life. 7) Uniform (Nonteaching) 8)Concession in the college fees for the wards of employees.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal and external financial audit regularly. The college has a two - tier financial audit system. • Internal Audit -- It is conducted once a year by the audit department of the mother institution. • External Audit -- It is conducted by the administrative officer, senior Auditor ( Higher Education, Aurangabad Region, Aurangabad) and Accountant General, Nagpur. Dates of Audit conducted by the college during the last year  
Internal Audit 31 July 2019 External Audit 31 July 2019

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals	669360	Krutadyanta Nidhi
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Shri Swami Vivekanand Shikshan Sanstha, Kolhapur
Administrative	No	NA	Yes	Shri Swami Vivekanand Shikshan Sanstha, Kolhapur

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Meetings 2) Awareness Programme for student by parent-teacher. 3) Awareness Programme regarding Health

6.5.3 – Development programmes for support staff (at least three)

1) Uniform (free of cost) 2) Loan Facility 3) Earn Leave

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Research Centre for the Department of Hindi got sanctioned from the University. 2) Bandwidth of Internet increased to 50 MBPS. 3) Vivekanand News Bulletin started by the Department of Marathi.

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Rsearch Center for Hindi Department	04/02/2020	20/02/2020	20/05/2020	25
2019	Short Term Need Based Certificate Course	01/07/2019	15/07/2019	15/10/2019	404
2019	Gandhi Thoughts Exam	16/01/2020	16/01/2020	16/01/2020	85
2019	Orgnization of National Workshops	14/02/2020	14/02/2020	14/02/2020	150
2019	Vivekanand New Bulletin by Department of Marathi	27/02/2020	27/02/2020	27/02/2020	150
2019	Six Activities by 15 Departments	01/08/2019	01/08/2019	31/03/2020	1000

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

## 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Is myself empowered	19/12/2019	19/12/2019	33	2
Women's in	18/12/2019	18/12/2019	60	8

various fields				
Shrawan Sohala	28/08/2019	28/08/2019	450	0
Dress Distribution to needy students	29/08/2019	29/08/2019	750	0
Observance of Sansthamata birth anniversary	04/09/2019	04/09/2019	220	105
Lecture by Megha Chorakhalikar Topic - Domestic violence in today's scenario	20/12/2019	20/12/2019	125	50
Night walk	22/12/2019	22/12/2019	248	0
Rangoli competition	07/01/2020	07/01/2020	35	15
Personality Development camp	11/01/2020	11/01/2020	115	40
Women' s Day	09/03/2020	09/03/2020	56	0
Women's work and development	16/10/2019	16/10/2019	45	0
Indian Constitution rules and regulations	09/12/2019	09/12/2019	45	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

A) Waste Management Steps Including: 1) Solid waste Management: For easier collection waste bins are placed at the various places on the campus. This collected solid waste is given to the waste collection vehicles of Municipal Corporation for the disposal. 2) Liquid waste Management: Liquid waste is given out by drainage system to the Municipal drainage. Proper handling and storage of chemicals used in laboratory is strictly implemented and waste chemicals are disposed by dissolving them in water. 3) E waste Management: E waste management is carried out by using rewritable CDs, reuse of computer related peripherals and parts for practical purpose of computer students. Batteries and different electric and electronic items are disposed through authorized vendors by the college management. B) Green practices: 1) Bicycles: Strict implementation and strong green practice can help to achieve sustainability. Majority of students and a few staff members are using bicycles. Every Thursday is No Vehicle Day. 2) Public Transport: In college campus there is no any vehicle for public transport. 3) Pedestrian friendly Roads: In college pedestrian friendly roads are available. 4) Plastic free campus: College campus is free from plastic carry bags. 5) Paperless office: College office is partially paperless. 6) Green landscaping with trees and plants: On college campus with special consideration of medicinal, ornamental and economical important plants are

planted. LPG fuel is used in Chemistry laboratory. Every possible effort is made to make college campus eco friendly. C) Rain Water Harvesting Structures and Utilization on the Campus: On college campus rain water harvesting is practiced by collecting roof water in large synthetic tanks. After rainy season the collected water is be used for plantation and cleaning staircase, floor etc.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	0	1	27/08/2019	1	Participation in Gajargawa t eradication	Cleanliness program	140
2019	0	1	22/09/2019	1	Cleanliness program on Osmanabad Railway Station	Social cohesion	77
2019	0	1	02/12/2019	1	Participation in AIDS awareness program	Health awareness	158
2019	0	1	10/12/2019	1	HIV test camp	Importance of health	190
2019	1	0	11/09/2019	1	Participation in Tobacco free Abhiyan	Human values	80
2019	1	0	01/08/2019	1	Cleanliness program	Importance of cleanliness	190
2019	1	0	18/08/2019	1	Financial assistanc	Financial assistanc	105

					e to people of Sangali, Kolhapur, Disaster relief fund	e	
2019	1	0	19/08/2019	1	Participation in Program on famine prone Marathwada region	Need of Environmental awareness	77
2019	1	0	02/10/2019	1	Distribution of cloth bags	Environmental awareness	62
2019	0	1	21/06/2019	1	International Yoga day	Yoga	110
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders	17/06/2019	<ul style="list-style-type: none"> <li>• Code of Conduct for Students : Students should : 1) Take prior written permission from subject teacher or Principal about absence in the class due to any reason. 2) Appear for various examinations/test s/tutorials/terminal examination, etc and complete home work within time. 3) Maintain discipline in the classroom and on the college campus. 4) Use library and gymnasium hall if there is any off period. 5) Behave in discipline, not to lagging on college campus. 6) Not disturb on college campus by shouting and by using mobile phones. 7) Abide Principal's decision for any misbehavior on the college campus. 8) Avail parents on call by Principal. 9) Not chew tobacco and spitting on</li> </ul>

the college campus. •  
Teachers and their responsibilities: 1. Adhere to a responsible pattern of conduct and demeanor expected of them by the community. 2. Manage their private affairs in a manner consistent with the dignity of the profession. 3. Seek to make professional growth continues through study and research. 4. Express free and frank opinion by participation at professional meetings, seminars, conferences, etc. towards the contribution of knowledge. 5. Maintain active membership of professional organizations and strive to improve education and profession through them. 6. Perform their duties in the form of teaching, tutorial, practical, seminar and research work conscientiously and with dedication. 7. Co-operate and assist in carrying out functions relating to the educational responsibilities of the college and university such as assisting in appraising applications for admission ,advising and counseling students as well as assisting the conduct of university and college examinations including supervision ,invigilation and evaluation. 8. Participate in extension, co -curricular and extra curricular activities including community service. • Teachers and the Students Teacher should: 1 .Respect the right and dignity of the student in expressing opinion. 2. Deal justly

and impartially with students regardless of their religion, caste, political, economical, social and physical characteristics. 3. Recognize the difference in aptitude and capabilities among students and strive to meet their individual needs. 4. Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare. 5. Inculcate among students scientific outlook and respect for physical labor and ideals of democracy, patriotism and peace. 6. Be affectionate to the students and not behave in a vindictive manner towards any of them for any reason. 7. Pay attention to only the merit. 8. Make themselves available to the students even beyond their class hours and help and guide students without any remuneration or reward. 9. Aid students to develop an understanding of our national heritage and national goals. 10. Refrain from inciting students against other students, colleagues or administration. •

Teachers and Colleagues  
Teachers should :

1. Treat other members of the profession in the same manner as they themselves wish to be treated.
2. Speak respectfully to other teachers and render assistance for professional betterment.
3. Refrain from lodging unsubstantiated allegations against colleagues to higher



authorities 4. Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavor.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Social Cohesion, Observance of Bapuji Salunkhe birth anniversary	09/06/2019	09/06/2019	175
Social Cohesion, Observance of Rajashri Sahumaharaj birth anniversary	26/06/2019	26/06/2019	160
Social Cohesion, Observance of Vasanttrao Naik birth anniversary	01/07/2019	01/07/2019	135
Inauguration of Social Science association	13/07/2019	13/07/2019	156
Social Cohesion, Observance of birth anniversary of Lokmanya Gangadhar Tilak	27/07/2019	27/07/2019	75
Observance of Kargil Vijay din	26/07/2019	26/07/2019	125
Social Cohesion, Observance of birth anniversary of Loksahir Annabhau Sathe	01/08/2019	01/08/2019	165
Social Cohesion, Observance of death anniversary of Bapuji Salunkhe	08/08/2019	08/08/2019	175
National integration, Observance of Kranti Din	09/08/2019	09/08/2019	147
National values, Independence day	15/08/2019	15/08/2019	900
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1) Frequently plantation on various occasion 2) Observance of no vehicle day 3)

Plastic free campus 4) Rain harvesting 5) For alternative energy source use of solar panel 6) Verme composting

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

(Practice No.1) 1) Title of the practice Sushila Devi Salunkhe Mahila Utakarsh Activity 2) Objectives of the practice: Education is a powerful tool of social transformation. It is need of the time to empower women for the betterment of our society, so our college has been striving hard to inculcate the following values amongst the students through Sushiladevi Salunkhe Mahila Utkarsh Activity. • A girl student should become confident. • A girl should become socially aware in all aspects. • A girl should be able to face the challenges of life and overcome inequalities. • A girl should have a capacity to understand, share thought, overcome gender discrimination and social inequalities. • A girl should be able to give the message to society those women empowerment is not the sole responsibility of women. Indeed it is a social responsibility of the family, society and Nation. 3) The Context : The real solution for these problems is empowering women through education. An educated women is an asset to society and country. There is economic and social inequality. Female child ratio is on lesser side. These are challenging issues that to be addressed to students and society to eradicate the gender discrimination for uplifting women's status in society. 4) The Practice: The aim of this practice is to find out ground reality of exploitation of women specially from rural area and to change the society's view about women. So Sushila Devi Salunkhe Mahila Utkarsh activity has carried out as follows, 1) One Minute Show was organized in which various games were arranged, slogans about National integration and cleanliness were given, to give the message of plantation, save tree, save Nation and save the earth. Plants were distributed to the students. 2) One day workshop on personality development for girls was organized. 13) There is a Special Platform for Girl Students to share their views on various topics with other girls as well as their teachers. The activity Special Platform for Girl Students has been admired by all stakeholders and the participation of girl students is immense. Uniqueness in the context of Indian higher education In today's context women empowerment has a number of issues and challenges in all spheres of life. The need of hours is that women should be empowered from grass root level and this would be achieved through education to make women aware about their role in healthy society, their rights and to eradicate the gender discrimination. Thus the best practice 'Sushila Devi Mahila Utkarsh activity' is one of the best practices in our institution which has been striving hard to empower girl student. 5) Evidence of Success: Gender equality and women empowerment are two sides of the same coin. Progress towards gender equality requires women empowerment and women empowerment requires gender equality. The enrollment of girl students in our college is more than 55 and utmost care is taken to empower girls by carrying out different activities .One of them is Sushila Devi Mahila Utkarsh .The University and Government of Maharashtra have admired our practice .Both at the District and University level competitions our college received first Prizes for this practice. 6) Problems encountered and Resources required. As gender discrimination is one of the hindrances in the education of women. The students and teachers worked hard ,cleared the doubts who were having negative approach towards higher education of women. Resources required: Human resources are required for implementation of this practice. Our Principal and management have been cooperative and financial assistance is given to this practice .The Principal ,faculty and non teaching staff is cooperative and give their contribution as per their area of specialization and interest. Experts, resource persons are invited time to time to enlighten our students. ( Practice No. 2 ) 1) Title of the Practice Vivekanand Scientific Culture 2) Objectives of

the Practice The study of science is based on experiment, observation and inference, which is judgment based on evidence. Practice is essential to being able to make connection between theory and experience. The Vivekanand Scientific Culture practice is carried out to inculcate some values in the students as to,

- Develop fundamental understanding of natural systems.
- Become capable to understand methods of scientific investigation.
- Prepare students to be responsible citizens..
- Contribute personal development.
- Get experience in standard techniques and procedures.
- Think creatively and develop innovative skills.
- Motivate and acquire skills with interest.
- Appreciate natural beauty, scientific invention, respect to others view and become open minded.
- To promote research activities.

3) The Context : This age is called as digital and creating enthusiasm in students to learn science is widespread activity. Holistic development of students personality and social efficiency are general aims of education. Vivekanand Scientific Culture is useful in inculcating certain values and attitudes, scientific temper, rationality, reasoning, problem solving methods of science etc. that are essential for good citizenship. Scientific and technological man power is a need of hours for the continues economic growth. In present students should be trained to eradicate poverty, superstition and illiteracy, who will contribute in nation building. 4) The Practice: Under this practice students are motivated to get interest in scientific research, the collection of references, analysis, conclusion and presentation of results. From each branch of science the projects are given to selected students. In the college a common research laboratory is available. This helps to inculcate the scientific attitudes, to develop interest in reading scientific literature, appreciation of scientific invention and natural beauty. Due to these scientific reading students get updated with current status of research/innovations in that particular field. Students are helped to carry out scientific investigation using materials and techniques safely and skillfully. Students get opportunity to verify some of the theoretical concepts in experimental activity. This practice is a sort of training to know the scientific application for better living, to maintain good health and adjust himself in his surrounding. Vivekanand Scientific Culture creates interest in research which is helpful in students' career. Uniqueness in the Context of Indian Higher Education In modern scenario students should be updated. As well as with scientific temper students should be able to face the challenges of environmental and social change. The Basic Scientific Research grant and Vivekanand Scientific Culture are very useful to inculcate these abilities. 5) Evidence of Success: Science and technology have enabled mankind to enjoy a longer life span. When students are engaged in a science project they are busy in exploring, when they work together their interactions increase and gives cooperative behavior. Vivekanand Scientific culture gave opportunity to 72 students to carryout projects of different disciplines in Science. Another success is achievement in Aviskar Competition as follows, 6) Problems Encountered and Resources Required The objective of this activity is to develop fundamental understanding of natural system, think creative and innovative skills. To promote research activities. Problems encountered to this activity are,

- We can accommodate a few students in the laboratory.
- Basic Science research grant is insufficient to carryout research and to enroll more students.
- Due to busy schedule most of the students don't get sufficient time for research.

Resources required: Vivekanand Scientific Culture has been playing a significant role in developing Scientific Culture /temper. It required human resources, well equipped laboratories, Library, elibrary, ejournals, ebooks, Literature, etc. The Management, the Principal, the faculty, the non teaching staff and other stakeholders are all cooperative and provide moral support and contribute as per their area of specialization and interest.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Ramkrishna Parmhansa Mahavidyalaya, Osmanabad is established by Dr. Bapuji Salunkhe to inculcate in the life of students the basic values like truth, honesty, and character, anti exploitation, spirit, love, social service and sacrifice. The motto of our institution is Dissemination of Knowledge, Science and Culture. i.e., education for knowledge, scientific temper, refined culture. It is the institution established by the teacher, run by the teachers for the betterment and upliftment of students particularly from the downtrodden strata. All the stakeholders are well aware of the fact that the education is a basic human right and good indicator of development. To make teaching learning effective the institution has rich library, video conferencing facility, Smart classroom, Projectors, Internet, Wi- Fi etc. Our science laboratories are well equipped. We have Common Research Center with major equipment required for research in different branches of science. To develop four skills viz Listening, Speaking, Reading and writing, Digital language lab is set up. Adequate infrastructure facilities are keys for effective and efficient conduct of educational programs. The other supportive facilities on the campus are developed to contribute to the effective ambience for curricular, extracurricular and administrative activities. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. In the academic development and excellence the role of teachers is significant one. Our teachers are dedicated who take initiative to learn and keep abreast with the latest development, to innovate, continuously seek improvement in their work and strive for individual and institutional excellence. Our teachers provide a variety of learning experiences using appropriate methodologies such as participative learning etc. It is noteworthy that our teachers satisfy the needs of students from diverse background in the community. The institution has mechanism for academic and administrative auditing. Every year Sanstha peer team visits our college for Academic and Administrative Audit .The peer team comprises Chairman who happens to be the Principal ,three senior faculty members and for administrative audit registrar is nominated by the mother institution. The members of peer Team are nominated from other colleges. As a result college has got immense success in the University examination. Miss Girijadevi Lokhnde (B.Sc) has stood first in the University examination Akash Jayram Bhange participated in Republic Day parade at Shivaji Park Mumbai. Miss. Amarja S. Chavan selected for the Krida Mohotsav Inter University Kho Kho Tournament. The college also takes pride in its excellent performance in Avishkar competition at the University level competition. Our students have bagged first prizes in the University level Avishkar competition. Akshay Kute (B.Sc. II) stood second in Marathwada Mathematical Society's Mathematics Seminar Competition held at Beed. To explore student's various ideas Vivekanand Bulletin is published. Ideal Exam Center award by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. It is because of excellent academic performance UGC has identified our college as College with Potential for Excellence in the second phase. Recently College got Star College Status by Department of Biotechnology (DBT), Govt. of India.

Provide the weblink of the institution

<http://rpmahavidyalaya.org/PDF/7.3.1.pdf>

### 8.Future Plans of Actions for Next Academic Year

1) To submit the proposals for B. Voc. Courses to the concerned agencies. 2) Academic and Administrative Audit to be conducted in May/June 2021. 3)

Linkages/Collaboration/MoU with various Local, State, National and International agencies. 4) To arrange Guest Lectures by Eminent persons. 5) To publish Research Papers in the reputed Journals. 6) To strengthen Placement Cell. 7) To start PG Courses in Science. 8) To construct New Guest House. 9) To arrange Social inclusive/awareness programmes. 10) To carry out online education effectively.