



“ज्ञान, विज्ञान आणि सुसंस्कार यांसाठी शिक्षण प्रसार”

-शिक्षणमहर्षी डॉ. बापूजी साळुंखे

Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's

Ramkrishna Paramhansa Mahavidyalaya, Osmanabad

(Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad)

|| NAAC Reaccredited 'B+' Grade || || DBT-STAR College by Govt. of India ||

|| UGC STATUS: College with Potential for Excellence ||



Course Outcomes

Department of History

B.A. I. year (Semester-I)	
HIS- 01 History of Marathas (A.D. 1630 to A.D. 1707)	
CO1	Students will be aware of the geographical, socio-religious and economic conditions of the 17 th century Maharashtra.
CO2	Students will understand the struggle between Shivaji's initial campaigns and Adilshahi and Mughal State.
CO3	Students will know about the coronation of Shivaji, the Karnataka campaign and the administration.
CO4	Students will know the freedom war of Chhatrapati Sambhaji and Marathas.
HIS - 02 History of Ancient India (Beginning to A.D.320)	
CO1	The student will be able to identify and define the world earliest civilizations including the Neolithic revolution.
CO2	Identify and compare the first advanced civilization in the world- Mesopotamia, Egypt and Indus.
CO3	To develop attitudes such as concern for accuracy and precision, objectivity and enquiry.
B.A. I. year (Semester-II)	
HIS - 03 Maratha History (A.D. 1707 to 1818 A.D.)	
CO1	Students will know how the Maratha power has transfer to Peshwa.
CO2	The details of the expansion of Maratha power.
CO3	The third Panipat war will be known in the Peshwa period.
HIS - 04 History of Ancient India (A.D.320 to A.D.1206)	
CO1	The student will be able to analyze the emergence of the Gupta dynasty.
CO2	Vakataka, Vardhan, Chalukya and Rashtrakuta dynasty and their importance in ancient Indian history
B.A. II Year (Semester-III)	
HIS - 05 History of Medieval India (1526-1757 AD)	
CO1	History of the Mughal period can be studied.
CO2	Briefly political history of Mughal era can be studied.
CO3	The administration of Mughal era can be reviewed.
CO4	The socio-economic, religious, cultural contributions of Mughal era can be studied.
HIS - 06 History of Colonial India (A.D.1757 To A.D.1857)	
CO1	Historical background of 18 th century can be studied.

CO2	Explain and analyze Colonial Judiciary, Press and Education.
CO3	The student will be able to explain and analyze the early socio – religious and economic condition of India
CO4	Explain and analyze the role of socio-religious reformers.
B.A. II year (Semester-IV)	
HIS - 07 History of Modern India (A.D.1858 – A.D.1947)	
CO1	The student will be able to explain the early polices of British rule in India.
CO2	Explain and analyze the rise of nationalism in India.
CO3	Analyze the role of Indian national congress in freedom movement.
HIS - 08 History of Europe	
CO1	The student will be able to Analyze the political condition of Europe
CO2	Explain and analyze the age of revolution.
CO3	Analyze the origins of world war - I and II with reference to nationalism, imperialism
B.A. III Year (Semester-V)	
HIS - 09 Historiography	
CO1	What is history? This study will help to student understand the nature, extent and method of history.
CO2	Students will be deliberate, ancillary sciences.
CO3	What is a source? Their division, their evaluation and its authenticity can be studied.
CO4	Modern thinkers and modern ideas of history can be studied.
CO5	Developed their ability to assess critically historical analysis and Write articles on historical topics, Writing History and Techniques of historical writing.
HIS – 10 History of Indian national movement (1885-1947 A.D)	
CO1	The student will be able to Explain the early polices of British rule in India.
CO2	Explain and analyze the rise of nationalism in India.
CO3	Analyze the role of Indian national congress in freedom movement.
HIS - 11 History of India (1751-1885 A.D.)	
CO1	In the middle of the 18th century, India's political and economic status and British rule will be studied.
CO2	British rule can be reviewed by the British Empire and their initial administration.
CO3	The economic policy of the British Empire and the administrative work can be reviewed by the introduction of early farmers and tribal mutiny, the revolt of 1857 in India,
CO4	Under the influence of British, it will help to understand the social and religious reforms that have taken place in India.
HIS - 12 & 16 Project work	
CO1	The student will be able to effectively conduct research and write a coherent historical essay or research paper.
CO2	Distinguish between primary and secondary sources and understand how each are used to make historical arguments.
CO3	Think critically about the varieties of experience found in the historical record of the India.

B.A. III Year (Semester - VI)	
HIS – 13 Fields of History (archaeology, museology, tourism)	
CO1	A brief history of India's archaeological history will be studied with its meaning and purpose.
CO2	Understand the meaning and usage of Musicology and Museums.
CO3	Understand the meaning of tourism and understand its purpose, type and inspiration
CO4	Encourage widespread participation in archaeology throughout society, identifying and addressing barriers to inclusivity
HIS – 14 world history.	
CO1	The student will be able to Explain the causes and importance of renaissance and reformation movement.
CO2	Explain the contribution of French revolution in world history.
CO3	Analyze the origins of world war I and II with reference to nationalism, imperialism.
HIS - 15 Glimpses of the History of Marathwada (up to 1948 AD)	
CO1	Identify Geographical features of Marathwada
CO2	Marathwada briefly studied the political background.
CO3	Understanding religious movements in Marathwada will help.
CO4	Under the Nizam regime, we will understand the social, economic and cultural conditions.
CO5	Hyderabad's Mukti Sangram and its importance will understand.
CO4	Under the Nizam regime, we will understand the social, economic and cultural conditions.
CO5	Hyderabad's Mukti Sangram and its importance will understand.

M.A. I year (Semester - I)	
HIS - 401 HISTORY OF INDIA (up to 300 B.C.)	
CO1	Describe Prehistory and Proto-history
CO2	Classify urbanization in the ganga Basin
CO3	Describe of Vedic age socio-economic and political changes
CO4	Classification of Buddhism and Jainism
CO5	Acquire knowledge about Early Tamil Literature
CO6	Identify Early Indian Maps.
HIS - 402 Twentieth century world (up to the end of world war II)	
CO1	Describe rise of modern world and legacy of 19 th century.
CO2	Classify growth of capitalism and world up to 1919.
CO3	Classification development of Democracy
CO4	Acquire knowledge about 20th century world
CO5	Identify world maps- Oceanic Explorations, Europe in 1815, important stages of World War, and Important centers of international trade

HIS - 403 Historiography: Methods and Practice	
CO1	Students will understand the meaning and limits of history
CO2	Studying, examining and justify the historical instruments will be studied.
CO3	Understand ancient, medieval and modern traditions of history writing.
CO4	Gained insight into current methodologies, theories, and concepts, currently in use within the historical discipline
CO5	Gained insight into how historical arguments have been and are made
CO6	Become aware of historiographical traditions outside the West
CO7	Students will be able to the opportunity to think throw back, about the nature of the historical activity within society
HIS-423 History of the Marathas (1600 to 1707)	
CO1	The students will be studied indigenus and foreign historiography.
CO2	Shivaji's policy with Adil Shahi, Mughal and foreign powers will understand.
CO3	understanding the Shivaji's administration and his religious policy
CO4	student's will be studied the Maratha war of Independence
M.A. I year (Semester- II)	
HIS - 404 state, society and culture of India (B.C. 300 - 500A.D.)	
CO1	Analyze the Mauryan Empires and his rulers in India.
CO2	Students will studying early invasion in India and his impacts.
CO3	Acquire knowledge of Guptas and Vakatakas kingdom.
HIS - 405 Polity in Medieval India	
CO1	Understanding of Delhi Sultanate
CO2	Analyze Mughal rule administrations, art, and architecture
CO3	Identify cultural synthesis
CO4	Analyze Medieval South India
CO5	Maps- important centers in Delhi Sultanate, Mughal Empire under Akbar and Aurangzeb.
HIS – 406 Historian at work	
CO1	The students will be introduced to important principles in history.
CO2	Understanding the various theme of Indian history will help.
CO3	Understand various Debates in Indian history.
HIS - 430 History of the Marathas (1707-1818 AD)	
CO1	Students will understand how the consolidation of the Maratha power.
CO2	The details of the expansion of Maratha power and Maratha confederacy will be studied.
CO3	Students will understand how the British defeated Maratha power.
HIS-432 Hyderabad Freedom Struggle (Marathwada region)	
CO1	Identify Geographical features of Marathwada.
CO2	Describe Early Resistance against Nizam.
CO3	Classify Scio- religious movement in Marathwada.
CO4	Classification early Political cultural activities of Marathwada.

M.A. II year (Semester III)	
HIS – 501 Indian Society and Economy under Colonialism	
CO1	Evaluate consolidation of English Power in India
CO2	Analyze social religious consciousness in India
CO3	Comparison of Nationalist movements- Pre-Gandhian and Post- Gandhian Era
CO4	Identify Modern Indian Maps- sites of mutiny of 1857, Princely States in 1858, major sites of National congress sessions, major sites in Civil Disobedience Movement- Ahmadabad
HIS - 502 Foundation Course – History of Ideas	
CO1	Gained insight into how historical arguments have been and are made
CO2	Become aware of historiographical traditions outside the West
CO3	Students will be able to the opportunity to think throw back, about the nature of the historical activity within society
HIS - 503 Practicing History	
CO1	Students will understand the meaning and limits of history
CO2	Studying, examining and justify the historical instruments will be studied.
CO3	Understand ancient, medieval and modern traditions of history writing.
CO4	Gained insight into current methodologies, theories, and concepts, currently in use within the historical discipline
HIS-523 Women in Indian History	
CO1	Understanding of women’s history including various approaches in women’s history writing.
CO2	Understanding of various sources and feminist historiography.
CO3	Understanding of women’s status in family, religion and education of Indian society.
HIS - 525 Maharashtra from (1901-1960 AD)	
CO1	Identify Political Experience of Maharashtra.
CO2	Analise of Economy
CO3	describe Development model and Discontents of Maharashtra.
CO4	Classify Culture of Maharashtra.
Service Course	
HIS – 541 Pre – Ambedkar Dalit Movement (A.D. 1818 – 1920A.D.)	
CO1	Sources and historiography of early Dalit movement.
CO2	Condition of caste and untouchability under colonial era.
CO3	Ideological contribution of M. Phule and Dalit leaders before Dr. B.R. Ambedkar.
CO4	Analyze Medieval South India
CO5	Maps- important centers in Delhi Sultanate, Mughal Empire under Akbar and Aurangzeb.

M.A. II year (Semester IV)	
HIS-504 Society and culture in Medieval India	
CO1	Students will come to know the social structure of medieval society.
CO2	Student will analyze religious cult.
CO3	Student will understand the various arts, architecture and literature.
HIS – 505 History of India (1901-1947 A.D)	
CO1	Students will understand the growth of Gov. of Indian act and their initial administration.
CO2	Under the influence of British, it will help to understand the social and religious reforms that have taken place in India.
CO3	Student will be incapacitated about critical evaluation of the Indian history of this era.
HIS - 506 Research Writing	
CO1	Students will understand the meaning and limits of history
CO2	Studying, examining and justify the historical instruments will be studied.
CO3	Understand ancient, medieval and modern traditions of history writing.
CO4	Gained insight into current methodologies, theories, and concepts, currently in use within the historical discipline
HIS-533 Women in Modern Indian History	
CO1	Understanding of women's history including various approaches in women's history writing.
CO2	Understanding of various sources and feminist historiography.
CO3	Understanding of women's status Indian society.
HIS – 534 India after Independence (1947-1964 AD)	
CO1	Understanding of Salient Features of Indian Constitution
CO2	Analyze Indian Economy
CO3	Identify Challenges within the Nation
CO4	Analyze Democratic Culture in India
Service Course	
HIS – 542 Dalit Movement under Dr. B.R. Ambedkar (A.D. 1920 – 1956)	
CO1	Sources and historiography of Dalit movement.
CO2	Condition of caste and untouchability under British rule.
CO3	Ideological contribution of Dr. B.R. Ambedkar and various movements.