

CRITERIA 7

INSTITUTIONAL VALUES AND BEST PRACTICES

7.2.1 BEST PRACTICES SUCCESSFULLY IMPLEMENTED BY THE INSTITUTION

Practice No.1 Inculcating Culture for Women Empowerment in Aspirational District

Objectives of the practice:

A girl student should become confident. A girl should become socially aware in all aspects. A girl should know her potential and become able to face the problems. A girl should be able to face the challenges of life and overcome inequalities. A girl should have a capacity to understand, share thought, overcome gender discrimination and social inequalities. A girl should be able to give the message to society that women empowerment is not the sole responsibility of women. Indeed it is a social responsibility of the family, society and Nation.

The Context :

In India since long women have been discriminated in all spheres of life due to male dominated society even though they have equal capability of men. Women face the problems like dowry, child marriage, female feticide, illiteracy, violence, discrimination at home and workplace and so on. Government has made many laws to protect the rights of women like ban on dowry, right to property, etc. but these have not solved the problems of women completely. The real solution for these problems is empowering women through education. Gender discrimination still persists in India and lot more needs to be done in the field of women's education. The difference in male female literacy is seen. Female child ratio is on lesser side. These are challenging issues that to be addressed to students and society to eradicate the gender discrimination for uplifting women's status in society.

The Practice:

Empowerment of women plays an important role in improving the living conditions of the people in the country. For centuries women were not treated equal to men in many ways. They were not allowed to own property, they did not have a share in the property of their parents, they had no voting rights, they had no freedom to choose work and so on. Now that we have come out of those dark days of oppression of women, there is need for strong movement to fight for the rights of women and must be movement for empowerment of women. On empowerment one has to view empowerment as taking place on different levels and that change on all levels is necessary if the gender equality is really to occur. In spite of various measures taken up by the government after independence women have not been fully empowered. We may be proud of women in India occupying highest offices of President, Prime Minister, Lok Sabha Speaker, Leader of opposition, Highest rankers in corporate sectors, Defense Minister and Foreign Minister but the fact remains that we still witness social issues like gender discrimination, domestic violence etc. If we have to uplift women, then we have to inculcate the moral values about women empowerment in young generation. For this purpose this practice Sushiladevi Salunkhe Mahila Utkarsh is observed. If the girls become fearless and get the safe environment in higher education, definitely in coming years we will gain the gender equality. The aim of this practice is to find out ground reality of exploitation of women specially from rural area and to change the society's view about women. So Sushila Devi Salunkhe Mahila Utkarsh activity has carried out. Activity like guest lecture, Shravan sohala, Birthanniversary, Angels welcome programme is carried out,

which is helpful for mental health. Program on prevention on Child marriage, guest lecture on Gender Equity, is useful in updating legal knowledge of girl students. Uniqueness in the context of India higher education The need of hours is that women should be empowered from grass root level and this would be achieved through education to make women aware about their role in healthy society , their rights and to eradicate the gender discrimination. Thus the best practice ‘Sushila DeviMahila Utkarshactivity ’ is one of the best practices in our institution which has been striving hard to empower girl student.

Evidence of Success :

Progress towards gender equality requires women empowerment and women empowerment requires gender equality. The need of higher education to girls is very important because education is an essential means of women empowering with the knowledge, skills and self confidence. This can be only achieved by putting the education at the core of women’s ability to contribute to all activities, to enhance knowledge, competency , skills including in the development process and their contribution to civil society . Girls and parents particularly from rural areas are not interested in higher education. One of the factors responsible is the safety of girls at educational institutes, due to gender discrimination number of problems are created and instead facing to these problems, girls and parents are remaining aside from all the progressive, developmental facilities and activities . The enrolment of girl students in our college is more than 55% and utmost care is taken to empower girls by carrying out different activities. One of them is Sushila Devi Mahila Utkarsh .The University and Government of Maharashtra have admired our practice .Both at the District and University level competitions our college received first Prizes for this practice. Problems encountered and Resources required. The goal of this activity is to bring about the advancement ,development and empowerment of women ,to increase the number of girl students in higher education and to become confident .As gender discrimination is one of the hindrance in the education of women . In order to know the approach / attitudes of the people towards girls higher education ,we prepared a questionnaire and asked people to fill up it .Some people were not even ready to fill up the questionnaire .The students and teachers worked hard ,cleared the doubts who were having negative approach towards higher education of women .We worked hard but now most of the people have changed their attitude and they are positive for girls higher education. As a result the number of girl students taking higher education is increased in our college.

Resources required :

Human resources are required for implementation of this practice. Our Principal and management have been cooperative and financial assistance is given to this practice. The Principal, faculty and non teaching staff is cooperative and give their contribution as per their area of specialization and interest. Experts, resource persons are invited time to time to enlighten our students. Thus Sushila Devi Salunkhe Mahila Utkarsh practice has been regarded as one of the best practices not only by the students but by the Dr. Babasaheb Ambedkar Marathwada University, Chtrapati Sambhajinagar and Government of Maharashtra.

Practice No. 2 1. Title of the Practice 1. Spreading Scientific Culture in the Society- An initiative for Aspirational District.

2.Objectives of the Practice:

Develop fundamental understanding of natural systems. Become capable to understand methods of scientific investigation. Prepare students to be responsible citizens. Contribute personal development. Get experience in standard techniques and procedures. Think creatively and develop innovative skills. Motivate and acquire skills with interest. Appreciate natural beauty, scientific invention, respect to others view and become open minded. To promote research activities.

3 The Context :

This age is called as digital and creating enthusiasm in students to learn science is widespread activity. Holistic development of students personality and social efficiency are general aims of education .Students should able to analyse , predict , be critical in observation not to be superstitious. The achievement of science in Nanotechnology, Biotechnology, Digital technology etc. has completely revolutionized the surrounding every phase of life. To fit in to this modern world anywhere understandingly knowledge of living world and physical forces is a necessity.Vivekanand Scientific Culture is useful in inculcating certain values and attitudes , scientific temper , rationality , reasoning , problem solving methods of science etc. that are essential for good citizenship. Scientific and technological man power is a need of hours for the continues economic growth.In present students should be trained to eradicate poverty,superstition and illiteracy ,who will contribute in nation building.

The Practice :

Science is a way of life. To become skilful in arranging,handling scientific equipment's . Under this practice students are motivated to get interest in scientific research ,the collection of references ,analysis, conclusion and presentation of results. From each branch of science the projects are given to selected students .In the college a common research laboratory is available. For project student has to work in the laboratory under the guidance of subject teacher. This helps to inculcate the scientific attitudes in search of the answers to what's and why and how of the things he observes. Also this helps to develop interest in reading scientific literature,appreciation of scientific invention and natural beauty .Due to this scientific reading students get updated with current status of research/innovations in that particular field .This practice helps in developing the habit of observation and systemic way of thinking. Projects are given on the current issues /topics .Students get idea about the application of science and technology used to solve the problem. Students are expected to think,analyse and apply the scientific information to solve the problem in any situation. Students are helped to carry out scientific investigation using materials and techniques safely and skilfully. Students record data,organize it in to graphs,tables ,figures etc. and present data in variety of ways. Students get opportunity to verify some of the theoretical concepts in experimental activity. Practical ability to do experiment and analyse data is usually acquired

through practice and experience .This helps to verify scientific laws. Students participate in exhibitions, poster presentations,competitions etc.to learn how to work in team,to develop awareness of natural environment, responsibility ,tolerance and to become confident . This practice is a sort of training to know the scientific application for better living , to maintain good health and adjust himself in his surrounding. Vivekanand Scientific Culture creates interest in research which is helpful in students career. Uniqueness in the Context of India Higher Education In this scenario students should be updated .As well as with scientific temper students should be able to face the challenges of environmental and social change. The Research grant sanctioned by DBT and Vivekanand Scientific Culture are very useful to inculcate these abilities. The soil and water testing laboratory,Abhay Astronomy Club , Nature club are helpful to inculcate interest in the subject and to get practical knowledge.


Evidence of Success:

Science and technology have enabled mankind to enjoy a longer life span. When students are engaged in a science project they are busy in exploring,when they work together their interactions increase and gives cooperative behaviour .They discuss on their practical .This practice helps for values of honesty ,respect themselves and others. Activity like Visit to Agricultural Festival gives opportunity to students to know application of subject in the field by experiential learning. Sky observation with advanced telescope under Abhay Astronomy Club gives pleasure as well as practical knowledge. Observance of Science Day and organization of Science Congress is helpful to update students for current scenario.

Problems Encountered and Resources Required:

The objective of this activity is to develop fundamental understanding of natural system ,think creative and innovative skills . To promote research activities. Problems encountered to this activity are, We can accommodate a few students in the laboratory . Due to busy schedule most of the students don't get sufficient time for research. Vivekanand Scientific Culture has been playing a significant role in developing ScientificCulture /temper .It required human resources ,well equipped laboratories ,Library ,e-library ,ejournals, e-books, Literature ,etc. The Management, the Principal ,the faculty, then on teaching staff and other stakeholders are all co-operative and providemoral support and contribute as per their area of specialization and interest .Besides, the experts from various field are invited to enlighten the students .We have linkages with the various Departments of the University in terms of student exchange ,research and laboratories for practical.




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