



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Ramkrishna Paramhansa
Mahavidyalaya, Dharashiv

- Name of the Head of the institution DR. JAISINGRAO SHRIRAM DESHMUKH
- Designation Principal
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 02472222231
- Mobile No: 9423269832
- Registered e-mail osdrpcollege@yahoo.com
- Alternate e-mail rpciqac@gmail.com
- Address Tambari Vibhag
- City/Town Dharashiv (Osmanabad)
- State/UT Maharashtra
- Pin Code 413501

2.Institutional status

- Affiliated / Constitution Colleges Affiliatted
- Type of Institution Co-education
- Location Semi-Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar (Aurangabad)**
- Name of the IQAC Coordinator **DR. S. S. PHULSAGAR**
- Phone No. **02472222231**
- Alternate phone No. **9423340774**
- Mobile **9423340774**
- IQAC e-mail address **rpciqac@gmail.com**
- Alternate e-mail address **sspmaths65@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://rpcollege.edu.in/crmdocs/vsCMpgsKGS.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://rpcollege.edu.in/crmdocs/A7emjnj8Bb.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.55	2004	03/05/2004	02/05/2009
Cycle 2	A	3.21	2013	05/01/2013	04/01/2018
Cycle 3	B+	2.60	2028	26/08/2018	25/09/2023
Cycle 4	A	3.23	2024	05/07/2024	04/07/2029

6. Date of Establishment of IQAC

01/01/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **05**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted 15 skill based short term certificate courses.

Conducted test to identify slow and advanced learners for first year students

Activities under Continuous Internal Evaluation were carried out effectively

Obtained, analysed and action taken on feedback on curriculum and ambience of the college from all stakeholders.

Submitted Self Study Report to the NAAC for the fourth cycle assessment of the college.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To submit proposal to start B. C. A. course	The B. C. A. course is sanctioned by the State Government.
Conduct skill based short term certificate courses	15 skill based short term certificate courses have been conducted.
To organise Dr. Bapuji Salunkhe Memorial University level lecture series	Dr. Bapuji Salunkhe Memorial University level lecture series was organised

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	31/12/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Ramkrishna Paramhansa Mahavidyalaya, Dharashiv
• Name of the Head of the institution	DR. JAISINGRAO SHRIRAM DESHMUKH
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02472222231
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• State/UT	Maharashtra
• Pin Code	413501
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• Location	Semi-Urban
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• Name of the IQAC Coordinator	DR. S. S. PHULSAGAR				
• Phone No.	02472222231				
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• IQAC e-mail address	rpciqac@gmail.com				
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3.Website address (Web link of the AQAR (Previous Academic Year))	http://rpcollege.edu.in/crmdocs/vsCMpgsKGS.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://rpcollege.edu.in/crmdocs/A7emjnj8Bb.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	A	3.21	2013	05/01/2013	04/01/2018
Cycle 3	B+	2.60	2028	26/08/2018	25/09/2023
Cycle 4	A	3.23	2024	05/07/2024	04/07/2029
6.Date of Establishment of IQAC			01/01/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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Conducted test to identify slow and advanced learners for first year students	
Activities under Continuous Internal Evaluation were carried out effectively	
Obtained, analysed and action taken on feedback on curriculum and ambience of the college from all stakeholders.	
Submitted Self Study Report to the NAAC for the fourth cycle assessment of the college.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
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13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	31/12/2024
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2023-2024	31/12/2024
15. Multidisciplinary / interdisciplinary	
<p>The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by the university. A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. In view of the NEP, affiliating university is preparing new interdisciplinary centres integrating different disciplines. Academic programmes are being redesigned to include Multidisciplinary/Interdisciplinary courses as electives. All programmes are being designed in such a way that students get maximum flexibility to choose elective courses offered. It can be said that the affiliating University is proactively working towards implementation of the suggestions given in the NEP. The</p>	

College needs to start up incubation center, technological development center, industry academia linkages is the real analysis to attain quality education. The College has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. Currently, affiliating Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar is in process of revision of its curriculum for students admitted in session 2023-2024 onwards, in which provision will be made to offer minor degrees in the fields other than the parent discipline.

16.Academic bank of credits (ABC):

The College follows a choice-based credit system prescribed by the affiliating University for some of its programmes. Affiliating Dr. Babasaheb Ambedkar Marathwada University, Aurangabad is now in the process to pass a resolution related to the ABC in the Academic Council. The College will formally register in the ABC portal as soon as the resolution is being approved by the higher academic bodies. The College preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the affiliated University and Higher Education Department of Maharashtra Government. For this purpose, a centralised database along with the database of the College is to be established to digitally store the academic credits earned by the students from various courses so that the credits earned by student previously could be forwarded when the student enters into the program again. We are trying to enroll our students to online courses through National Schemes like SWAYAM, NPTEL etc., and is considering for credits earned against elective courses. Revision of curriculum has been started for year 2023-2024. These revisions are applicable for students admitted in session 2023-24 and onwards. We are in the process of developing a system for executing ABC in true spirit.

17.Skill development:

15 Skill based short term courses have been designed and conducted by the college. The focus is towards integrated knowledge acquisition and upgrading human skills towards creating a new league of employable youth. All these steps are marching towards the implementation of NEP in the real sense. The College is already conducting the skill courses as designed by affiliating University. Also, under the employability of student in skill courses, the College has already been running courses Soft Skill and Personality Development, Tally, etc. College has made MoUs with different Skill Development Centers for providing

internship programmes to the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College encourages learning of all subjects in Indian languages. Programmes including webinars and seminars are offered to encourage Hindi and Marathi learners and understand the cultural values permeated by the literary works in Hindi and Marathi. In order to promote/integrate the local languages, arts and cultures, compulsory activities in the curriculum have to be added like literary activities etc. and through discussions/interactions/symposiums etc. in local languages which will fetch extra credit to the student. These changes will also increase the employability opportunities for the teachers and subject matter experts of these languages. Frequent field trips to local heritage sites and museums shall value their culture and traditions which will boost tourism sector in State and create awareness amongst students. Indian Knowledge system will include knowledge from ancient India to modern India and clear sense of India's future aspiration with regard to education, health and environment. The university is in process of revision of its curriculum for students in 2023-24 onwards, in which subjects related to Indian knowledge systems will find a due place as elective subjects.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All programmes across Humanities, Social Sciences, Commerce and Sciences are offered as outcomes-based education (OBE) which is designed by affiliating University keeping in mind the regional and global requirements. The College has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes. The Course Objectives (COs) are also aligned to the PO philosophy. Program Outcomes and Course Outcomes displayed on our website and prominent places in the departments. All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so those students contribute proactively to economic, environmental and social well-being of the nation. College, being affiliated with concerned university follows guidelines as and when directed.

20.Distance education/online education:

Due to Covid-19 pandemic, educational institutions in the country have increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies. Opening up of the economy including that of educational institutions have paved way of adopting hybrid mode of education i.e. online/offline teaching and learning. Faculties are encouraged to offer MOOCs courses at our College which promote the blended learning system of learning. This College is already prepared, especially during COVID-19 pandemic situations and teaching-learning process through different online modes like Google Meet, Google Classroom, Zoom, WhatsApp etc. Departments of College have best practice of Departmental Blogs which impart various video lectures, references, question banks, PPTs, YouTube lectures etc. The College campus is Wi-Fi enabled and hence no obstacle in online education. This College is preparing to make available all such type of e-content material prepared by faculty members to all students through online mode to meet the future challenges. College has successfully imparted all its courses content delivery in online mode during the Pandemic (COVID-19) and also conducted online examinations successfully by using our own team. We are trying to enroll our students to online courses through National Schemes like SWAYAM, NPTEL etc., and is considering for credits earned against elective courses.

Extended Profile

1.Programme

1.1 454

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1255

Number of students during the year

File Description	Documents
Data Template	View File

2.2

709

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

441

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

48

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

48

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	454
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1255
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	709
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	441
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	48
File Description	Documents
Data Template	View File

3.2	48
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	38
Total number of Classrooms and Seminar halls	
4.2	161.54
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	175
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To implement the curriculum effectively semester wise annual teaching plan is prepared for each paper by the respective teacher. A teachers Diary is maintained.

To involve students in regular and continuous study, internal evaluation is done through periodic tests, class seminars, group discussion, surprise test, oral test, open book test and assignments.

The college has a well-equipped central library. The students are motivated to make use of the library.

The college has well-equipped laboratories and one Common Research Centre.

The college has language laboratory through which four basic skills viz. listening, speaking, reading and writing are

strengthened.

A common smart classroom is provided and is being used by all departments to enhance better understanding and effective learning/ teaching. Video conferencing facility is also available to make the teaching and learning effective and joyous.

Each department has developed POs (Program Outcomes), PSOs (Program Specific Outcomes), and COs (Course Outcomes) which clearly describe what a student should know, understand or be able to do at the end of the program and it is uploaded on our website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.rpcollege.edu.in/docs_pdf/kgA8tjYG0D.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of every academic year, the college prepares the academic calendar for Continuous Internal Evaluation to test students' depth of his / her knowledge, skills, application of principles to problem solving, ability to communicate and ability to face unknown situations, etc.

In order to identify slow and advanced learners the test carrying 50 marks in each subject for B.A.I, B. Com. I and B. Sc. I classes is conducted every year. Separate activities are conducted for slow and advanced learner

The institution adheres to the academic calendar for the Conduct of CIE. Academic Calendar for Continuous Internal Evaluation For the Year 2023-2024.

Academic Calendar 2023-2024

First Term

Sr. No.

Month

Activities

1.

June 2023

1. Admission Process.
2. Commencement of teaching.

2.

July 2023

1. Admission Process.
2. Periodic/ Surprise/Open book/ Oral Tests.
3. Home Assignments.

3.

August 2023

1. Test for Identification of Slow and Advanced Learners.
2. Home Assignments.

4.

September 2023

1. Student's Projects.
2. Group Discussions.

5.

October 2023

1. Solving previous year University Question Papers.
2. University sports competition.

October 2023

1. Term end University Examination and Assessment of Answer

books.

1.

November 2023

1. Winter Vacation: 06/11/2023 to 27/11/2023.

Second Term

7.

November 2023

1. 28/11/2023: commencement of Second Term and Commencement of teaching.

8.

December 2023

1. Periodic/ Surprise/Open book/ Oral Tests.

9.

January 2024

1. Home Assignments.

10.

February 2024

1. Guest Lectures.
2. Science Congress.

11.

March 2024

1. Solving previous year University Question Papers.

March 2024

1. University Term End Examination and Assessment.

12.

April 2024

1. University Assessment.

13.

May 2024

1. Summer Vacation.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.rpcollege.edu.in/docs_pdf/ayvA/UdwrHu.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

15

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

650

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

650

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

A description of courses which address Gender, Environment and Sustainability, Human Values and Professional Ethics

Gender:-

In the courses of B.A. and M.A. in languages feminist literature addresses issues related to women such as women education, to prevent exploitation of women. The feminist literature promotes gender equality. In the curriculum of Social Sciences (Sociology, Political Science, History and Economics) gender equality is promoted. In addition we have women empowerment cell through which a number of activities are carried out for the empowerment of girl students.

Environment and Sustainability:-

The issue of environment is addressed through a separate compulsory paper of Environment Science at B.A.II, B. Com. II and B. Sc. II. Through literature in languages, social sciences and sciences (Botany, Zoology and Chemistry) the awareness of issues related to environment, to protect, to conserve and to love the environment are promoted.

Human Values:-

Literature in languages promotes human values like equality, brotherhood and integrity. Human values such as truth, national integration, observance of fundamental duties, peace, love, equality, etc. are included in the curriculum of Arts, Science and Commerce courses.

Professional Ethics:-

Issues of professional ethics are addressed in the curriculum of Commerce, Economics, Sociology, Political Science and languages.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

17

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rpcollege.edu.in/data.php?pno=80

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1230

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

310

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college conducts test for identification of slow and advanced learners immediately after the completion of admission process for the entry level students i.e. (B.A.-I, B.Com-I, B.Sc.-I). The students securing 50% and above are identified as advanced learners and the students securing below 50% are slow learners. For the academic excellence of slow and advanced learners various special programs are arranged by the respective department under observation of IQAC.

For slow learners every department of our college conducts a Bridge Course to improve basic knowledge of the subject. For better understanding teacher uses ICT tools like Projector, Youtube videos, visualizer etc. Special attention is given to slow learners through Mentor -Mentee Scheme.

For advance learners we arrange guest lectures, class seminars, group-discussion, solving of question papers, oral test, etc. For advanced learners' special attention is given by the faculty by providing them books, E-journals, reference books, previous year question papers. For undergraduate classes- B.A. III, B. Sc.I, II, III (Electronics, Botany and Zoology) Project work is

assigned. The faculty and experts guide the students with regard to research projects. Two guest lectures are arranged for slow and advanced learners. The experts from various fields are invited to enlighten the students.

File Description	Documents
Link for additional Information	http://www.rpcollege.edu.in/Docs/SUFw23Wd75.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1255	48

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make learning process more effective and enjoyable, experiential learning, participative learning and problem solving methodologies are used by the teachers. All the teachers are well aware of the fact that the experiential learning is the process of learning through experience, it is learning through reflection on doing. The faculty members organize various activities such as class seminars, field visits, mock teaching, group discussion, visit to banks, visit to forts, visit to industrial areas; projects are undertaken and thus make the teaching learning process more effective. It is so because there our students get opportunity to teach the class like their teachers. We find active participation of students in mock teaching and class seminars and they gain better understanding of the new knowledge.

Sr. No.

Name of the Methodology

Name of Activity

1.

Experiential Learning

Project Work

Institutional Visit

Field Work

Study Tour

Survey

■

Summer/Winter School

1.

Participative Learning

Poster Presentation

Wallpaper presentation

Debate Competition

Quiz Competition

Class Seminar

Group Discussion

Rangoli Competition

Essay Competition

Poetry Reading Competition

•

Hands on Training

◦

Writing for Periodicals

1.

Problem Solving Methodologies**Group Discussion****Solving Numerical****Old Question Paper Solving****Home Assignments**

The Planning and execution of all these methodologies and activities is done under the guidance of Principal, IQAC, Examination committee and other respective committees. Our student also take much interest in these activities and participate with very large numbers.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.rpcollege.edu.in/docs_pdf/rcAZhL4KRw.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of our college from all faculties i.e. Arts, Commerce and Science, use ICT enabled tools for making teaching-learning process more effective and interesting.

Teachers have created subject related groups on social sites through which they communicate and share study material with students. Our library has E-books, E-journals and E-learning material. Students can search and get the required books through this software.

As per the need of 21st century education we tried to use ICT tools in every student centric method. With regular methods, we introduced various non-conventional methods in teaching learning process like-

- Lectures on Facebook live
- Science practical through Virtual Laboratory
- Class seminars on Smart Board
- Home assignments on Google classroom etc.

Even though our college belong to aspirational area, still we provide ICT tools we use in teaching learning process.

- Conference Hall
- IQAC Office
- Classroom with projector
- College Library
- Smart Classroom
- Commerce Lab
- Science Practical Lab
- Computer Laboratory
- Language Laboratory
- Projector
- Visualizer
- Smart Board
- LCD TV
- Video Conferencing System

Online Recourses:

- College is Nodal Outreach Centre of ISRO-IIRS, Deharadun to conduct

online program and courses.

- ZOOM subscription for online activities.
- N-List subscription for online study material.

- N-LIST
- MAGZTER
- BAMU Remote Access
- Open Source E-Resources
- YouTube Channel
- WhatsApp Groups

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://rpcollege.edu.in/data.php?pno=90

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

423

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To make mechanism of internal assessment transparent and robust in terms of frequency and mode our college has prepared Internal Examination Policy and adapted following Procedure.

- Formation of College Internal Examination Committee (IEC).
- Preparation of CIE calendar by IQAC and Internal Examination Committee.
- Preparation of Departmental Calendar for CIE activities following CIE calendar of Internal Examination Committee.
- Arrangement and execution of various activities according to of Departmental Calendar.
- Evaluation of all CIE activities.
- Display of results of activities.
- Submission of report/result to Internal Examination Committee.

Methods of Internal Evaluation

1. Unit tests (Online/Offline)

3. Open Book Tests

4. Project work

5. MCQs Tests

6. Home Assignments

7. Class Seminars

8. Group discussion

Transparency and time-bound mechanism in the Evaluation:

- All examinations are conducted under the observation of IEC.
- Internal Flying Squad appointed by IEC to monitor internal examinations.
- Question Papers of examination are printed and distributed confidentially by IEC to all the departments.
- Notice of examination including timetable and venue is circulated to the students before examination.
- ICT based methods like Google Form, Google Classroom etc. are used for transparent examination and evaluation.
- Results of the examination are displayed on the

departmental notice board within seven days of examination.

- Internal Examination Grievances Redressal Committee is formed for any type of grievances of students in the examination.

File Description	Documents
Any additional information	View File
Link for additional information	http://rpcollege.edu.in/data.php?pno=83

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a well-organized and transparent mechanism for redressal of internal examination and university examination related grievances. All the departments have formed Examination Grievance Redressal Committee for UG and PG courses. The Heads of the department are the chairman and subject teachers are the members of the committee. The student can approach the subject teachers, HoD and Principal (if needed) to redress the internal examination related grievances as per the requirement and jurisdiction of the grievance.

Grievance Redressal Mechanism:

- Under the instruction of IQAC and Examination department, all departments of the college have formed Internal Examination Grievances Redressal Committee in which Head of the department is Chairman and remaining teachers of the department are members of the committee.
- This committee work following Internal Examination Grievances Redressal Policy of college.
- Any type of grievances of the students related to internal examination will be handled and resolved by the committee.
- Student can make application for their grievance to the committee within seven day of declaration of result.
- As a time bound process, grievances are resolved within seven days of application by the committee.
- Policies and guidelines of affiliating university are strictly followed for grievances related to External/University Examination.
- Additional facilities/help like providing and submitting

university grievance form of students, Assessment of Photocopy of answer sheet etc. are provided to the students.

File Description	Documents
Any additional information	View File
Link for additional information	https://rpcollege.edu.in/crmdocs/3XEx3a2bek.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute follows curriculum of programs designed by affiliating university. At present institute is running multi UG and PG programs very successfully with B.A., B.Com., B.Sc., and M. A., M.com., M.Sc. The board of studies of University prepares the CO's and PO's while designing the syllabus. Departments of our college also prepare CO's and PO's of their respective subject. For the effective implementation and delivery of curriculum the teachers have well describe the PO and CO for every programs. Additionally it goes through to the mission and vision of the institute.

Display Mechanism:

- We organize Induction Program at beginning of every academic year in which CO's and PO's are discussed with the students.
- Soft copies of CO's and PO's are shared on students WhatsApp group.
- Google Classroom are also used for communication.
- CO's and PO's are available on departmental Blogs.
- CO's and PO's are also displayed in every department.
- The flex of various program outcomes and learning outcomes are displayed in the college campus.
- Separate page is created on the college website for Programme Outcomes and Course Outcomes and CO's and PO's of every program and course are uploaded on it.

- The QR of all CO's and PO's are generated and shared with the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rpcollege.edu.in/data.php?pno=34
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment Method:

- The Program and Course outcome are evaluated through student feedback mechanism.
- Student's progression to higher studies.
- Most of our students go for Higher studies like UG to PG and PG to Ph.D. Students also go for Eligibility and entrance exams like SET/ NET/ GATE/ JAM/ etc.
- Students opt for competitive exams held by Government and non-government organizations.
- Placement, self-employment, entrepreneurship status and social initiative of the students show the result of Program and Course Outcome as stated by the Institution.
- Placement through On-campus/ Off-Campus interviews and selection process.
- Students started their small scale business of their interest, Entrepreneurship cell guided these students.
- Student participation in various cultural programs like drama, dancing, singing competition etc.

Evaluation Methods:

Formative evaluation: As a piece of constant assessment homework home assignment unit test surprise taste project group discussions and other activities have been conducted under this category.

Summative evaluation: This is judged based on student performance in university examinations. This includes

evaluations in the theory and practical exams. Particularly for the faculty of science the teachers also evaluate student growth and performance through interactions in the classrooms, sessions with question and answer, individual counselling etc. The student participation in department events study tours etc.

Activities for Evaluation :

- Unit Tests.
- Class seminars.
- Home Assignments.
- Group Discussion.
- Short Term Courses
- Poster Presentation.
- Project Exhibition.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.rpcollege.edu.in/docs_pdf/rcAZhL4KRw.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

375

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://rpcollege.edu.in/docs_pdf/2%206%2003%20Main%20Link%20docs.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rpcollege.edu.in/crmdocs/XXHOJQNhHG.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	www.rpcollege.edu.in

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

102

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College carried out various extension activities to promote institute neighborhood community to sensitize the students Page 98/142 25-03-2024 01:40:34 Annual Quality Assurance Report of RAMKRISHNA PARAMHANSA MAHAVIDYALAYA towards community needs. College strongly believes that these values must be inculcated among today's youths so that they must become better citizens and realize their responsibility of serving the society and the nation. National Cadet Corps unit: NCC unit is very much active .It helps the college for cleaning its own campus and also helps the society by cleaning busy public areas like bus stand, railway station. NSS also voluntarily participate in all above program. Apart from that they also create awareness in the society about how tobacco consumption is hazardous. Voter awareness rally is also conducted by our NSS volunteers. Blood donation camp, Aids awareness camp and health checkup along with public lecture on rights and laws of the HIV victim were the different activities conducted by NSS unit. Auspicious month of Shraavan especially for girl students was celebrated in our college in a unique way. It was done through arranging competitions like one minute show, musical chair, funny games etc. Celebration of Mahatma Gandhi jayanti was done by arranging program Best out of Waste.

File Description	Documents
Paste link for additional information	http://www.rpcollege.edu.in/docs_pdf/rWfD0itldm.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1453

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has adequate infrastructure for effective and smooth functioning of curricular, co-curricular, extra-curricular activities and support services. The college has adequate physical infrastructure in the form of classrooms, science laboratories, library, computer laboratory, seminar hall and smart classroom. The college has ICT facilities to cater the

academic needs of students.

Physical facilities:

For effective teaching learning facilities like smart classroom, video conferencing, digital language lab, Wi-fi, internet, Common Research Centre (CRC) are made available. The college has spacious gymnasium hall. The infrastructure involves spacious classrooms with proper lighting and ventilation. There is a separate and well equipped staff room. The college has two ladies hostels. Ladies room is also available.

Our college has 35 spacious classrooms with proper lighting, ventilation and adequate seating arrangement and Dias.

Teaching Enabled Learning Spaces

The college has provided ICT enabled hall smart classroom where availability of LCD, Multimedia learning, internal connectivity is provided.

College Library

The College library is computerized with NLIST and BAMU Remote Access with remote log-in access to e-resources.

Common Research Centre

To create ambiance for research the college has established common research Centre (CRC) where Physics, Chemistry, Botany and Zoology labs are set up under one roof.

Digital Language Lab

In digital language lab four basic skills viz listening, speaking, reading and writing skills.

Laboratories

The college has seven well equipped and well maintained The labs are used for conducting regular course work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rpcollege.edu.in/docs_pdf/d12h75pDpH.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute, with compulsory core courses and continuous evaluation system, integrates sports and other extracurricular activities as an essential component. The infrastructure of an institute is adequate for cultural activities, sports, games, gymnasium and yoga center.

Sports

The institution has adequate facilities for sports, games and cultural activities.

Outdoor and Indoor games

The college has facilities available for outdoor games field events, for wrestling District Sports Office (Tulajabhawani Stadium) is used.

Gymnasium

The college has well equipped gymnasium with 16 multi station gym.

Auditorium

Our college has one spacious auditorium namely "Vivekanand Sabhagrah" for conducting seminars, workshops, drama, exhibition poster presentation, guest lectures.

Cultural activities

The college students have been regularly participating in the activities conducted by the University Youth Festival. Necessary musical instruments are made available for various cultural activities.

Public speaking and communication Skill development

The college sponsors and organizes personality development programs periodically which encourage students to enhance their public speaking, communication skill potential etc.

Yoga

The college sponsors programs to create awareness about importance of yoga in health maintenance.

Health and Hygiene

The college is very much concerned about the health and hygiene of students and staff. The college regularly organizes health check up camps. Facilities for pure drinking water are made available on the college campus at different locations (RO-purified drinking water).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rpcollege.edu.in/docs_pdf/wTnk7Hw2RH.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

35

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

35

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rpcollege.edu.in/docs_pdf/IflGDmZzPJ.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

69.45

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is fully automated with the SOUL software of INFLIBNET since 2007 and later shifted to SLIM21 Software. The process of Acquisition, Ordering, Cataloguing, and Circulation is done through 21 software. The books are classified according to Dewey Decimal Classification Scheme. Books were processed with bar-coded spine labels. For effective implementation of Integrated Library Management System, Library has 01 Server System, 16 Computers for services, OPAC and Network Resource Centre, Scanners, Printers, Barcode readers, Internet Leased Line.

Name of the ILMS Software

Nature of Automation

Version

Year of Automation

SOUL software for University library

Fully

2.0

1/6/2007 to 31/5/2014

SLIM system for library information and management

Fully

3.9.035737

01/06/2014 to Till Date

E-Resources (E-Books + E-Journals + E-Database)

In addition to providing access to its printed resources such as books, periodicals, college library is well equipped with e-resources such as N-LIST (INFLIBNET, UGC), Dr. Babasaheb Ambedkar Marathawada University (BAMU) Remote Access and MAGZSTER Magazine and Newspaper Database for faculty and students. University Remote access facility for E-resources is provided to Users. The library is fully computerized with the application of barcode technology. The students have access through OPAC (Online Public Access Catalogue). The newly enrolled students are given orientation about facilities and services. Training about use of N-LIST / BAMU Remote Access consortia is provided to students and Staff.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://rpcollege.edu.in/docs_pdf/4.2.1%20Main%20Index%20Library%20is%20automated%20with%20digital%20facilities%20using%20Integrated%20Library.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.94

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

340

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has internet facility for faculty and students. The Wi-Fi facility is made available on the college campus. The computers are installed in the library, administrative office, various departments and labs with internet facility.

The staff uses internet facility for enhancing teaching learning process and the students are also allowed to use internet in their respective departments. The college has positive attitude for the up gradation of IT infrastructure. The college plans to upgrade the existing pcs with the latest configuration and software available.

We have inverter and UPS for power backup. College has website which is regularly updated. College Library has Static IP Address: 150.129.159.61 for WEBOPAC Purpose. Overhead projector (OHP), LCD Projector, Printer, All-in-one printer, Laptop, Photocopy Machine, Visualizers, Bar code reader, Braille Printer, Digital microscopic camera and Scanners are available. College campus is under CCTV surveillance.

Purchased new hardware as and when student's strength increases. There is also Annual Maintenance charge (AMC) for up gradation of the existing software. Our institute is providing Wi-Fi facility to all campus with the help of Reliance Jio Infocomm Limited (RIIL). This Wi-Fi facility is providing per day 1 GB data download facility to all users with the help of Smart phone, Laptop any Tablet (PC). All Wi-Fi routers are situated /installed in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rpcollege.edu.in/docs_pdf/20aI995GAc.pdf

4.3.2 - Number of Computers

175

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

92.09

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Purchase and Building committees are formed for construction and maintenance of physical facilities in college.

Infrastructure is used in two shifts for optimum use. Play grounds are used to organize various sport competitions. Auditorium and college ground is given to conduct various events.

College Library regularly undertakes the Paste Control Work along with Library ILMS Software AMC renewal every year. Library properly looked and Librarian regularly monitors the condition of the library collection, issue, and maintenance of the books like covering, binding etc.

The college management undertakes the task of maintenance and

improvement of infrastructure on the campus. The college development fund is utilized for maintenance and minor repairs of building, furniture and equipment. The College Development Committee of the college lists the activities on priority basis, gives cost estimation and submits the proposal to the management of the institution. The major maintenance and repairs are outsourced through external agencies through AMC.

The computers and electronic devices are maintained and repaired through fund made available from college the college development fund. For major problems the external services are sought on the contract or need basis for which special provisions are made in the annual budget.

The college has installed sensitive equipment like UPS Inverter Batteries. Air conditioner, water purifiers and scientific instruments in specified places in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rpcollege.edu.in/docs_pdf/Ukw8S5ymWH.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

938

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

114

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	www.rpcollege.edu.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1018

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1018

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

88

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

17

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Motto of Our Parent Institute is 'Education for Knowledge, Science and Culture'. So enough representation to students is given in co-curricular, extracurricular activities of College and partial representation at administration. College convinces students that it is opportunity to develop their overall personality. College is involved in activities at institutional and societal level which are monitored and executed by students. Active students are given representation in statutory committees like IQAC, Special Cell, and Grievance Redressal Committee etc. where they regularly suggest to upgrade image of College in society. Process of admission, exam form submission, scholarship forms, Library Earn and Learn Schemes Arranged etc. is smoothly conducted with student friendly relations of institution. Student representatives are in committees

like Anti-ragging Committee, Internal Complaints Committee, Internal Quality Assurance Cell, Placement and Career Counseling, NCC, NSS Committee, Gymkhana Committee, Cultural Committee, Library Committee, Magazine Committee, Student Development/Welfare Cell, Grievance Redressal Cell etc. NSS, NCC activities like a lecture, workshop, rally, or any social event, our students are well represented and actively involved in effective implementation of event. NSS, NCC camp planning and execution can be best example of student's involvement.

File Description	Documents
Paste link for additional information	http://www.rpcollege.edu.in/docs_pdf/gtvVBnfy1I.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has functional Alumni Association and has been contributing to the development of the institution through financial and non-financial means. The alumni being important stakeholders are valuable assets of our college. The Alumni Association acts as a vital link between the alumni and the parent institution. In order to have continuous and formal interaction with the alumni, the college arranges meetings every year. The alumni meet turns out to be a home coming as it enables the alumni to reconnect with the institution and to rejuvenate with nostalgic memories. Some of the members of alumni association are closely associated with the college and have been working as the members of College Development Committee and members of IQAC The following are some of the main

objectives of our Alumni Association.

1 To contribute to the development of college through financial and non financial means.

2. To foster friendship and stay in touch with other stakeholders.

3. To assist the college in organizing activities such as seminars, workshops, conferences, NSS Camps, etc.

4. To encourage and help students for giving better opportunities in placement.

5. To encourage students to become entrepreneurs by undertaking training programmes in various forms

6. To help the institution for strengthening its infrastructure facilities.

7. To provide feedback for the welfare of the college.

8. To mentor the present student through informal meetings.

Date of Alumni Meetings. 26/06/2023, 31/12/2023, 04/02/2024, 10/03/2024, 17/01/2024, 30/04/2024.

File Description	Documents
Paste link for additional information	http://www.rpcollege.edu.in/docs_pdf/uSfkminbcw.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is governed by management named 'Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.' Motto of Sanstha is "Education for Knowledge, Science and Culture".

In tune with motto of management, college has set following vision and mission.

Vision: 'An integrated all round development of students through quality education in context of global knowledge society.'

Vision:

- To provide quality education in one of the aspirational districts of the nation.
- To develop the values of national integration among students and contribute to nation building.
- To bring about a social change in common man's life by creating resources and utilizing them for educational upliftment.
- To inculcate intellectual, ethical and cultural values for the development of society.
- Holistic development of the students through academic, cultural, sports and extension activities.
- To produce model and devoted social workers whose aptitude is desire to bring about social development.
- Providing standard facilities of research center, hostel accommodation, physical education and value education.
- Facilitating economic and social empowerment of women through higher education.
- To offer skill development programmes to increase employability and economic development.

File Description	Documents
Paste link for additional information	http://www.rpcollege.edu.in/docs_pdf/jedT1Nz4aD.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College Development Committee comprises of the representatives from stakeholders such as educationists, industrialists, social workers which together work for the overall development of the college. College strictly adheres to the rules of UGC, State Government, the affiliating university and parent institution for admission, administration, examination, governance and management. Staff representation and participation in various academic and administrative committees. Representation and involvement of students in different activities (Participative, Experiential, Project Based learning, co-curricular and extra-curricular activities, NSS, NCC).

Shape up and build up the leadership, research and qualities in students through various drives and programs by NSS, NCC, Science Association, Cultural and Sports departments, Women Empowerment Cell, Placement Cell. For the effective implementation of areas of governance the college has formed various committees such as Time Table Committee, Planning Committee, Publicity Committee, Admission Committee, Examination Committee, Hostel Committee, Purchase Committee, Internal Complaints Committee, Anti Ragging Committee, Discipline Committee, Grievance Redressal Cell, Women Empowerment Cell, P.G. Cell, etc. Frequent meetings, orientations, discussions and review were convoked at institutional level involving all faculty members. This decentralized work gives constructive inputs, maintains.

File Description	Documents
Paste link for additional information	http://www.rpcollege.edu.in/docs_pdf/0D9eZie6Z9.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared both long term perspective plan and short term strategic plans, including curricular, cocurricular, infrastructural development facilities and extension activities. Through its decentralized functioning the college is striving hard to implement these plans effectively. Deployment of

institutional Strategic/ perspective/development plan The perspective plan reflects vision and mission of the college and is an important key component for development and deployment process. The IQAC has designed perspective development plan taking into consideration the recommendations of NAAC peer and also incorporated inputs from different stakeholders for Academic, Infrastructural and Extension activities setting benchmarks for future achievements. Decisions regarding sustainable growth of college are given prime importance. It comprises of wide array of components like curriculum enrichment, faculty development, holistic student development, augmentation of academic and infrastructural facilities, ICT enabled teaching-learning and evaluation, support services, effective administration, etc.

This year strategic plan has been successfully implemented. Its execution is being monitored by the Principal and IQAC.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://rpcollege.edu.in/crmdocs/eHODcjAHMz.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

General body of parent institute is apex governing body and there are various subordinate bodies such as Management Council, Life Member Body, Trustee, Life Workers, etc. General body approves and monitors policies and plans selecting President, Vice- Presidents, Secretary, and Joint-Secretaries. Management provides required staff and takes responsibility for development of the College. Management helps to decide major policies pertaining to academic and infrastructural development. CDC is composed as per Maharashtra University Act, 2016 which discuss and monitor academic progress of the College, and gives suggestions and recommends to Management for the development. Parent Institution has separate audit-section which monitors internal audit of the college. Sanstha's Academic and Administrative Audit Cell performs academic and administrative audit of the College. IQAC monitors activities and suggests

quality measures for holistic development. Principal forms various committees of faculty members, students and non-teaching staff to decentralize powers and maintains good relationships with stakeholders for development of the College. IQAC designs plan to execute quality enhancement measures. Faculty organizes and participates in workshops, seminars and conferences to update themselves. Faculty is actively involved in decision making and takes initiative for successful organization of academic activities through various committees. Parent Institute shoulders entire responsibility of recruitment procedure as per rules and regulations of UGC and Government. Promotional policy of the College is transparent and in accordance with rules and regulations of UGC, State Government, the affiliating university and parent institution

File Description	Documents
Paste link for additional information	https://www.rpcollege.edu.in/docs_pdf/QJEGlqNsvi.pdf
Link to Organogram of the Institution webpage	http://rpcollege.edu.in/crmdocs/BlzY39WtoA.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Financial Welfare Schemes and Assistance:

- General Provident Fund scheme by Govt. of Maharashtra and DCPS/NPS scheme for the employees who are appointed after 2005.
- Provision of loan on Provident fund.
- Shri Swami Vivekanad Shikshan Sanstha Servant's Credit Cooperative Society, Kolhapur provides financial support to the teaching and non-teaching staff Waiver in principal loan amount in case of death of the member.
- Housing and higher purchase loans from various banks.
- Group Insurance policy of Bank of Maharashtra for salary saving account holders.
- Group Accidental insurance scheme of 10,00,000/- by Govt. of Maharashtra for staff in case of accidental death.
- Medical and Health Facilities: Channelization of Medical bill reimbursement for the staff.
- Maternity, paternity Leave, Medical Leave, Child Care Leave.
- Government Health Insurance Scheme which covers the family members of the staff.
- RO Drinking water facility.

Other welfare measures:

- Various leave facilities are provided to faculty such as casual, duty, earn, medical, maternity, paternal, child care, etc. as per norms of Govt. and UGC.
- Academic amenities like full fledged computer lab, library resource with online databases for the academic development of the staff.
- Free wi-fi facilities.
- Posthumously financial support.
- Washing allowance for menial staff.
- Felicitations and appreciations of staff for remarkable achievements.
- Special function to honour superannuating teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	http://www.rpcollege.edu.in/docs_pdf/iQ1sZpIVZS.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

45

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Procedure of Performance Appraisal System

Right from the beginning the college has performance appraisal

system for teaching and non teaching staff. Promotional policy of the college is transparent and in accordance with rules and regulations of the affiliating University and State Government. Performance of faculties is evaluated through Academic Performance Indicators and Performance Based Appraisal System specified by the affiliating University and the state government. At the end of every academic year all teachers have to submit Performance Based Appraisal System (PBAS) in the prescribed format provided by the government and the university as per UGC norms. The PBAS form duly filled in along with all enclosures is submitted to the college through IQAC.

The teacher's performance is duly verified by the head of the department, IQAC coordinator and the principal. Based on the performance in the preceding three years, the concerned teacher is placed in the next promotion level by the university through Career

Advancement Scheme (CAS). In case of the non-teaching staff, Confidential Reports are maintained every year which are scrutinized by the principal and the management. The eligible non-teaching staff is placed in the next promotion level based on his/her performance.

File Description	Documents
Paste link for additional information	http://www.bamu.ac.in/Portals/0/bamu_circulars/Academic-Circulars/revised_APAPBS_proforma_july16.pdf?ver=2018-01-19-173557-33
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute prepares annual budget for the college. Internal and External Audits: Internal regular audits are carried out by audit department of parent institute Shri Swami Vivekanand Shikshan Sanstha, Kolhapur. The external audit is conducted by Senior auditor of Joint Director, Higher Education, Aurangabad Division. Auditor General (AG) of Maharashtra Government also conducts audit programmes as per their schedule. Timely

compliance of objections raised in audits, if any. Timely audit of funds received from different funding agencies.

File Description	Documents
Paste link for additional information	http://www.rpcollege.edu.in/docs_pdf/pU9eFYPUDU.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

6.19290

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources and Utilization of Funds:

College is aided by Govt. of Maharashtra and included under section 2(f) and 12B of UGC Act,1956 and is eligible to receive grants of UGC, DBT, RUSA, etc. The college has been sanctioned DBT Star College Scheme by Central Government and CPE status by UGC (Phase I and II). The grants received (during last five years) under DBT Star College DBT Star grants are utilized to strengthen science laboratories. Grants are utilized to established CRC, Computer Laboratories for Languages and Commerce, e- Library facility, Construction of girls hostels, Ladies Common Room, Smart classroom, etc. College generates financial resources through its stakeholders, government, NGOs, Affiliated University, Alumni, local well-wishers and public representatives. IQAC and UGC committees always search new

resources for mobilizing funds and it has developed systematic procedures for optimal utilization. Donations given to the college is exempted under 80G, as per income tax act, which is one more effective strategy to mobilize funds. Members of CDC, teaching and administrative staff, existing and alumni students contribute to mobilize resources. All stakeholders actively appeal community, philanthropists, industrialists and donors for donations. As per priority and advice of CDC, funds are utilized for infrastructural development and beautification of campus.

File Description	Documents
Paste link for additional information	http://www.rpcollege.edu.in/docs_pdf/6%204%201%20Main%20Institution%20has%20strategies%20for%20mobilization%20and%20optimal%20utilization%20of%20fund.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Preparation of Perspective Development Plan and Strategic Plan (annual). Preparation of academic calendar.

Semester wise teaching plan. Maintenance of Teacher Diary.

Test for Identification of slow and advanced learners.

Short Term Skill based Certificate courses to enhance employability skills.

Effective execution of Continuous Internal Evaluation.

Student Progression and Placement.

ISO 21001: 2018 Certification by SP Certification Ltd, London, UK.

The college has been awarded 'A' grade by NAAC, Bangalore and Academic and Administrative Audit by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college has successfully made all the compliances of AAA and the last NAAC cycle. The College conducts Academic and administrative audit from external

and internal agencies.

Participation in NIRF.

Environmental initiatives and collaborative activities.

Effective Measures for ensuring attainment of POs and COs.

Guidance for Competitive Examination and Placement Cell.

Academic and Administrative Audits by parent institute, IQAC strives for quality in research, teaching - learning through reforms in CIE, the use of ICT tools, virtual platforms (ZOOM, Google Meet, etc.).

File Description	Documents
Paste link for additional information	http://www.rpcollege.edu.in/docs_pdf/n3yj_jrF58h.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Compliance of the recommendations of NAAC Peer team: The college has fulfilled almost all recommendations by NAAC. The major of these include: 3 PG courses in science, Provision of boys' hostel, Registration of Alumni association. IQAC conducts regular meetings to plan, review, discuss various academic, co-curricular, extracurricular activities and record its incremental improvements. The meeting minutes and ATRs are maintained. Implementation and execution of Perspective and Strategic Plan of the college. 2 patents of our faculty are granted and 1 is published. Departmental activities indicated by IQAC in Academic Calendar of the college Feedback on academic ambience and its ATR. Effective Grievance Redressal Mechanism for the grievances regarding examination, code of conduct, library services, etc. Progression and Placement of outgoing students Attainments of Pos and COs. Utilization of grants received from UGC, Government, and University. Maintaining discipline and code of conduct by students and teachers. Organization of outreach and extension activities. Conduct of certificate courses. Organization of activities under MoUs. Conduct of conferences/seminars/workshops. Research activities

and publication of research papers. Publication of books/book chapters. Optimal use of library resources. Augmentation and maintenance of infrastructure. Sports and cultural activities. Mechanism of Performance Based Appraisal System for promotion of faculties through Career Advance Scheme.

File Description	Documents
Paste link for additional information	http://www.rpcollege.edu.in/docs_pdf/v2KUYgi48e.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.rpcollege.edu.in/docs_pdf/8p4fMmCCDA.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College campus is covered by CCTV and security guards are

appointed . There is anti ragging committee to maintain discipline on college campus. Redressal cell for prevention and prohibition of sexual harassment at workplace is formed in the college. Under the guidance of District Collector and in collaboration with police Department, Dhurasahiv complaint Box (Nirbhayapeti) is kept to give any complaint against anybody in the college for safety of girl students. b) Counseling : Through Women Empowerment Cell special program or orientation for girl students organized should realize tremendous hidden power within them. There are so many social evils like dowry, rape, domestic violence, gender discrimination, Child marriages etc, so the experts are invited for guidance. To develop the abilities to face the challenges of life , towards gender issue is carried out on this platform. Issue is to create awareness about rights and duties of women. Girl students have full opportunity to participate in college activities with the sense of equality. c) Common Room: Common room is made available to Girl students d) Day care center : Day care centre is made available to children's of ladies staff.

File Description	Documents
Annual gender sensitization action plan	http://www.rpcollege.edu.in/docs_pdf/9KJdB3kakt.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.rpcollege.edu.in/docs_pdf/551PZyKkNL.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management : For easier collection waste bins are placed at the various places on the campus. This collected solid waste is given to the waste collection vehicles of Municipal Corporation for the disposal. One of the control measures is followed to reduce the waste is avoiding to carry disposable items and plastic carry bags. Recyclable material like papers and steel is given to scrap merchant.

Liquid waste Management : Liquid waste is given out by drainage system to the Municipal drainage. Proper handling and storage of chemicals used in laboratory is strictly implemented and waste chemicals are disposed by dissolving them in water.

E-waste management:

Reuse of computer related peripherals and parts for practical purpose of computer students .Batteries and different electric and electronic items are disposed through authorized vendors by the college management.

Waste recycling system: Vermicomposting plant is installed for waste recycling,waste water from drinking water filter is utilized for garden.

Hazardous chemicals and radioactive waste management: Chemicals used in laboratory are diluted and given out by drainage system. Radioactive elements are not used in laboratories. Fire extinguishers are placed in the laboratories.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.rpcollege.edu.in/docs_pdf/CcBHzmTm6a.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge

A. Any 4 or all of the above

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Sr.no

Name of Activity

Date

1

Dr. Bapuji Salunkhe birth anniversary

9-6-2023

2

Rajashri Sahu Maharaj birth anniversary

26-6-2023

2

Vasantrao Naik birth anniversary

1-7-2023

3

Birth anniversary of Lokmanya Gangadhar Tilak

27-7-2023

4

Kargilvijay Din

26-7-2023

5

Birth anniversary of Loksahir Annabhau Sathe

1-8-2023

6

Death anniversary of Dr. Bapuji Salunkhe

8-8-2023

7

Kranti Din

9-8-2023

8

Independence day

15-8-2023

9

University foundation day

23-8-2023

10

Teacher's day

5-9-2023

11

Marathwada Muktisangram Din

17-9-2023

12

Hindi Diwas

27-9-2023

13

Birth anniversary of Mahatma Gandhi

and Lalbhadur Shastri

02/10/23

14

Sansthamata birth anniversary

Ramkrishna Paramhansa birth anniversary

12-10-2023

18-10-2023

15

Pandit Jawaharlal Nehru birth anniversary

14-11-2023

16

Indian constitution day

26-11-2023

17

AIDS day

1-12-2023

18

Death anniversary of Dr.Babasaheb Ambedkar

6-12-2023

19

Marathi bhasha sanwardhan pandhrwada

1-1-2024

20

Birth anniversary of Sawitribai Fule

3-1-2024

21

Birth anniversary of Swami Vivekanand and Rajmata Jijau

12-1-2024

22

Renaming day of university

14-1-2024

23

Birth anniversary of Netaji Subhashchandra Bose

23-1-2024

24

National values, observance of Republic day

26-1-2024

25

National values, observance of birth anniversary

Of Chatrapati Shivaji Maharaj

19-2-2024

26

National values, observance of birth anniversary

Of Sant Gadagebaba

23-2-2024

27

Fundamental duties, observance of women's day

8-3-2024

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College takes initiatives in organizing various events and programmes for moulding the students and staff to become responsible citizens by sensitizing them to the constitutional obligations: values, rights, duties and responsibilities of the citizens. Oath of Vigilant citizen is taken by students on the occasion of Republic Day. NSS and NCC unit organizes several programs creating awareness about constitutional values among students and citizens. Under Swarajya Festival celebration Drawing competition, Oratory competition, Essay writing competitions organised for students. It also organizes several outreach programs reaching out to society and fulfilling the social duties. College conducted Voters Registration Camp. Voters Day, Constitution Day, National Unity Day celebrated to sensitized students towards integrity of the nations along with duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Ramkrishna Paramhansa Mahavidyalaya, Dhrashiv is established by Dr. Bapuji Salunkhe to inculcate in the life of students the basic values like truth, honesty, and character, anti exploitation, spirit, love, social service and sacrifice. The motto of our institution is Dissemination of Knowledge, Science and Culture. i.e., education for knowledge, scientific temper, refined culture. It is the institution established by the teacher, run by the teachers for the betterment and up liftment of students particularly from the downtrodden strata. All the

stakeholders are well aware of the fact that the education is a basic human right and good indicator of development. Our attempt is to provide excellent educational opportunities that are responsive to the needs of community and help students meet economic, social and environmental challenges to become active participants in shaping the world of future. Human values are essential for self direction independent thought, choosing. creating challenges in life, pleasure and individual success. College organizes various events and celebrates National and International commemorative days and festivals. To inculcate values like social cohesion birth anniversary and death anniversary of great personalities are observed. Efforts are taken that the student should become aware about values, rights, duties and responsibilities as a responsible citizen.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Ramkrishna Paramhansa Mahavidyalya, Dhrashiv has been striving hard to inculcate confidence, social awareness, to know potential and overcome inequalities, gender discrimination values in girl students through Santhamata Sushiladevi Salunkhe Mahila Utkarsha Activity. The activity like Guest lecture on Gender equality, Shrawan Sohala was carried out. Evidence of success is that our college girl students strength is more than 55% and also college girl student got University Gold medal. In this digital era, students should have be predictable Vivekanand scientific culture is useful in inculcating certain values and attitudes, scientific temper, rationality, reasoning. In this era students should be trained to eradicate poverty, superstition and illiteracy. Under this practice, students are motivated to be interested in scientific research and the technologies. With the help of laboratory and project work they could develop scientific attitude. We organize exhibitions,

poster presentations competitions and science day to make aware natural environment, responsibility, tolerance, confidence, creativity, vision among the students. Our success is science projects enable the students to develop moral values, application of knowledge of subject in the field by experimental learning, to update students for current scenario. Due to lack of laboratories and insufficient time students don't do research.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our College student Miss Dyneshwari Joshi, Padmaja Magar, Aarti Dhanke, Jyoti Kadam, Kranti Waghmare participated in Agricultural festival, Dharashiv. In Gandhi Vichar Sanskar competition total 34 students participated among Student Bharti Bhosale stood first, Rushikesh Bondar stood second in examination. Total 7 students participated in Youth festival in different competition. On the occasion of National Science Day Eassy writing, Quiz compitation, Guest Lecture activity conducted. Women Empowerment Cell conducted Shravan Sohala, Guest lecture, BirthAnnivarasary of Sansthamata Sushiladevi Salunkhe and Kratiyoti Savitribai Phule also celebrated Angels Welcome programme for gender equality on the occasion of International Women Day. NCC unit and NSS unit of the college actively participated in outreach activity like tree plantation, blood donation, Cleanliness awareness rally. National & International Research publication of Faculties. College faculty Dr. Swati Jadhav got Star Golden Award from Star Art Theaters. Also, College faculty Dr. More B.V and Dr Jadhav S.D. listed as Scientist in AD Scientific Index -World Scientific Rankings.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To implement the curriculum effectively semester wise annual teaching plan is prepared for each paper by the respective teacher. A teachers Diary is maintained.

To involve students in regular and continuous study, internal evaluation is done through periodic tests, class seminars, group discussion, surprise test, oral test, open book test and assignments.

The college has a well-equipped central library. The students are motivated to make use of the library.

The college has well-equipped laboratories and one Common Research Centre.

The college has language laboratory through which four basic skills viz. listening, speaking, reading and writing are strengthened.

A common smart classroom is provided and is being used by all departments to enhance better understanding and effective learning/ teaching. Video conferencing facility is also available to make the teaching and learning effective and joyous.

Each department has developed POs (Program Outcomes), PSOs (Program Specific Outcomes), and COs (Course Outcomes) which clearly describe what a student should know, understand or be able to do at the end of the program and it is uploaded on our website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.rpcollege.edu.in/docs_pdf/kg_A8tjYG0D.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of every academic year, the college prepares the academic calendar for Continuous Internal Evaluation to test students' depth of his / her knowledge, skills, application of principles to problem solving, ability to communicate and ability to face unknown situations, etc.

In order to identify slow and advanced learners the test carrying 50 marks in each subject for B.A.I, B. Com. I and B. Sc. I classes is conducted every year. Separate activities are conducted for slow and advanced learner

The institution adheres to the academic calendar for the Conduct of CIE. Academic Calendar for Continuous Internal Evaluation For the Year 2023-2024.

Academic Calendar 2023-2024

First Term

Sr. No.

Month

Activities

1.

June 2023

1. Admission Process.
2. Commencement of teaching.

2.

July 2023

1. Admission Process.
2. Periodic/ Surprise/Open book/ Oral Tests.
3. Home Assignments.

3.

August 2023

1. Test for Identification of Slow and Advanced Learners.
2. Home Assignments.

4.

September 2023

1. Student's Projects.
2. Group Discussions.

5.

October 2023

1. Solving previous year University Question Papers.
2. University sports competition.

October 2023

1. Term end University Examination and Assessment of Answer books.

1.

November 2023

1. Winter Vacation: 06/11/2023 to 27/11/2023.

Second Term

7.

November 2023

1. 28/11/2023: commencement of Second Term and Commencement of teaching.

8.

December 2023

1. Periodic/ Surprise/Open book/ Oral Tests.

9.

January 2024

1. Home Assignments.

10.

February 2024

1. Guest Lectures.
2. Science Congress.

11.

March 2024

1. Solving previous year University Question Papers.

March 2024

1. University Term End Examination and Assessment.

12.

April 2024

1. University Assessment.

13.

May 2024

1. Summer Vacation.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.rpcollege.edu.in/docs_pdf/ayvAUdwrHu.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

650

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

650

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

A description of courses which address Gender, Environment and Sustainability, Human Values and Professional Ethics

Gender:-

In the courses of B.A. and M.A. in languages feminist literature addresses issues related to women such as women education, to prevent exploitation of women. The feminist literature promotes gender equality. In the curriculum of Social Sciences (Sociology, Political Science, History and Economics) gender equality is promoted. In addition we have women empowerment cell through which a number of activities are carried out for the empowerment of girl students.

Environment and Sustainability:-

The issue of environment is addressed through a separate compulsory paper of Environment Science at B.A.II, B. Com. II and B. Sc. II. Through literature in languages, social sciences and sciences (Botany, Zoology and Chemistry) the awareness of issues related to environment, to protect, to conserve and to love the environment are promoted.

Human Values:-

Literature in languages promotes human values like equality, brotherhood and integrity. Human values such as truth, national integration, observance of fundamental duties, peace, love, equality, etc. are included in the curriculum of Arts, Science and Commerce courses.

Professional Ethics:-

Issues of professional ethics are addressed in the curriculum of Commerce, Economics, Sociology, Political Science and languages.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

17

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rpcollege.edu.in/data.php?pno=80

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1230

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

310

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college conducts test for identification of slow and advanced learners immediately after the completion of admission process for the entry level students i.e. (B.A.-I, B.Com-I, B.Sc.-I). The students securing 50% and above are identified as advanced learners and the students securing below 50% are slow learners. For the academic excellence of slow and advanced learners various special programs are arranged by the respective department under observation of IQAC.

For slow learners every department of our college conducts a Bridge Course to improve basic knowledge of the subject. For better understanding teacher uses ICT tools like Projector, Youtube videos, visualizer etc. Special attention is given to slow learners through Mentor -Mentee Scheme.

For advance learners we arrange guest lectures, class seminars, group-discussion, solving of question papers, oral test, etc. For advanced learners' special attention is given by the faculty by providing them books, E-journals, reference books, previous year question papers. For undergraduate classes- B.A. III, B. Sc.I, II, III (Electronics, Botany and Zoology) Project work is

assigned. The faculty and experts guide the students with regard to research projects. Two guest lectures are arranged for slow and advanced learners. The experts from various fields are invited to enlighten the students.

File Description	Documents
Link for additional Information	http://www.rpcollege.edu.in/Docs/SUFw23Wd75.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1255	48

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make learning process more effective and enjoyable, experiential learning, participative learning and problem solving methodologies are used by the teachers. All the teachers are well aware of the fact that the experiential learning is the process of learning through experience, it is learning through reflection on doing. The faculty members organize various activities such as class seminars, field visits, mock teaching, group discussion, visit to banks, visit to forts, visit to industrial areas; projects are undertaken and thus make the teaching learning process more effective. It is so because there our students get opportunity to teach the class like their teachers. We find active participation of students in mock teaching and class seminars and they gain better understanding of the new knowledge.

Sr. No.

Name of the Methodology

Name of Activity

1.

Experiential Learning

Project Work

Institutional Visit

Field Work

Study Tour

Survey

■

Summer/Winter School

1.

Participative Learning

Poster Presentation

Wallpaper presentation

Debate Competition

Quiz Competition

Class Seminar

Group Discussion

Rangoli Competition

Essay Competition

Poetry Reading Competition

•

Hands on Training

◦

Writing for Periodicals

1.

Problem Solving Methodologies

Group Discussion

Solving Numerical

Old Question Paper Solving

Home Assignments

The Planning and execution of all these methodologies and activities is done under the guidance of Principal, IQAC, Examination committee and other respective committees. Our student also take much interest in these activities and participate with very large numbers.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.rpcollege.edu.in/docs_pdf/rcAZhL4KRw.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of our college from all faculties i.e. Arts, Commerce and Science, use ICT enabled tools for making teaching-learning process more effective and interesting.

Teachers have created subject related groups on social sites through which they communicate and share study material with students. Our library has E-books, E-journals and E-learning material. Students can search and get the required books through this software.

As per the need of 21st century education we tried to use ICT tools in every student centric method. With regular methods, we introduced various non-conventional methods in teaching

learning process like-

- Lectures on Facebook live
- Science practical through Virtual Laboratory
- Class seminars on Smart Board
- Home assignments on Google classroom etc.

Even though our college belong to aspirational area, still we provide ICT tools we use in teaching learning process.

- Conference Hall
- IQAC Office
- Classroom with projector
- College Library
- Smart Classroom
- Commerce Lab
- Science Practical Lab
- Computer Laboratory
- Language Laboratory
- Projector
- Visualizer
- Smart Board
- LCD TV
- Video Conferencing System

Online Recourses:

- College is Nodal Outreach Centre of ISRO-IIRS, Deharadun to conduct

online program and courses.

- ZOOM subscription for online activities.
- N-List subscription for online study material.
- N-LIST
- MAGZTER
- BAMU Remote Access
- Open Source E-Resources
- YouTube Channel
- WhatsApp Groups

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://rpcollege.edu.in/data.php?pno=90

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

423

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To make mechanism of internal assessment transparent and robust in terms of frequency and mode our college has prepared Internal Examination Policy and adapted following Procedure.

- Formation of College Internal Examination Committee (IEC).
- Preparation of CIE calendar by IQAC and Internal Examination Committee.
- Preparation of Departmental Calendar for CIE activities following CIE calendar of Internal Examination Committee.
- Arrangement and execution of various activities according to of Departmental Calendar.
- Evaluation of all CIE activities.
- Display of results of activities.
- Submission of report/result to Internal Examination Committee.

Methods of Internal Evaluation

1. Unit tests (Online/Offline)

3. Open Book Tests

4. Project work

5. MCQs Tests

6. Home Assignments

7. Class Seminars

8. Group discussion

Transparency and time-bound mechanism in the Evaluation:

- All examinations are conducted under the observation of IEC.
- Internal Flying Squad appointed by IEC to monitor internal examinations.
- Question Papers of examination are printed and distributed confidentially by IEC to all the departments.
- Notice of examination including timetable and venue is

circulated to the students before examination.

- ICT based methods like Google Form, Google Classroom etc. are used for transparent examination and evaluation.
- Results of the examination are displayed on the departmental notice board within seven days of examination.
- Internal Examination Grievances Redressal Committee is formed for any type of grievances of students in the examination.

File Description	Documents
Any additional information	View File
Link for additional information	http://rpcollege.edu.in/data.php?pno=83

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a well-organized and transparent mechanism for redressal of internal examination and university examination related grievances. All the departments have formed Examination Grievance Redressal Committee for UG and PG courses. The Heads of the department are the chairman and subject teachers are the members of the committee. The student can approach the subject teachers, HoD and Principal (if needed) to redress the internal examination related grievances as per the requirement and jurisdiction of the grievance.

Grievance Redressal Mechanism:

- Under the instruction of IQAC and Examination department, all departments of the college have formed Internal Examination Grievances Redressal Committee in which Head of the department is Chairman and remaining teachers of the department are members of the committee.
- This committee work following Internal Examination Grievances Redressal Policy of college.
- Any type of grievances of the students related to internal examination will be handled and resolved by the committee.

- Student can make application for their grievance to the committee within seven day of declaration of result.
- As a time bound process, grievances are resolved within seven days of application by the committee.
- Policies and guidelines of affiliating university are strictly followed for grievances related to External/University Examination.
- Additional facilities/help like providing and submitting university grievance form of students, Assessment of Photocopy of answer sheet etc. are provided to the students.

File Description	Documents
Any additional information	View File
Link for additional information	https://rpcollege.edu.in/crmdocs/3XEx3a2bek.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute follows curriculum of programs designed by affiliating university. At present institute is running multi UG and PG programs very successfully with B.A., B.Com., B.Sc., and M. A., M.com., M.Sc. The board of studies of University prepares the CO's and PO's while designing the syllabus. Departments of our college also prepare CO's and PO's of their respective subject. For the effective implementation and delivery of curriculum the teachers have well describe the PO and CO for every programs. Additionally it goes through to the mission and vision of the institute.

Display Mechanism:

- We organize Induction Program at beginning of every academic year in which CO's and PO's are discussed with the students.
- Soft copies of CO's and PO's are shared on students WhatsApp group.

- Google Classroom are also used for communication.
- CO's and PO's are available on departmental Blogs.
- CO's and PO's are also displayed in every department.
- The flex of various program outcomes and learning outcomes are displayed in the college campus.
- Separate page is created on the college website for Programme Outcomes and Course Outcomes and CO's and PO's of every program and course are uploaded on it.
- The QR of all CO's and PO's are generated and shared with the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rpcollege.edu.in/data.php?pno=34
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment Method:

- The Program and Course outcome are evaluated through student feedback mechanism.
- Student's progression to higher studies.
- Most of our students go for Higher studies like UG to PG and PG to Ph.D. Students also go for Eligibility and entrance exams like SET/ NET/ GATE/ JAM/ etc.
- Students opt for competitive exams held by Government and non-government organizations.
- Placement, self-employment, entrepreneurship status and social initiative of the students show the result of Program and Course Outcome as stated by the Institution.
- Placement through On-campus/ Off-Campus interviews and selection process.
- Students started their small scale business of their interest, Entrepreneurship cell guided these students.
- Student participation in various cultural programs like drama, dancing, singing competition etc.

Evaluation Methods:

Formative evaluation: As a piece of constant assessment homework home assignment unit test surprise taste project group discussions and other activities have been conducted under this category.

Summative evaluation: This is judged based on student performance in university examinations. This includes evaluations in the theory and practical exams. Particularly for the faculty of science the teachers also evaluate student growth and performance through interactions in the classrooms, sessions with question and answer, individual counselling etc. The student participation in department events study tours etc.

Activities for Evaluation :

- Unit Tests.
- Class seminars.
- Home Assignments.
- Group Discussion.
- Short Term Courses
- Poster Presentation.
- Project Exhibition.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.rpcollege.edu.in/docs_pdf/rcAZhL4KRw.pdf

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

375

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://rpcollege.edu.in/docs_pdf/2%206%203%20Main%20Link%20docs.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rpcollege.edu.in/crmdocs/XXHOJONhHG.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	www.rpcollege.edu.in

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

102

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College carried out various extension activities to promote institute neighborhood community to sensitize the students Page 98/142 25-03-2024 01:40:34Annual Quality Assurance Report of RAMKRISHNA PARAMHANSA MAHAVIDYALAYA towards community needs. College strongly believes that these values must be inculcated among today's youths so that they must become better citizens and realize their responsibility of serving the society and the nation. National Cadet Corps unit: NCC unit is very much active .It helps the college for cleaning its own campus and also helps the society by cleaning busy public areas like bus stand, railway station. NSS also voluntarily participate in all above program. Apart from that they also create awareness in the society about how tobacco consumption is hazardous. Voter awareness rally is also conducted by our NSS volunteers. Blood donation camp, Aids awareness camp and health checkup along with public lecture on rights and laws of the HIV victim were the different activities conducted by NSS unit. Auspicious month of Shraavan especially for girl students was celebrated in our college in a unique way. It was done through arranging competitions like one minute show, musical chair, funny games etc. Celebration of Mahatma Gandhi jayanti was done by arranging program Best out of Waste.

File Description	Documents
Paste link for additional information	http://www.rpcollege.edu.in/docs_pdf/rWfDOitldm.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1453

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

College has adequate infrastructure for effective and smooth functioning of curricular, co-curricular, extra-curricular activities and support services. The college has adequate physical infrastructure in the form of classrooms, science laboratories, library, computer laboratory, seminar hall and smart classroom. The college has ICT facilities to cater the academic needs of students.

Physical facilities:

For effective teaching learning facilities like smart classroom, video conferencing, digital language lab, Wi-fi, internet, Common Research Centre (CRC) are made available. The college has spacious gymnasium hall. The infrastructure involves spacious classrooms with proper lighting and ventilation. There is a separate and well equipped staff room. The college has two ladies hostels. Ladies room is also available.

Our college has 35 spacious classrooms with proper lighting, ventilation and adequate seating arrangement and Dias.

Teaching Enabled Learning Spaces

The college has provided ICT enabled hall smart classroom where availability of LCD, Multimedia learning, internal connectivity is provided.

College Library

The College library is computerized with NLIST and BAMU Remote Access with remote log-in access to e-resources.

Common Research Centre

To create ambiance for research the college has established common research Centre (CRC) where Physics, Chemistry, Botany and Zoology labs are set up under one roof.

Digital Language Lab

In digital language lab four basic skills viz listening, speaking, reading and writing skills.

Laboratories

The college has seven well equipped and well maintained The labs are used for conducting regular course work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rpcollege.edu.in/docs_pdf/d12h75pDpH.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute, with compulsory core courses and continuous evaluation system, integrates sports and other extracurricular activities as an essential component. The infrastructure of an institute is adequate for cultural activities, sports, games, gymnasium and yoga center.

Sports

The institution has adequate facilities for sports, games and cultural activities.

Outdoor and Indoor games

The college has facilities available for outdoor games field

events, for wrestling District Sports Office (Tulajabhawani Stadium) is used.

Gymnasium

The college has well equipped gymnasium with 16 multi station gym.

Auditorium

Our college has one spacious auditorium namely "Vivekanand Sabhagrah" for conducting seminars, workshops, drama, exhibition poster presentation, guest lectures.

Cultural activities

The college students have been regularly participating in the activities conducted by the University Youth Festival. Necessary musical instruments are made available for various cultural activities.

Public speaking and communication Skill development

The college sponsors and organizes personality development programs periodically which encourage students to enhance their public speaking, communication skill potential etc.

Yoga

The college sponsors programs to create awareness about importance of yoga in health maintenance.

Health and Hygiene

The college is very much concerned about the health and hygiene of students and staff. The college regularly organizes health check up camps. Facilities for pure drinking water are made available on the college campus at different locations (RO-purified drinking water).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rpcollege.edu.in/docs_pdf/wTnk7Hw2RH.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

35

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

35

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rpcollege.edu.in/docs_pdf/IfLGDmZzPJ.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

69.45

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is fully automated with the SOUL software of INFLIBNET since 2007 and later shifted to SLIM21 Software. The process of Acquisition, Ordering, Cataloguing, and Circulation is done through 21 software. The books are classified according to Dewey Decimal Classification Scheme. Books were processed with bar-coded spine labels. For effective implementation of Integrated Library Management System, Library has 01 Server System, 16 Computers for services, OPAC and Network Resource Centre, Scanners, Printers, Barcode readers, Internet Leased Line.

Name of the ILMS Software

Nature of Automation

Version

Year of Automation

SOUL software for University library

Fully

2.0

1/6/2007 to 31/5/2014

SLIM system for library information and management

Fully

3.9.035737

01/06/2014 to Till Date

E-Resources (E-Books + E-Journals + E-Database)

In addition to providing access to its printed resources such as books, periodicals, college library is well equipped with e-resources such as N-LIST (INFLIBNET, UGC), Dr. Babasaheb Ambedkar Marathwada University (BAMU) Remote Access and MAGZSTER Magazine and Newspaper Database for faculty and

students. University Remote access facility for E-resources is provided to Users. The library is fully computerized with the application of barcode technology. The students have access through OPAC (Online Public Access Catalogue). The newly enrolled students are given orientation about facilities and services. Training about use of N-LIST / BAMU Remote Access consortia is provided to students and Staff.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://rpcollege.edu.in/docs_pdf/4.2.1%20Main%20Index%20Library%20is%20automated%20with%20digital%20facilities%20using%20Integrated%20Library.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

2.94

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

340

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has internet facility for faculty and students. The Wi-Fi facility is made available on the college campus. The computers are installed in the library, administrative office, various departments and labs with internet facility.

The staff uses internet facility for enhancing teaching learning process and the students are also allowed to use internet in their respective departments. The college has positive attitude for the up gradation of IT infrastructure. The college plans to upgrade the existing pcs with the latest configuration and software available.

We have inverter and UPS for power backup. College has website which is regularly updated. College Library has Static IP Address: 150.129.159.61 for WEBOPAC Purpose. Overhead projector (OHP), LCD Projector, Printer, All-in-one printer, Laptop, Photocopy Machine, Visualizers, Bar code reader, Braille Printer, Digital microscopic camera and Scanners are available. College campus is under CCTV

surveillance.

Purchased new hardware as and when student's strength increases. There is also Annual Maintenance charge (AMC) for up gradation of the existing software. Our institute is providing Wi-Fi facility to all campus with the help of Reliance Jio Infocomm Limited (RIIL). This Wi-Fi facility is providing per day 1 GB data download facility to all users with the help of Smart phone, Laptop any Tablet (PC). All Wi-Fi routers are situated /installed in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rpcollege.edu.in/docs_pdf/20aI995GAc.pdf

4.3.2 - Number of Computers

175

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

92.09	
File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Purchase and Building committees are formed for construction and maintenance of physical facilities in college.

Infrastructure is used in two shifts for optimum use. Play grounds are used to organize various sport competitions. Auditorium and college ground is given to conduct various events.

College Library regularly undertakes the Paste Control Work along with Library ILMS Software AMC renewal every year. Library properly looked and Librarian regularly monitors the condition of the library collection, issue, and maintenance of the books like covering, binding etc.

The college management undertakes the task of maintenance and improvement of infrastructure on the campus. The college development fund is utilized for maintenance and minor repairs of building, furniture and equipment. The College Development Committee of the college lists the activities on priority basis, gives cost estimation and submits the proposal to the management of the institution. The major maintenance and repairs are out sourced through external agencies through AMC.

The computers and electronic devices are maintained and repaired through fund made available from college the college development fund. For major problems the external services are sought on the contract or need basis for which special

provisions are made in the annual budget.

The college has installed sensitive equipment like UPS Inverter Batteries. Air conditioner, water purifiers and scientific instruments in specified places in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rpcollege.edu.in/docs_pdf/Ukw8S5ymWH.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

938

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

114

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	www.rpcollege.edu.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1018	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1018	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

88

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

17

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Motto of Our Parent Institute is 'Education for Knowledge, Science and Culture'. So enough representation to students is given in co-curricular, extracurricular activities of College and partial representation at administration. College convinces students that it is opportunity to develop their overall personality. College is involved in activities at institutional and societal level which are monitored and executed by students. Active students are given representation in statutory committees like IQAC, Special Cell, and Grievance Redressal Committee etc. where they regularly suggest to upgrade image of College in society. Process of admission, exam form submission, scholarship forms, Library Earn and Learn Schemes Arranged etc. is smoothly conducted with student friendly relations of institution. Student representatives are in committees

like Anti-ragging Committee, Internal Complaints Committee, Internal Quality Assurance Cell, Placement and Career Counseling, NCC, NSS Committee, Gymkhana Committee, Cultural Committee, Library Committee, Magazine Committee, Student Development/Welfare Cell, Grievance Redressal Cell etc. NSS, NCC activities like a lecture, workshop, rally, or any social event, our students are well represented and actively involved in effective implementation of event. NSS, NCC camp planning and execution can be best example of student's involvement.

File Description	Documents
Paste link for additional information	http://www.rpcollege.edu.in/docs_pdf/qtvVBnfy1I.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has functional Alumni Association and has been contributing to the development of the institution through financial and non-financial means. The alumni being important stakeholders are valuable assets of our college. The Alumni Association acts as a vital link between the alumni and the parent institution. In order to have continuous and formal interaction with the alumni, the college arranges meetings every year. The alumni meet turns out to be a home coming as it enables the alumni to reconnect with the institution and to rejuvenate with nostalgic memories. Some of the members of alumni association are closely associated with the college and have been working as the members of College Development Committee and members of IQAC The following are some of the main objectives of our Alumni Association.

1 To contribute to the development of college through financial and non financial means.

2. To foster friendship and stay in touch with other stakeholders.

3. To assist the college in organizing activities such as seminars, workshops, conferences, NSS Camps, etc.

4. To encourage and help students for giving better opportunities in placement.

5. To encourage students to become entrepreneurs by

undertaking training programmes in various forms

6. To help the institution for strengthening its infrastructure facilities.

7. To provide feedback for the welfare of the college.

8. To mentor the present student through informal meetings.

Date of Alumni Meetings. 26/06/2023, 31/12/2023, 04/02/2024, 10/03/2024, 17/01/2024, 30/04/2024.

File Description	Documents
Paste link for additional information	http://www.rpcollege.edu.in/docs_pdf/uSfkminbcw.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is governed by management named 'Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.' Motto of Sanstha is "Education for Knowledge, Science and Culture".

In tune with motto of management, college has set following vision and mission.

Vision: 'An integrated all round development of students through quality education in context of global knowledge society.'

Vision:

- To provide quality education in one of the aspirational districts of the nation.
- To develop the values of national integration among students and contribute to nation building.
- To bring about a social change in common man's life by creating resources and utilizing them for educational upliftment.
- To inculcate intellectual, ethical and cultural values for the development of society.
- Holistic development of the students through academic, cultural, sports and extension activities.
- To produce model and devoted social workers whose aptitude is desire to bring about social development.
- Providing standard facilities of research center, hostel accommodation, physical education and value education.
- Facilitating economic and social empowerment of women through higher education.
- To offer skill development programmes to increase employability and economic development.

File Description	Documents
Paste link for additional information	http://www.rpcollege.edu.in/docs_pdf/jedTlNz4aD.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College Development Committee comprises of the representatives from stakeholders such as educationists, industrialists, social workers which together work for the overall development of the college. College strictly adheres to the rules of UGC, State Government, the affiliating university and parent institution for admission, administration, examination, governance and management. Staff representation and participation in various academic and administrative committees. Representation and involvement of students in different activities (Participative, Experiential, Project Based learning, co-curricular and extra-

curricular activities, NSS, NCC).

Shape up and build up the leadership, research and qualities in students through various drives and programs by NSS, NCC, Science Association, Cultural and Sports departments, Women Empowerment Cell, Placement Cell. For the effective implementation of areas of governance the college has formed various committees such as Time Table Committee, Planning Committee, Publicity Committee, Admission Committee, Examination Committee, Hostel Committee, Purchase Committee, Internal Complaints Committee, Anti Ragging Committee, Discipline Committee, Grievance Redressal Cell, Women Empowerment Cell, P.G. Cell, etc. Frequent meetings, orientations, discussions and review were convoked at institutional level involving all faculty members. This decentralized work gives constructive inputs, maintains.

File Description	Documents
Paste link for additional information	http://www.rpcollege.edu.in/docs_pdf/0D9eZie6Z9.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared both long term perspective plan and short term strategic plans, including curricular, cocurricular, infrastructural development facilities and extension activities. Through its decentralized functioning the college is striving hard to implement these plans effectively. Deployment of institutional Strategic/ perspective/development plan The perspective plan reflects vision and mission of the college and is an important key component for development and deployment process. The IQAC has designed perspective development plan taking into consideration the recommendations of NAAC peer and also incorporated inputs from different stakeholders for Academic, Infrastructural and Extension activities setting benchmarks for future achievements. Decisions regarding sustainable growth of college are given prime importance. It comprises of wide array of components like curriculum enrichment, faculty development, holistic student development, augmentation of academic and infrastructural facilities, ICT enabled teaching-

learning and evaluation, support services, effective administration, etc.

This year strategic plan has been successfully implemented. Its execution is being monitored by the Principal and IQAC.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://rpcollege.edu.in/crmdocs/eH0DcjAHMz.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

General body of parent institute is apex governing body and there are various subordinate bodies such as Management Council, Life Member Body, Trustee, Life Workers, etc. General body approves and monitors policies and plans selecting President, Vice- Presidents, Secretary, and Joint-Secretaries. Management provides required staff and takes responsibility for development of the College. Management helps to decide major policies pertaining to academic and infrastructural development. CDC is composed as per Maharashtra University Act, 2016 which discuss and monitor academic progress of the College, and gives suggestions and recommends to Management for the development. Parent Institution has separate audit-section which monitors internal audit of the college. Sanstha's Academic and Administrative Audit Cell performs academic and administrative audit of the College. IQAC monitors activities and suggests quality measures for holistic development. Principal forms various committees of faculty members, students and non-teaching staff to decentralize powers and maintains good relationships with stakeholders for development of the College. IQAC designs plan to execute quality enhancement measures. Faculty organizes and participates in workshops, seminars and conferences to update themselves. Faculty is actively involved in decision making and takes initiative for successful organization of academic activities through various committees. Parent Institute

shoulders entire responsibility of recruitment procedure as per rules and regulations of UGC and Government. Promotional policy of the College is transparent and in accordance with rules and regulations of UGC, State Government, the affiliating university and parent institution

File Description	Documents
Paste link for additional information	https://www.rpcollege.edu.in/docs_pdf/OJEGlqNsvi.pdf
Link to Organogram of the Institution webpage	http://rpcollege.edu.in/crmdocs/BlzY39WtoA.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Financial Welfare Schemes and Assistance:

- General Provident Fund scheme by Govt. of Maharashtra and DCPS/NPS scheme for the employees who are appointed

after 2005.

- Provision of loan on Provident fund.
- Shri Swami Vivekanad Shikshan Sanstha Servant's Credit Cooperative Society, Kolhapur provides financial support to the teaching and non-teaching staff Waiver in principal loan amount in case of death of the member.
- Housing and higher purchase loans from various banks.
- Group Insurance policy of Bank of Maharashtra for salary saving account holders.
- Group Accidental insurance scheme of 10,00,000/- by Govt. of Maharashtra for staff in case of accidental death.
- Medical and Health Facilities: Channelization of Medical bill reimbursement for the staff.
- Maternity, paternity Leave, Medical Leave, Child Care Leave.
- Government Health Insurance Scheme which covers the family members of the staff.
- RO Drinking water facility.

Other welfare measures:

- Various leave facilities are provided to faculty such as casual, duty, earn, medical, maternity, paternal, child care, etc. as per norms of Govt. and UGC.
- Academic amenities like full fledge computer lab, library resource with online databases for the academic development of the staff.
- Free wi-fi facilities.
- Posthumously financial support.
- Washing allowance for menial staff.
- Felicitations and appreciations of staff for remarkable achievements.
- Special function to honour superannuating teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	http://www.rpcollege.edu.in/docs_pdf/iO1sZpIVZS.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

12

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

45

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes,

Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**Procedure of Performance Appraisal System**

Right from the beginning the college has performance appraisal system for teaching and non teaching staff. Promotional policy of the college is transparent and in accordance with rules and regulations of the affiliating University and State Government. Performance of faculties is evaluated through Academic Performance Indicators and Performance Based Appraisal System specified by the affiliating University and the state government. At the end of every academic year all teachers have to submit Performance Based Appraisal System (PBAS) in the prescribed format provided by the government and the university as per UGC norms. The PBAS form duly filled in along with all enclosures is submitted to the college through IQAC.

The teacher's performance is duly verified by the head of the department, IQAC oordinator and the principal. Based on the performance in the preceding three years, the concerned teacher is placed in the next promotion level by the university through Career

Advancement Scheme (CAS). In case of the non-teaching staff, Confidential Reports are maintained every year which are scrutinized by the principal and the management. The eligible non-teaching staff is placed in the next promotion level based on his/her performance.

File Description	Documents
Paste link for additional information	http://www.bamu.ac.in/Portals/0/bamu_circulars/Academic-Circulars/revised APAP BS_proformajuly16.pdf?ver=2018-01-19-173557-333
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute prepares annual budget for the college. Internal and External Audits: Internal regular audits are carried out by audit department of parent institute Shri Swami Vivekanand Shikshan Sanstha, Kolhapur. The external audit is conducted by Senior auditor of Joint Director, Higher Education, Aurangabad Division. Auditor General (AG) of Maharashtra Government also conducts audit programmes as per their schedule. Timely compliance of objections raised in audits, if any. Timely audit of funds received from different funding agencies.

File Description	Documents
Paste link for additional information	http://www.rpcollege.edu.in/docs_pdf/pU9eFYPUdU.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

6.19290	
File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File
6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources	
<p>Sources and Utilization of Funds:</p> <p>College is aided by Govt. of Maharashtra and included under section 2(f) and 12B of UGC Act,1956 and is eligible to receive grants of UGC, DBT, RUSA, etc. The college has been sanctioned DBT Star College Scheme by Central Government and CPE status by UGC (Phase I and II). The grants received (during last five years) under DBT Star College DBT Star grants are utilized to strengthen science laboratories. Grants are utilized to established CRC, Computer Laboratories for Languages and Commerce, e- Library facility, Construction of girls hostels, Ladies Common Room, Smart classroom, etc. College generates financial resources through its stakeholders, government, NGOs, Affiliated University, Alumni, local well-wishers and public representatives. IQAC and UGC committees always search new resources for mobilizing funds and it has developed systematic procedures for optimal utilization. Donations given to the college is exempted under 80G, as per income tax act, which is one more effective strategy to mobilize funds. Members of CDC, teaching and administrative staff, existing and alumni students contribute to mobilize resources. All stakeholders actively appeal community, philanthropists, industrialists and donors for donations. As per priority and advice of CDC, funds are utilized for infrastructural development and beautification of campus.</p>	

File Description	Documents
Paste link for additional information	http://www.rpcollege.edu.in/docs_pdf/6%204%201%20Main%20Institution%20has%20strategies%20for%20mobilization%20and%20optimal%20utilization%20of%20fund.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Preparation of Perspective Development Plan and Strategic Plan (annual). Preparation of academic calendar.

Semester wise teaching plan. Maintenance of Teacher Diary.

Test for Identification of slow and advanced learners.

Short Term Skill based Certificate courses to enhance employability skills.

Effective execution of Continuous Internal Evaluation.

Student Progression and Placement.

ISO 21001: 2018 Certification by SP Certification Ltd, London, UK.

The college has been awarded 'A' grade by NAAC, Bangalore and Academic and Administrative Audit by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college has successfully made all the compliances of AAA and the last NAAC cycle. The College conducts Academic and administrative audit from external and internal agencies.

Participation in NIRF.

Environmental initiatives and collaborative activities.

Effective Measures for ensuring attainment of POs and COs. Guidance for Competitive Examination and Placement Cell.

Academic and Administrative Audits by parent institute, IQAC strives for quality in research, teaching - learning through reforms in CIE, the use of ICT tools, virtual platforms (ZOOM, Google Meet, etc.).

File Description	Documents
Paste link for additional information	http://www.rpcollege.edu.in/docs_pdf/n3yjjrF58h.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Compliance of the recommendations of NAAC Peer team: The college has fulfilled almost all recommendations by NAAC. The major of these include: 3 PG courses in science, Provision of boys' hostel, Registration of Alumni association. IQAC conducts regular meetings to plan, review, discuss various academic, co-curricular, extracurricular activities and record its incremental improvements. The meeting minutes and ATRs are maintained. Implementation and execution of Perspective and Strategic Plan of the college. 2 patents of our faculty are granted and 1 is published. Departmental activities indicated by IQAC in Academic Calendar of the college Feedback on academic ambience and its ATR. Effective Grievance Redressal Mechanism for the grievances regarding examination, code of conduct, library services, etc. Progression and Placement of outgoing students Attainments of Pos and COs. Utilization of grants received from UGC, Government, and University. Maintaining discipline and code of conduct by students and teachers. Organization of outreach and extension activities. Conduct of certificate courses. Organization of activities under MoUs. Conduct of conferences/seminars/workshops. Research activities and publication of research papers. Publication of books/book chapters. Optimal use of library resources. Augmentation and maintenance of infrastructure. Sports and cultural activities. Mechanism of Performance Based Appraisal System for promotion of faculties through Career Advance Scheme.

File Description	Documents
Paste link for additional information	http://www.rpcollege.edu.in/docs_pdf/v2KUygi48e.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.rpcollege.edu.in/docs_pdf/8p4fMmCCDA.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College campus is covered by CCTV and security guards are appointed . There is anti ragging committee to maintain discipline on college campus. Redressal cell for prevention and prohibition of sexual harassment at workplace is formed in the college. Under the guidance of District Collector and in collaboration with police Department, Dhrasahiv complaint

Box (Nirbhayapeti) is kept to give any complaint against anybody in the college for safety of girl students. b) Counseling : Throgh Women Empowerment Cell special program or orientation for girl students organized should realize tremendous hidden power within them. There are so many social evils like dowry, rape, domestic violence, gender discrimination, Child marriages etc, so the experts are invited for guidance. To develop the abilities to face the challenges of life , towards gender issue is carried out on this platform. Issue is to create awareness about rights and duties of women. Girl students have full opportunity to participate in college activities with the sense of equality. c) Common Room: Common room is made available to Girl students d) Day care center : Day care centre is made available to children's of ladies staff.

File Description	Documents
Annual gender sensitization action plan	http://www.rpcollege.edu.in/docs_pdf/9KJdB3kakt.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.rpcollege.edu.in/docs_pdf/551PZyKkNL.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling

system Hazardous chemicals and radioactive waste management

Solid Waste Management : For easier collection waste bins are placed at the various places on the campus. This collected solid waste is given to the waste collection vehicles of Municipal Corporation for the disposal. One of the control measures is followed to reduce the waste is avoiding to carry disposable items and plastic carry bags. Recyclable material like papers and steel is given to scrap merchant.

Liquid waste Management : Liquid waste is given out by drainage system to the Municipal drainage. Proper handling and storage of chemicals used in laboratory is strictly implemented and waste chemicals are disposed by dissolving them in water.

E-waste management:

Reuse of computer related peripherals and parts for practical purpose of computer students .Batteries and different electric and electronic items are disposed through authorized vendors by the college management.

Waste recycling system: Vermicomposting plant is installed for waste recycling,waste water from drinking water filter is utilized for garden.

Hazardous chemicals and radioactive waste management: Chemicals used in laboratory are diluted and given out by drainage system. Radioactive elements are not used in laboratories. Fire extinguishers are placed in the laboratories.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.rpcollege.edu.in/docs_pdf/CcBHzmTm6a.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities

A. Any 4 or all of the above

available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Sr.no

Name of Activity

Date

1

Dr. Bapuji Salunkhe birth anniversary

9-6-2023

2

Rajashri Sahu Maharaj birth anniversary

26-6-2023

2

Vasantrao Naik birth anniversary

1-7-2023

3

Birth anniversary of Lokmanya Gangadhar Tilak

27-7-2023

4

Kargilvijay Din

26-7-2023

5

Birth anniversary of Loksahir Annabhau Sathe

1-8-2023

6

Death anniversary of Dr. Bapuji Salunkhe

8-8-2023

7

Kranti Din

9-8-2023

8

Independence day

15-8-2023

9

University foundation day

23-8-2023

10

Teacher's day

5-9-2023

11

Marathwada Muktisangram Din

17-9-2023

12

Hindi Diwas

27-9-2023

13

Birth anniversary of Mahatma Gandhi

and Lalbhadur Shastri

02/10/23

14

Sansthamata birth anniversary

Ramkrishna Paramhansa birth anniversary

12-10-2023

18-10-2023

15

Pandit Jawaharlal Nehru birth anniversary

14-11-2023

16

Indian constitution day

26-11-2023

17

AIDS day

1-12-2023

18

Death anniversary of Dr.Babasaheb Ambedkar

6-12-2023

19

Marathi bhasha sanwardhan pandhrwada

1-1-2024

20

Birth anniversary of Sawitribai Fule

3-1-2024

21

Birth anniversary of Swami Vivekanand and Rajmata Jijau

12-1-2024

22

Renaming day of university

14-1-2024

23

Birth anniversary of Netaji Subhashchandra Bose

23-1-2024

24

National values, observance of Republic day

26-1-2024

25

National values, observance of birth anniversary

Of Chatrapati Shivaji Maharaj

19-2-2024

26

National values, observance of birth anniversary

Of Sant Gadagebaba

23-2-2024

27

Fundamental duties, observance of women's day

8-3-2024

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College takes initiatives in organizing various events and programmes for moulding the students and staff to become responsible citizens by sensitizing them to the constitutional obligations: values, rights, duties and responsibilities of the citizens. Oath of Vigilant citizen is taken by students on the occasion of Republic Day. NSS and NCC unit organizes several programs creating awareness about constitutional values among students and citizens. Under Swarajya Festival celebration Drawing competition, Oratory competition, Essay writing competitions organised for students. It also organizes several outreach programs reaching out to society and fulfilling the social duties. College conducted Voters Registration Camp. Voters Day,

Constitution Day, National Unity Day celebrated to sensitized students towards integrity of the nations along with duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Ramkrishna Paramhansa Mahavidyalaya, Dhrashiv is established by Dr. Bapuji Salunkhe to inculcate in the life of students the basic values like truth, honesty, and character, anti

exploitation, spirit, love, social service and sacrifice. The motto of our institution is Dissemination of Knowledge, Science and Culture. i.e., education for knowledge, scientific temper, refined culture. It is the institution established by the teacher, run by the teachers for the betterment and up liftment of students particularly from the downtrodden strata. All the stakeholders are well aware of the fact that the education is a basic human right and good indicator of development. Our attempt is to provide excellent educational opportunities that are responsive to the needs of community and help students meet economic, social and environmental challenges to become active participants in shaping the world of future. Human values are essential for self direction independent thought, choosing. creating challenges in life, pleasure and individual success. College organizes various events and celebrates National and International commemorative days and festivals. To inculcate values like social cohesion birth anniversary and death anniversary of great personalities are observed. Efforts are taken that the student should become aware about values, rights, duties and responsibilities as a responsible citizen.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Ramkrishna Paramhansa Mahavidyalya, Dhrashiv has been striving hard to inculcate confidence, social awareness, to know potential and overcome inequalities, gender discrimination values in girl students through Santhamata Sushiladevi Salunkhe Mahila Utkarsha Activity. The activity like Guest lecture on Gender equality, Shrawan Sohala was carried out. Evidence of success is that our college girl students strength is more than 55% and also college girl student got University Gold medal. In this digital era,

students should have be predictable Vivekanand scientific culture is useful in inculcating certain values and attitudes, scientific temper, rationality, reasoning. In this era students should be trained to eradicate poverty, superstition and illiteracy. Under this practice, students are motivated to be interested in scientific research and the technologies. With the help of laboratory and project work they could develop scientific attitude. We organize exhibitions, poster presentations competitions and science day to make aware natural environment, responsibility, tolerance, confidence, creativity, vision among the students. Our success is science projects enable the students to develop moral values, application of knowledge of subject in the field by experimental learning, to update students for current scenario. Due to lack of laboratories and insufficient time students don't do research.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our College student Miss Dyneshwari Joshi, Padmaja Magar, Aarti Dhanke, Jyoti Kadam, Kranti Waghmare participated in Agricultural festival, Dharashiv. In Gandhi Vichar Sanskar competition total 34 students participated among Student Bharti Bhosale stood first, Rushikesh Bondar stood second in examination. Total 7 students participated in Youth festival in different competition. On the occasion of National Science Day Eassy writing, Quiz compitation, Guest Lecture activity conducted. Women Empowerment Cell conducted Shraavan Sohala, Guest lecture, BirthAnnivarasary of Sansthamata Sushiladevi Salunkhe and Kratiyoti Savitribai Phule also celebrated Angels Welcome programme for gender equality on the occasion of International Women Day. NCC unit and NSS unit of the college actively participated in outreach activity like tree plantation, blood donation, Cleanliness awareness rally. National & International Research publication of Faculties. College faculty Dr. Swati Jadhav got Star Golden Award from Star Art Theaters. Also, College faculty Dr. More B.V and Dr

Jadhav S.D. listed as Scientist in AD Scientific Index -World Scientific Rankings.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To conduct gender audit
2. To organize various programmes for gender equity.
3. To conduct number of Green practices.
4. To plant number flower plants in the College campus.
5. To conduct Water audit of college .
6. To organize various activities to promote environment awareness.
7. To promote the students to participate in various competitions at College, University level and State level to get access to the hidden potential
8. To conduct Self Defense workshop.
9. To conduct webinar, national and International conferences on women empowerment